

North Carroll Middle School
School Improvement Plan 2018-2019



School Vision / Mission

Our North Carroll Middle School community values and embraces the diversity of every young adolescent. We collaborate to create a positive culture that promotes challenging learning experiences. Through innovative approaches, our students will become empowered as successful lifelong learners in a dynamic world.

Carroll County Board of Education Strategic Planning Pillars

PROVIDE MULTIPLE PATHWAY OPPORTUNITIES FOR STUDENT SUCCESS

Upon graduation, Carroll County Public Schools students will be college and career ready. The variety of course options found in the CCPS program of studies empowers students to meet the educational prerequisites to enter an institution of higher learning, the military, or the work force. Targeted interventions, alternative placements, career connections internships, dual enrollment options, online courses, special education services, gifted and talented services, and differentiated course levels are provided to meet the individual learning needs of students.

STRENGTHEN PRODUCTIVE FAMILY AND COMMUNITY PARTNERSHIPS

Carroll County Public Schools' personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.

DEVELOP AND SUPPORT A SUCCESSFUL WORKFORCE

Carroll County Public Schools will hire and retain highly qualified and skilled employees who are dedicated to the success of our school system and students. Employees can expect to be supervised by experts in their field who provide timely and relevant professional development opportunities and feedback designed to promote their effectiveness and success. CCPS values a high performing and diverse workforce who contribute to a positive educational experience for all students.

ESTABLISH SAFE, SECURE, HEALTHY, AND MODERN LEARNING ENVIRONMENTS

Carroll County Public Schools' personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.

From <<https://www.carrollk12.org/boe/Pages/StrategicPlanningPillars.aspx>>

School Needs Assessment

During the 2017 – 2018 school year, our School Improvement Team analyzed a variety of data points to create an understanding of our strengths and areas for improvement as a school. After a review of the data, we continued our work towards our three goals currently incorporated in our SIT plan. The first goal we selected was to work on closing the achievement gap between our highest achieving and most struggling students. Our Academic Recovery program uses remediation sessions to assist students who failed a quarter. In addition, we plan to monitor PARCC data to ensure that our FARMS students are performing at the same level as our non-FARMS students. We plan to re-evaluate current interventions, create new opportunities, and better communicate data and intervention measures to the entire school staff.

Our second goal is focused on increasing and enhancing the use of Office 365 and OneNote in our classrooms. As the year progressed, it became evident that most curriculums were created and stored using One Note and that most staff members were able to navigate, create and use One Note effectively. The use of digital

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resources in our building can also aid in creating students that are both college and career ready. Our staff received several ETM presentations throughout the year to address Diversity in the classroom.

Lastly, our school was able to maintain gold status in the PBIS program. Our new focus is to refine the PBIS program and continue to enhance our use of discipline and positive behavior strategies. Over the past four years, we have created a HERO program to build community in our school while recognizing positive behaviors in our students.

As we look ahead as a SIT team, we recognize that many of our goals need to be reshaped and refocused for the success of our students. We will begin to pare down our plan in order to better address the needs of our students and community. We would like to evaluate how we can increase parental and community involvement at NCMS.

School Improvement Goals to Target Areas from Needs Assessment
<ol style="list-style-type: none"> 1. By 2021, improve student achievement on ELA PARCC by increasing the percentage of students earning a 4 or 5 by 10%. <ul style="list-style-type: none"> • In 2017, the current percentage of students earning a passing score on ELA PARCC is 57%. 2. By 2021, improve student achievement on Math PARCC by increasing the percentage of students earning a 4 or 5 by 10%. <ul style="list-style-type: none"> • In 2017, the current percentage of students earning a passing score on Math PARCC is 47%. 3. By 2020, increase on-task behavior during instructional time by reducing the number of major referrals for disruption and disrespect in the classroom by 25%.

School Improvement Goal		
<ol style="list-style-type: none"> 1. By 2021, improve student achievement on ELA PARCC by increasing the percentage of students earning a 4 or 5 by 10%. 		
Strategic Actions	Person Responsible	Data Collection
<ul style="list-style-type: none"> • M.Q.I. • Reading and Writing Interventions • Trauma Sensitive Classroom—PD and implementation of strategies • Monthly Content Meetings • Monitor student progress through data collection <ul style="list-style-type: none"> -benchmarks -SLOs 	<p>All staff</p> <p>Administration and teachers</p> <p>Grade level teams, curriculum teachers</p>	<p>Formative: Reading Plus data Revision Assistant data Student Achievement SLOs</p> <p>Summative: PARCC Data—Spring 2018</p>

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School Improvement Goal		
2. By 2021, improve student achievement on Math PARCC by increasing the percentage of students earning a 4 or 5 by 10%.		
Strategic Actions	Person Responsible	Data Collection
<ul style="list-style-type: none"> • M.Q.I. • Math Interventions • Trauma Sensitive Classroom—PD and implementation of strategies • Monthly Content Meetings • Monitor student progress through data collection <ul style="list-style-type: none"> -benchmarks -SLOs 	<p>All staff</p> <p>Administration and teachers</p> <p>Grade level teams, curriculum teachers</p>	<p>Formative: Math Lab data Student Achievement SLOs</p> <p>Summative: PARCC Data—Spring 2018</p>

School Improvement Goal		
3. By 2020, increase on-task behavior during instructional time by reducing the number of major referrals for disruption and disrespect in the classroom by 25%.		
Strategic Actions	Person Responsible	Data Collection
<ul style="list-style-type: none"> • PD on Student Success • Ongoing review of discipline data • Trauma Sensitive Classroom—PD and implementation of strategies • Sources of Strength • Weekly Team/Counselor meetings—Student Intervention Response 	<p>All staff</p> <p>Administration and teachers</p> <p>Grade level teams, curriculum teachers</p>	<p>Formative: SOS Campaigns Student Intervention Response Forms Monthly discipline data</p> <p>Summative: Year end discipline data</p>