What is Title I?

Title I is the largest federally funded program with-in the Elementary and Secondary Education Act (ESEA) and authorized under the newest legislation, Every Student Succeeds Act (ESSA) of 2015.

This program provides federal funds to school districts, including Carroll County, to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on academic achievement standards and academic assessments.

Title I funds are allocated to both non-public and private schools based on the proportion of school-aged children, Pre-Kindergarten – Grade 5, from low income families that live in a Title I attendance area. Poverty is not a criterion for receiving services.

Under Section 1113(c) of Title I and section 117(a) of ESSA, a Local School System must allocate funds to a participating Title I public school or non-public school on the basis of the total number of children from low-income families, including low-income children attending non-public schools and living in a Title I school district.

Carroll County Public Schools (CCPS) does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, disability, or age. CCPS provides nondiscriminatory access to school facilities in accordance with its policies and regulations regarding the community use of schools (including, but not limited to, the Boy Scouts). The following person has been designated to handle inquiries regarding the non-discrimination policies:

**For more information, please contact:**

Dr. Kendra Hart  
410-386-1660 (voice)  
kvhart@carrollk12.org (email)

Carroll County Public Schools  
125 N. Court St.  
Westminster, MD 21157

Title I Website:  
https://www.carrollk12.org/perform/TitleI/Pages/default.aspx
Identification Process

- Each year, Carroll County Public Schools provides information to non-public and private schools concerning eligibility, as well as an invitation to participate in the Title I program.
- Non-public and private schools have the option to participate in the Title I program based on their instructional programming and educational philosophy.
- Once the non-public or private school accept the invitation to participate, Carroll County Public Schools and the non-public or private school begin the instructional consultation process.
- Eligible non-public and private school children are identified and services determined, based on current performance, instructional need, and equitable service criteria. Parents of identified students are notified and have the option to have their child participate in the Title I supplemental services program.

Who is Eligible for Title I Services?

To be eligible to receive Title I services, a non-public or private school student must:

- Live in a Carroll County Title I Public School attendance area
- Attend Pre-Kindergarten through Grade 5 in a participating non-public or private school
- Be at risk of failing to meet the academic achievement standards based on equitability criteria in the non-public or private school, which they are attending.

For the 2019-2020 school year, the following Carroll County Public Schools are designated as schoolwide Title I Schools:

- Elmer Wolfe Elementary
- Robert Moton Elementary
- Taneytown Elementary
- Mother Seton School (Non-Public)

Services Available

Eligible Non-Public and Private School Students: Title I programming provides supplemental support coordinated with the instruction that students are receiving in their regular classrooms. The supplemental instruction must be provided by a certified teacher or approved vendor and may occur during the school day, before or after school, or during the summer.

Parents of Eligible Non-Public and Private School Students: Title I provides opportunities for parent involvement and parent engagement that will ultimately help their child achieve high academic standards. Parents can partner with the school to help decide what kinds of activities will be offered.

Teachers of Eligible Non-Public and Private School Students: Title I provides professional development opportunities and strategies using evidence-based reading and mathematics strategies to enhance instruction for student serviced under Title I.