

Fourth Grade Newsletter 1/6/21

General Info:

Please remember to check Home Access Center each week to check your child's grade.

- We hope you all had a wonderful winter break!
- Please remind students to keep their cameras turned on during class
- Make sure students are prepared for class each day with resources and materials to write with.
- Our schedule will change back to the Hybrid model schedule on January 7, please see below or click [here](#). The **hybrid schedule will be used on Monday, Tuesday, Thursday, and Friday.**
- Virtual Wednesdays- We will continue to use the **virtual schedule on Wednesdays**. The virtual schedule is below and linked [here](#).

Important Dates:

1/7- Hybrid Model begins- Cohort B students attend Thursday and Friday, Cohort A students attend Monday and Tuesday (hybrid schedule in effect)

1/18- Schools Closed for Martin Luther King Jr. Day

1/20- Teacher Requested Parent Conferences

1/29- Marking Period 2 ends

Math

We are continuing to explore fractions. Students have learned how to represent fractions, decompose fractions, and determine if fractions are equivalent. This week we will use our reasoning skills to help us compare fractions. We are also beginning to prepare for our **mid-year benchmark assessment**. We will be taking this assessment at the end of January. The assessment will cover concepts from

Humanities

ELA- This week, we have been reading fairy tales to answer the essential question "where do clever ideas come from?" Students have enjoyed starting the school year with these happy-ending stories with a fun moral to them. We have been easing back into reading groups and writing assignments.

Units 1-3. Students will be given reviews to help prepare.

Science/Social Studies/Writing

Science: Currently, we are learning about the benefits of working in groups. Students are researching ants, Harris Hawks, and spiders to be able to answer these questions: How are the organisms working together and why do the organisms need this interaction to survive? Amazingly, ants hate each other, but realize they still need to survive. Harris Hawks like to let the “young ones” do all the work catching prey while the “alpha’s” sit back and wait for dinner to arrive. (This might be something to start at home. “Children take the lead from the Harris Hawks and make dinner for you.”) Just kidding - the clean up could be a problem. :)

Next, we will be moving back to Social Studies/Writing learning about Maryland’s Past. We start off learning about Native Americans.

Next week, students will work on the skill author’s point of view to answer the essential question “why do people run for public office?”

Writing- This week, students were asked to make two journal entries in their reader’s notebook. One of them might be done in person and will be collected. I know the due date keeps changing for this assignment, but I will “collect it” at the end of the school year while making comments on some entries throughout the year.

Next week, students will write about the author’s point of view on a text. In addition, they will use multiple texts to explain why elected leaders are important.

4th Grade Virtual Schedule (Wednesdays)

9:15 - 9:45	Specials
9:45 - 10:15	Block I - Synchronous Instruction
10:15 - 10:45	Independent Work/Google Classroom Assignments
10:45 -11:15	Support Time - Google Meet Available
11:15- 11:45	Block II - Instruction
11:45 -12:15	Independent Work/Google Classroom Assignments
12:15 - 1:15	Lunch/Recess
1:15 - 1:45	Support Time - Google Meet Available
1:45 - 2:15	Block III - Synchronous Instruction
2:15 - 2:45	Independent Work/Google Classroom Assignments
2:45 - 3:15	Support Time - Google Meet Available

4th Grade Hybrid Schedule (Begins 1/7/21)

8:45 - 9:15	Arrival
9:15 - 10:15	Specials (Live)
10:15 - 11:15	Block 1 Whole Group (Live)
11:15 - 11:45	Block 1 Independent/Support Time
11:45 - 12:15	Lunch
12:15 - 1:15	Block 2 Whole Group (Live)
1:15 - 1:45	Block 2 Independent/Support Time
1:45 - 2:15	Recess
2:15 - 3:15	Block 3 Whole Group (Live)
3:15 - 3:45	Block 3 Independent/ Support Time
3:45 - 4:00	Dismissal