4th Grade Scope and Sequence-Writing

Days	Writing Focus	Standard(s)/Outcome(s)
10	Narrative: Personal Narrative (Memorable Moment)	W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
15	Informational: Explanatory Writing (National Park from S.S.)	W.4.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic. W.4.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
10	Opinion: Essay (Importance of National Parks from S.S.)	W.4.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
15-20	Narrative: Realistic Fiction (Continuing the Story to a New Narrative)	W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
5	Informational: Explanatory Writing (Native Americans from S.S.)	W.4.2 Writing informative/explanatory texts to examine a topic and convey ideas and information clearly.
5	Narrative: Journal Entry (Voyage to the New World from S.S.)	W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
10-15	Informational: Essay (Historical Event from S.S.)	W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
15	Opinion: Persuasive Essay	W.4.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
10-15	Narrative: Historical Fiction (Eliza's Freedom Road, Novel Study)	W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
10-15	Informational: Explanatory Writing (How to Survive)	W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
10-15	Opinion: Persuasive Letter	W.4.1 Write opinion pieces on topics or texts,

(Chesapeake Bay from S.S.)

supporting a point of view with reasons and information.