

Course Selection Instructions for the 2019-20 School Year for MVHS Incoming 9th Grade Students

Introduction:

Course selections should be based on your educational and career goals and should be made with advice from your parents, teachers, and school counselors.

Specific Instructions:

With your parents, teachers, and school counselor select appropriate courses. Your current teachers have initialed next to the course level they believe you will be most successful in next year. If you have concerns about these recommendations please talk to your teacher. You must choose enough courses so that credits total exactly 8.0. Mark your choices on your **Course Selection Worksheets** with an "x" in the parenthesis to the left of the course number. The credits for each course are in a column to the right of the course name.

Course Level Key:

- L-1: Basic (Foundational) Level Course for students who perform below grade level
- L-6: Academic Level Course for students who perform at grade level
- L-8: Honors (Accelerated) Level Course for students who perform above grade level and possess good study skills and habits
- L-9: Advanced Placement Level Course for students willing and able to take on the challenge and rigor of a college-level curriculum, with the possibility of earning college credit

- You must choose one credit each from English, Social Studies, Science, and Mathematics. These choices provide you with one credit in each of the four academic areas. One credit in Freshman Seminar, one-half credit in Physical Education (one credit required for graduation) and the ½ credit of Health Education (½ credit is required for graduation) are suggested. Note: Health I, a course required for graduation, includes a unit on Family Life Education. A student can be excused from the Family Life Education Unit upon written parent request.
- Choose enough courses to total eight credits. Every student must earn one credit in Technology Education and Fine Arts, and many students will opt to complete at least two credits of a World Language as an additional graduation requirement during their high school years.
- After your primary course selections have been made, fill in alternate course selections on the back of your course selection sheet. You do not need to pick alternates for your four academic areas of English, Social Studies, Science, and Mathematics.

You and your parents/guardians must sign the bottom of the *Course Selection Sheet*. Turn in your *Course Selection Worksheet* to your middle school counselor by Friday January 11th

What happens next?

- After all course selection sheets are received they will be entered into our scheduling program (February).
- The Principal determines staffing for the next school year based on course requests (March).
- The scheduling team spends the next few months building the master schedule (March-April).
- Counselors will meet with students who are not 100% scheduled (May). This is when we may need to use alternate courses.

What if I am worried about the balance of my student's schedule?

- If you feel that too many academics are scheduled for one semester and electives for the other semester please contact your student's counselor. Often times a counselor can move classes to fix this problem that the computer cannot.

School Counselor Assignments

Mrs. Leza Rae Owens (A-CI) ljowens@carrollk12.org
Mrs. Mary Susan Cunningham (Cm-G) mscunni@carrollk12.org
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