

**South Carroll High School  
School Improvement Plan 2018-2019**

<b>School Vision / Mission</b>
<p><b>Mission:</b> South Carroll High School will provide a challenging and engaging learning environment in order to prepare students to be competitive in their pursuit of excellence.</p> <p><b>Vision:</b> South Carroll High School will create a learning community from which our graduates are respected for their academic, interpersonal, extracurricular, and service accomplishments which prepares them for future success.</p>

<b>Goal 1</b>		
<p>Improve student ability to comprehend and draw evidence from complex literary texts in order to increase the pass rate of Special Education students on the English PARCC test by 15% and the overall student pass rate by 5%.</p>		
<b>Needs Assessment</b>		
<ul style="list-style-type: none"> <li>• 2017 and 2018 Overall English PARCC Scores</li> <li>• 2016-17-18 English Sub-Category Performance</li> </ul>		
<b>Strategic Actions</b>	<b>Time Line</b>	<b>Measures of Success / Desired Performance Level</b>
Offering teacher PD focusing on gathering and interpreting formative data to support instructional planning.	In-service days and/or faculty meetings	Teacher observation data (formal and walkthrough) showing broad usage of formative assessment.
Maintaining an at-risk student tutoring program during CavTime	Starting in the fall semester	Increased classroom and PARCC performance among targeted students
Department/Group SLO's targeting lowest scoring subsections of English PARCC; (Department SLOs to follow here)	Semester 1 and 2 – SLO dependent	ILT Observation Data/SLO conferences

**Goal 2**

Improve student ability to create and justifying logical mathematical solutions and analyze the reasoning of others in order to increase the pass rate of Special Education students on the Math PARCC test by 15% and the overall student pass rate by 5%.

**Needs Assessment**

- 2017 and 2018 Overall Math PARCC Scores
- 2016-17-18 Math Sub-Category Performance

<b>Strategic Actions</b>	<b>Time Line</b>	<b>Measures of Success / Desired Performance Level</b>
Offering teacher PD focusing on gathering and interpreting formative data to support instructional planning.	In-service days and/or faculty meetings	Teacher observation data (formal and walkthrough) showing broad usage of formative assessment.
Maintaining an at-risk student tutoring program during CavTime	Starting in the fall semester	Increased classroom and PARCC performance among targeted students
Department/Group SLO's targeting lowest scoring subsections of Math PARCC; (Department SLOs to follow here)	Semester 1 and 2 – SLO dependent	ILT Observation Data/SLO conferences

**Goal 3**

Increase the academic and extracurricular engagement of students.

**Needs Assessment**

- Student Extra-Curricular Survey Data
- Extracurricular Attendance Numbers
- Student/Faculty Feedback

<b>Strategic Actions</b>	<b>Time Line</b>	<b>Measures of Success / Desired Performance Level</b>
Offering student design advisory – “Student Professional Day”	Once per month during advisory	End of year student survey
Extra-curricular attendance incentives (transportation, discounts, after school events, etc.)	Piloting during select events in conjunction with AD, stage lighters, etc.	Increases in attendance at extra-curricular events
Organizing a school wide assembly with the Student Diversity Team aimed at celebrating diversity and promoting positive student interactions.	Spring semester	Student and faculty feedback
Encourage positive student character by offering “Cavalier Cash” which can be exchanged for various rewards during the school year (items at events, food, etc.)	Beginning during the fall semester	Amount of Cavalier Cash issued and used, faculty and student feedback