

**Carroll Springs School
School Improvement Plan
2018-2019**

School Vision / Mission
<u>Vision</u>
An all-inclusive learning environment which strives to provide authentic life experiences by ensuring safety for all, building relationships, accessing curriculum, and respecting communication and learning differences.
<u>Our Mission</u>
<ul style="list-style-type: none"> • Collaborate with other professionals, families, community, and students • Respect all (teaching styles, learning styles, personalities) by openly communicating • Giving our students a voice by utilizing individual communication systems (communication autonomy) • Provide hands on, authentic, multi-sensory learning experiences based on curriculum
Carroll County Public Schools Vision 2018: Focus on Excellence Objectives
<p>Prepare Globally Competitive Students</p> <ul style="list-style-type: none"> ➤ Fully implement a CCPS curriculum aligned with the Maryland State Standards. ➤ Partner with local institutions of higher education to ensure college readiness. ➤ Enhance programs to ensure career readiness for all students.
<p>Meet Each Student’s Instructional Needs</p> <ul style="list-style-type: none"> ➤ Close the achievement gap between highest achieving and most struggling students. ➤ Provide appropriate education services for students identified with Autism Spectrum Disorder. ➤ Enhance alternative programs responsive to the needs of at-risk students. ➤ Implement a Gifted and Talented Program aligned with COMAR requirements. ➤ Enhance alternative learning opportunities through the use of digital resources.
<p>Develop and Maintain an Effective Workforce</p> <ul style="list-style-type: none"> ➤ Attract and retain highly qualified, effective, and diverse employees. ➤ Promote a culture of diversity in the workplace. ➤ Develop an electronic observation, evaluation, feedback, and professional development system. ➤ Continuously monitor the organizational structure to support the Vision 2018 Plan.
<p>Provide a Secure, Orderly, Modern Environment</p> <ul style="list-style-type: none"> ➤ Reduce incidents of bullying, violence, intolerance, and behavioral disruptions. ➤ Improve and modernize the environment within our school facilities and school buses. ➤ Enhance security for all CCPS students, staff, volunteers, and visitors.

School Needs Assessment
<ol style="list-style-type: none"> 1. Based on review of statewide alternative assessments, there is a need to improve test scores related to student achievement in reading, writing, science, and math for all grade levels. 2. There is a need to measure student achievement, specifically related to growth of developmental milestones, for those preschool students within the BELLS program. 3. Based on data reviewed, students’ independent use of alternative communication during academic and social situation is a need identified. 4. Based on a review of data sources, there is a need to increase students’ participation in the community, as this is a prerequisite for transition from Carroll Springs School.
School Improvement Goals to Target Areas from Needs Assessment



1. By May of 2019, 33% of students taking the reading, writing, science, and math alternative assessments will score at meeting or exceeding expectations.
2. By May of 2019, 100% of students in the BELLS program, will increase their number of developmental milestones by 40% over their school year baseline (there must be at least 108-162 days between baseline score and the 2019 progress score) on the Verbal Behavior Milestones Assessment and Placement Program tool.
3. By May of 2019, all students with communication needs will be able to communicate during academic and social school settings as measured by 50% growth on a teacher self-assessment targeting academic participation, social participation, and physical accessibility.
4. By May of 2019, all students will become more inclusive participants in community activities as measured by each student participating in an average of 5 community activities (e.g., field trips, school based community experiences, adult agency linkage) during the 2018-2019 school year. This will include every student participating in at least one community activity.

School Improvement Goal		
1. By 2018, 33% of students taking the ELA, math, and science alternative assessments will score at meeting or exceeding expectations.		
Strategic Actions	Time Line	Measures of Success / Desired Performance Level
1.1 Teachers access grade level instructional strategies, text, and/or materials, to increase rigor and instruction.	September 2018- June 2019	100% of teachers will check out instructional materials and/or 100% of teachers will be observed using grade-level instructional materials from data source (observations, walkthroughs or check-ins)
1.2 Teachers will meet with math resource teacher, science resource teacher and/or ELA specialist, at least once quarterly, to increase rigor and instruction.	September 2018- June 2019	100% of teachers meet with math resource teacher, science resource teacher and/or ELA specialists quarterly through meeting agendas and sign in sheets
1.3 Teachers will implement at least one modified county-based assessment per student in the areas of Reading, Writing, and/or Math. (Ex. PLA, CCPS High Frequency Words, Math Benchmark).	September 2018- February 2019	100% of students will be assessed using a minimum of one modified county-based assessment in the areas of Reading, Writing and/or Math. Data collected should be reflected in annual IEP Present Levels and/or review of administration data source (observations, walkthroughs or check-ins)



<p>1.4 All teachers will have reading, math, and science on class schedules with a minimum of 300 minutes of reading/writing/social studies instruction per week and a minimum of 225 minutes of math/sciences instruction per week per week.</p>	<p>September 2018- June 2019</p>	<p>100% of individual teacher schedules indicate the correct number of minute Administration conduct teacher walkthroughs to ensure teachers are teaching content from schedule.</p>
<p>1.5 All CSS staff will use multiple access methods when instructing and assessing students.</p>	<p>September 2017- June 2018</p>	<p>100% of teachers observed using multiple methods during Staff observations and evaluations, walkthroughs, assistive technology walkthroughs, and compliance data on use of technology and/or communication.</p>

<p align="center">School Improvement Goal</p>		
<p>2. By May of 2019, 100% of students in the BELLS program, will increase their number of developmental milestones by 40% over their school year baseline (there must be at least 108-162 days between baseline and 2019 administration) on the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) tool.</p>		
<p align="center">Strategic Actions</p>	<p align="center">Time Line</p>	<p align="center">Measures of Success / Desired Performance Level</p>
<p>2.1 Instructors (teachers, instructional assistants, hourly assistants) in BELLS will complete at least 32.5 hours of training on ABA principals and related strategies</p>	<p>By December 2019 or within 3 months of the employee's start date</p>	<p>Training sign-in sheets and/or Relias transcripts</p>
<p>2.2 Behavior Specialist/Board Certified Behavior Analyst will support students and staff in each classroom at least 2 hours per month to provide training, modeling, coaching, or provide feedback.</p>	<p>September through May</p>	<p>Monthly consultation/ feedback documentation notes for each classroom</p>
<p>2.3 At least 80% of NET and ITT fidelity checks will indicate proficiency using ABA principles and related strategies</p>	<p>By the end of April 2019</p>	<p>80% of fidelity checks will score a 2 or better on the fidelity check in form</p>

<p align="center">School Improvement Goal</p>		
<p>3. By May of 2019, all students with communication needs will be able to communicate during academic and social school settings as measured by 50% growth on a teacher communication competency self-assessment targeting academic participation, social participation, and physical accessibility.</p>		
<p align="center">Strategic Actions</p>	<p align="center">Time Line</p>	<p align="center">Measures of Success / Desired Performance Level</p>



3.1 Teachers, Instructional Assistants, and related service providers will complete a communication competency self-assessment targeting academic participation, social participation, and physical accessibility	September 2018	Baseline of communication competency self-assessment targeting academic participation, social participation, and physical accessibility
3.2 Staff will be provided professional development focus on integrating aided language and complex communication needs within the education setting.	September 2018- May 2019	Professional Development agenda
3.3 Staff will schedule consultations as needed	September 2018- May 2019	Teachers will complete quarterly reflection
3.4 Teachers, Instructional Assistants, and related service providers will complete a communication competency self-assessment targeting academic participation, social participation, and physical accessibility	May 2019	Communication competency self-assessment targeting academic participation, social participation, and physical accessibility

School Improvement Goal		
4. By May of 2019, all students will become more inclusive participants in community activities as measured by each student participating in an average of 5 community activities (e.g., field trips, school based community experiences, adult agency linkage) during the 2018-2019 school year. This will include every student participating in at least one community activity.		
Strategic Actions	Time Line	Measures of Success / Desired Performance Level
4.1 Staff and students will attend at least 2 community activities per quarter.	September 2018- May 2019	Student attendance for community based activities.
4.2 Invite and coordinate community agencies to participate scheduled parent nights	September 2018- April 2019	Agendas for parent nights
4.3 Staff will be provided professional development on adult transition and agency linkage	September 2018- May 2019	Staff meeting agenda