

REMINDERS

- Take Honors Child and Adolescent Development as a prerequisite. Schedule in sophomore year to have time for the following courses.
- Schedule Honors Teaching as a Profession and Foundations of Curriculum and Instruction courses at the same time.
- For the Internship, Teacher Academy Completers must apply through Career Coordinator, by making an appointment to complete a Career Connections application. Students must have a minimum GPA of 2.5 and a 94% attendance rate.
- Students will be placed in a middle school to complete the Education Academy Internship in their senior year. Parents are responsible for providing transportation. The internship may not be completed concurrently with other Teacher Academy courses.

For questions see your school counselor, Career Connections Coordinator, or Mrs. Mohr at Westminster High School (rcmohr@carrollk12.org or #410-751-3630).

EXPECTATIONS FOR RECEIVING COLLEGE CREDIT

To receive college credit students must finish the program of study with a B in all four TAM courses. Students must also pass all of the high school assessments (HSAs), remain active members of the Educators Rising Club, complete an Interstate new Teacher Assessment and Support Consortium (InTASC) portfolio, and required to take the Praxis Core or Para Pro.



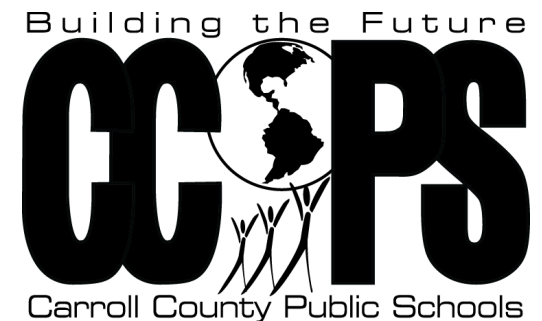
For more information about TAM visit: <http://www.new.towson.edu/coe/tam/index.asp>

Teacher Academy of Maryland is a partnership between Towson University and Carroll County Public Schools

Carroll County Public Schools
Office of Career and Technology Education
125 North Court Street
Westminster, MD 21157
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Teacher Academy of Maryland



**Program for
students interested
in middle or high
school teaching.**

DID YOU KNOW

- Nationally over 2 million teachers will be needed in the next decade?
- Approximately 17% of the professional staff of Carroll County Public Schools is eligible to retire right now?
- Employment of middle school teachers is expected to grow by 17% between 2010 and 2020?

WHAT IS A TEACHER ACADEMY?

A Teacher Academy is a state-approved career completion program, designed to prepare high school students for future careers in the education profession.

Students who wish to explore possible careers as teachers, paraprofessionals, guidance counselors, child psychologists, youth workers, and camp directors will develop fundamental knowledge, skills, and dispositions to prepare them for an education degree.



Creating a Pipeline of Future Teacher Candidates



COMPONENTS OF THE TEACHER ACADEMY

Four high school courses, beginning in the sophomore year:

1. Honors Child and Adolescent Development (1 credit)
2. Honors Teaching as a Profession (1 credit)
3. Foundations of Curriculum and Instruction, Transcribed (1 credit)
4. Honors Education Academy Internship (1 or 2 credits)

Students take *Praxis Core or Para Pro* and develop an InTASC portfolio.

Educators Rising Club

This school club provides 9th-12th graders with leadership and tutoring skills, opportunities to teach elementary and middle school children, service learning hours, field trips to college campuses, and participation in local, regional, and national conferences.

WHY JOIN A TEACHER ACADEMY?

Students who successfully complete the Teacher Academy program have the potential to earn three college credits and be well prepared for a teacher preparation program. The available options are:

- 1) Apply the college credits toward an AAT (Associate of Arts in Teaching) degree at a Maryland community college (such as Community College of Baltimore and Carroll Community College) and after two years, transfer to Towson University to complete teacher preparation.
- 2) Attend a four-year teacher preparation program at Towson University, earn 3 general education credits for completing TAM, and be eligible for a \$500 semester (up to \$1000 per year) scholarship.
- 3) Other MD Colleges offer incentives for completing these courses. Be sure to ask.

