

## Manchester Valley High School

### School Improvement Plan 2019-2020

#### School Vision / Mission

##### Vision Statement

*At Manchester Valley High School, the school and community unite to benefit the education and success of our students. We focus on nurturing personal and academic growth, building relationships and developing character. Our graduates are prepared to meet the challenges of life.*

##### Mission Statement

*The Manchester Valley High School community is responsible for a rigorous, innovative, and supportive learning culture that fosters achievement, individuality, and service.*

#### Carroll County Public Schools Strategic Plan 2018-2023

##### Pillar I: Provide Multiple Pathway Opportunities for Student Success

- Objective I.i: Students will exit CCPS college, career, and community ready.
- Objective I.ii: CCPS improves the proficiency level of each student subgroup in ELA and mathematics.
- Objective I.iii: CCPS provides access to a well-rounded, varied, and rigorous curriculum to all students.

##### Pillar II: Strengthen Productive Family and Community Partnerships

- Objective II.i: Communication between CCPS and the community demonstrates transparency, trust, and respect.
- Objective II.ii: CCPS seeks out, welcomes, and engages parent and community volunteers to enhance student achievement.
- Objective II.iii: CCPS partners with local government, businesses, and agencies to support student learning.

##### Pillar III: Develop and Support a Successful Workforce

- Objective III.i: CCPS recruits and retains highly qualified and diverse employees reflective of our school system community.
- Objective III.ii: CCPS provides professional and leadership development to retain and promote an effective a culturally competent workforce.
- Objective III.iii: CCPS leader promote a culture of continuous improvement of academic achievement, employee growth, and operations.

##### Pillar IV: Establish Safe, Secure, Healthy, and Modern Learning Environments

- Objective IV.i: CCPS establishes a welcoming culture of diversity in the learning/work environment.
- Objective IV.ii: CCPS promotes a culture of respect and civility.
- Objective IV.iii: CCPS collaborates internally and with community agencies to support students' health and well-being.
- Objective IV.iv: CCPS provides safe and secure schools, facilities, and assets that serve our students and communities.
- Objective IV.v: CCPS maintains modern schools, facilities, and resources that support the educational program.

**School Needs Assessment – Based on Analysis of Data at SIT Retreat**

Create an environment that celebrates academic excellence.  
Build positive relationships between students, staff, parents, and the community.  
Establish a culture of respect for all.

**School Improvement goals to target areas from needs assessment**

- Improve the degree to which students are accessing a well-rounded curriculum
- Improve MCAP scores in ELA and Mathematics
- Ensure that students’ safety and equity needs are met

**School Improvement Goal**

1. Increase the number of students pursuing multiple pathways for success

Strategic Actions	Time Line	Measures of Success / Desired Performance Level
Throughout the course of the semester and through the reverse verification process, teachers will identify ninth and tenth grade students in foundational classes who would benefit from AP classes.	Complete May 2020	The percentage of students registered for AP classes will increase by 3% over 2019-2020 data.  The percentage of students registered for honors classes will increase by 3% compared to 2019-2020 data.
Throughout the course of the semester and through the reverse verification process, teachers will identify ninth and tenth grade students in foundational classes who would benefit from entry level college courses.	Complete May 2020	The number of students registered for dual enrollment courses will increase over by 5% compared to 2019-2020 data.
Identify students taking preliminary courses in who would benefit from a completer program	Complete May 2020	The number of students attempting to earn a completer certificate will increase compared by 5% compared to 2019-2020 data

**School Improvement Goal**

2. Improve the proficiency level of each subgroup in ELA and Mathematics

Strategic Actions	Time Line	Measures of Success / Desired Performance Level
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<p>Courses in ELA will be taught by highly qualified teachers. Students will be challenged by engaging teacher using a rigorous curriculum. Remediation and enrichment will be offered during class and SET.</p>		<p>The percentage of students achieving proficiency on the ELA MCAP for 2019-202 will exceed by 5% the percentage of students achieving proficiency on the ELA PARCC test for 2018-2019.</p>
<p>Courses in Mathematics will be taught by highly qualified teachers. Students will be challenged by engaging teachers using a rigorous curriculum. Remediation and enrichment will be offered during class and SET</p>		<p>The percentage of students achieving proficiency on the Math MCAP for 2019-202 will exceed by 5% the percentage of students achieving proficiency on the Math PARCC test for 2018-2019.</p>

<b>School Improvement Goal</b>		
3. Ensure that students' safety, security, and equity needs are met		
<b>Strategic Actions</b>	<b>Time Line</b>	<b>Measures of Success / Desired Performance Level</b>
Implement the Sources of Strength program	Launch September 2019	Results of the MD school survey will indicate  Sources of Strength Post Survey (proposed)