

Mt. Airy Middle School

**School Improvement Plan
2018-2019**

School Vision / Mission

The Mt. Airy Middle School community will continue our established Tradition of Excellence through character, academics, and citizenship.

Character

- Acknowledge responsibility for personal choices while maintaining self-control
- Interact with others while recognizing boundaries, rights, and rules
- Respect and appreciate diversity

Academics

- Utilize problem solving, time management and goal setting skills, to become independent lifelong learners
- Persevere through challenges and recognize making mistakes as part of the learning process
- Establish the connection between academic achievement and future career success

Citizenship

- Cultivate the virtues of honesty, integrity, and commitment to the well-being of society
- Create experiences which provide perspective to help gain a global outlook
- Participate in service and leadership opportunities within the school and community

Carroll County Public Schools: Strategic Planning Pillars

I. Provide multiple pathways opportunities for student success.

Upon graduation, Carroll County Public Schools students will be college and career ready. The variety of course options found in the CCPS program of studies empowers students to meet the educational prerequisites to enter an institution of higher learning, the military, or the work force. Targeted interventions, alternative placements, career connections internships, dual enrollment options, online courses, special education services, gifted and talented services, and differentiated course levels are provided to meet the individual learning needs of all students.

II. Strengthen productive family and community partnerships.

Carroll County Public Schools' personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.



III. Develop and Support a successful workforce.

Carroll County Public Schools will hire and retain highly qualified and skilled employees who are dedicated to the success of our school system and students. Employees can expect to be supervised by experts in their field who provide timely and relevant professional development opportunities and feedback designed to promote their effectiveness and success. CCPS values a high performing and diverse workforce who contribute to a positive educational experience for all students.

IV. Establish safe, secure, health and modern learning environments.

Carroll County Public Schools recognizes that the safety and well-being of our students and staff is our highest priority. Students, parents, and CCPS employees can expect policies, procedures, and programs to be implemented that promote a safe and orderly environment in school, on school grounds, and on school buses, as well as programs that promote healthy life style choices and social and emotional well-being. CCPS strives to provide up-to-date facilities, technologies, equipment, and instructional materials appropriate for a modern learning environment.

School Needs Assessment

The results of the 2018-19 SIT evaluation indicated a desire for changes to the options/content of Professional Development Sessions providing for more personalized professional development as well as bringing in out of the building experts. Also reflected in our staff feedback showed appreciation for alternating department meetings and professional development sessions. Additionally, faculty reflected a need to communicate our vision in a refreshing manner where all students feel they are a part of the vision as well as a recognition for their efforts to embody the vision.

School Improvement Goals to Target Areas from Needs Assessment

1. Faculty will participate in Professional Development Sessions (PDS) in their selected area of interest to enhance their professional skillset as well as through peer visitation and peer collaboration.
2. Faculty will examine their instructional and assessment best practices through focused department and interdisciplinary meetings.
3. All staff will participate in activities to ensure that the Mt. Airy Middle Vision is communicated to all stakeholders.



School Improvement Goal		
1. Faculty will participate in Professional Development Sessions (PDS) in their selected are of interest to enhance their professional skillset as well as through peer visitation and peer collaboration.		
Strategic Actions	Time Line	Measures of Success / Desired Performance Level
1.1 Staff will attend professional development sessions (PDS) based on interests and identified needs	September 2018- April 2019	Teacher participation/ diversity in topics of groups
1.2 PDS will meet at scheduled faculty meetings throughout the year	September 2018- May 2019	Staff participation in a PDS of their choosing as well as provide feedback through a survey.
1.3 Explanation of peer visitation purpose.	August 2018	Explain expectations of the initiative.
1.4 Teachers visit peers and share feedback on observed best practices.	September 2018- February 28, 2019	A display of teachers' best practices and accompanying selfies in an area visible to students, staff, and community members. Feedback through staff survey.



School Improvement Goal														
<p>2. Faculty and students will examine 3 year testing trends and use this data to set individually attainable goals for student performance on the upcoming PARCC assessment. In addition, faculty will examine their instructional and assessment best practices through focused department and interdisciplinary meetings.</p>														
Strategic Actions	Time Line	Measures of Success / Desired Performance Level												
<p>2.1 SIT will develop a student goal setting guide enabling students to compare their 3 year performance on PARCC in order to set attainable targets for the 2019 PARCC.</p>	<p>October 2018- February 2019</p>	<p>Completion of the student goal setting guide.</p>												
<p>2.2 Students will examine their 3 year PARCC performance and with the help of a mentor teacher, they will focus on a strategy for 2019 PARCC.</p>	<p>January 2018- May 2019</p>	<p>Collection of student strategy sheets.</p>												
<p>2.3 Utilize individual student data reports and departmental collaboration to address areas of student need on PARCC assessment.</p>	<p>September 2018- May 2019</p>	<p>Targets for students Exceeding or Meeting Expectations on PARCC.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">ELA</th> <th style="text-align: center;">MATH</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6th</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">75%</td> </tr> <tr> <td style="text-align: center;">7th</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">75%</td> </tr> <tr> <td style="text-align: center;">8th</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">75%*</td> </tr> </tbody> </table> <p>* Includes Student performance in Algebra I</p>		ELA	MATH	6 th	75%	75%	7 th	75%	75%	8 th	75%	75%*
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<p>2.4 Testing times and student grouping will be intentionally designed to promote student success.</p>	<p>January 2019- May 2019</p>	<ul style="list-style-type: none"> • To the extent possible, mentor teachers will serve as the Testing Administer for their students. • Teachers are encouraged to seek out opportunities to assess students by utilizing uninterrupted blocks of testing time. • PARCC Testing will be scheduled to optimize student focus and engagement during testing. 												



School Improvement Goal		
3. All staff will participate in activities to ensure that the Mt. Airy Middle Vision is communicated to all stakeholders.		
Strategic Actions	Time Line	Measures of Success / Desired Performance Level
3.1 Celebrate accomplishments of previous school year, promote opportunities for involvement for current school year, and share student contest to Design the School Vision T-Shirt	September 2018	<ul style="list-style-type: none"> • Presentation to students by grade level • Student participation in design contest(s) to promote vision • Student produced t-shirt • Yearbook cover • Students earn a shirt through modeling MAMS vision as recognized by peers and/or staff, earning 50 hours of service in the given school year, demonstrating exemplary attendance
3.2 Provide all students with a Mt. Airy water bottle to promote the Mt. Airy vision and build a sense of community.	September 2018	Students will be provided a water bottle as to connect to the Mt. Airy Middle school vision. Incoming Sixth grade students and any new upper class students will also receive a cinch bag.
3.3 Increase communication with parents and community and increase visibility of Vision: A- Monthly team updates B- Letter regarding recognition of Vision Shirt C-Students sharing Service Learning experiences on morning show D-Bulletin Board with names of recognized students E-Discount programs offered in the community for students who have Vision T-Shirts	September 2018- June 2019	<ul style="list-style-type: none"> A. Team updates B. Letters of recognition C. Increase of student presence on the morning show D. Bulletin board outside the gym-high visibility E. Business participation in T-Shirt Discount Program