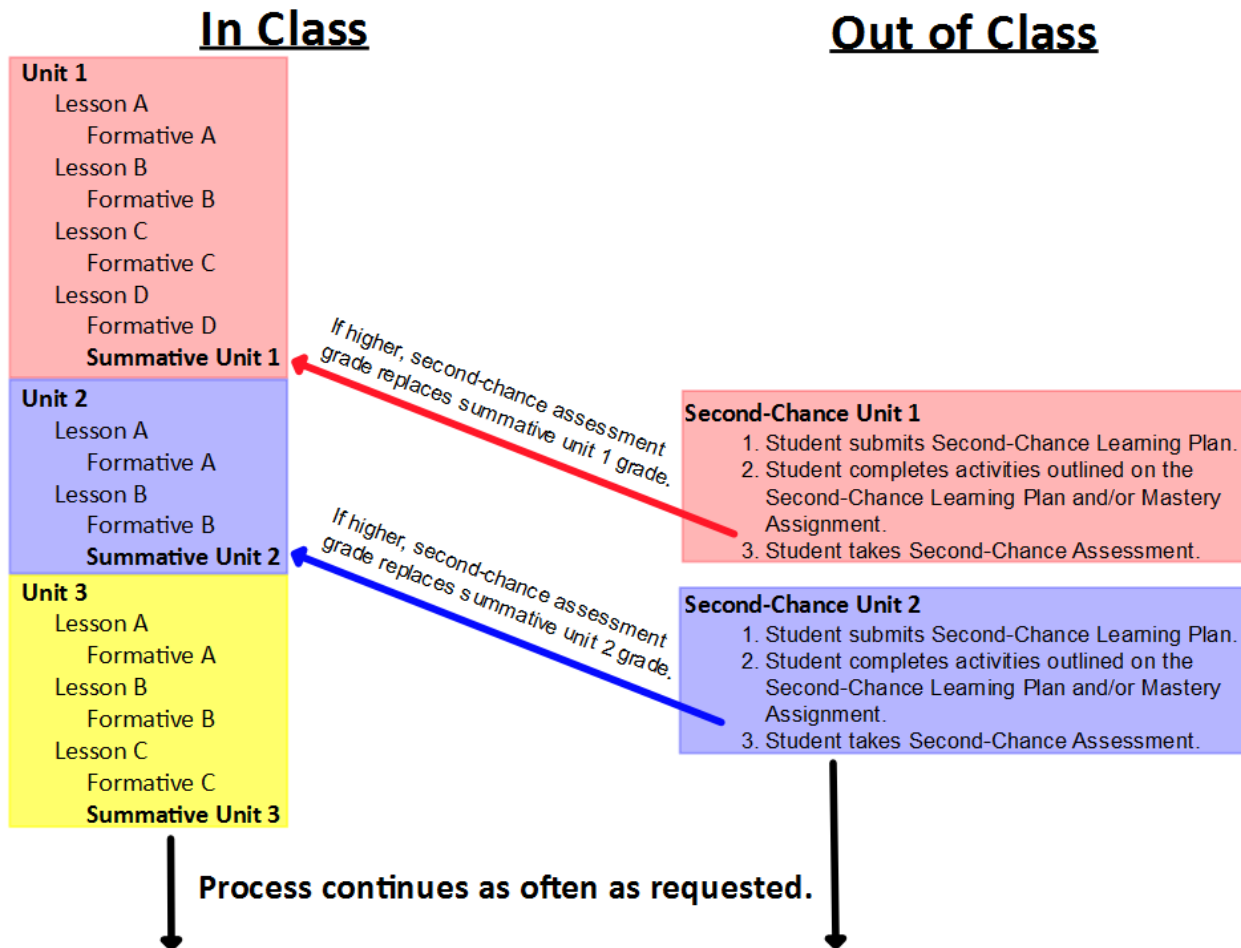


Summative Second-Chance Learning Model
 (Adapted from: https://www.youtube.com/watch?v=KsRRc_rObII)

The map below illustrates the process that can be used to create a classroom protocol for second-chance learning. The re-learning and second-chance assessment opportunities will be completed outside of class without any interruption to regular classroom instruction and activities. Students will be given an opportunity to retake all summative assessments (no matter the score on the assessment) after completing a Second-Chance Learning Plan, conferencing with the teacher, and participating in self-directed (or teacher-directed) additional learning opportunities. If higher, the grade on the second-chance assessment will replace the grade on the original assessment.



Key Points:

- It is recommended that teachers avoid giving summative assessments during the last week of a quarter. The quarter's end does not need to create a roadblock to additional learning opportunities and reassessment, however. Grades can be changed after the quarter's end.
- Students must complete the Second-Chance Learning Plan in order to have second-chance opportunities.
- All re-learning activities occur outside of the classroom and are the primary responsibility of the student. Students should take ownership of the re-learning process.
- Use the following link as a resource: https://www.youtube.com/watch?v=KsRRc_rObII