

Mission/Vision Statement

Gateway/Crossroads School provides alternative educational opportunities for students who demonstrate difficulties in the areas of behavioral and emotional adjustment in the traditional school setting. Our mission is to help students grow socially, personally, and intellectually while inspiring them to achieve behavioral and academic success. The Gateway/Crossroads Staff is dedicated to providing a program of study that emphasizes the dignity and value of all students.

Gateway / Crossroads Needs Assessment

A variety of resources (including data, formal surveys, and informal surveys) were reviewed to determine the needs of both Gateway School and Crossroads Middle School in accordance with the updated strategic plan (2018-2023) and our mission/vision. An essential goal for an alternative school setting is to provide multiple opportunities and pathways to join the workforce. Gateway/Crossroads is also committed to strengthening the bonds between the school and the outside community, including the parents of the students who attend. This goal goes hand-in-hand with encouraging stronger bonds with the families of the students who attend. Additionally, Gateway/Crossroads is committed to promoting healthy lifestyles of students and staff alike, and providing relevant opportunities to grow and develop.

Carroll County Public Schools Strategic Plan 2018-2023: Building the Future

Strategic Pillars

- Provide multiple pathway opportunities for student success
- Strengthen productive family and community partnerships
- Develop and support a successful workforce
- Establish safe, secure, healthy, and modern learning environments

Strategic Actions and Goals

- Students who attend Gateway / Crossroads will have a plan in place to prepare them for a future in the workforce or for college.
- Gateway and Crossroads staff will facilitate and maintain relationships with parents, students, and members of the community to improve the perception of the school.
- Gateway / Crossroads will provide relevant professional development for staff that fits the needs of the alternative school setting.
- Gateway / Crossroads staff will facilitate safe and healthy lifestyles and promote strategies that provide access to technology-related sources.

PROVIDE MULTIPLE PATHWAY OPPORTUNITIES FOR STUDENT SUCCESS

Upon graduation, Carroll County Public Schools students will be college and career ready. The variety of course options found in the CCPS program of studies empowers students to meet the educational prerequisites to enter an institution of higher learning, the military, or the work force. Targeted interventions, alternative placements, career connections internships, dual enrollment options, online courses, special education services, gifted and talented services, and differentiated course levels are provided to meet the individual learning needs of all students.

Students who attend Gateway / Crossroads will have a plan in place to prepare them for a future in the workforce or for college.

Strategic Actions

Provide opportunities for students to go off-site (i.e., field trips) to reveal different pathways to join the workforce.

- Field trip to CCCTC (middle school)
- Field trip to CCCC
- Encourage students to take ASVAB at WHS
- Dual enrollment for selected students

Develop career plans for students with guidance counselors, staff, and other professionals

- Interest inventories to develop career plans
- Partnership with BERC/DORS
- CRD I/ CRD II (resume and job interview skills)

STRENGTHEN PRODUCTIVE FAMILY AND COMMUNITY PARTNERSHIPS

Carroll County Public Schools’ personnel will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business partners, and public officials. CCPS strives to create an atmosphere of mutual appreciation and respect for diversity and encourage unity among all students, staff, and community. CCPS welcomes parent and community volunteers to help with the total school program.

Gateway and Crossroads staff will facilitate and maintain relationships with parents, students, and members of the community to improve the perception of the school.

Strategic Actions

- Staff and student participation at the Culture Expo at WMHS
- Encourage students to have good attendance
- Provide access to basic needs throughout the school year (Maryland Food Bank, access to clean laundry, access to garden, and the “Free Cycle Closet” during December)

DEVELOP AND SUPPORT A SUCCESSFUL WORKFORCE

Carroll County Public Schools will hire and retain highly qualified and skilled employees who are dedicated to the success of our school system and students. Employees can expect to be supervised by experts in their field who provide timely and relevant professional development opportunities and feedback designed to promote their effectiveness and success. CCPS values a high performing and diverse workforce who contribute to a positive educational experience for all students.

Gateway / Crossroads will provide relevant professional development for staff that fits the needs of the alternative school setting.

Strategic Actions

- Provide trauma-informed professional development
- Provide CPI training for selected staff
- Combined professional development with school counselors



ESTABLISH SAFE, SECURE, HEALTHY, AND MODERN LEARNING ENVIRONMENTS

Carroll County Public Schools recognizes that the safety and well-being of our students and staff is our highest priority. Students, parents, and CCPS employees can expect policies, procedures, and programs to be implemented that promote a safe and orderly environment in school, on school grounds, and on school buses, as well as programs that promote healthy life style choices and social and emotional well-being. CCPS strives to provide up-to-date facilities, technologies, equipment, and instructional materials appropriate for a modern learning environment.

Gateway / Crossroads staff will facilitate safe and healthy lifestyles and promote strategies that provide access to technology-related sources.

Strategic Actions

- Provide trauma-informed professional development
- Provide CPI training for selected staff
- Allow access to the Mindfulness room
- School Resource Officer supervisors housed within building
- Attend Teaming meetings to discuss strategies for changing student behavior every Tuesday and Thursday
- Provide laptops/desktops available in every classroom (except PE rooms)