

Examples of Syllabus Language for Second-Chance Learning

Things to think about when creating your syllabus for second-chance learning.

1. What type of form or requirement must a student complete in order to take advantage of second-chance learning?
2. How long does the student have to complete the re-learning opportunities?
3. What types of assessments/assignments will be eligible for second-chance learning?
4. Should all homework and/or classwork (formative) assignments have been submitted in order to qualify for second-chance learning?
5. How many opportunities will a student be granted to retake/redo a given assignment/assessment? Ideally, a student would be given one opportunity for each assessment/assignment that qualifies for second-chance learning. A teacher is encouraged not to limit second-chance learning opportunities to just one per quarter.

Second-Chance Learning (sample syllabus paragraph):

Students will have the opportunity for second-chance learning at the teacher's discretion. In order to take advantage of second-chance learning the student will complete _____ and confer with the teacher to determine an agreed upon re-learning plan. All re-learning opportunities must be completed outside of regular class time within _____ days of when the assignment was returned to the student. Students will be allowed a second-chance learning opportunity on the following type(s) of assignments: _____. Under certain circumstances, additional assignments/assessments may qualify for second-chance learning at the discretion of the teacher. If the redo/retake grade is higher than the original grade, it will replace the original grade. Second-chance learning is not meant to be used as a regular practice by a student or as a substitute for lack of preparation.

Second-Chance Learning: (sample syllabus paragraph)

Students will have the opportunity for second-chance learning at the teacher's discretion. In order to take advantage of second-chance learning the student will complete a second-chance learning form and confer with the teacher to determine an agreed upon re-learning plan. All re-learning opportunities must be completed outside of regular class time within 7 days of when the assignment was returned to the student. Students will be allowed a second-chance learning opportunity on the following type(s) of assignments: summative assessments and projects. Under certain circumstances, additional assignments/assessments may qualify for second-chance learning at the discretion of the teacher. If the redo/retake grade is higher than the original grade, it will replace the original grade. Second-chance learning is not meant to be used as a regular practice by a student or as a substitute for lack of preparation.

Second-Chance Learning (bullet-point syllabus example):

- Second-chance learning will occur at the teacher's discretion.
- Students must complete: _____.
- Students must confer with the teacher to determine the agreed upon plan.
- All re-learning opportunities must be completed within _____ days of when the assignments was returned to the student.
- Students will be allowed a second-chance learning opportunity on the following type(s) of assignments: _____
- Under certain circumstances, additional assignments/assessments may qualify for second-chance learning at the discretion of the teacher.
- If the redo/retake grade is higher than the original grade, it will replace the original grade.
- Second-chance learning is not meant to be used as a regular practice by a student or as a substitute for lack of preparation.

Second-Chance Learning: (bullet-pointed syllabus example)

- Second-chance learning will occur at the teacher's discretion.
- Students must complete a second-chance learning form.
- Students must confer with the teacher to determine the agreed upon plan.
- All re-learning opportunities must be completed within 5 days of when the assignment was returned to the student.
- Students will be allowed a second-chance learning opportunity on the following type(s) of assignments: lab write-ups, summative assessments and projects.
- Under certain circumstances, additional assignments/assessments may qualify for second-chance learning at the discretion of the teacher.
- If the redo/retake grade is higher than the original grade, it will replace the original grade.
- Second-chance learning is not meant to be used as a regular practice by a student or as a substitute for lack of preparation.