



## Humanities

Students have been preparing for the Fall CBA, which will take place virtually this Wednesday, 12/2. Students will read a fiction story and answer text dependent questions, as well as write a written response. The score will count as part of your child's ELA grade. In Social Studies, we have been learning about the 13 English colonies and students created a billboard advertisement persuading settlers to visit one of the colonies. Our next lessons will focus on the slave trade in the Southern Colonies and how it affected those in the New World.

## Asynchronous Wednesdays

**Our Wednesday schedule will be changing a little bit! Students will still meet with Mrs. Michel or Mrs. McKeever for a 15-20 lesson and then have time to work on seatwork. Teachers will meet with small groups and/or individual students to review skills or catch up on assignments.**

## Dates to Know

- 12/2 County Benchmark Assessment (Virtually during ELA)
- 12/2 Greenmount Station Fundraiser Night

We are using order of operations to solve expressions. See the prior week's example. Then, we are converting metric measure using a variety of strategies. Please ask your child to show you their resources in the math notebook. Our Unit 2 Part B test will be Wednesday, December 16. Again, the study guide and review packet will be uploaded in Google classroom and there will be a day of review before the test.

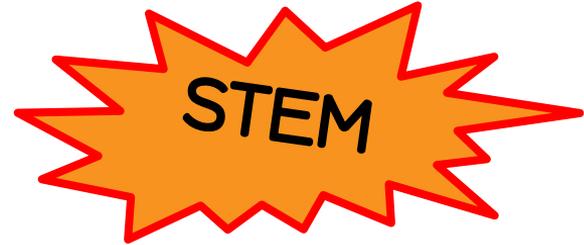
Unit 3 will cover whole number multiplications. Students are reminded that they should be completing Xtramath the following times and earning points in HAC:

Week of November 30 – 3 times

Week of December 7 – 3 times

Week of December 14 – 3 times

Week of December 21 – 1 time



We are learning how much salt and freshwater there is in the world to be used and how this affects conservation efforts. Ask your child about our two investigations with the spinning globe and the containers of water.

Please ask your child to use their agenda to be sure that they are submitting assignments on time. We use time at the beginning of class each Friday to write tasks for the next week. It should look like:

Math Minute (we write the number of the math minute)

Xtramath (students are asked to circle the days that they are completing according to the requirements of the week)

Classwork