

Mission/Vision Statement

Gateway/Crossroads School provides alternative educational opportunities for students who demonstrate difficulties in the areas of behavioral and emotional adjustment in the traditional school setting. Our mission is to help students grow socially, personally, and intellectually while inspiring them to achieve behavioral and academic success. The Gateway/Crossroads Staff is dedicated to providing a program of study that emphasizes the dignity and value of all students.

Gateway/Crossroads Needs Assessment

A variety of resources (including data, formal surveys, and informal surveys) were reviewed to determine the needs of both Gateway School and Crossroads Middle School in accordance with the updated strategic plan (2019-2023) and our mission/vision. Gateway/Crossroads strives to provide students with multiple opportunities to obtain credits for graduation by implementing elective courses during 1st mod, which was originally set aside for Gateway Seminar, to motivate students to participate and pique their interests. Additionally, Gateway/Crossroads is committed to making sure that all students obtain health, mental health, hygiene, and other services that are needed.

Carroll County Public Schools Strategic Plan 2018-2023: Building the Future

Strategic Pillars

- Provide multiple pathway opportunities for student success
- Strengthen productive family and community partnerships
- Develop and support a successful workforce
- Establish safe, secure, healthy, and modern learning environments

Strategic Actions and Goals

- Students who attend Gateway / Crossroads will have a plan in place to prepare them for a future in the workforce or for college.
- Gateway and Crossroads staff will facilitate and maintain relationships with parents, students, and members of the community to improve the perception of the school.
- Gateway / Crossroads will provide relevant professional development for staff that fits the needs of the alternative school setting.

Gateway / Crossroads staff will facilitate safe and healthy lifestyles and promote strategies that provide access to technology-related sources.



Pillar I—LEARNER: Pathways Opportunities for Student Success

Objective I.iii.: CCPS provides access to a well-rounded, varied, and rigorous curriculum to all students.

Priority Focus Areas for 2019-2020	Strategic Actions 2019-2020	Baseline Performance (Data)	Performance Targets	
			Short-term 2019-2020	Long-term 2022-2023
Provide varied opportunities for students to obtain credit toward graduation.	Replace high school Gateway Seminar classes with quarter class electives to promote student buy-in and achievement.	2018-2019: Staff reported in the end-of-year survey that seminar was ineffective and would be used to “talk and play games” and that there was little student buy-in to attend. Additionally, staff reported that it team-teaching this mod was beneficial for both students and staff. Attendance data for first mod classes: unknown at this time.	Improve attendance in 1 st mod classes by 1%.	Improve attendance in 1 st mod classes by 5%.

Pillar II—COMMUNITY: Family and Community Partnerships

Objective II.iii.: CCPS partners with local government, businesses, and agencies, to support learning.

Priority Focus Areas for 2019-2020	Strategic Actions 2019-2020	Baseline Performance (Data)	Performance Targets	
			Short-term 2019-2020	Long-term 2022-2023
Gateway/Crossroads will partner with local businesses to obtain support and cultivate relationships to allow students opportunities that they would not normally be exposed to.	Contact local businesses Write a grant to obtain funds to take students on field trips to provide opportunities.	Planning phase	Planning phase	Planning phase

Pillar III—WORKFORCE: Successful Workforce

Objective III.i.: CCPS recruits and retains highly qualified and diverse employees reflective of our school system community.

Priority Focus Areas for 2019-2020	Strategic Actions 2019-2020	Baseline Performance (Data)	Performance Targets	
			Short-term 2019-2020	Long-term 2022-2023
Maintain counseling positions currently held at Gateway/Crossroads and continue to advocate for additional counseling/mental health services.	Continue to encourage the current counseling staff to work with interns from McDaniel College and collect data regarding any potential need for additional counseling staff.	2018-2019: Staff reported in the end-of-year survey that counselors had difficulty balancing responsibilities (e.g., paperwork, seeing all students in need of counseling, etc.). Were counselors available to fulfill their duties to staff and students: <ul style="list-style-type: none"> 59% of staff stated that counselors were available to help students and staff when needed. 	Increase staff survey results by 5% Count number of students seen by counseling staff during December 2019 and May 2019	Increase staff survey results by 15% Data TBD based on data collected during 2019-2020 SY.

Pillar IV—ENVIRONMENT: Safe and Secure Environment

Objective IV.iii.: CCPS collaborates internally and with community agencies to support students' health and well-being.

Priority Focus Areas for 2019-2020	Strategic Actions 2019-2020	Baseline Performance (Data)	Performance Targets	
			Short-term 2019-2020	Long-term 2022-2023
Provide opportunities for all students to gain access to basic health and hygiene.	Continue to reach out to CCCTC to allow students to get haircuts, etc. Continue to implement Free-cycle Closet during holidays. Access to toiletries from counselors	2018-2019 Haircut field trip Free-cycle closet Access to toiletries from counselors	Increase services provided to students by one per school year.	Increase services provided to students by four services by 2023.