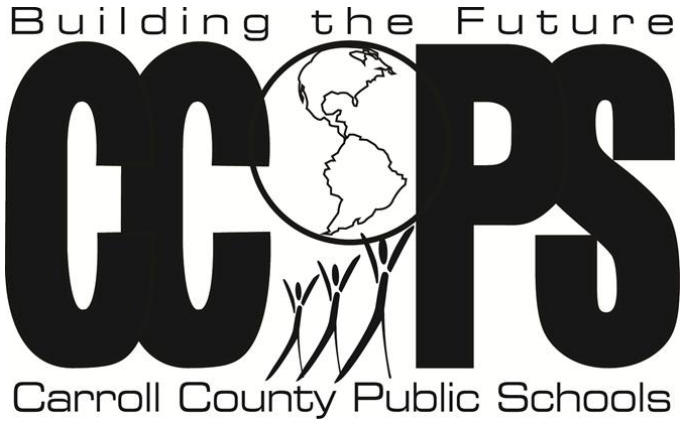
CARROLL COUNTY
REPORT CARD
2012



Performance Report:
State, School System, and Individual Schools

FOREWORD

Carroll County Public Schools is an excellent school system and continues to be near or at the top of other public school systems in Maryland in statewide assessments. Our dedicated staff and students take education seriously. This attribute together with a caring and supportive school community combine to create a school system where students are successful and are acquiring the knowledge and skills needed to be a vital party of our society.

We can take pride in knowing that by working together we are providing our children with the best possible education. While it is important to recognize our achievements, it is equally important to continue our efforts to improve education in our county. This report helps us to measure our progress and determine what needs to be done as we look to the future.

On a broader scale, Maryland's reputation for quality public schools is evidenced by recent rankings as the number one school system in the country. This reputation is earned, in part, through Maryland's continuous effort on school improvement. These efforts include setting high standards for student achievement, measuring academic program, publicly reporting each school's performance annually, and taking actions when schools are not making adequate progress.

The Maryland Report Card is a collection of data compiled on an annual basis to provide information on school performance to everyone, provide information to support school improvement efforts, and provide accountability to the state, school system and school level for reporting educational progress.

The goal of the Maryland School Performance Program in Carroll County is to provide all students with an outstanding educational program. This report will provide you with detailed information regarding the progress our students are making toward meeting Maryland's challenging standards.

I encourage you to take the time to read through this report and to take an interest in the achievement of our schools and our students.

Stephen H. Guthrie
Superintendent of Schools

MARYLAND STATE DATA

Maryland State

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Not Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	Met	Met	Not Met
Asian	Met‡	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	Not Met	Met	Met	Met	na
White	Met‡	Met	Met	Met	Met
Two or more races	Not Met	Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Met	Met	Met	Not Met

All Students Attendance Rate: **Met**

"na" *indicates too few students for School Progress rules.*
‡*Met classification is the result of exceeding a cap of 90% and showing improvement from the previous year.*

Attendance Rate %	State 2012	State 2011
Elementary	**95.9**	95.6
Middle	**95.4**	95.3
High	**92.2**	92.3
Teacher Qualifications		
% of certificates:		
Standard Professional	**29.0**	30.8
Advanced Professional	**65.2**	62.8
Resident Teacher	**0.9**	1.4
Conditional Teacher	**0.9**	1.2
% of classes NOT taught by highly qualified teachers:		
All Quartiles	**6.9**	7.6
Elementary Low Poverty	**2.3**	2.3
Elementary High Poverty	**12.1**	14.9
Secondary Low Poverty	**5.4**	5.7
Secondary High Poverty	**16.1**	15.9
Cohort Graduation Rate %		
Class of 2011 (4-Year Rate)		82.82
Class of 2011 (5-Year Rate)	**85.51**	

School Progress *(NEW FOR 2012)*

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status will no longer be used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

Annual Measurable Objectives (AMOs) *(NEW FOR 2012)*

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

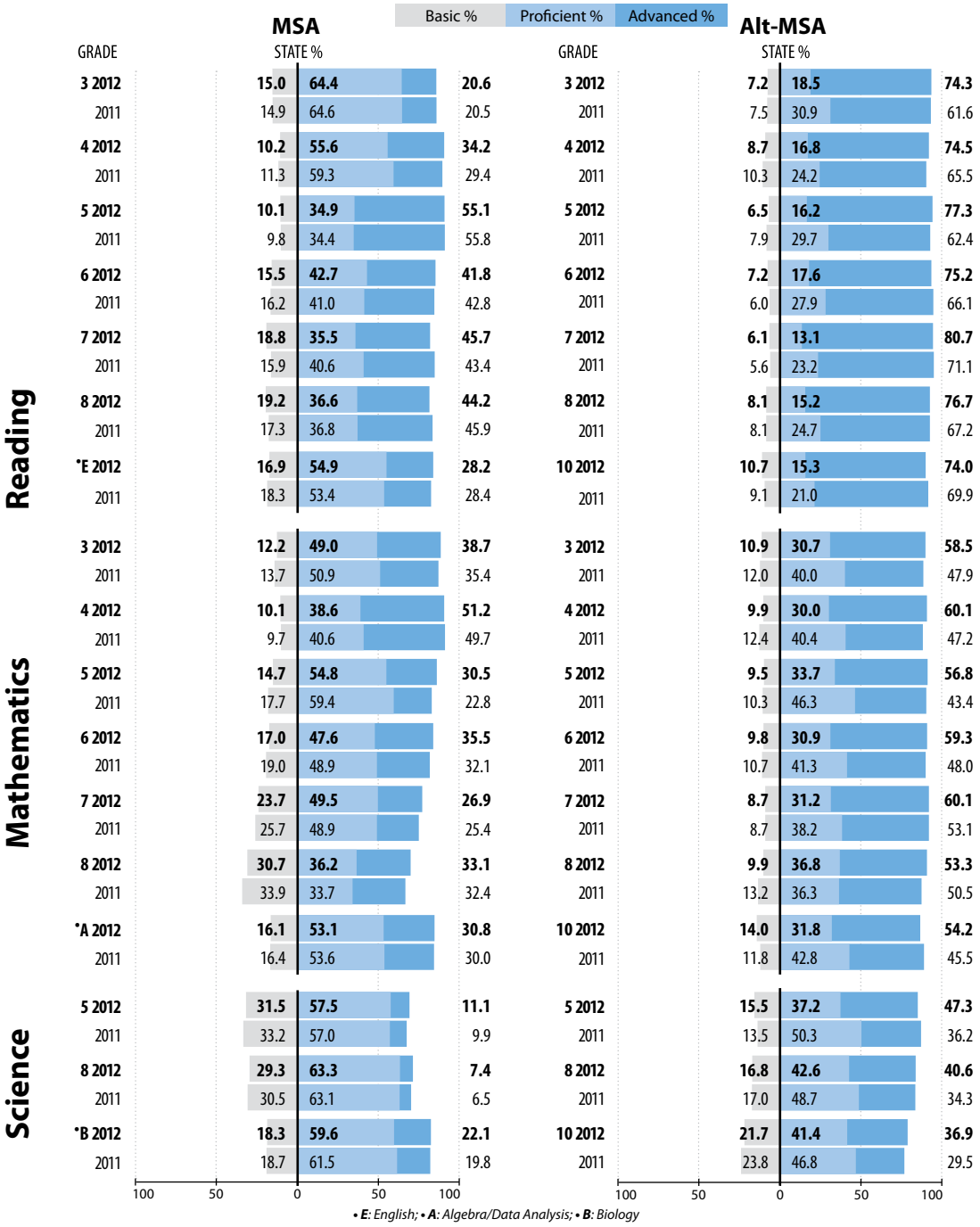
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2011 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2007 and graduating no later than 2011; the 2011 5-year rate is the same cohort graduating no later than 2012.

Maryland State

MSA and Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Maryland State

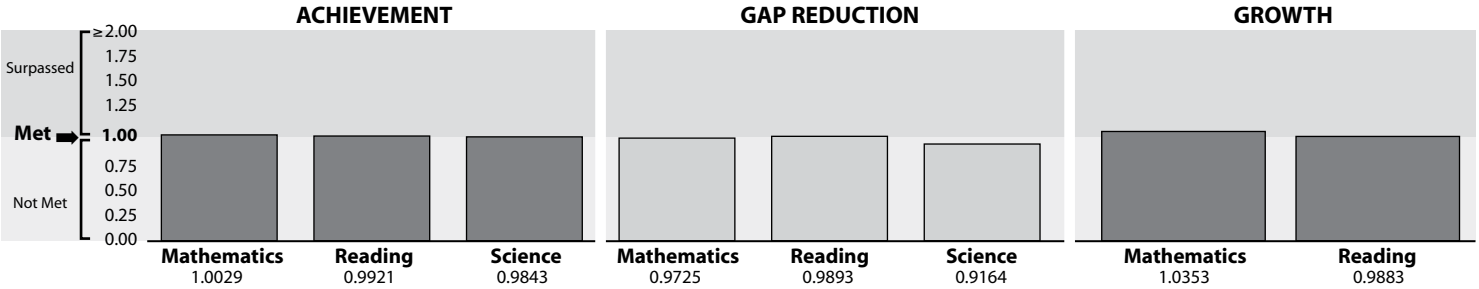
2012 School Progress Index (SPI)

2012 SPI: **0.9752**

Values 1.0000 and above met the target.

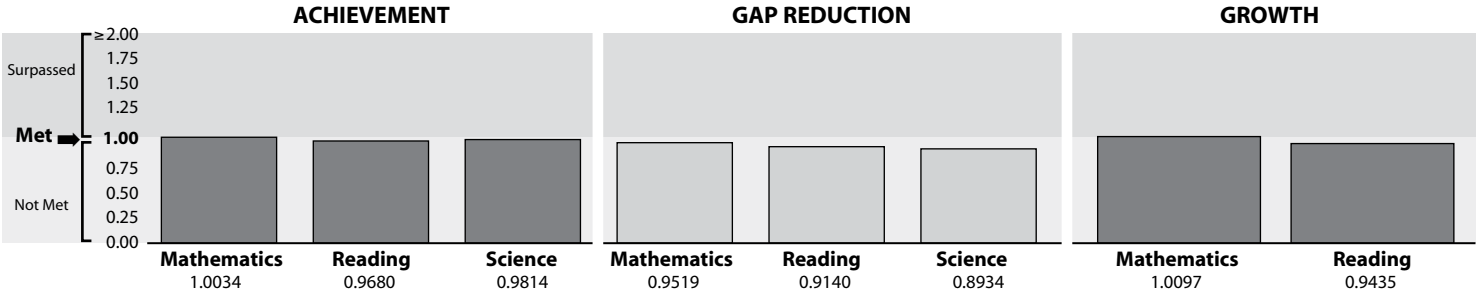
Elementary School Indicators

(Grades 3–5)



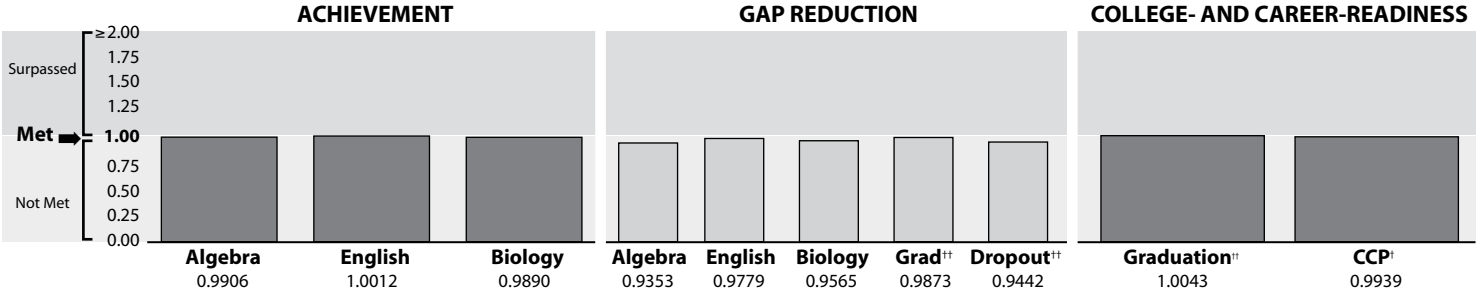
Middle School Indicators

(Grades 6–8)



High School Indicators

(Grades 9–12)



School Progress Index (SPI) *(NEW FOR 2012)*

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The *Indicators* are specific to Elementary and Middle Schools or High Schools. Each *Indicator* is comprised of specific *Measures* for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition *(NEW FOR 2012)*

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools. Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

†College and Career Preparation (CCP) - 2010
††Data from 2011

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education (USDE) from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (30)

Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). There are only 30 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 22 schools that have been identified as Highest Performing Reward Schools and eight schools that have been identified as Highest **Progress** Reward Schools.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the Annual Measurable Objectives (AMOs) for all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are in the top 10 percent of Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2007-2011, will be designated as **Distinguished Highest Performing** Reward Schools.
- In addition, if a Highest **Performing** Reward School has improved its performance, and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School.**

Category 2 Schools

- Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2007-2011. These schools must have made at least an 18 percentage point gain in the "all students" subgroup and have a 10 percent or less gap between any other performing subgroup.

Allegany County (2)
Cash Valley Elementary***
Flintstone Elementary***
Anne Arundel County (1)
Marley Elementary*
Baltimore City (8)
Charles Carroll Barrister Elementary**
Coldstream Park Elementary/Middle**
Dr. Carter G. Woodson Elementary/Middle**
Empowerment Academy Charter*
Inner Harbor East Academy Charter**
Mary Ann Winterling Elementary****
The Crossroads School Charter**
Westport Academy**
Baltimore County (7)
Berkshire Elementary***
Chadwick Elementary***
Deer Park Elementary*
Dogwood Elementary****
Powhatan Elementary***
Randallstown Elementary*
Sussex Elementary**
Garrett County (1)
Crellin Elementary***
Prince George's County (6)
Adelphi Elementary****
Concord Elementary****
Lewisdale Elementary****
Robert Frost Elementary****
Robert R. Gray Elementary**
Seat Pleasant Elementary****
Somerset (1)
Greenwood Elementary***
Wicomico County (1)
West Salisbury Elementary***
Worcester (3)
Buckingham Elementary***
Pocomoke Elementary****
Snow Hill Elementary***

*Highest Performing Reward
**Highest Progress Reward
***Distinguished Highest Performing
****Superlative Highest Performing

Priority Schools (21)

Priority Schools are five percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or Local Education Agencies (LEAs) have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model, it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

Baltimore City (15)
Augusta Fells Savage Institute of Visual Arts High
Baltimore Civitas Middle/High
Baltimore Freedom Academy Charter
Baltimore IT Academy Middle/High
Baltimore Rising Stars Academy
Benjamin Franklin @ Masonville Cove Middle/High
Booker T. Washington Middle
Calverton Elementary/Middle
Cherry Hill Elementary/Middle
Commodore John Rogers Elementary/Middle
Frederick Douglass High
Garrison Middle
Patapsco Elementary/Middle
Steuart Hill Academy Middle/High
William C. March Middle
Prince George's County (6)
Benjamin Stoddert Middle
Drew-Freeman Middle
G. James Gholson Middle
Oxon Hill Middle
Thomas Johnson Middle
Thurgood Marshall Middle

Focus Schools (42)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school.

Anne Arundel County (1)
Georgetown East Elementary
Baltimore City (13)
Dallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell Heights Elementary
Hampstead Hill Academy Charter
Hazelwood Elementary/Middle
Highlandtown Elementary/Middle
Langston Hughes Elementary
Margaret Brent Elementary/Middle
Moravia Park Elementary/Middle
Northeast Middle
Robert W. Coleman Elementary
Southwest Baltimore Charter
Baltimore County (4)
Featherbed Lane Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary
Mt. Hope/Nanjemoy Elementary
Dorchester County (1)
Choptank Elementary
Harford County (1)
William Paca/Old Post Rd Elementary
Howard County (4)
Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Mill Elementary
Prince George's County (5)
Andrew Jackson Academy
Carrollton Elementary
Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

CARROLL COUNTY DATA

Carroll County

2012 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
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Hispanic/Latino of any race	Met	Met	Met	Met	Met
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White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	County 2012	County 2011	State 2012	State 2011
Elementary	**≥95.0**	≥95.0	**95.9**	95.6
Middle	**≥95.0**	≥95.0	**95.4**	95.3
High	**≥95.0**	≥95.0	**92.2**	92.3
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% of classes NOT taught by highly qualified teachers:				
All Quartiles	**5.1**	4.7	**6.9**	7.6
Elementary Low Poverty	**0.3**	0.7	**2.3**	2.3
Elementary High Poverty	*	*	**12.1**	14.9
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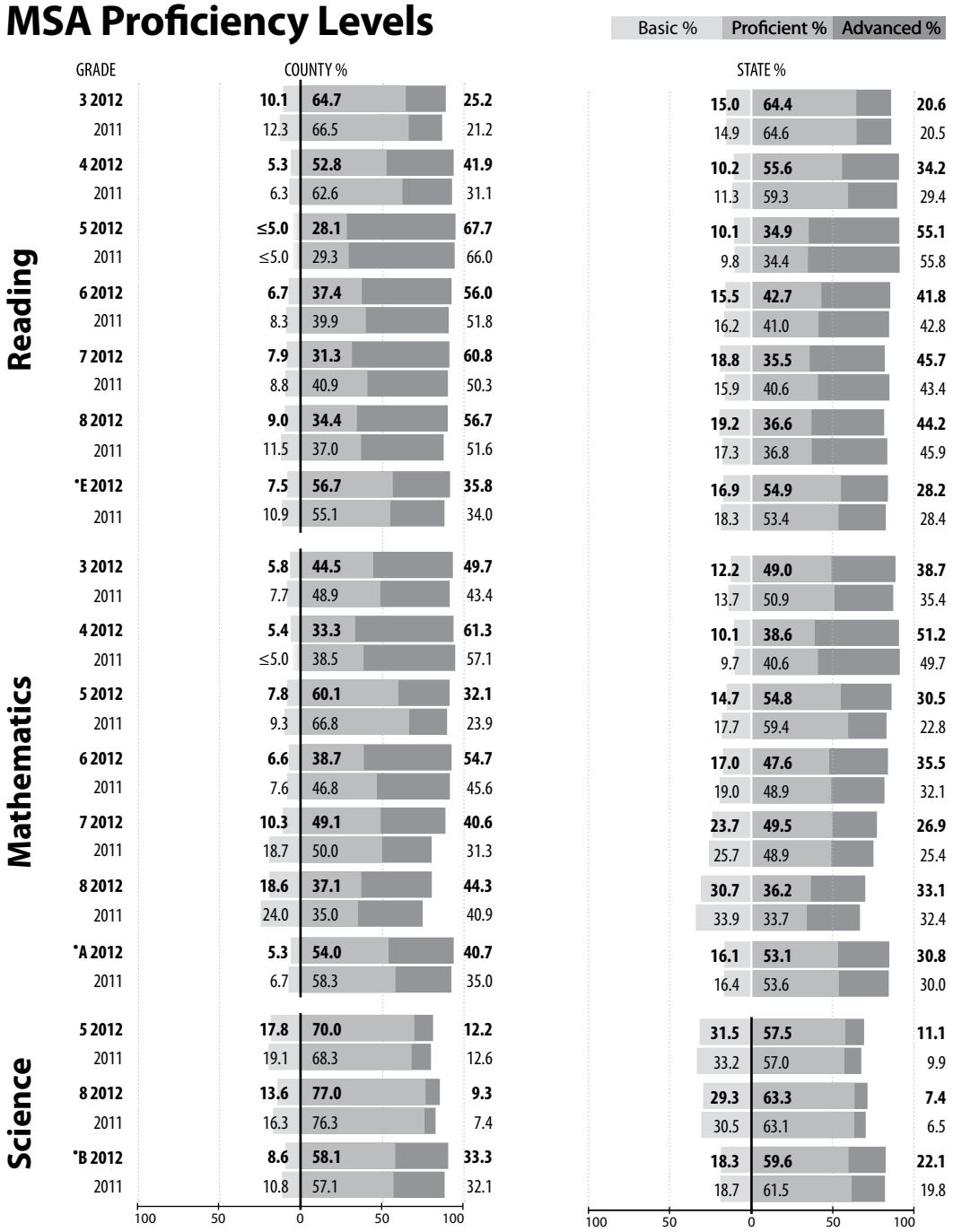
Carroll County
MSA Proficiency Levels



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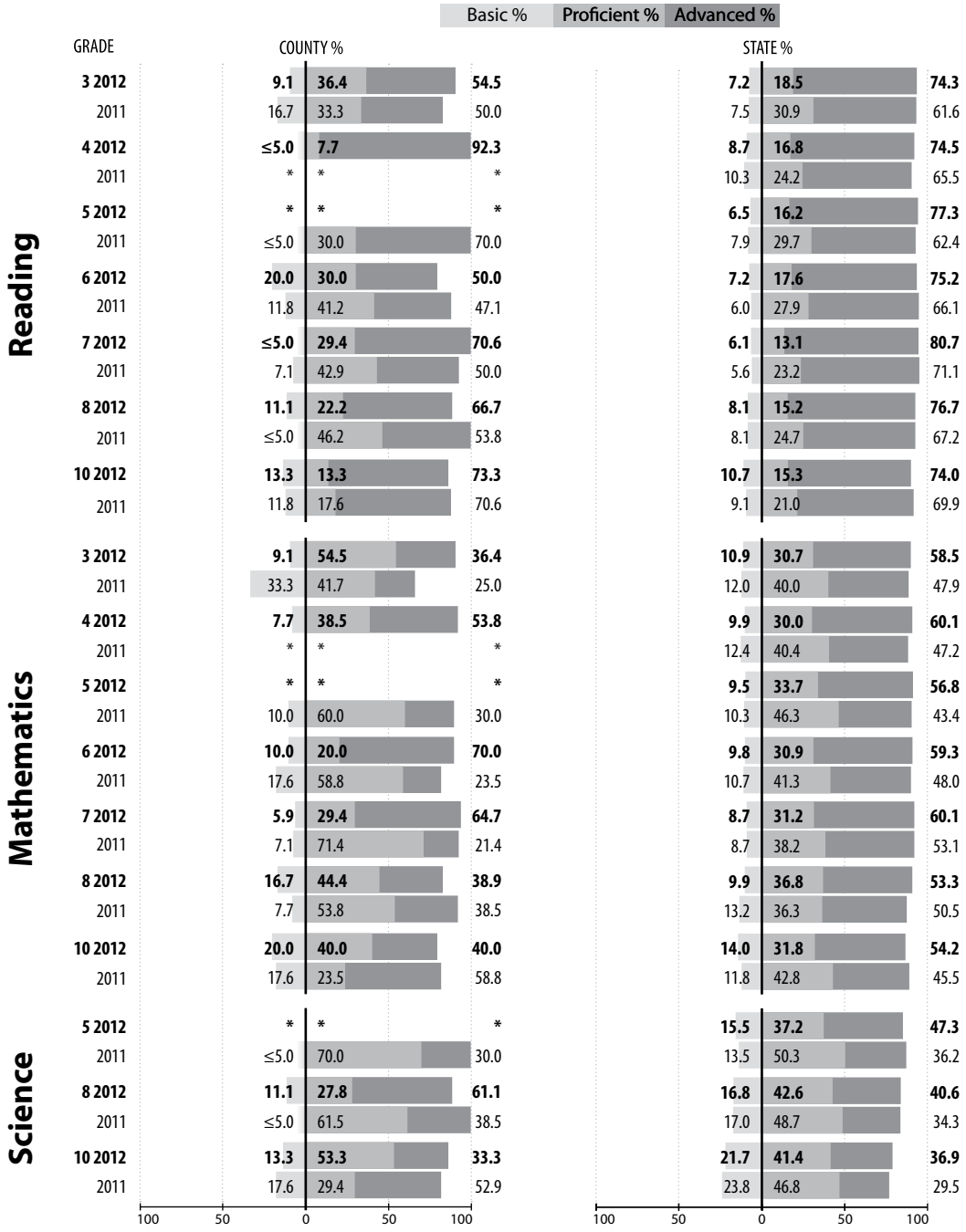
	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/ data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Carroll County
Alt-MSA Proficiency Levels



"" indicates no students or fewer than 10 students in category.*

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

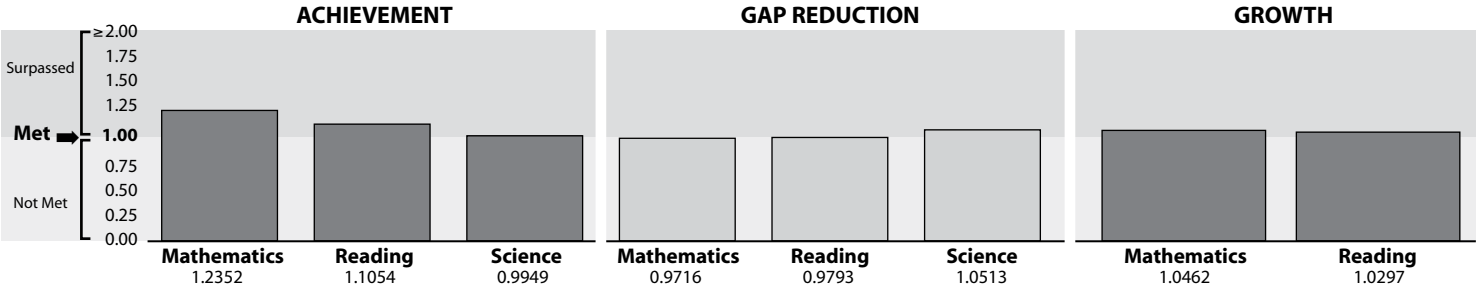
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

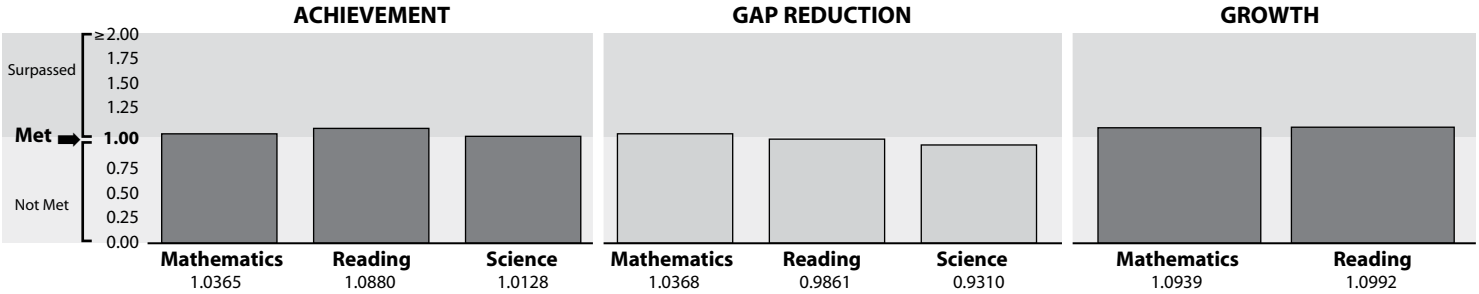
2012 SPI: **1.0465**

Values 1.0000 and above met the target.

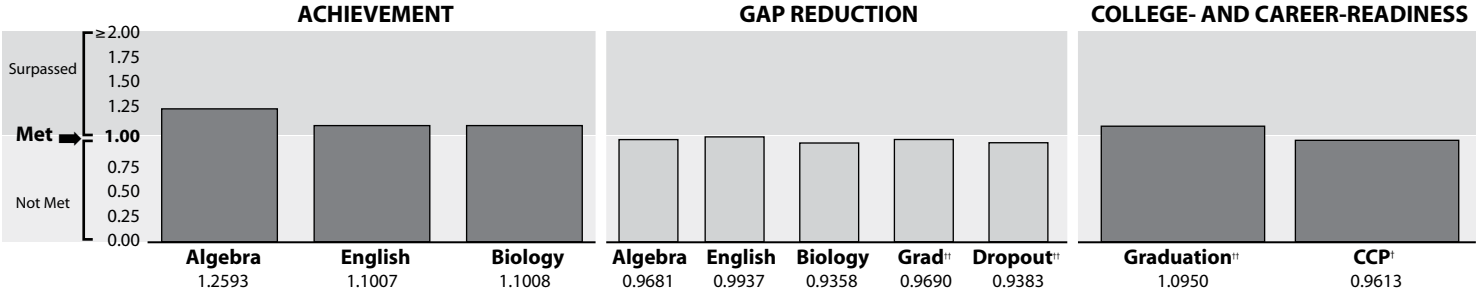
Elementary School Indicators
(Grades 3–5)



Middle School Indicators
(Grades 6–8)



High School Indicators
(Grades 9–12)



School Progress Index (SPI) *(NEW FOR 2012)*

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility, while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The *Indicators* are specific to Elementary and Middle Schools or High Schools. Each *Indicator* is comprised of specific *Measures* for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition *(NEW FOR 2012)*

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools. Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

†College and Career Preparation (CCP) - 2010 ††Data from 2011

ELEMENTARY SCHOOLS

Carrolltowne Elementary

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	39.3	33.3	30.7	31.1	29.0	30.8
Advanced Professional	60.7	63.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0636 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0826	1.0466	1.2225
Reading	1.0645	0.9592	1.0347
Science	1.0917		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	14.3	72.7	13.0	10.1	64.7	25.2	15.0	64.4	20.6
	2011	6.6	68.1	25.3	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	52.2	45.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	63.3	33.0	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	22.3	75.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	8.1	27.0	64.9	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	5.2	53.2	41.6	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	49.5	46.2	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	5.4	37.0	57.6	5.4	33.3	61.3	10.1	38.6	51.2
	2011	6.4	50.5	43.1	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	5.4	63.4	31.3	7.8	60.1	32.1	14.7	54.8	30.5
	2011	12.6	81.1	6.3	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	7.1	78.6	14.3	17.8	70.0	12.2	31.5	57.5	11.1
	2011	16.2	75.7	8.1	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Charles Carroll Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	35.7	35.3	30.7	31.1	29.0	30.8
Advanced Professional	64.3	64.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9129 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9758	0.7492	0.9962
Reading	0.9818	0.8126	1.0667
Science	0.9531		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	14.3	44.9	40.8	10.1	64.7	25.2	15.0	64.4	20.6
	2011	25.6	51.2	23.3	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	18.2	56.8	25.0	5.3	52.8	41.9	10.2	55.6	34.2
	2011	7.8	67.2	25.0	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	6.3	20.6	73.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	22.6	74.2	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	36.7	59.2	5.8	44.5	49.7	12.2	49.0	38.7
	2011	18.6	55.8	25.6	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	18.2	31.8	50.0	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	43.8	53.1	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	12.7	50.8	36.5	7.8	60.1	32.1	14.7	54.8	30.5
	2011	11.3	71.0	17.7	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	20.6	69.8	9.5	17.8	70.0	12.2	31.5	57.5	11.1
	2011	19.4	67.7	12.9	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Cranberry Station Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	17.4	12.0	30.7	31.1	29.0	30.8
Advanced Professional	82.6	80.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9844 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0254	0.8004	1.0097
Reading	1.0487	1.0787	1.0416
Science	0.9351		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	10.6	63.5	25.9	10.1	64.7	25.2	15.0	64.4	20.6
	2011	19.4	75.0	5.6	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	9.3	61.3	29.3	5.3	52.8	41.9	10.2	55.6	34.2
	2011	11.6	72.5	15.9	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	40.8	57.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	35.9	61.5	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	8.3	56.0	35.7	5.8	44.5	49.7	12.2	49.0	38.7
	2011	9.6	68.5	21.9	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	9.3	53.3	37.3	5.4	33.3	61.3	10.1	38.6	51.2
	2011	7.2	37.7	55.1	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	14.1	54.9	31.0	7.8	60.1	32.1	14.7	54.8	30.5
	2011	10.1	72.2	17.7	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	23.6	69.4	6.9	17.8	70.0	12.2	31.5	57.5	11.1
	2011	20.3	63.3	16.5	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Ebb Valley Elementary

0603

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	17.4	34.6	30.7	31.1	29.0	30.8
Advanced Professional	82.6	61.5	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.1	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9775 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0205	0.7964	1.1484
Reading	1.0547	0.9261	1.0251
Science	0.9948		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	6.3	67.1	26.6	10.1	64.7	25.2	15.0	64.4	20.6
	2011	15.1	73.1	11.8	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	6.5	55.9	37.6	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	67.6	28.4	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	23.9	71.8	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	6.1	34.3	59.6	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	8.9	40.5	50.6	5.8	44.5	49.7	12.2	49.0	38.7
	2011	12.9	58.1	29.0	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	8.6	40.9	50.5	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	45.9	52.7	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	14.1	64.8	21.1	7.8	60.1	32.1	14.7	54.8	30.5
	2011	11.1	76.8	12.1	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	16.9	70.4	12.7	17.8	70.0	12.2	31.5	57.5	11.1
	2011	19.4	73.5	7.1	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Eldersburg Elementary

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	20.8	21.4	30.7	31.1	29.0	30.8
Advanced Professional	79.2	78.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0464 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1140	0.9997	0.9801
Reading	1.0408	0.9793	1.0139
Science	1.3605		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	16.5	58.8	24.7	10.1	64.7	25.2	15.0	64.4	20.6
	2011	11.1	54.4	34.4	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	5.6	42.7	51.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	58.4	38.6	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	25.5	73.5	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	26.3	70.0	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	42.4	56.5	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	40.0	56.7	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	23.6	74.2	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	30.7	68.3	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	54.6	42.3	7.8	60.1	32.1	14.7	54.8	30.5
	2011	7.5	62.5	30.0	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	5.1	69.4	25.5	17.8	70.0	12.2	31.5	57.5	11.1
	2011	12.5	61.3	26.3	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Elmer A. Wolfe Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	*	*	*	*
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	42.9	30.7	31.1	29.0	30.8
Advanced Professional	66.7	57.1	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1173 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0618	1.1121	1.1554
Reading	1.0241	1.2983	1.0830
Science	0.9085		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	16.2	70.6	13.2	10.1	64.7	25.2	15.0	64.4	20.6
	2011	17.6	66.2	16.2	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	61.1	36.1	5.3	52.8	41.9	10.2	55.6	34.2
	2011	10.6	68.2	21.2	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	36.7	58.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	7.8	34.4	57.8	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	11.8	66.2	22.1	5.8	44.5	49.7	12.2	49.0	38.7
	2011	5.5	58.9	35.6	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	34.7	63.9	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	45.5	50.0	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	6.7	75.0	18.3	7.8	60.1	32.1	14.7	54.8	30.5
	2011	10.9	79.7	9.4	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	35.0	63.3	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	2011	30.8	63.1	6.2	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Freedom District Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	30.4	39.3	30.7	31.1	29.0	30.8
Advanced Professional	65.2	60.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.9	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0820 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1158	1.0593	1.1379
Reading	1.1089	1.0573	1.0837
Science	1.0301		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	≤5.0	51.5	44.3	10.1	64.7	25.2	15.0	64.4	20.6
	2011	9.2	59.8	31.0	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	45.3	54.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	57.9	37.9	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	24.8	75.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	25.8	72.5	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	33.0	66.0	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	34.1	61.4	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	22.1	74.7	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	24.2	73.7	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	59.4	37.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	5.8	62.5	31.7	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	6.9	76.2	16.8	17.8	70.0	12.2	31.5	57.5	11.1
	2011	10.8	69.2	20.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Friendship Valley Elementary

0714

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	39.1	34.6	30.7	31.1	29.0	30.8
Advanced Professional	60.9	57.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0617 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0865	1.0770	1.1371
Reading	1.0447	0.9969	0.9914
Science	1.1453		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	10.4	71.9	17.7	10.1	64.7	25.2	15.0	64.4	20.6
	2011	12.0	73.5	14.5	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	7.5	51.3	41.3	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	53.1	43.8	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	5.6	21.1	73.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	24.1	71.1	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	5.2	46.9	47.9	5.8	44.5	49.7	12.2	49.0	38.7
	2011	6.0	49.4	44.6	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	7.3	32.9	59.8	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	31.3	64.1	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	9.9	59.2	31.0	7.8	60.1	32.1	14.7	54.8	30.5
	2011	19.0	61.9	19.0	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	16.9	69.0	14.1	17.8	70.0	12.2	31.5	57.5	11.1
	2011	28.9	57.8	13.3	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Hampstead Elementary

0804

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	26.3	28.6	30.7	31.1	29.0	30.8
Advanced Professional	73.7	71.4	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1083 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1049	1.1687	1.2529
Reading	1.0608	1.0646	1.1270
Science	0.8807		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	8.2	55.7	36.1	10.1	64.7	25.2	15.0	64.4	20.6
	2011	8.2	54.1	37.7	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	37.1	59.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	10.3	67.2	22.4	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	5.6	44.4	50.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	5.5	21.9	72.6	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	41.0	57.4	5.8	44.5	49.7	12.2	49.0	38.7
	2011	6.5	38.7	54.8	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	29.0	69.4	5.4	33.3	61.3	10.1	38.6	51.2
	2011	10.3	41.4	48.3	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	7.4	63.0	29.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	5.5	63.0	31.5	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	30.2	64.2	5.7	17.8	70.0	12.2	31.5	57.5	11.1
	2011	17.8	65.8	16.4	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Linton Springs Elementary

0503

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	44.8	44.4	30.7	31.1	29.0	30.8
Advanced Professional	55.2	55.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9879 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0768	0.8176	0.9730
Reading	1.0497	0.8926	1.0143
Science	1.1746	0.9877	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	11.4	68.4	20.2	10.1	64.7	25.2	15.0	64.4	20.6
	2011	11.1	69.0	19.8	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	52.2	44.1	5.3	52.8	41.9	10.2	55.6	34.2
	2011	5.6	62.7	31.7	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	5.4	26.4	68.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	17.0	81.3	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	42.1	53.5	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	42.9	54.0	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	27.2	68.4	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	33.3	61.9	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	8.5	62.0	29.5	7.8	60.1	32.1	14.7	54.8	30.5
	2011	6.3	61.6	32.1	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	18.0	66.4	15.6	17.8	70.0	12.2	31.5	57.5	11.1
	2011	8.9	73.2	17.9	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Manchester Elementary

0601

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	24.2	30.7	31.1	29.0	30.8
Advanced Professional	75.0	72.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0500 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0980	1.0194	1.0278
Reading	1.0833	1.0562	1.0292
Science	1.0821		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	≤5.0	55.9	39.8	10.1	64.7	25.2	15.0	64.4	20.6
	2011	8.8	60.8	30.4	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	51.8	44.6	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	66.7	33.3	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	22.1	74.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	29.0	67.7	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	44.1	54.8	5.8	44.5	49.7	12.2	49.0	38.7
	2011	5.9	53.9	40.2	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	5.4	38.4	56.3	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	39.8	60.2	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	59.6	36.2	7.8	60.1	32.1	14.7	54.8	30.5
	2011	7.5	65.6	26.9	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	8.5	78.7	12.8	17.8	70.0	12.2	31.5	57.5	11.1
	2011	17.2	80.6	≤5.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Mechanicsville Elementary

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	44.4	48.3	30.7	31.1	29.0	30.8
Advanced Professional	55.6	48.3	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0167 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1096	0.9631	0.9650
Reading	1.0797	0.9927	1.0112
Science	1.1013		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	6.2	71.7	22.1	10.1	64.7	25.2	15.0	64.4	20.6
	2011	≤5.0	73.5	22.4	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	52.6	46.3	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	55.9	41.9	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	16.3	79.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	29.7	67.6	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	6.2	48.7	45.1	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	50.0	45.9	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	28.4	70.5	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	33.3	66.7	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	66.3	32.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	13.5	68.9	17.6	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	7.6	81.5	10.9	17.8	70.0	12.2	31.5	57.5	11.1
	2011	17.6	73.0	9.5	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Mount Airy Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	53.8	52.0	30.7	31.1	29.0	30.8
Advanced Professional	46.2	48.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0492 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1023	0.9538	1.0663
Reading	1.0746	0.9412	1.0587
Science	1.1532	1.0858	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	8.0	68.4	23.6	10.1	64.7	25.2	15.0	64.4	20.6
	2011	10.1	69.1	20.8	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	54.0	43.2	5.3	52.8	41.9	10.2	55.6	34.2
	2011	6.3	56.6	37.1	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	31.8	65.6	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	25.4	71.4	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	5.1	38.3	56.6	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	53.4	42.7	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	22.2	75.6	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	23.6	75.0	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	45.5	50.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	≤5.0	51.6	43.7	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	19.2	60.3	20.5	17.8	70.0	12.2	31.5	57.5	11.1
	2011	10.0	72.6	17.4	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Parr's Ridge Elementary

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	37.0	30.7	31.1	29.0	30.8
Advanced Professional	66.7	63.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0591 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0956		
Reading	1.0225		
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Piney Ridge Elementary

0509

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	41.4	38.7	30.7	31.1	29.0	30.8
Advanced Professional	58.6	58.1	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.4	3.4	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1417 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1221	1.0215	1.1462
Reading	1.1211	1.2445	1.0411
Science	1.3612		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	≤5.0	55.4	44.6	10.1	64.7	25.2	15.0	64.4	20.6
	2011	≤5.0	61.2	36.7	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	38.0	62.0	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	37.4	61.6	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	16.8	81.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	19.8	79.2	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	19.6	79.5	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	30.6	68.4	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	23.1	75.0	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	35.4	63.6	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	56.0	41.0	7.8	60.1	32.1	14.7	54.8	30.5
	2011	≤5.0	61.5	36.5	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	6.0	66.0	28.0	17.8	70.0	12.2	31.5	57.5	11.1
	2011	≤5.0	76.0	21.9	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Robert Moton Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	24.0	30.8	30.7	31.1	29.0	30.8
Advanced Professional	76.0	69.2	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9336 **Strand: 4** **Focus**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9549	0.8874	0.9223
Reading	0.9806	0.9120	0.9280
Science	1.0427	0.8876	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	11.8	74.5	13.7	10.1	64.7	25.2	15.0	64.4	20.6
	2011	25.3	63.3	11.4	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	20.9	50.7	28.4	5.3	52.8	41.9	10.2	55.6	34.2
	2011	8.1	68.9	23.0	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	11.0	35.6	53.4	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	11.6	43.5	44.9	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	15.7	43.1	41.2	5.8	44.5	49.7	12.2	49.0	38.7
	2011	25.3	54.4	20.3	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	23.9	37.3	38.8	5.4	33.3	61.3	10.1	38.6	51.2
	2011	11.0	54.8	34.2	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	19.2	58.9	21.9	7.8	60.1	32.1	14.7	54.8	30.5
	2011	17.4	62.3	20.3	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	37.8	55.4	6.8	17.8	70.0	12.2	31.5	57.5	11.1
	2011	43.5	46.4	10.1	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Runnymede Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	44.4	46.7	30.7	31.1	29.0	30.8
Advanced Professional	55.6	50.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1274 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0581	1.1399	1.0206
Reading	1.0303	1.1025	1.1073
Science	1.1736	1.3731	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	16.9	67.7	15.4	10.1	64.7	25.2	15.0	64.4	20.6
	2011	13.0	63.9	23.1	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	55.5	40.0	5.3	52.8	41.9	10.2	55.6	34.2
	2011	13.2	71.4	15.4	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	6.4	34.0	59.6	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	10.0	35.6	54.4	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	55.4	43.1	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	35.2	61.1	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	35.5	63.6	5.4	33.3	61.3	10.1	38.6	51.2
	2011	11.0	44.0	45.1	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	10.6	68.1	21.3	7.8	60.1	32.1	14.7	54.8	30.5
	2011	17.8	71.1	11.1	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	28.9	66.0	5.2	17.8	70.0	12.2	31.5	57.5	11.1
	2011	42.2	54.4	≤5.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Sandymount Elementary

0404

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	43.5	38.5	30.7	31.1	29.0	30.8
Advanced Professional	56.5	61.5	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0364 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1019	1.1006	0.9883
Reading	1.0559	1.0089	0.9864
Science	1.0256		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	9.6	68.5	21.9	10.1	64.7	25.2	15.0	64.4	20.6
	2011	12.2	67.1	20.7	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	52.3	43.2	5.3	52.8	41.9	10.2	55.6	34.2
	2011	10.2	68.2	21.6	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	5.8	27.9	66.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	32.4	66.2	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	5.5	41.1	53.4	5.8	44.5	49.7	12.2	49.0	38.7
	2011	9.8	50.0	40.2	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	39.8	56.8	5.4	33.3	61.3	10.1	38.6	51.2
	2011	8.0	38.6	53.4	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	≤5.0	66.3	30.2	7.8	60.1	32.1	14.7	54.8	30.5
	2011	≤5.0	69.3	28.0	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	14.0	77.9	8.1	17.8	70.0	12.2	31.5	57.5	11.1
	2011	17.3	70.7	12.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Spring Garden Elementary

0806

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	20.0	20.7	30.7	31.1	29.0	30.8
Advanced Professional	80.0	79.3	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9576 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0417	0.8076	1.0728
Reading	1.0338	0.8825	1.0238
Science	0.9760		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	15.0	62.5	22.5	10.1	64.7	25.2	15.0	64.4	20.6
	2011	10.4	74.0	15.6	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	7.0	50.0	43.0	5.3	52.8	41.9	10.2	55.6	34.2
	2011	6.7	62.7	30.7	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	32.1	66.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	5.8	39.5	54.7	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	11.3	58.8	30.0	5.8	44.5	49.7	12.2	49.0	38.7
	2011	15.6	49.0	35.4	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	8.1	33.7	58.1	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	44.0	56.0	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	7.7	71.8	20.5	7.8	60.1	32.1	14.7	54.8	30.5
	2011	10.5	80.2	9.3	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	19.5	72.7	7.8	17.8	70.0	12.2	31.5	57.5	11.1
	2011	19.8	70.9	9.3	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Taneytown Elementary

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	94.9	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	42.1	36.4	30.7	31.1	29.0	30.8
Advanced Professional	57.9	63.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0138 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0030	0.9516	0.9321
Reading	0.9938	1.0007	0.9830
Science	0.8229	1.3817	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	24.2	68.2	7.6	10.1	64.7	25.2	15.0	64.4	20.6
	2011	20.3	75.7	≤5.0	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	13.3	72.0	14.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	17.6	70.6	11.8	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	6.0	40.3	53.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	6.5	45.2	48.4	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	16.7	56.1	27.3	5.8	44.5	49.7	12.2	49.0	38.7
	2011	9.5	60.8	29.7	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	7.9	60.5	31.6	5.4	33.3	61.3	10.1	38.6	51.2
	2011	7.2	55.1	37.7	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	11.9	70.1	17.9	7.8	60.1	32.1	14.7	54.8	30.5
	2011	≤5.0	74.2	24.2	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	33.8	63.2	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	2011	22.6	74.2	≤5.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Westminster Elementary

0710

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	45.8	41.4	30.7	31.1	29.0	30.8
Advanced Professional	54.2	58.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9858 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0576	0.8582	0.9748
Reading	1.0483	0.9404	1.0046
Science	1.1242	0.9455	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	11.7	67.0	21.3	10.1	64.7	25.2	15.0	64.4	20.6
	2011	10.7	77.3	12.0	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	≤5.0	64.6	31.7	5.3	52.8	41.9	10.2	55.6	34.2
	2011	≤5.0	67.3	28.6	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	6.3	26.3	67.4	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	8.2	32.0	59.8	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	8.5	48.9	42.6	5.8	44.5	49.7	12.2	49.0	38.7
	2011	≤5.0	65.3	33.3	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	46.3	48.8	5.4	33.3	61.3	10.1	38.6	51.2
	2011	6.1	43.9	50.0	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	9.5	63.2	27.4	7.8	60.1	32.1	14.7	54.8	30.5
	2011	10.3	69.1	20.6	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	11.7	76.6	11.7	17.8	70.0	12.2	31.5	57.5	11.1
	2011	23.7	66.0	10.3	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

William Winchester Elementary

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	43.3	43.3	30.7	31.1	29.0	30.8
Advanced Professional	56.7	56.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0129 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0647	1.0413	0.9757
Reading	1.0430	1.0027	0.9913
Science	0.9826		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	10.1	70.6	19.3	10.1	64.7	25.2	15.0	64.4	20.6
	2011	14.8	64.8	20.5	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	5.8	52.3	41.9	5.3	52.8	41.9	10.2	55.6	34.2
	2011	8.3	55.2	36.5	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	25.7	69.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	29.2	67.4	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	7.3	44.0	48.6	5.8	44.5	49.7	12.2	49.0	38.7
	2011	10.2	48.9	40.9	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	7.0	22.1	70.9	5.4	33.3	61.3	10.1	38.6	51.2
	2011	≤5.0	27.1	68.8	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	7.9	48.5	43.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	5.6	62.9	31.5	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	22.8	72.3	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	2011	22.5	67.4	10.1	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Winfield Elementary

0906

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	27.6	38.2	30.7	31.1	29.0	30.8
Advanced Professional	72.4	58.8	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0185 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0641	1.1237	1.0156
Reading	1.0575	0.9385	0.9965
Science	0.9207		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	6.5	60.2	33.3	10.1	64.7	25.2	15.0	64.4	20.6
	2011	17.1	58.6	24.3	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	6.5	56.1	37.4	5.3	52.8	41.9	10.2	55.6	34.2
	2011	6.3	70.3	23.4	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	≤5.0	35.2	60.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	≤5.0	27.0	68.0	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	≤5.0	43.5	53.3	5.8	44.5	49.7	12.2	49.0	38.7
	2011	11.7	44.1	44.1	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	≤5.0	34.6	61.7	5.4	33.3	61.3	10.1	38.6	51.2
	2011	6.3	44.1	49.5	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	13.3	59.0	27.6	7.8	60.1	32.1	14.7	54.8	30.5
	2011	12.0	65.0	23.0	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	24.3	70.1	5.6	17.8	70.0	12.2	31.5	57.5	11.1
	2011	19.0	67.0	14.0	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

MIDDLE SCHOOLS

Mount Airy Middle

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	31.3	27.6	30.7	31.1	29.0	30.8
Advanced Professional	68.8	72.4	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0462 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2340	0.9645	1.0592
Reading	1.1119	0.9676	1.0601
Science	1.0733		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	6.7	31.4	61.9	6.7	37.4	56.0	15.5	42.7	41.8
	2011	6.0	38.0	56.0	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	7.4	28.7	63.9	7.9	31.3	60.8	18.8	35.5	45.7
	2011	≤5.0	30.2	66.5	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	≤5.0	26.5	69.7	9.0	34.4	56.7	19.2	36.6	44.2
	2011	10.4	32.7	56.9	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	6.7	25.5	67.8	6.6	38.7	54.7	17.0	47.6	35.5
	2011	≤5.0	44.3	52.2	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	≤5.0	44.6	51.5	10.3	49.1	40.6	23.7	49.5	26.9
	2011	≤5.0	43.2	51.9	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	9.2	34.6	56.2	18.6	37.1	44.3	30.7	36.2	33.1
	2011	22.3	29.2	48.5	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	5.5	79.2	15.3	13.6	77.0	9.3	29.3	63.3	7.4
	2011	13.4	80.1	6.5	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

New Windsor Middle

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	**≥95.0**	≥95.0	**95.9**	95.6
Middle	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.4**	95.3
High	*	*	**≥95.0**	≥95.0	**92.2**	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	**15.0**	13.6	**30.7**	31.1	**29.0**	30.8
Advanced Professional	**80.0**	81.8	**67.6**	66.5	**65.2**	62.8
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.9**	1.4
Conditional Teacher	**5.0**	4.5	**1.1**	1.3	**0.9**	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	**12.0**	5.2	**5.1**	4.7	**6.9**	7.6

2012 School Progress Index

SPI: 1.1043 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**1.1322**	**0.9680**	**1.1416**
Reading	**1.0899**	**0.9649**	**1.0399**
Science	**0.9772**	**1.4957**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	**10.1**	**64.7**	**25.2**	**15.0**	**64.4**	**20.6**
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	**5.3**	**52.8**	**41.9**	**10.2**	**55.6**	**34.2**
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	**≤5.0**	**28.1**	**67.7**	**10.1**	**34.9**	**55.1**
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	**8.8**	**38.1**	**53.1**	**6.7**	**37.4**	**56.0**	**15.5**	**42.7**	**41.8**
	2011	11.2	40.5	48.3	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	**6.7**	**38.7**	**54.6**	**7.9**	**31.3**	**60.8**	**18.8**	**35.5**	**45.7**
	2011	7.7	40.1	52.1	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	**7.8**	**35.5**	**56.7**	**9.0**	**34.4**	**56.7**	**19.2**	**36.6**	**44.2**
	2011	7.6	32.4	60.0	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	**7.5**	**56.7**	**35.8**	**16.9**	**54.9**	**28.2**
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	**3 2012**	*	*	*	**5.8**	**44.5**	**49.7**	**12.2**	**49.0**	**38.7**
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	**5.4**	**33.3**	**61.3**	**10.1**	**38.6**	**51.2**
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	**7.8**	**60.1**	**32.1**	**14.7**	**54.8**	**30.5**
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	**14.2**	**41.6**	**44.2**	**6.6**	**38.7**	**54.7**	**17.0**	**47.6**	**35.5**
	2011	13.8	56.0	30.2	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	**9.3**	**59.3**	**31.4**	**10.3**	**49.1**	**40.6**	**23.7**	**49.5**	**26.9**
	2011	31.7	50.0	18.3	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	**19.4**	**54.7**	**25.9**	**18.6**	**37.1**	**44.3**	**30.7**	**36.2**	**33.1**
	2011	37.0	39.0	24.0	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	**5.3**	**54.0**	**40.7**	**16.1**	**53.1**	**30.8**
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	**5 2012**	*	*	*	**17.8**	**70.0**	**12.2**	**31.5**	**57.5**	**11.1**
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	**13.5**	**80.1**	**6.4**	**13.6**	**77.0**	**9.3**	**29.3**	**63.3**	**7.4**
	2011	13.7	82.2	≤5.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	**8.6**	**58.1**	**33.3**	**18.3**	**59.6**	**22.1**
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	**9.1**	**36.4**	**54.5**	**7.2**	**18.5**	**74.3**
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	**≤5.0**	**7.7**	**92.3**	**8.7**	**16.8**	**74.5**
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	**6.5**	**16.2**	**77.3**
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	**20.0**	**30.0**	**50.0**	**7.2**	**17.6**	**75.2**
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	**≤5.0**	**29.4**	**70.6**	**6.1**	**13.1**	**80.7**
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	**11.1**	**22.2**	**66.7**	**8.1**	**15.2**	**76.7**
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	**13.3**	**13.3**	**73.3**	**10.7**	**15.3**	**74.0**
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	**3 2012**	*	*	*	**9.1**	**54.5**	**36.4**	**10.9**	**30.7**	**58.5**
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	**7.7**	**38.5**	**53.8**	**9.9**	**30.0**	**60.1**
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	**9.5**	**33.7**	**56.8**
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	**10.0**	**20.0**	**70.0**	**9.8**	**30.9**	**59.3**
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	**5.9**	**29.4**	**64.7**	**8.7**	**31.2**	**60.1**
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	**16.7**	**44.4**	**38.9**	**9.9**	**36.8**	**53.3**
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	**20.0**	**40.0**	**40.0**	**14.0**	**31.8**	**54.2**
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	**5 2012**	*	*	*	*	*	*	**15.5**	**37.2**	**47.3**
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	**11.1**	**27.8**	**61.1**	**16.8**	**42.6**	**40.6**
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	**13.3**	**53.3**	**33.3**	**21.7**	**41.4**	**36.9**
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

*"**na**" indicates too few students for School Progress rules., "*****" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

North Carroll Middle

0801

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	24.1	25.0	30.7	31.1	29.0	30.8
Advanced Professional	72.4	68.8	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	6.3	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	4.3	4.2	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0989 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0521	1.0368	1.0815
Reading	1.0991	1.0763	1.1136
Science	1.0676	1.2452	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	≤5.0	39.6	57.4	6.7	37.4	56.0	15.5	42.7	41.8
	2011	6.2	41.5	52.3	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	7.0	35.7	57.3	7.9	31.3	60.8	18.8	35.5	45.7
	2011	7.1	46.7	46.2	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	10.2	36.7	53.0	9.0	34.4	56.7	19.2	36.6	44.2
	2011	12.1	35.7	52.2	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	≤5.0	50.7	44.8	6.6	38.7	54.7	17.0	47.6	35.5
	2011	7.3	52.3	40.4	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	11.6	57.8	30.7	10.3	49.1	40.6	23.7	49.5	26.9
	2011	15.6	55.5	28.9	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	21.6	37.6	40.8	18.6	37.1	44.3	30.7	36.2	33.1
	2011	34.4	42.0	23.7	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	9.8	79.4	10.7	13.6	77.0	9.3	29.3	63.3	7.4
	2011	17.5	72.6	9.9	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Northwest Middle

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	39.3	41.4	30.7	31.1	29.0	30.8
Advanced Professional	57.1	58.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	3.6	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0095 **Strand: 2**

Values 1.0000 and above met the target.

Middle	Achievement	Gap Red.	Growth
Math	1.0478	0.8556	1.2435
Reading	1.0193	0.8285	1.1633
Science	0.9775	0.8958	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	8.6	49.1	42.3	6.7	37.4	56.0	15.5	42.7	41.8
	2011	16.3	41.9	41.9	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	13.5	39.4	47.1	7.9	31.3	60.8	18.8	35.5	45.7
	2011	13.2	52.7	34.1	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	12.7	43.2	44.1	9.0	34.4	56.7	19.2	36.6	44.2
	2011	13.7	42.4	43.9	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	≤5.0	47.5	49.4	6.6	38.7	54.7	17.0	47.6	35.5
	2011	12.1	50.3	37.6	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	17.1	50.6	32.4	10.3	49.1	40.6	23.7	49.5	26.9
	2011	30.6	56.3	13.1	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	22.1	40.4	37.6	18.6	37.1	44.3	30.7	36.2	33.1
	2011	18.6	33.6	47.9	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	20.7	72.3	7.0	13.6	77.0	9.3	29.3	63.3	7.4
	2011	20.0	77.1	≤5.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Oklahoma Road Middle

0508

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	Met	Met
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	28.9	20.5	30.7	31.1	29.0	30.8
Advanced Professional	65.8	74.4	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.6	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	11.3	5.7	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0329 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2229	1.1025	1.0499
Reading	1.1174	0.8577	1.0052
Science	1.2875	0.7538	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	6.5	36.7	56.8	6.7	37.4	56.0	15.5	42.7	41.8
	2011	≤5.0	30.6	65.9	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	≤5.0	27.0	68.2	7.9	31.3	60.8	18.8	35.5	45.7
	2011	5.2	33.3	61.4	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	6.2	27.7	66.2	9.0	34.4	56.7	19.2	36.6	44.2
	2011	6.0	29.6	64.4	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	5.8	38.8	55.4	6.6	38.7	54.7	17.0	47.6	35.5
	2011	≤5.0	44.5	50.7	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	7.3	36.8	56.0	10.3	49.1	40.6	23.7	49.5	26.9
	2011	10.8	45.8	43.4	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	10.0	28.5	61.5	18.6	37.1	44.3	30.7	36.2	33.1
	2011	10.0	26.8	63.2	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	8.1	84.6	7.3	13.6	77.0	9.3	29.3	63.3	7.4
	2011	9.2	74.5	16.3	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Shiloh Middle

0807

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	10.8	11.1	30.7	31.1	29.0	30.8
Advanced Professional	83.8	88.9	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	3.5	2.4	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.9873 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0113	1.0074	1.0899
Reading	1.0269	1.0243	1.1843
Science	0.9710	0.5579	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	5.7	32.5	61.8	6.7	37.4	56.0	15.5	42.7	41.8
	2011	10.1	38.0	51.9	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	5.8	33.3	60.9	7.9	31.3	60.8	18.8	35.5	45.7
	2011	11.3	40.8	47.9	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	8.9	36.4	54.7	9.0	34.4	56.7	19.2	36.6	44.2
	2011	10.6	40.6	48.8	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	≤5.0	31.6	64.5	6.6	38.7	54.7	17.0	47.6	35.5
	2011	≤5.0	45.9	50.7	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	8.7	47.3	44.0	10.3	49.1	40.6	23.7	49.5	26.9
	2011	19.1	49.0	32.0	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	23.6	28.9	47.6	18.6	37.1	44.3	30.7	36.2	33.1
	2011	19.3	36.7	44.0	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	17.7	75.7	6.6	13.6	77.0	9.3	29.3	63.3	7.4
	2011	17.0	77.1	6.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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Sykesville Middle

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	37.5	38.1	30.7	31.1	29.0	30.8
Advanced Professional	62.5	59.5	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.4	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.4	6.1	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1021 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2350	1.1145	1.0332
Reading	1.1192	1.0342	1.0797
Science	1.2941	1.0041	

MSA Proficiency Levels

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Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	≤5.0	36.9	60.7	6.7	37.4	56.0	15.5	42.7	41.8
	2011	5.9	34.5	59.6	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	7.9	22.9	69.2	7.9	31.3	60.8	18.8	35.5	45.7
	2011	≤5.0	35.6	60.1	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	5.2	30.0	64.8	9.0	34.4	56.7	19.2	36.6	44.2
	2011	9.2	37.5	53.2	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	≤5.0	29.6	67.9	6.6	38.7	54.7	17.0	47.6	35.5
	2011	≤5.0	39.2	57.3	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	5.9	38.3	55.7	10.3	49.1	40.6	23.7	49.5	26.9
	2011	≤5.0	48.8	47.3	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	9.3	35.5	55.2	18.6	37.1	44.3	30.7	36.2	33.1
	2011	15.4	33.8	50.9	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	7.6	70.2	22.1	13.6	77.0	9.3	29.3	63.3	7.4
	2011	9.5	78.6	11.9	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Westminster East Middle

0701

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	22.5	15.8	30.7	31.1	29.0	30.8
Advanced Professional	77.5	84.2	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	7.5	7.9	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0224 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0710	0.9223	1.0879
Reading	1.0225	1.0276	1.1994
Science	1.0280	0.8041	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	9.9	34.5	55.6	6.7	37.4	56.0	15.5	42.7	41.8
	2011	10.5	42.7	46.9	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	8.5	30.6	60.9	7.9	31.3	60.8	18.8	35.5	45.7
	2011	17.1	42.3	40.6	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	11.0	36.0	53.0	9.0	34.4	56.7	19.2	36.6	44.2
	2011	14.1	47.2	38.7	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	9.4	46.8	43.8	6.6	38.7	54.7	17.0	47.6	35.5
	2011	10.9	46.0	43.1	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	10.2	50.0	39.8	10.3	49.1	40.6	23.7	49.5	26.9
	2011	21.8	49.1	29.1	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	17.8	38.1	44.1	18.6	37.1	44.3	30.7	36.2	33.1
	2011	30.8	34.8	34.4	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	19.0	77.2	≤5.0	13.6	77.0	9.3	29.3	63.3	7.4
	2011	23.9	73.3	≤5.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Westminster West Middle

0703

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	27.5	30.7	31.1	29.0	30.8
Advanced Professional	72.9	72.5	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.1	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	2.0	1.8	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.0340 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0297	0.9108	1.1353
Reading	1.0726	0.9630	1.0827
Science	1.0012	1.0582	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	8.4	40.6	50.9	6.7	37.4	56.0	15.5	42.7	41.8
	2011	6.9	48.8	44.3	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	7.9	32.1	60.0	7.9	31.3	60.8	18.8	35.5	45.7
	2011	8.9	45.4	45.7	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	12.2	36.9	50.9	9.0	34.4	56.7	19.2	36.6	44.2
	2011	14.4	35.0	50.6	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	**3 2012**	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	9.4	41.9	48.8	6.6	38.7	54.7	17.0	47.6	35.5
	2011	9.3	49.4	41.3	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	14.8	60.6	24.5	10.3	49.1	40.6	23.7	49.5	26.9
	2011	29.8	51.9	18.2	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	28.8	42.2	29.1	18.6	37.1	44.3	30.7	36.2	33.1
	2011	27.0	40.4	32.6	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	**5 2012**	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	16.6	78.6	≤5.0	13.6	77.0	9.3	29.3	63.3	7.4
	2011	18.3	77.5	≤5.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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HIGH SCHOOLS

Century High

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	31.0	35.0	30.7	31.1	29.0	30.8
Advanced Professional	63.8	60.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	5.2	5.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	9.3	9.8	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		≥95.0		92.81		82.82
Class of 2011 (5-Yr Rate)	≥95.0		93.23		85.51	

2012 School Progress Index

SPI: 1.0390 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1269	0.9976	
English	1.1475	0.9887	
Biology	1.1040	0.7277	
††Dropout		0.9739	
††Grad		1.0063	1.1214
†CCP			0.9812

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	≤5.0	57.5	39.3	7.5	56.7	35.8	16.9	54.9	28.2
	2011	5.8	49.7	44.5	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	**3 2012**	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	48.5	49.1	5.3	54.0	40.7	16.1	53.1	30.8
	2011	≤5.0	51.5	44.2	6.7	58.3	35.0	16.4	53.6	30.0
Science	**5 2012**	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	7.5	63.5	29.0	8.6	58.1	33.3	18.3	59.6	22.1
	2011	≤5.0	54.8	40.3	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	**3 2012**	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	**5 2012**	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Francis Scott Key High

0202

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	Met
Limited English Proficient	*	*	*	*	*

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.4	94.3	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	27.1	32.0	30.7	31.1	29.0	30.8
Advanced Professional	64.6	64.0	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	6.3	2.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	11.2	3.3	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		93.55		92.81		82.82
Class of 2011 (5-Yr Rate)	94.93		93.23		85.51	

2012 School Progress Index

SPI: 1.0230 Strand: 1

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0459	0.7583	
English	1.0511	0.9216	
Biology	1.0275	1.0873	
††Dropout		1.0457	
††Grad		1.2001	1.1149
†CCP			0.8947

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	5.9	60.3	33.9	7.5	56.7	35.8	16.9	54.9	28.2
	2011	13.1	60.8	26.2	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	7.9	63.3	28.8	5.3	54.0	40.7	16.1	53.1	30.8
	2011	6.9	69.8	23.4	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	12.8	64.3	23.0	8.6	58.1	33.3	18.3	59.6	22.1
	2011	15.6	72.7	11.7	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

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Liberty High

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	40.0	44.2	30.7	31.1	29.0	30.8
Advanced Professional	58.0	51.9	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.0	3.8	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	5.3	11.2	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		94.97		92.81		82.82
Class of 2011 (5-Yr Rate)	94.98		93.23		85.51	

2012 School Progress Index

SPI: 1.0463 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1123	0.9333	
English	1.1058	0.7954	
Biology	1.1364	1.1581	
††Dropout			
††Grad			1.1155
†CCP			1.0035

MSA Proficiency Levels

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Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	6.5	50.5	42.9	7.5	56.7	35.8	16.9	54.9	28.2
	2011	5.7	50.7	43.6	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	31.1	66.3	5.3	54.0	40.7	16.1	53.1	30.8
	2011	≤5.0	48.0	49.1	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	≤5.0	51.6	44.4	8.6	58.1	33.3	18.3	59.6	22.1
	2011	≤5.0	53.0	42.3	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

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The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

Manchester Valley High

0602

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	*

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	31.6	28.9	30.7	31.1	29.0	30.8
Advanced Professional	63.2	65.8	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	2.6	2.6	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	11.8	7.4	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		≥95.0		92.81		82.82
Class of 2011 (5-Yr Rate)	≥95.0		93.23		85.51	

2012 School Progress Index

SPI: 1.0994 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0986	0.9252	
English	1.0215	1.1013	
Biology	1.1029	0.8356	
††Dropout		1.2102	
††Grad		1.4113	1.1551
†CCP			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	9.1	61.3	29.6	7.5	56.7	35.8	16.9	54.9	28.2
	2011	11.3	59.3	29.4	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	59.8	35.8	5.3	54.0	40.7	16.1	53.1	30.8
	2011	6.8	58.5	34.7	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	7.6	52.4	40.0	8.6	58.1	33.3	18.3	59.6	22.1
	2011	5.6	55.6	38.8	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

North Carroll High

0805

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	na	*	na	*	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	19.5	11.9	30.7	31.1	29.0	30.8
Advanced Professional	80.5	85.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	2.4	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.0	4.5	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		92.76		92.81		82.82
Class of 2011 (5-Yr Rate)	≥95.0		93.23		85.51	

2012 School Progress Index

SPI: 1.1155 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1193	1.2472	
English	1.1233	1.1718	
Biology	1.0204	1.3037	
††Dropout		1.0462	
††Grad		1.0864	1.1201
†CCP			0.9703

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	≤5.0	55.7	39.8	7.5	56.7	35.8	16.9	54.9	28.2
	2011	7.8	54.1	38.0	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	54.5	42.9	5.3	54.0	40.7	16.1	53.1	30.8
	2011	5.5	57.0	37.5	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	8.7	59.2	32.1	8.6	58.1	33.3	18.3	59.6	22.1
	2011	12.3	44.6	43.1	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

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South Carroll High

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	30.2	26.4	30.7	31.1	29.0	30.8
Advanced Professional	67.9	67.9	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.9	3.8	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.6	9.6	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		≥95.0		92.81		82.82
Class of 2011 (5-Yr Rate)	≥95.0		93.23		85.51	

2012 School Progress Index

SPI: 0.9862 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0918	0.7102	
English	1.0746	0.7409	
Biology	1.1103	0.8824	
††Dropout		0.9201	
††Grad		0.9240	1.1455
†CCP			0.9701

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	8.1	49.6	42.2	7.5	56.7	35.8	16.9	54.9	28.2
	2011	7.3	59.7	33.0	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	52.6	43.7	5.3	54.0	40.7	16.1	53.1	30.8
	2011	≤5.0	57.3	37.8	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	5.6	63.3	31.1	8.6	58.1	33.3	18.3	59.6	22.1
	2011	7.7	66.3	26.0	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

Westminster High

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	na	na	na	na	*

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	≥95.0	≥95.0	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	19.5	22.1	30.7	31.1	29.0	30.8
Advanced Professional	79.2	76.6	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	1.3	1.3	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	8.2	9.1	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		≥95.0		92.81		82.82
Class of 2011 (5-Yr Rate)	≥95.0		93.23		85.51	

2012 School Progress Index

SPI: 1.0486 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1124	0.9479	
English	1.1004	0.8963	
Biology	1.1275	0.9989	
††Dropout		1.0340	
††Grad		0.9998	1.1408
†CCP			0.9520

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	5.6	57.9	36.4	7.5	56.7	35.8	16.9	54.9	28.2
	2011	8.1	54.2	37.8	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	70.9	26.7	5.3	54.0	40.7	16.1	53.1	30.8
	2011	≤5.0	63.0	32.4	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	≤5.0	56.5	40.0	8.6	58.1	33.3	18.3	59.6	22.1
	2011	7.6	55.3	37.1	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

Winters Mill High

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	Met
Limited English Proficient	na	na	na	na	na

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	94.7	94.7	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	36.5	29.1	30.7	31.1	29.0	30.8
Advanced Professional	61.5	67.3	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	3.6	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	6.2	5.7	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		91.99		92.81		82.82
Class of 2011 (5-Yr Rate)	93.18		93.23		85.51	

2012 School Progress Index

SPI: 1.0667 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1162	0.9845	
English	1.0857	1.1864	
Biology	1.0502	0.8908	
††Dropout		1.2039	
††Grad		1.0392	1.0944
†CCP			0.9674

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
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Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	5.2	62.5	32.2	7.5	56.7	35.8	16.9	54.9	28.2
	2011	13.3	58.6	28.1	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	≤5.0	46.5	50.8	5.3	54.0	40.7	16.1	53.1	30.8
	2011	≤5.0	65.8	30.5	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	5.3	60.5	34.2	8.6	58.1	33.3	18.3	59.6	22.1
	2011	10.4	60.0	29.6	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology*

SPECIAL SCHOOLS

Carroll Springs School

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	93.1	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	90.0	92.6	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	28.6	42.9	30.7	31.1	29.0	30.8
Advanced Professional	71.4	57.1	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	28.6	18.2	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 1.1052 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1439		1.5050
Reading	1.1247		1.1360
Science	1.4344		
Middle			
Math	1.0980		0.4721
Reading	0.9032		1.4769
Science	0.4657		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Crossroads Middle School

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	na	na	na	na
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	na	na	na	na
Special Education	na	na	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: Met

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	92.8	84.6	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	33.3	30.7	31.1	29.0	30.8
Advanced Professional	66.7	66.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	64.3	45.5	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 0.4849 **Strand: 5**

Values 1.0000 and above met the target.

Middle	Achievement	Gap Red.	Growth
Math	0.0000		0.0000
Reading	1.8462		0.7086
Science	0.0000		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	57.1	42.9	≤5.0	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	78.6	21.4	≤5.0	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	81.3	18.8	≤5.0	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Flexible Student Support

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:				*	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	92.8	93.5	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	35.7	28.6	30.7	31.1	29.0	30.8
Advanced Professional	57.1	71.4	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	27.6	30.0	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		65.08		92.81		82.82
Class of 2011 (5-Yr Rate)	71.23		93.23		85.51	

2012 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	20.3	65.6	14.1	7.5	56.7	35.8	16.9	54.9	28.2
	2011	22.0	69.5	8.5	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	15.2	66.7	18.2	5.3	54.0	40.7	16.1	53.1	30.8
	2011	10.2	71.2	18.6	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	27.7	53.8	18.5	8.6	58.1	33.3	18.3	59.6	22.1
	2011	40.4	54.4	5.3	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Gateway School

0716

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: *

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	80.9	82.5	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	21.4	28.6	30.7	31.1	29.0	30.8
Advanced Professional	78.6	71.4	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	23.4	28.2	5.1	4.7	6.9	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		65.22		92.81		82.82
Class of 2011 (5-Yr Rate)	72.73		93.23		85.51	

2012 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	27.6	65.5	6.9	7.5	56.7	35.8	16.9	54.9	28.2
	2011	68.8	31.3	≤5.0	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	20.7	72.4	6.9	5.3	54.0	40.7	16.1	53.1	30.8
	2011	31.3	62.5	6.3	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	30.0	63.3	6.7	8.6	58.1	33.3	18.3	59.6	22.1
	2011	43.8	56.3	≤5.0	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
2011	*	*	*	*	*	*	10.3	24.2	65.5
5 2012	*	*	*	*	*	*	6.5	16.2	77.3
2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
2011	*	*	*	*	*	*	12.4	40.4	47.2
5 2012	*	*	*	*	*	*	9.5	33.7	56.8
2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
5 2012	*	*	*	*	*	*	15.5	37.2	47.3
2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Post Secondary Program

2012 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: *

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	*	*	**≥95.0**	≥95.0	**95.9**	95.6
Middle	*	*	**≥95.0**	≥95.0	**95.4**	95.3
High	**92.0**	91.0	**≥95.0**	≥95.0	**92.2**	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	*	*	**30.7**	31.1	**29.0**	30.8
Advanced Professional	*	*	**67.6**	66.5	**65.2**	62.8
Resident Teacher	*	*	**0.0**	0.0	**0.9**	1.4
Conditional Teacher	*	*	**1.1**	1.3	**0.9**	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	*	*	**5.1**	4.7	**6.9**	7.6
Cohort Graduation Rate %						
Class of 2011 (4-Yr Rate)		*		92.81		82.82
Class of 2011 (5-Yr Rate)	**≤5.0**		**93.23**		**85.51**	

2012 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	**10.1**	**64.7**	**25.2**	**15.0**	**64.4**	**20.6**
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	**5.3**	**52.8**	**41.9**	**10.2**	**55.6**	**34.2**
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	**≤5.0**	**28.1**	**67.7**	**10.1**	**34.9**	**55.1**
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	**6.7**	**37.4**	**56.0**	**15.5**	**42.7**	**41.8**
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	**7.9**	**31.3**	**60.8**	**18.8**	**35.5**	**45.7**
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	**9.0**	**34.4**	**56.7**	**19.2**	**36.6**	**44.2**
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	**7.5**	**56.7**	**35.8**	**16.9**	**54.9**	**28.2**
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	**3 2012**	*	*	*	**5.8**	**44.5**	**49.7**	**12.2**	**49.0**	**38.7**
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	**5.4**	**33.3**	**61.3**	**10.1**	**38.6**	**51.2**
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	**7.8**	**60.1**	**32.1**	**14.7**	**54.8**	**30.5**
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	**6.6**	**38.7**	**54.7**	**17.0**	**47.6**	**35.5**
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	**10.3**	**49.1**	**40.6**	**23.7**	**49.5**	**26.9**
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	**18.6**	**37.1**	**44.3**	**30.7**	**36.2**	**33.1**
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	**5.3**	**54.0**	**40.7**	**16.1**	**53.1**	**30.8**
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	**5 2012**	*	*	*	**17.8**	**70.0**	**12.2**	**31.5**	**57.5**	**11.1**
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	**13.6**	**77.0**	**9.3**	**29.3**	**63.3**	**7.4**
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	**8.6**	**58.1**	**33.3**	**18.3**	**59.6**	**22.1**
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2012**	*	*	*	**9.1**	**36.4**	**54.5**	**7.2**	**18.5**	**74.3**
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	**≤5.0**	**7.7**	**92.3**	**8.7**	**16.8**	**74.5**
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	**6.5**	**16.2**	**77.3**
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	**20.0**	**30.0**	**50.0**	**7.2**	**17.6**	**75.2**
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	**≤5.0**	**29.4**	**70.6**	**6.1**	**13.1**	**80.7**
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	**11.1**	**22.2**	**66.7**	**8.1**	**15.2**	**76.7**
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	**13.3**	**13.3**	**73.3**	**10.7**	**15.3**	**74.0**
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	**3 2012**	*	*	*	**9.1**	**54.5**	**36.4**	**10.9**	**30.7**	**58.5**
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	**7.7**	**38.5**	**53.8**	**9.9**	**30.0**	**60.1**
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	**9.5**	**33.7**	**56.8**
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	**10.0**	**20.0**	**70.0**	**9.8**	**30.9**	**59.3**
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	**5.9**	**29.4**	**64.7**	**8.7**	**31.2**	**60.1**
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	**16.7**	**44.4**	**38.9**	**9.9**	**36.8**	**53.3**
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	**20.0**	**40.0**	**40.0**	**14.0**	**31.8**	**54.2**
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	**5 2012**	*	*	*	*	*	*	**15.5**	**37.2**	**47.3**
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	**11.1**	**27.8**	**61.1**	**16.8**	**42.6**	**40.6**
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	**13.3**	**53.3**	**33.3**	**21.7**	**41.4**	**36.9**
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

†College and Career Preparation (CCP) - 2010 ††Data from 2011

"na" indicates too few students for School Progress rules., "" indicates no students or fewer than 10 students in category., • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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PRIDE School

2012 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	na	na	na	na
Special Education	na	na	na	na
Limited English Proficient	*	*	*	*
All Students Attendance Rate:			Met	

Attendance Rate %	School 2012	School 2011	County 2012	County 2011	State 2012	State 2011
Elementary	94.1	93.0	≥95.0	≥95.0	95.9	95.6
Middle	*	*	≥95.0	≥95.0	95.4	95.3
High	*	*	≥95.0	≥95.0	92.2	92.3
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	33.3	30.7	31.1	29.0	30.8
Advanced Professional	66.7	66.7	67.6	66.5	65.2	62.8
Resident Teacher	0.0	0.0	0.0	0.0	0.9	1.4
Conditional Teacher	0.0	0.0	1.1	1.3	0.9	1.2
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	5.1	4.7	6.9	7.6

2012 School Progress Index

SPI: 2.9704 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.7200		9.0000
Reading	0.9404		0.8144
Science	1.4400		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	2011	*	*	*	12.3	66.5	21.2	14.9	64.6	20.5
	4 2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	2011	*	*	*	6.3	62.6	31.1	11.3	59.3	29.4
	5 2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	2011	*	*	*	≤5.0	29.3	66.0	9.8	34.4	55.8
	6 2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	2011	*	*	*	8.3	39.9	51.8	16.2	41.0	42.8
	7 2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	2011	*	*	*	8.8	40.9	50.3	15.9	40.6	43.4
	8 2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	2011	*	*	*	11.5	37.0	51.6	17.3	36.8	45.9
	•E 2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
	2011	*	*	*	10.9	55.1	34.0	18.3	53.4	28.4
Mathematics	3 2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	2011	*	*	*	7.7	48.9	43.4	13.7	50.9	35.4
	4 2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	2011	*	*	*	≤5.0	38.5	57.1	9.7	40.6	49.7
	5 2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	2011	*	*	*	9.3	66.8	23.9	17.7	59.4	22.8
	6 2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	2011	*	*	*	7.6	46.8	45.6	19.0	48.9	32.1
	7 2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	2011	*	*	*	18.7	50.0	31.3	25.7	48.9	25.4
	8 2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	2011	*	*	*	24.0	35.0	40.9	33.9	33.7	32.4
	•A 2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
	2011	*	*	*	6.7	58.3	35.0	16.4	53.6	30.0
Science	5 2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	2011	*	*	*	19.1	68.3	12.6	33.2	57.0	9.9
	8 2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	2011	*	*	*	16.3	76.3	7.4	30.5	63.1	6.5
	•B 2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1
	2011	*	*	*	10.8	57.1	32.1	18.7	61.5	19.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	2011	*	*	*	16.7	33.3	50.0	7.5	30.9	61.6
	4 2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	2011	*	*	*	*	*	*	10.3	24.2	65.5
	5 2012	*	*	*	*	*	*	6.5	16.2	77.3
	2011	*	*	*	≤5.0	30.0	70.0	7.9	29.7	62.4
	6 2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	2011	*	*	*	11.8	41.2	47.1	6.0	27.9	66.1
	7 2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	2011	*	*	*	7.1	42.9	50.0	5.6	23.2	71.1
	8 2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	2011	*	*	*	≤5.0	46.2	53.8	8.1	24.7	67.2
	10 2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	2011	*	*	*	11.8	17.6	70.6	9.1	21.0	69.9
Mathematics	3 2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	2011	*	*	*	33.3	41.7	25.0	12.0	40.0	47.9
	4 2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	2011	*	*	*	*	*	*	12.4	40.4	47.2
	5 2012	*	*	*	*	*	*	9.5	33.7	56.8
	2011	*	*	*	10.0	60.0	30.0	10.3	46.3	43.4
	6 2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	2011	*	*	*	17.6	58.8	23.5	10.7	41.3	48.0
	7 2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	2011	*	*	*	7.1	71.4	21.4	8.7	38.2	53.1
	8 2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	2011	*	*	*	7.7	53.8	38.5	13.2	36.3	50.5
	10 2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	2011	*	*	*	17.6	23.5	58.8	11.8	42.8	45.5
Science	5 2012	*	*	*	*	*	*	15.5	37.2	47.3
	2011	*	*	*	≤5.0	70.0	30.0	13.5	50.3	36.2
	8 2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	2011	*	*	*	≤5.0	61.5	38.5	17.0	48.7	34.3
	10 2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9
	2011	*	*	*	17.6	29.4	52.9	23.8	46.8	29.5

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