

Sample Syllabus Language

Second-Chance Learning

Second-chance learning is an instructional strategy for increasing student mastery of course content. It includes re-teaching, additional practice, and an opportunity to demonstrate new learning on another assessment. The demands of second-chance learning must be shared by the teacher and the student. I will provide the opportunity for second-chance learning and assessment, and students will take on the responsibility of submitting all work on time, completing some correctives, and demonstrating their learning.

Guidelines:

- All students have second-chance learning opportunities on each summative assessment, regardless of their grade on the original summative assessment.
 - **EXCEPTION:** No second-chance assessments will be allowed during the last 3 days of the marking period.
- In order to be eligible for second-chance learning, all assignments leading up to the summative assessment must have been submitted on time.
- Under my direction, students will develop a second-chance learning plan and provide evidence that they have completed the plan before they are allowed a re-assessment opportunity.
- Students may demonstrate their new learning through a variety of avenues, which may include alternate versions or formats of the assessment or a redo of just the portions on which they performed poorly.
- I will replace the grade with the highest mark.