

Mt. Airy Middle School

**School Improvement Plan
2020-2021**

School Vision / Mission

The Mt. Airy Middle School community will continue our established Tradition of Excellence through character, academics, and citizenship.

Character

- Acknowledge responsibility for personal choices while maintaining self-control
- Interact with others while recognizing boundaries, rights, and rules
- Respect and appreciate diversity

Academics

- Utilize problem solving, time management and goal setting skills, to become independent lifelong learners
- Persevere through challenges and recognize making mistakes as part of the learning process
- Establish the connection between academic achievement and future career success

Citizenship

- Cultivate the virtues of honesty, integrity, and commitment to the well-being of society
- Create experiences which provide perspective to help gain a global outlook
- Participate in service and leadership opportunities within the school and community

Carroll County Public Schools: Strategic Planning Pillars

I. Provide multiple pathways opportunities for student success.

Upon graduation, Carroll County Public Schools students will be college and career ready. The variety of course options found in the CCPS program of studies empowers students to meet the educational prerequisites to enter an institution of higher learning, the military, or the work force. Targeted interventions, alternative placements, career connections internships, dual enrollment options, online courses, special education services, gifted and talented services, and differentiated course levels are provided to meet the individual learning needs of all students.

II. Strengthen productive family and community partnerships.

Carroll County Public Schools' personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.

III. Develop and Support a successful workforce.



Carroll County Public Schools will hire and retain highly qualified and skilled employees who are dedicated to the success of our school system and students. Employees can expect to be supervised by experts in their field who provide timely and relevant professional development opportunities and feedback designed to promote their effectiveness and success. CCPS values a high performing and diverse workforce who contribute to a positive educational experience for all students.

IV. Establish safe, secure, health and modern learning environments.

Carroll County Public Schools recognizes that the safety and well-being of our students and staff is our highest priority. Students, parents, and CCPS employees can expect policies, procedures, and programs to be implemented that promote a safe and orderly environment in school, on school grounds, and on school buses, as well as programs that promote healthy life style choices and social and emotional well-being. CCPS strives to provide up-to-date facilities, technologies, equipment, and instructional materials appropriate for a modern learning environment.

School Needs Assessment

During the 2019-2020 school year feedback from staff, leadership focus groups, and stakeholder surveys reflected a desire to continue to improve upon many of our school’s instructional practices. Specifically, feedback indicated the importance of club activities, relationship/community building and improvement on instructional rigor both in the virtual and in-person classrooms. As a whole, our community greatly values student achievement and strives to promote students to more advanced courses when appropriate.

School Improvement Goals to Target Areas from Needs Assessment

1. Increase the percentage of students successfully completing Algebra I in 8th grade year from 36% to 44% of the total population of students.
(MATH)
2. Students will demonstrate growth in written language as evidenced through improvement on a variety of state and local measures.
(ELA)
3. Students will develop personal character, at Mt. Airy Middle School, by embodying the school vision and fostering appropriate relationships with peers, staff and community members.
4. Students will be productive, well-rounded citizens through exposure to digital Citizenship and participation in clubs and service programs.



School Improvement Goal																	
1. Increase the percentage of students successfully completing Algebra I in 8 th grade year from 36% to 44% of the total population of students.																	
Strategic Actions	Time Line	Performance Target															
1.1 Identify academic math students who scored proficient (or close to it) on MCAP and move them to advanced academic.	2020-2021	<ul style="list-style-type: none"> Identify <u>four</u> students in sixth grade to be placed in advanced academic math. Provide support struggling students using star math, Kahn academy and freckle. Students identified in 2nd and 3rd quarter of sixth grade year will have a no-fault placement allowing them to return to academic schedule if needed. Students identified during 2nd quarter will be provided intervention time during academic recovery to help improve their skills. 															
1.2 Increase Math benchmark scores in fall to spring by <u>10%</u> focusing on best practices and first pass instruction.	2020-2021	<table border="1"> <thead> <tr> <th></th> <th>Baseline (Pre-Test)</th> <th>Target (Spring)</th> </tr> </thead> <tbody> <tr> <td>6th Grade</td> <td></td> <td></td> </tr> <tr> <td>7th Grade</td> <td></td> <td></td> </tr> <tr> <td>8th Grade</td> <td></td> <td></td> </tr> <tr> <td>8th Alg. I</td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Department meetings focusing/identifying best practices. Technology professional development to incorporate new strategies for differentiation. 		Baseline (Pre-Test)	Target (Spring)	6 th Grade			7 th Grade			8 th Grade			8 th Alg. I		
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1.3 Improve student work completion by reducing the number of Not Handed In assignments present in the grade book.	Oct. 2019-June 2022 (3 year look)	<ul style="list-style-type: none"> Work completion reward activities to promote student work completion. Intervention from resource teacher(s) Using quarter 1 as a baseline, we would like to decrease NHI's by 10% 															



School Improvement Goal														
2. Students will demonstrate growth in written language as evidenced through improvement on a variety of state and local measures.														
Strategic Actions	Time Line	Performance Target												
2.1 Increase collaboration amongst staff to improve written language in all subject areas.	2019-2022	<ul style="list-style-type: none"> • ELA develop a writing response rubric/guide to be shared across disciplines. • Professional development on best practices for written language and use of the rubric. • Sharing of the rubric with students and how to correctly use the rubric. • Work with administration and performance academy to provide schedule/placement opportunities for students. • By the end of 8th grade students receiving a 3 on PARCC/MCAP will be reduced from 24% to 15% or less. 												
2.2 Increase ELA benchmark scores from fall to spring by <u>10%</u> with specific interventions individualized to meet the students need.	2020-2021	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%;">Baseline (Fall)</th> <th style="width: 25%;">Target (Spring)</th> </tr> </thead> <tbody> <tr> <td>6th Grade</td> <td></td> <td></td> </tr> <tr> <td>7th Grade</td> <td></td> <td></td> </tr> <tr> <td>8th Grade</td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Interventions include revision assistant, claim/evidence support, Wilson other interventions from Reading specialist as needed. 		Baseline (Fall)	Target (Spring)	6 th Grade			7 th Grade			8 th Grade		
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2.3 Improve student work completion by reducing the number of Not Handed In assignments present in the grade book.	Oct. 2019-June 2022 (3 year look)	<ul style="list-style-type: none"> • During the 7th week of the quarter identify students with D's and F's and NHI's. • Students participate in a rewards based incentive to promote student work completion. • Compare each quarter NHI's annually and reduce the number of NHI's by 10% in each corresponding quarter. 												



School Improvement Goal		
3. Students will develop personal character, at Mt. Airy Middle School, by embodying the school vision and fostering appropriate relationships with peers, staff and community members.		
Strategic Actions	Time Line	Performance Target
3.1 Development of and participation in Sources of Strength program.	Sept. 2020-June 2021	<ul style="list-style-type: none">• Faculty will receive county based PD (Summer/Fall 2020)• During quarter 1, identify faculty as student liaisons and provide professional development about the program• Collect baseline data of what students are reporting/concerned about• Identification of student coaches
3.2 Track student discipline data to proactively intervene with tier II students to prevent them from reaching tier III.	Sept. 2019-June 2022	<ul style="list-style-type: none">• Upon students return to building, use the first full quarter as a baseline to determine number of students referred to office.• Group or peer mentoring w/a teacher to help reduce number of referrals• End of year report tracking the number of students having greater than five referrals



School Improvement Goal		
4. Students will be productive, well-rounded citizens through exposure to digital Citizenship and participation in clubs and service programs.		
Strategic Actions	Time Line	Performance Target
4.1 All students will be provided access to age relevant technology with instruction on appropriate and ethical use to prepare them for a secure and healthy 21 st century digital world.	Sept. 2019-2022 (3 year look)	<ul style="list-style-type: none">• Record class attendance during virtual class meetings• Create and distribution of a virtual survey to students to assess their comfort with virtual learning. Target of 70% of students comfortable “navigating” a virtual classroom.
4.2 Academic teams will increase communication with parents and community regarding upcoming events, activities, and learning expectations to foster trusting and supportive relationships.	Sept. 2019 – June 2022 (3 year look)	<ul style="list-style-type: none">• Quarterly Academic Team wide contact using a virtual app or website.• Increase Social Media Communication• Main office Newsletter• Vision Shirt Letter• Discount program for vision shirt in Community.