perform a task and then writing to explain a task, and reading for literary experience and then writing for personal expression. Students will also meet state standards for language usage through direct instruction in grammar and spelling in the context of what they read and write, and reinforced through isolated skills development.

**Crossroads Middle School Science**  
**Course #: 158500**

The science course content is matched to the MSDE Content Standards. Units of study may include matter, electricity, energy, body systems, life processes, cells, genetics, simple organisms, classification of animals, ecology and a survey of all earth science topics. A primary focus will be understanding the scientific process. Computers will enhance the course using the digitized text, a variety of software products, and data collecting interfaces.

**Crossroads Middle School Social Studies**  
**Course #: 108500**

This program emphasizes the Maryland Learning outcomes and State Standards for Social Studies. The general units of study will focus on the foundations of World History, The Medieval World and United States History from the Revolutionary War period to the end of the 19th century.

**Crossroads Middle School Physical Education**  
**Course #: 258500**

Crossroads Middle School Physical Education consists of individual, dual, team and group games with specific instruction in the skills of these activities. Physical fitness is incorporated into activities and activities are coeducational and support life long participation in healthy lifestyles.

**Crossroads Middle School Skills**  
**Course #: 008600**

This course is designed to provide specific academic and behavioral interventions.

**Crossroads Middle School Art**  
**Course #: 608500**

This program provides students with activities to develop their understanding and skill in art. Drawing, painting, 2 & 3 dimensional design, texture, color and ceramics are explored.

**Crossroads Middle School Technology Education**  
**Course #: 458500**

In this course, students will develop an awareness of the designed (human-made) world. Brainstorming, modeling, testing, evaluating, and modifying will be used to apply the design process in the invention or innovation of a new product, process, or system. Students will participate in engineering design activities to understand how criteria, constraints, and processes affect design. Students will also learn how technological systems work together to solve problems and extend human capabilities.

**Crossroads Middle School Experiential Education**  
**Course #: 258300**

This program is designed to use hands-on experiential activities to challenge students to problem-solve, work as part of a team, and engage in activities that routinely cause them to step out of their “comfort zone”. Self confidence building is also a product of the self discovery that takes place through experiential learning.