

Graduation Requirements for Students Entering Grade 9 in 2014 and Beyond

Subject	Required Credits	Required Courses
English	4	English 9, English 10, English 11 or AP Language and Composition, English 12 or AP Literature and Composition
Social Studies	3	-Government or AP United States Government and Politics -United States History or AP United States History -World History or AP World History
Science	3	-Biology *Conceptual Physics and Chemistry I are Prerequisites
Mathematics	4 All students shall enroll in a mathematics course each year of high school.	-Two credits of Algebra -One credit of Geometry The fourth credit may be selected from the Program of Studies Mathematics course offerings.
Physical Education	1	-Physical Education I (1/2 credit)
Health	½	-Health I
Fine Arts	1	Completed credit in any Fine Arts course may be applied to the Fine Arts Graduation requirements unless otherwise indicated.
Technology Education	1	-Foundations of Technology or Exploring Computer Science
World Language Or American Sign Language Or Advanced Technology Or State Approved Career and Technology Completer Program	2 2 2 4-9	-Two credits of the same World Language -Sign Language I, II, III -See Technology Courses -See Completer Programs

Financial Literacy	½	-Financial Literacy or -Managing Personal Finances Using Excel (1credit)
Electives	5-12	
Total Credits Required	25	

NOTE: This chart will be subject to change pending any State action on graduation requirements.

Credit will be awarded for high school courses completed successfully in middle school.

Additional Requirements

- Four years of approved study beyond the eighth grade
- Four credits must be earned after the completion of grade 11
- State-mandated 75 hours of service-learning may be met by completing the course – related option and/or the exemplary service option. (See Service Learning guidelines on p. [14](#))
- Students must meet the High School Assessment requirements for Algebra I, English 10, Biology, and Government. Testing requirements and passing scores vary based on the year of course completion. Details related to each content area are provided below.
- All students shall be assessed not later than 11th grade to determine if the student meets the Maryland State Department of Education criteria for College and Career Readiness in English Language Arts and Mathematics.
- Transition courses or other instructional opportunities will be delivered in the 12th grade to students who have not achieved College and Career Readiness by the end of the 11th grade.

High School Assessment Requirements

Algebra I

- Students who have passed the Algebra I course and who have taken the corresponding PARCC assessment during the 2015-16 school year or earlier have met their graduation requirement for this content area.
- Students who pass the Algebra I course in the 2016-17 school year or later will be required to pass the corresponding PARCC Assessment. Students who meet the eligibility criteria also have the option to complete the Bridge Plan for Academic Validation in order to satisfy the High School Assessment requirement.

English 10

- Students who have passed the English 10 course and who have taken the corresponding PARCC assessment during the 2015-16 school year or earlier have met their graduation requirement for this content area.
- Students who pass the English 10 course in the 2016-17 school year or later will be required to pass the corresponding PARCC Assessment. Students who meet the eligibility criteria also have the option to complete the Bridge Plan for Academic Validation in order to satisfy the High School Assessment requirement.

Biology

- Students who have passed Biology and who have passed the corresponding High School Assessment (HSA) during the 2015-16 school year or earlier have met their graduation requirement for this content area. Students who have taken the Biology HSA but have not yet passed, will retake the assessment in 2016-17 to meet this requirement; they do not have to pass.

Beginning in 2017-18, and again in 2018-19, students taking Biology will be required to participate in the Maryland Integrated Science Assessment. Government

- Students who have passed the Government course and who have passed the corresponding HSA have met their graduation requirement for the content area. Students who meet the eligibility criteria also have the option to complete the Bridge Plan for Academic Validation in order to satisfy the High School Assessment requirement.

College and Career Readiness Determination

The Maryland College and Career Readiness and College Completion Act of 2013 requires that all students in grade 11 complete an assessment to determine if they meet the criteria set forth by the Maryland State Department of Education for college and career readiness. College and career readiness is defined as the level of preparation a student needs to enroll and succeed, without remediation, in a credit-bearing course at a postsecondary institution that offers a degree or in a high quality certificate program that enables students to enter a career pathway with potential future advancement.

To be College and Career Ready (CCR), students in grade 11 (or near completion of English 11, Honors English 11, AP Language and Composition, Algebra II, or Integrated Algebra) will take PARCC English 11 and Accuplacer – College Level Math, unless the student has already earned CCR designation through an approved alternative assessment from the list below. Students can also be designated CCR when admitted to a college level, credit-bearing English or math course in 11th grade or the upcoming 12th grade based on the College's requirements for admission and placement in such course work.

Students who do not achieve the CCR passing score on the initial assessment prior to grade 12 will be enrolled in a transition course or a course that includes additional learning experiences in grade 12. Near completion of the transition course, students will re-test for CCR by taking Accuplacer – Reading, Writing, and Sentence Skills, Accuplacer – College Level Math, or both. Students enrolled in a Career and Technology Education completer program, and not designated CCR by the end of their junior year, can meet CCR designation in

their senior year by passing the related industry recognized certification exam for their career completer.

Content Area	Assessment	Passing Score
English Language Arts	PARCC English 11	4 or higher
	Accuplacer – Reading Writing Sentence Skills	79 or higher 6 or higher 90 or higher
	SAT Reading	500 or higher
	ACT Reading	21 or higher
	AP Language and Composition	3 or higher
	AP Literature and Composition	3 or higher
Mathematics	Accuplacer – College Level Math	45 or higher
	SAT Math	500 or higher
	ACT Math	21 or higher
	AP Calculus AB or BC	3 or higher
	AP Statistics	3 or higher

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