

**Mt. Airy Middle School**

**School Improvement Plan  
2019-2020**

**School Vision / Mission**

The Mt. Airy Middle School community will continue our established Tradition of Excellence through character, academics, and citizenship.

**Character**

- Acknowledge responsibility for personal choices while maintaining self-control
- Interact with others while recognizing boundaries, rights, and rules
- Respect and appreciate diversity

**Academics**

- Utilize problem solving, time management and goal setting skills, to become independent lifelong learners
- Persevere through challenges and recognize making mistakes as part of the learning process
- Establish the connection between academic achievement and future career success

**Citizenship**

- Cultivate the virtues of honesty, integrity, and commitment to the well-being of society
- Create experiences which provide perspective to help gain a global outlook
- Participate in service and leadership opportunities within the school and community

**Carroll County Public Schools: Strategic Planning Pillars**

**I. Provide multiple pathways opportunities for student success.**

Upon graduation, Carroll County Public Schools students will be college and career ready. The variety of course options found in the CCPS program of studies empowers students to meet the educational prerequisites to enter an institution of higher learning, the military, or the work force. Targeted interventions, alternative placements, career connections internships, dual enrollment options, online courses, special education services, gifted and talented services, and differentiated course levels are provided to meet the individual learning needs of all students.

**II. Strengthen productive family and community partnerships.**

Carroll County Public Schools' personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.

**III. Develop and Support a successful workforce.**



Carroll County Public Schools will hire and retain highly qualified and skilled employees who are dedicated to the success of our school system and students. Employees can expect to be supervised by experts in their field who provide timely and relevant professional development opportunities and feedback designed to promote their effectiveness and success. CCPS values a high performing and diverse workforce who contribute to a positive educational experience for all students.

**IV. Establish safe, secure, health and modern learning environments.**

Carroll County Public Schools recognizes that the safety and well-being of our students and staff is our highest priority. Students, parents, and CCPS employees can expect policies, procedures, and programs to be implemented that promote a safe and orderly environment in school, on school grounds, and on school buses, as well as programs that promote healthy life style choices and social and emotional well-being. CCPS strives to provide up-to-date facilities, technologies, equipment, and instructional materials appropriate for a modern learning environment.

**School Needs Assessment**

During the 2018-2019 school year feedback from staff, leadership focus groups and student focus groups reflected a desire to align our SIT plan with our vision. Specifically, feedback indicated a need to meet more frequently as departments to both develop SLO's and other professional practices. In addition, students and leadership reflected on a desire to peruse digital citizenship along with digital technologies when appropriate.

**School Improvement Goals to Target Areas from Needs Assessment**

1. Increase the percentage of students successfully completing Algebra I in 8<sup>th</sup> grade year from 27% to 33% of the total population of students.  
(MATH)
2. Students will demonstrate growth in written language as evidenced through improvement on a variety of state and local measures.  
(ELA)
3. Students will develop personal character, at Mt. Airy Middle School, by embodying the school vision and fostering appropriate relationships with peers, staff and community members.
4. Students will be productive, well-rounded citizens through exposure to digital Citizenship and participation in clubs and service programs.



School Improvement Goal																	
1. Increase the percentage of students successfully completing Algebra I in 8 <sup>th</sup> grade year from 27% to 33% of the total population of students.																	
Strategic Actions	Time Line	Performance Target															
1.1 Identify students who score proficient (or close) on PARCC but are placed in academic math and place them in advanced academic mathematics.	2020-2021	<ul style="list-style-type: none"> <li>Identify <u>four</u> students in sixth grade to be placed in advanced academic math.</li> <li>Provide support struggling students through the use of star math, Kahn academy and dreambox.</li> <li>Students identified in 2<sup>nd</sup> and 3<sup>rd</sup> quarter of sixth grade year will have a no-fault placement allowing them to return to academic schedule if needed.</li> <li>Students identified during 2<sup>nd</sup> quarter will be provided intervention time during academic recovery to help improve their skills.</li> </ul>															
1.2 Align recommendations and expectations for student performance.	2019-2022	<ul style="list-style-type: none"> <li>Meet with elementary educators to review recommendations</li> <li>Review placement/recommendations in middle school using the performance matrix</li> </ul>															
1.3 Increase Math benchmark scores in fall to spring by <u>10%</u> focusing on best practices and first pass instruction.	2019-2020	<table border="1"> <thead> <tr> <th></th> <th>Baseline (Fall)</th> <th>Target (Spring)</th> </tr> </thead> <tbody> <tr> <td>6<sup>th</sup> Grade</td> <td></td> <td></td> </tr> <tr> <td>7<sup>th</sup> Grade</td> <td></td> <td></td> </tr> <tr> <td>8<sup>th</sup> Grade</td> <td></td> <td></td> </tr> <tr> <td>8<sup>th</sup> Alg. I</td> <td></td> <td></td> </tr> </tbody> </table>		Baseline (Fall)	Target (Spring)	6 <sup>th</sup> Grade			7 <sup>th</sup> Grade			8 <sup>th</sup> Grade			8 <sup>th</sup> Alg. I		
			Baseline (Fall)	Target (Spring)													
		6 <sup>th</sup> Grade															
		7 <sup>th</sup> Grade															
		8 <sup>th</sup> Grade															
8 <sup>th</sup> Alg. I																	
<ul style="list-style-type: none"> <li>Department meetings focusing/identifying best practices.</li> <li>Technology professional development to incorporate new strategies for differentiation.</li> </ul>																	
<ul style="list-style-type: none"> <li>Work completion reward activities to promote student work completion.</li> <li>Intervention from resource teacher(s)</li> <li>Using quarter 1 as a baseline, we would like to decrease NHI's by 10%</li> </ul>																	
1.4 Improve student work completion by reducing the number of Not Handed In assignments present in the grade book.	Oct. 2019-June 2022 (3 year look)																
School Improvement Goal																	



2. Students will demonstrate growth in written language as evidenced through improvement on a variety of state and local measures.														
Strategic Actions	Time Line	Performance Target												
2.1 Increase collaboration amongst staff to improve written language in all subject areas.	2019-2021	<ul style="list-style-type: none"> <li>• ELA develop a writing response rubric/guide.</li> <li>• Professional development on best practices for written language and use of the rubric.</li> <li>• Sharing of the rubric with students and how to correctly use the rubric.</li> <li>• Work with administration and performance academy to provide schedule/placement opportunities for students.</li> </ul>												
2.2 Increase ELA benchmark scores from fall to spring by <u>10%</u> with specific interventions individualized to meet the students need.	2019-2020	<table border="1"> <thead> <tr> <th></th> <th>Baseline (Fall)</th> <th>Target (Spring)</th> </tr> </thead> <tbody> <tr> <td>6<sup>th</sup> Grade</td> <td></td> <td></td> </tr> <tr> <td>7<sup>th</sup> Grade</td> <td></td> <td></td> </tr> <tr> <td>8<sup>th</sup> Grade</td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Interventions include revision assistant, claim/evidence support, Wilson other interventions from Reading specialist as needed.</li> </ul>		Baseline (Fall)	Target (Spring)	6 <sup>th</sup> Grade			7 <sup>th</sup> Grade			8 <sup>th</sup> Grade		
	Baseline (Fall)	Target (Spring)												
6 <sup>th</sup> Grade														
7 <sup>th</sup> Grade														
8 <sup>th</sup> Grade														
2.3 By the end of 8 <sup>th</sup> grade students receiving a 3 on PARCC/MCAP will be reduced from 24% to 15% or less.	January 2020- June 2022 (3 year Look)	<ul style="list-style-type: none"> <li>• Students analyze 3 year PARCC scores each year.</li> <li>• Develop a goal, for improvement, on the annual state assessment.</li> <li>• Create a strategy or strategies to be utilized on the state assessment.</li> </ul>												
2.4 Improve student work completion by reducing the number of Not Handed In assignments present in the grade book.	Oct. 2019-June 2022 (3 year look)	<ul style="list-style-type: none"> <li>• During the 7<sup>th</sup> week of the quarter identify students with D's and F's and NHI's.</li> <li>• Students participate in a rewards based incentive to promote student work completion.</li> <li>• Compare each quarter NHI's annually and reduce the number of NHI's by 10% in each corresponding quarter.</li> </ul>												



<b>School Improvement Goal</b>		
<p>3. Students will develop personal character, at Mt. Airy Middle School, by embodying the school vision and fostering appropriate relationships with peers, staff and community members.</p>		
<b>Strategic Actions</b>	<b>Time Line</b>	<b>Performance Target</b>
<p>3.1 Provide all students with a Mt. Airy give-away promote the Mt. Airy vision and build a sense of community.</p>	<p>Sept. 2019</p>	<ul style="list-style-type: none"> <li>• Students will be provided a lanyard to connect to the Mt. Airy Middle school vision. Incoming Sixth grade students and any new upper class students will also receive a cinch bag</li> </ul>
<p>3.2 Continue to promote the Mt. Airy Middle school vision by celebrating accomplishments of previous school year, promoting opportunities for involvement and participating in the vision reward program.</p>	<p>Sept. 2019-June 2020</p>	<ul style="list-style-type: none"> <li>• Assembly “kick off” aimed at promoting school wide unity</li> <li>• Students earn a shirt through modeling MAMS vision as recognized by peers and/or staff, earning 50 hours of service in the given school year, demonstrating exemplary attendance</li> <li>• Student design contest to design yearbook cover</li> </ul>
<p>3.3 Development of and participation in Sources of Strength program.</p>	<p>Sept. 2020-June 2021</p>	<ul style="list-style-type: none"> <li>• Faculty will receive county based PD during March 2020 faculty meeting to determine next steps for implementing Sources of Strength.</li> <li>• During quarter 1, identify faculty as student liaisons and provide professional development about the program</li> <li>• Collect baseline data of what students are reporting/concerned about</li> <li>• Identification of student coaches</li> </ul>
<p>3.4 Track student discipline data to proactively intervene with tier II students to prevent them from reaching tier III.</p>	<p>Sept. 2019-June 2020</p>	<ul style="list-style-type: none"> <li>• Quarter 1 baseline report on students referred to the office more than once</li> <li>• Group or peer mentoring w/a teacher to help reduce number of referrals</li> <li>• End of year report tracking the number of students having greater than five referrals</li> </ul>



<b>School Improvement Goal</b>		
4. Students will be productive, well-rounded citizens through exposure to digital Citizenship and participation in clubs and service programs.		
<b>Strategic Actions</b>	<b>Time Line</b>	<b>Performance Target</b>
4.1 Offer a variety of club experiences, which promote well-rounded citizens with leadership opportunities and strengthen productive family, community and global partnerships.	<p>Aug. 2019 – Club advisor Meeting</p> <p>Oct. 2019– Club signup</p> <p>Oct.-June 2020 – Club meetings</p> <p>May 2020- A is for Africa Fundraiser</p>	<ul style="list-style-type: none"> <li>Record number of clubs and student involvement.</li> <li>Record number of volunteers attending.</li> <li>Events (after school) sponsored.</li> <li>Club participants will promote and fundraise for A is for Africa.</li> </ul>
4.2 All students will be provided access to age relevant technology with instruction on appropriate and ethical use to prepare them for a secure and healthy 21 <sup>st</sup> century digital world.	<p>Sept. 2019- Identify staff from each team to participate in digital team.</p> <p>Sept. –June 2020 Ongoing push-in and meetings in the media center.</p>	<ul style="list-style-type: none"> <li>Monitor student use of nearpod program to be purchased.</li> <li>Record class attendance in media center.</li> </ul>
4.3 Academic teams will increase communication with parents and community regarding upcoming events, activities, and learning expectations to foster trusting and supportive relationships.	Sept. 2019 – June 2020	<ul style="list-style-type: none"> <li>Quarterly Academic Team Emails.</li> <li>Increase Social Media Communication</li> <li>Main office Newsletter</li> <li>Vision Shirt Letter</li> <li>Discount program for vision shirt in Community.</li> </ul>