

December 2019

Katie Purper - Principal
John Code & Brynn Falise - Assistant Principals

WINFIELD ELEMENTARY



Dear Parents/Guardians,

It is hard to believe that we have already completed the first quarter of the 2019-2020 school year. Please remember that you can monitor your child's progress throughout the entire second quarter. For students in grades 3-5, please remember to check Home Access Center frequently for updates regarding your child's progress. For students in pre-k-2, please remember to check your child's progress through completed work that is sent home, as well as through mid-quarter interims. Please remember that December 20th is a full day of school. Winter break begins on Saturday, December 21st. Students return to school on Thursday, January 2, 2020. We wish everyone a safe and happy holiday season!

Winfield Administration



Winfield's Mission and School Values:

"Winfield school is a community of motivated learners working together to achieve each individual's highest potential."
Winfield's PBIS ROAR Values: Respect, On-task, Attitude, Responsibility

Website: <http://www.carrollk12.org/win/>

Attendance email: winattendance@carrollk12.org

School Hours: 9:30-4:00. Doors open for students at 9:00 and parent drop off doors are closed at 9:25. Students may not be dropped off at parent drop off after 9:25. Dismissal begins promptly at 4:00.

IMPORTANT INFORMATION



Cookies with Santa

Friday, December 6th 6:00pm - 8:00pm

Cookies with Santa:

Crafts & Activities (cafeteria)

Photos with Santa (media center)

Cookies & Hot Chocolate (cafeteria)

All activities for Cookies with Santa are free

Sign up to help: <https://www.signupgenius.com/go/5080C44A8A82DA0F49-cookies2>



In order to be a volunteer in a classroom, a chaperone on a field trip or help at a school event you must have taken the **On-line Volunteer Training** session this school year. You must have completed the training seven (7) school days prior to the school event. You can find the Volunteer Training Session at the Carroll County Public School Website.

School Psychology Awareness

In recognition of School Psychology Awareness Week, attached is the November edition of our newsletter! You will find information such as how to help your kids focus, how children can develop positive relationships with peers and adults, how to create an environment at home that allows children to explore and how children can participate in school and community activities.

**** Lunchroom Visitors ****

Please be reminded of our policy concerning visitors to our cafeteria. Only a student's parent/legal guardian is allowed to visit during lunchtime unless written permission from the parent/guardian is received by the school allowing others to do so. It is permissible for a note to be written permitting lunch visits for specific individuals for the entire school year. In addition, we continue to ask that siblings and other young children not accompany adult visitors during lunch. This policy has been put into effect due to safety concerns, space limitations, and the need for appropriate supervision of our young visitors. You can view the school lunch menu on the Carroll County Website at:




<https://www.carrollk12.org/admin/financeservices/foodservices/Pages/SchoolMenus.aspx>

Lunchroom Notice

Beginning December 2, 2019, students with a lactose intolerance will be provided lactose-free milk with their meals. This is a more nutritionally appropriate substitution for milk than the juice that was previously provided. Students wishing to purchase the lactose-free milk a la carte may do so for \$.75.

Reading is Important

Don't forget to make time for reading over the Winter Break! Whether you are reading family recipes as you bake cookies, the directions to assemble a new toy, or lyrics to a winter song, reading at home helps students all year long!

Why read 20 minutes at home?		
Student A	Student B	Student C
20 minutes per day. 	5 minutes per day. 	1 minute per day. 
3,600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1,800,000 words per year.	282,000 words per year.	8,000 words per year.
<p>Think about this...</p> <p style="text-align: center;">If students start reading for 20 minutes per night in Kindergarten, by the end of 5th grade,</p> <ul style="list-style-type: none"> • Student A will have read for the equivalent of 51 school days. • Student B will have read for 13 school days. • Student C will have read for 2 ½ school days. 		

PBIS

Winfield's Random Acts of Kindness (RAK Club) is a school enrichment club for students who want to work together to promote kindness at school, at home, in the community, and the world!

The club meets once a month (last Wednesday of the month) from 8:30-9:00, before school, in room 150.

RAK Club Objectives:

1. To spread kindness as individuals at school and at home!
2. To spread kindness as a group in the community and in the world!

There will be many different activities that we will plan during our meetings to share kindness throughout our school and home communities. One thing we will work on is that each week, the members of the RAK Club will be challenged to perform one Random Act of Kindness at school or at home. After performing their Random Act of Kindness, the club members will give a RAK Card to the recipient of their act. It is our hope that other students, teachers and family

members will be inspired to pay it forward and continue to pass on the random acts of kindness around Winfield! At the monthly meeting, students will share about their Random Acts of Kindness.

ECSN NEWS

We had a great first quarter in our classroom! During the month of December, our classroom themes will be baking and winter activities. During small groups, we will continue to work on fine motor skills, sorting, colors, counting, name identification, letters and letter sounds, making choices, and individual goals/objectives. In large groups we will strengthen skills related to attending to books read aloud, group participation, and taking turns. We will be adding preschool stations time to our daily schedule. This includes an imagination, construction, exploration, and communication station. This will provide a variety of activities and school tools to enhance vocabulary and social skills. Please send a hat and gloves for your child to wear on the playground during recess time. If you have any questions, the best time to contact me is 12:15-1:15 Monday-Friday or via email.

KINDERGARTEN

This month, Kindergarten will continue to practice and apply all reading skills taught. We will listen for and apply beginning and ending sounds in words, clap out syllables, and blend sounds in words. At the end of each month, the students will continue to be assessed on their sight words, so please continue to practice their word rings daily.

In social studies this month, we will dive into our needs and wants unit, along with learning more about different types of families and traditions around the holidays.

In math, the students will be expected to count orally to 75, count objects to 20, and begin to operate automatically with their math facts. We will continue working on word problems (both addition and subtraction), and will begin our sorting and measurement unit this month as well.

In writing, we will continue to build upon and apply all skills previously taught, and will put extra emphasis on the proper use of punctuation, spacing, and upper/lower case letters. Thank you for all reinforcement and support at home!

For more information, please see the attached **KinderKorner Newsletter**.

1st Grade

In math, we have finished Unit 1 and our kiddos did an awesome job demonstrating their knowledge of the taught content. We are currently in Unit 2 Numbers and Operations in Base Ten learning about two-digit numbers and place value. We will learn how read, write, and represent numbers to 120. We will be working on finding 10 more and 10 less than a number, and comparing two two-digit numbers using symbols $>$, $<$, $=$. We have learned how to solve comparison story problems by finding how many more than or how many less than a given number. Continue to practice math facts at home.

In science, we are finishing up our Science Unit on seed dispersal.

In social studies, we are learning about Past and Present.

In ELA, we continue to learn and apply decoding strategies while reading. We are learning how to self-monitor for meaning. We continue learning how good readers respond to text in writing by restating the question and including text evidence. We are focusing on mechanics in our responses, especially handwriting. During whole group instruction, we are working with fiction and nonfiction texts and practicing detailed retellings. In word study, we recently finished unit 6

and are moving into unit 7. This unit introduces more glued sounds. This is a tricky unit, so extra practice at home is appreciated!

In writing, we completed our report writing! Students did a fantastic job creating a report poster about owls or spiders! The posters are making their way home with students. Look for the graded rubric in data binders soon. Now, we are exploring procedural (how-to) writing. Students made their very own bookmark and are participating in a shared “how-to” writing. During the coming weeks, students will create a special winter gift and complete their own “how-to” writing! We can’t wait for you to see this special surprise!

2nd Grade

In math, we will be fluently adding and subtracting within 100 using place value, properties of operations, and the relationship with addition and subtraction. We will represent these whole numbers using a number line. We will be adding up to four two-digit numbers using strategies and knowledge of place value. Lastly, we will continue to solve on-two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions. We will show this using drawings and writing equations with a symbol for the unknown. We will add like sets of coins using our knowledge of skip counting by 5’s and 10’s. These are just a few skills within this unit. Please continue to practice playground facts. These facts need to be mastered by the end of second grade. Thanks for your help practicing. 😊

In social studies, we are continuing to work on our unit entitled Responsible Citizens in our Community. We will explain how school/community rules promote orderliness, fairness, responsibility, privacy, and safety. We will connect important symbols, people, songs, and poems to the ideals they represent. Students will be able to explain the contributions of local government leaders of school and community. Lastly, they will understand how the choices we make affect ourselves, our family, our school, and our community. Thank you for your support with Social Studies art activity. The community members were creative. The students enjoyed this at home activity. The snowmen look awesome! Thanks for your continued support.

In ELA, the students are reading both fiction and non-fiction texts. They are continuing to use state and cite to demonstrate their understanding of the text. We are also working on identifying the main idea of a whole text and a section of the text.

During writing, the students have published their personal narratives. They are now working on informational writing and gathering details from a text in order to write a complete paragraph.

In word study, the kids are working on Unit 5, which focuses on two syllable words and adding suffixes to base words. We will be moving into Unit 6 in mid-December. Please be sure to complete the Menu at least twice a week so the kids can practice these strategies at home.

3rd Grade

In humanities- Third grade students recently completed the first part of the CBA (County Benchmark Assessment) on narrative fiction. Our instruction will focus on nonfiction text, most importantly; main idea and supporting details, text features, and word meanings using context clues. Students will continue to practice computer skills in the classroom. Typing on the computer is encouraged at home as well. Students are also asked to log on the Clever to access McGraw Hill, Edcite, as well as many other apps. Please ask your Humanities teacher for login information.

We will also begin our second Social Studies Unit, Economics. Be on the lookout for a newsletter to support vocabulary at home. These lessons will help us as we prepare for our Econ Fair held in the Spring.

Please check with your child about school supplies. This is a great time to replenish pencils, glue sticks, erasers, etc.

4th Grade

In **humanities**, we will be working on informational, opinion, and narrative writing pieces.

In **social studies**, we are finishing up the Maryland Regions and moving onto Maryland's Past including Native Americans.

In **math**, we have wrapped up our multiplication and division unit. We are moving onto fractions. We will be studying fraction equivalencies, comparing, and modeling of fractions.

In **science**, we continue our force and motion unit looking specifically at energy transfer. We will also be studying renewable and nonrenewable resources which students have been reading about in Humanities.

5th Grade

In **humanities**, we continue to discuss Colonial America. Students will be completing the post assessment this month. After this unit, we return to Wonders for the remainder of the month. Students will be working on opinion writing during class this month.

In **math**, we will continue to work on multiplying larger numbers and calculating the volume of objects using the standard algorithm. In science, we will be finishing up the survivor unit and beginning our Earth and Space unit.

This month students will be completing the Fall CBA on December 3rd and 4th. Please do your best to avoid scheduling appointments during this time, if possible. We will also be completing the Reading Inventory for Quarter 2.

As a reminder, please continue to check HAC on a weekly basis to keep up-to-date on your child's progress. You can also sign up to receive weekly grade updates.

Special Areas

Media:

Kindergarten- Butterfly Research and Weather Unit

1st Grade- **Ms. Stitely's classes:** Internet Safety, Book Birthday, and Computer Science (Coding), **Mrs. Wilson's classes:** Finishing Tomie dePaola research, Keeping Information Private on the Internet, Computer Science (Coding)

2nd Grade- Digital Footprint and Computer Science (Coding)

3rd Grade- **Ms. Stitely's classes:** Cyberbullying and Call Number Location, and Computer Science (Coding), **Mrs. Wilson's classes:** Finishing Extreme Weather Research, Call Number Location, Computer Science (Coding)

4th Grade- Digital Citizenship- Creating strong passwords and Computer Science (Coding)

5th Grade- Finishing Animal Adaptation Research, Evaluating Websites, Computer Science (Coding)

Health:

Unit: Healthy Eating Unit

Physical Education:

Scooter City: Riding Scooters, Bowling, Juggling, Shuffle Board, Jump Rope, Rock Wall, Fitness, Mini Golf

Extreme Sports: Snowboarding, Parkour, Rock Wall

Music:

In **music**, we will be working with rhythm, tone color, pitch matching, 50 Nifty States, playing instruments and singing!

Art:

Exploring Art Elements, Principles, Color Theory, and Perspective Drawing



Early Dismissal Dates

- March 6, 2020 (2hr 45min) (No pre-K)
- April 6, 2020 (2hr 45min) (No pre-K)
- June 12, 2020 (2hr 45min) (No pre-K)

School Closure Dates

- December 23, 2019 -January 1, 2020 (Schools and Offices)
- January 20, 2020 (Schools and Offices)
- February 17, 2020 (Schools and Offices)
- April 10, 2020 (Schools and Offices)
- April 13, 2020 (Schools and Offices)
- April 28, 2020 (Schools and Offices)
- May 25, 2020 (Schools and Offices)

December Dates to Remember

- December 6, 2019 – Cookies with Santa (6:00pm)
- December 11, 2019 – Instrumental Concert (7:00); Snow Date: December 12, 2019
- December 18, 2019 – PTO Meeting (6:30pm)
- December 23-31, 2019 – Schools/Offices Closed for Winter Break

January Dates to Remember

- January 1, 2020 – Schools/Offices Closed for Winter Break
- January 7, 2020 – Chorus Concert (7:00pm); Snow Date: January 8, 2020
- January 15, 2020 – PTO Meeting (6:30)
- January 20, 2020 – Schools/Offices Closed
- January 28, 2020 – Quarter 2 Ends

GT Program Referral and Review Team

F.Y.I.

Gifted and Talented Program Information

When students are screened for gifted and talented intervention, outstanding academic ability and certain characteristics and thought processes are observed and documented. Teachers look for students who possess a wealth of information about selected topics and/or are able to grasp information quickly and remember it with little practice. They observe students who are able to understand general concepts and make abstractions and connections between seemingly unrelated topics and ideas. If a student possesses some or all of these abilities, he or she can be screened for identification.

Components of the Gifted and Talented Education Program Individual Student Profile

All data in each of the following areas are rated as strong, moderate or weak evidence that gifted and talented services are needed or appropriate.

Multiple Data Points

Teacher Observation Checklist – includes characteristics of gifted students

Parent/Guardian Observation Checklist – includes characteristics of gifted students as seen by parent

Primary Thinking Skills (PTS) Individual Checklist – includes data from second grade thinking skills instruction

Content Specific Checklist – observations from teachers on content specific behaviors of gifted students

Production Data – work samples provided by teacher and/or parent

Cognitive Ability Test – aptitude test given to all second grade students

PARCC – achievement test taken by 3rd, 4th, and 5th grade students

Academic Instructional Reading Level

Academic Instructional Mathematics Level Report Card Grade and Work Habits

Once all of the data have been reviewed by the Gifted and Talented Referral and Review Team, one or more of the following recommendations are made in order to differentiate instruction:

ELA/Math Enrichment Services

Provisional Placement in ELA/Math Enrichment Services (reevaluation of placement to occur after each unit or mid-year)

Differentiated Support Services (classroom teacher receives resources from GT resource teacher to help meet needs of student in regular classroom)

Monitoring and review (student is reviewed again mid-year or end-of-year or when new data is available) No GT interventions needed at this time

The Referral and Review Team convenes 3 times a year – fall, winter, spring or as needed.

Evaluation for gifted and talented intervention begins in the spring of second grade and continues throughout the school year for grades 3, 4, and 5. The chart above illustrates the sequence of steps involved in the screening process.

Should you have any additional questions, please contact your school's Gifted and Talented Resource Teacher, Kerrie Butler. Her contact information is listed below.

Kerrie Butler

GT Resource Teacher

Freedom Elementary 410-751-3525 Winfield Elementary 410-751-3242 kabutle@carrollk12.org

NOTICE OF NON-DISCRIMINATION

The Carroll County Public Schools (CCPS) does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, disability, or age in its programs and activities. The CCPS provides nondiscriminatory access to school facilities in accordance with its policies and regulations regarding the community use of schools

(including, but not limited to, the Boy Scouts). The following person has been designated to handle inquiries regarding the non-discrimination policies:

Gregory J. Bricca
Director of Research and Accountability 125 North
Court Street
Westminster, Maryland 21157
410.751.3068

The Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Office of

Community and Media Relations at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities or the Supervisor of Community and Media Relations

Carey Gaddis
Supervisor of Community & Media Relations
125 North Court Street
Westminster, Maryland 21157
(410) 751-3020

Raymond Prokop
Director of Facilities 125 North Court Street
Westminster, Maryland 21157
(410) 751-3177