

**Carroll County Public Schools**  
**Title I Parent and Family Involvement Plan**  
**Evaluation Instrument**



The checklist below will assist the Title I Office with reviewing and revising the Carroll County Title I Parent and Family Involvement Policy/Plan. This tool will be available to Title I schools to use at SIT meetings/retreats, staff meetings, and parent involvement/ engagement events to identify any barriers to increase parental involvement.

- Check the “**A**” column if the item is **addressed** in the Carroll County Title I Parent and Family involvement Policy/Plan; Check “**N**” if the item **needs to be addressed** in the Carroll County Title I Parent and Family Involvement Policy/Plan.

A	N	The policy describes how the LEA will do the following:
<input type="checkbox"/>	<input type="checkbox"/>	A written parental involvement policy is developed jointly with parents of participating children at the county and school level. [Title I, Part A, Section 1112, Section 1116, Section 1118(a), and Section 1118(b)]
<input type="checkbox"/>	<input type="checkbox"/>	Multiple Opportunities for parents of participating children to review and provide feedback on the Carroll County Parent and Family Involvement policy/plan is made available. [Title I, Part A, Section 1118(a)(2), Section 1118(b)(4)]
<input type="checkbox"/>	<input type="checkbox"/>	The written Carroll County Parent and Family Involvement policy/plan parental involvement policy is distributed to parents of participating children. [Title I, Part A, Section 1118(a)(2)]
<input type="checkbox"/>	<input type="checkbox"/>	Support parents in the involvement of school-based program planning, including the planning, review, and improvement of the school’s parent involvement policy/plan. [Title I, Part A, Section 1112 and Section 1116]
<input type="checkbox"/>	<input type="checkbox"/>	Provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. [Title I, Part A, Section 1116(b)(4) and Section 1118(e)(1)]

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A	N	The policy describes how the LEA will do the following:
<input type="checkbox"/>	<input type="checkbox"/>	Build the schools’ and parents’ capacity for strong parental involvement. [Title I, Part A, Section 1118(e)]
<input type="checkbox"/>	<input type="checkbox"/>	To the extent feasible, coordinate and integrate programs purposed to increase parent involvement with other Federal programs such as Title III (ESOL), IDEA (Special Education), Head Start, 21st Century Community Learning, Judy Center as well as other community agencies such as Health Dept., Library, etc. (Section 1118 (e)(4)) [Title I, Part A, Section 1118(a)(2)(D)]
<input type="checkbox"/>	<input type="checkbox"/>	Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I, Part A schools. [Title I, Part A, Section 1118(a)(2)(B)]
<input type="checkbox"/>	<input type="checkbox"/>	Provide assistance to parents in understanding the State’s academic content standards and student academic achievement standards, State and local academic assessments, and the requirements of Title I. Section 1118(e)(1). [Title I, Part A, Section 1118(a)(2)(F)]
<input type="checkbox"/>	<input type="checkbox"/>	Educate school personnel with parental assistance on how to work with parents as equal partners in their child’s educational process. Section 1118(e)(3)
<input type="checkbox"/>	<input type="checkbox"/>	Ensure information is presented in a format and, to the extent practicable, in a language the parents can understand. Section 1118(e)(5)
<input type="checkbox"/>	<input type="checkbox"/>	To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parts of migratory children, including providing information in a format and to the extent practicable, in a language such parents understand. Section 1118(f)