

OPORDER 16-09-15

WMHS JROTC

15 September 2016

MEMORANDUM for Winters Mill High school Army JROTC Program: (ATTN: Cadets) 560 Gorsuch Road, Westminster, MD 21157

SUBJECT. Operations Plan

1. **SITUATION.** WMHS Army JROTC Maneuvers Company Commander fosters mastery-level Drill and Ceremonies learning experiences for all cadets.
2. **MISSION.** On order, the maneuver company commander fosters mastery-level Drill and Color Guard experiences for all interested Falcon battalion cadets. Purpose is two-fold: first, to assure ample leadership learning experiences for cadets; and second, assure cadets are college ready, career ready and leaders of tomorrow. Focus is on the learner's outcome: Did the learner gain the leadership knowledge and skills he or she needs to grow self-leader ability and leadership of others ability before departing high school? Company commander success looks like maximum extent possible number of small teams and individuals participation in 14 school activity requirements. (ANNEX 1).
3. **EXECUTION.**
 - a. **Concept.** Cadets are volunteers. Cadets are given opportunity experiences to develop honorable character traits, self-leadership, and leadership of others skills. See ANNEX 2 for concept and ANNEX 3 for mission analysis.
 - b. **Phases.** There are four phases. Phase 1 is where cadets plan and prepare for the maneuver exercise. Phase 2 is the cadets implement the plan. Phase 3 is when the cadets reflect on the plan and integrate changes. Phase 4 is the cadets present and deliver the outcomes to the battalion commander.
 - c. **Requirements.** There are 14 requirements. The requirements are (1) Drill inspection, (2) In-ranks inspection, (3) Color Guard inspection, (4) Raider Team competitions, (5) Basketball games, (6) Football games, (7) Fund raising events, (8) JROTC Summer Camp, (9) Flag detail actions, (10) Staff week actions, (11) Dining-in/out events, (12) Graduation ceremony, (13) Memorial Day parade, and (14) Eighth (8th) Grade transition ceremony. (ANNEX 4).
4. **ADMINISTRATION.** JROTC project plan command is in accordance with WMHS policy and U.S Army Cadet Command Regulation 145-2
5. **COMMAND AND SIGNAL.**
 - a. Battalion Commander (DiGate C/LTC)
 - b. Maneuvers Company Commander (Pettigrew C/2LT)

DiGate

C/LTC

ANNEX 1- Mission Statement
ANNEX 2- Concept
ANNEX 3- Mission Analysis
ANNEX 4- Requirements



A Character and Leadership
Development Program

Mission Statement

Maneuver Company

On order, the maneuver company commander fosters mastery-level Drill and Color Guard learning experiences for all interested Falcon battalion cadets. Purpose is two-fold: first, to assure ample leadership learning experiences for cadets; and second, assure cadets are college ready, career ready and leaders of tomorrow. Focus is on the learner's outcome: Did the learner gain the leadership knowledge and skills he or she needs to grow self-leader ability, and leadership of others ability before departing high school? Company commander success looks like maximum extent possible number of small teams and individuals participation in these 14 school activities: (1) Drill inspection, (2) In-ranks inspection, (3) Color Guard inspection, (4)) Raider Team competitions, (5) Basketball games, (6) Football games, (7) Fund raising events, (8) JROTC Summer Camp, (9) Flag detail actions, (10) Staff week actions, (11) Dining-in/out events, (12) Graduation ceremony, (13) Memorial Day parade, and (14) Eighth (8th)Grade transition ceremony.

Concept ANNEX 2

Planning and Preparation Phase

**5 points
Total**

1. Describe how the project enhances learning
2. Describe how project relates to JROTC curriculum
3. Identify one or more JROTC lesson competencies addressed by exercise/presentation
4. Explain role of teamwork in accomplishing the exercise/presentation
5. Recommend ways that the project could be modified to ensure that it meets established guidelines for JROTC exercises and activities

Implementation Phase

**5 points
Total**

1. Explain process necessary to conduct experience
2. Explain evidence of a project plan that defines the goals of the exercise/presentation
3. Project plan defines how the JROTC curriculum competencies/outcomes are addressed by the exercise/presentation
4. Describe who, what, when, where, why, and how of the exercise/presentation in project plan
5. Present a team reflection and individual reflection about the exercise/presentation

Reflection and Integration Phase

**5 points
Total**

1. Provide clear evidence about participation in structured reflection activities about the exercise/presentation experience
2. Summarize the impact that the experience had on the team and individual members
3. Present the results of the exercise/presentation, what was learned, and how the experiences has fostered change
4. Present new ideas for exercises/presentation /activities based on current experience
5. Create an After Action Report

Presentation and Delivery Phase

**5 points
Total**

1. Staff members introduce themselves and explain role in the presentation/exercise
2. Use appropriate visual and audio aids
3. Establish consistent eye contact and appropriate gestures throughout the presentation
4. Speak clearly and concisely articulated throughout the message; avoid the use of slang or "fillers"
5. Respond appropriately to verbal and nonverbal feedback; be knowledgeable about your project

Proficiency

Timeline

Mission Analysis

ANNEX 3

Planning and Preparation Function Phase		
Specified	Implied	Essential
<p>1. Conduct Cadet Drill Exercise(Minimum of 12 cadets, evaluate using Cadet Drill Criteria Worksheet)</p> <ol style="list-style-type: none"> 1) FALL IN 2) DRESS RIGHT DRESS 3) READY FRONT 4) PRESENT ARMS 5) ORDER ARMS 6) LEFT FACE 7) ABOUT FACE 8) FORWARD MARCH 9) COLUMN LEFT MARCH 10) LEFT FLANK MARCH 11) RIGHT FLANK MARCH 12) COLUMN RIGHT MARCH 13) RIGHT FLANK MARCH 14) LEFT FLANK MARCH 15) COLUMN RIGHT MARCH 16) REAR MARCH 17) REAR MARCH 18) COLUMN RIGHT MARCH 19) COLUMN LEFT MARCH 20) COLUMN LEFT MARCH 21) ELEMENT HALT 22) LEFT FACE 23) FALL OUT 	<ul style="list-style-type: none"> • Conduct Company Mission Analysis • Create plans for Drill, Color guard etc., competitions <ul style="list-style-type: none"> ○ Conduct company functional (each event) mission analysis 	
<p>2. Use Cadet Drill Criteria(minimum 12 cadets)-5 points total</p> <ul style="list-style-type: none"> • <u>Cadet Leader Control</u>=1 point <ul style="list-style-type: none"> -Command voice(.25 point) -Cadence/Timing(.25 point) -Position/military bearing(.25 point) -Followed prescribed plan/sequence(.25 point) • Unit Dress/Alignment=1 point <ul style="list-style-type: none"> -Stationary(.5 point) -Marching(.5 point) • Unit Dress/Execution/Response=3 points <ul style="list-style-type: none"> -synchronized unit response(.75 point) -correct facing movements(.75 point) -correct marching movements(.75 point) -proper marching step/cadence 		

<p>3. Conduct Color Guard Exercise(are color guard wearing proper uniform)</p> <ol style="list-style-type: none"> 1) SLING ARMS 2) POST 3) UNCASE COLRS 4) PRESENT ARMS 5) ORDER ARMS 6) POST 7) COLORS REVERS MARCH 8) FORWARD MARCH 9) LEFT WHEEL MARCH 10) FORWARD MARCH 11) COLORS REVERSE MARCH 12) FORWARD MARCH 13) COLOR GUARD HALT 14) ORDER COLORS 15) PARADE REST 16) COLORS ATTENTION 17) CARRY COLORS 18) FORWARD MARCH 19) RIGHT WHEEL MARCH 20) FORWARD MARCH 21) COLORS REVERSE MARCH 22) FORWARD MARCH 23) EYES RIGHT 24) READY FRONT 25) LEFT WHEEL MARCH 26) FORWARD MARCH 27) LEFT WHEEL MARCH 28) COLOR GUARD HALT 29) SLING ARMS 30) POST 31) PRESENT ARMS 32) ORDER ARMS 33) CASE COLORS 34)POST 		
<p>4. Use Color Guard Criteria= 5 points(.5 points for each)</p> <ul style="list-style-type: none"> • Uncasing of colors • Proper commands given • Present arms • Synchronized precision responses • All required movements performed in sequence • Alignment and dress • Facing movements w/manual of arms correct • Marching movements correct • Customs and courtesies of national colors • Casing of colors 		

Presentation and Delivery Function Phase (Staff Meetings)		
Specified	Implied	Essential

Conduct Mission Analysis

- Includes project plan(s)

2. **Situation.** Company force structure supports these maneuver functions:

3. **Event Functional Analysis:**

- 8th grade transition
- Memorial Day parade
- Graduation
- Staff Week
- Football games
- Basketball games
- Dining-in
- Dining-out
- Raider Team competitions
- Drill Team competitions
- Fund raising events
- JCLC

Date:

Competition Name: Alpha Company Requirements

Competition Team Members: _____

Company Requirement:	Notes
<p>1. Description:</p> <ol style="list-style-type: none">1. Foster experiences through activities for cadets to grow their honorable character traits.2. Grow self-leadership abilities3. Grow leadership of others abilities <p>The 14 activities are:</p> <ul style="list-style-type: none">• Drill inspection• In-ranks inspection• Color guard inspection• Raider team competitions• Basketball games• Football games• Fund raising events• JROTC summer camp• Flag detail actions• Staff week actions• Dining-in/out events• Graduation• Memorial day parade• Eighth transition ceremony	<ul style="list-style-type: none">• Reinforces the six JROTC core abilities• Emphasizes taking responsibility for actions and deeds
<p>2. Goals: What do you hope to accomplish?</p> <ul style="list-style-type: none">• Be a better citizen• Be career ready• Be college ready• Be leader of tomorrow	<ul style="list-style-type: none">• Supports the BE, KNOW, DO model• Supports Principals vision statement• Supports JROTC vision

3. Learning Goals:

- a. How will maneuver activities enhance your learning personally?
 - Maneuver activities provide individual, self-leadership, and team leadership opportunities beyond the classroom 135 semester seat hours
- b. Cadets will:
 - Maximize potential for success through growing planning, preparation, reflection, integration, presentation, and delivery critical thinking skills.
 - Understand value of teamwork
 - Build capacity for life-long learning
- c. Which JROTC program outcomes does this exercise address?

Exercise outcomes:

- Develop leadership skills
- Build effective relationships with peers, teachers, co-workers, and the community
- Develop and pursue a plan for post-secondary success

Competencies:

- Decision making
- Personal responsibilities
- Sole problems
- Critical thinking

Core abilities:

- Build your capacity for life-long learning
- Communicate using verbal, non-verbal, visual, and written techniques
- Take responsibility for your actions and choices
- Do your share as a good citizen in your school, community, country, and world
- Treat yourself and others with respect
- Apply critical thinking techniques

<p>6. Reflection: How will you accomplish ongoing reflection on your learning and experiences?</p> <ul style="list-style-type: none"> • Team members (Company commander) will provide a short, concise verbal report to Battalion commander on the progress of cadets training. Added information about a reflection (what was gained by the experience, what strategies they believe to be the most effective, trends or patterns etc.,) • Frequently review and modify strategy such that MOE and MOP are accomplished 	
<p>7. Training and Orientation: What kinds of training and orientation will you need, to prepare your teams for outdoor sports activities, indoor sports activities, competitions, and special mission activities.</p> <p>Prepare by having:</p> <ul style="list-style-type: none"> • Company meetings during flex • Training exercises before school • Training exercises after school 	<p>Develop and execute an SOP</p>