

## Fourth Grade Newsletter 1/20/21

### General Info:

**Please remember to check Home Access Center each week to check your child's grade.**

- We are following the hybrid schedule on **Monday, Tuesday, Thursday, and Friday**. View hybrid schedule [here](#)
- Virtual Wednesday Schedule- We will continue to use the **virtual schedule on Wednesdays**. The virtual schedule is below and linked [here](#).

### Important Dates:

1/20- Teacher Requested Parent Conferences

1/25 - 1/26- Math Mid-Year Benchmark Assessment

1/27- Reading Inventory Assessment: Click [here](#) for more information about this assessment.

1/29- Marking Period 2 ends

2/9- Report cards distributed to Cohort A students

2/11- Report cards distributed to Cohort B students

2/10- Report cards should be mailed to virtual students

### Math

This week, we are reviewing Units 1, 2, and 3 to prepare for our mid-year benchmark assessment. We will be practicing place value, rounding, addition/subtraction, multiplication/division, multiples/factors, and fractions! Whew, we have learned a lot this year! We are taking the assessment next week. There are reviews posted in the Google Classroom if your student would like some additional practice before the

### Humanities

**ELA-** This week, students will continue working on identifying the author's point of view vs characters' perspectives. We will read several texts to practice this skill.

Next week, students will be taking the Reading Inventory Assessment. This will be completed virtually on Wednesday, please be sure your child is present for this class meeting. Click [here](#) for more information about this assessment.

assessment. Their review slides are due on Friday, 1/22.

Science/Social Studies/Writing

**Social Studies/Writing:** The essential question I want students to be able to answer about Native Americans from Maryland is this: How do people adapt to, modify, and impact the natural environment? We will learn that Maryland had quite the unique and diverse Native American cultures.

First, was the Paleo Native Americans. Archeologists couldn't find many artifacts or information about this tribe because they experienced the Ice Age. Ask our child to tell you about some of the animals there. Wow!

Next, were the Archaic Native Americans. Their existence was much better because the weather got warmer and all the existing ice melted. This gave them a larger food source, especially seafood.

Currently, your children are researching and getting ready to present information about the Woodland Native Americans tomorrow, Thursday 1/21 to their peers. Their assignment was to create a poster or slide with five facts and some pictures. Ask your child what animal was grazing in the prairie we now call Hagerstown.

Then, we will learn about the Native American tribes that inhabited the region

**Writing-** Students will be asked to write one entry in their Reader's Notebook each week. This assignment is on Google Classroom and will be due at the end of the school year. Your child should have several entries already. This assignment is a free write in response to texts your child is reading. Please allow them to complete at their own pace, but feel free to check-in to make sure they are completing it.

In addition, please remember students complete one written assignment each week in ELA. This week, students will be finishing up a Government Written response from last week. This assignment will be due on Wednesday and I will be checking in with students on this assignment. In addition, they will be writing a journal entry from a character's perspective from a text we read this week.

Captain John Smith explored up the Chesapeake Bay in 1608. We will be studying five paintings made by artist John White, who visited the coast of North Carolina in 1585. Mr. White's paintings are the only known renderings of the indigenous people of the area made by an eyewitness living in the New World. Students will learn the difference between Primary and Secondary Sources.

### 4th Grade Virtual Schedule (Wednesdays)

9:15 - 9:45	Specials
9:45 - 10:15	Block I - Synchronous Instruction
10:15 - 10:45	Independent Work/Google Classroom Assignments
10:45 - 11:15	Support Time - Google Meet Available
11:15 - 11:45	Block II - Instruction
11:45 - 12:15	Independent Work/Google Classroom Assignments
12:15 - 1:15	Lunch/Recess
1:15 - 1:45	Support Time - Google Meet Available
1:45 - 2:15	Block III - Synchronous Instruction
2:15 - 2:45	Independent Work/Google Classroom Assignments
2:45 - 3:15	Support Time - Google Meet Available

### 4th Grade Hybrid Schedule (Begins 1/7/21)

8:45 - 9:15	Arrival
9:15 - 10:15	Specials (Live)
10:15 - 11:15	Block 1 Whole Group (Live)
11:15 - 11:45	Block 1 Independent/Support Time
11:45 - 12:15	Lunch
12:15 - 1:15	Block 2 Whole Group (Live)
1:15 - 1:45	Block 2 Independent/Support Time
1:45 - 2:15	Recess
2:15 - 3:15	Block 3 Whole Group (Live)
3:15 - 3:45	Block 3 Independent/ Support Time
3:45 - 4:00	Dismissal