HOW ARE STUDENTS IDENTIFIED FOR GT ELEMENTARY SERVICES?

The process starts with a teacher, a parent or administrator nominating a student for review.

- Parent makes a request
- GT Teacher makes a request
- Teacher makes a request
- Administrator makes a request

GT Teacher begins the identification process by requesting data from multiple sources.

Classroom teachers complete observation inventory

GT Teacher gathers observation inventories, test data, PTS information

Parents complete observation inventory

Teacher completes content specific checklists and gathers work samples.

GT Teacher compiles an individual profile sheet with information and creates an individual student folder containing all of the collected data.

A "referral and review team" (RRT) consisting of school based professionals, including administrators, the GT teacher, a school counselor, and classroom teachers, convenes to determine the level of services necessary for each student.

The Referral and Review Team determines the type of service the student needs:
1. Direct service
2. Differentiated support
3. Provisional placement
4. Monitoring
5. No service at this time