## Fifth Grade Library Media Scope & Sequence

Unit	Standard(s)/Outcome(s)
Exploring Literature	<ul> <li>Evaluate and respond to literature</li> </ul>
Building Knowledge/ Research Skills	<ul> <li>Search for information using keywords and advanced searches</li> <li>Develop questions to guide research process</li> <li>Determine important information for note taking using multiple sources</li> <li>Determine main idea to paraphrase and summarize</li> <li>Determine, evaluate and select appropriate sources to answer questions</li> <li>Create products to express new understandings</li> <li>Demonstrate supporting an opinion using facts from research</li> <li>Locate and provide MLA citations</li> <li>Demonstrate understanding of coding skills</li> </ul>
Digital Citizenship	<ul> <li>Demonstrate understanding of Internet safety</li> <li>Identify examples of digital drama and de-escalation strategies</li> <li>Demonstrate an understanding of safe social networking</li> <li>Define "the curiosity gap" and explain how clickbait uses the curiosity gap to get attention</li> <li>Demonstrate understanding of intellectual property and plagiarism</li> </ul>
Library Literacy	<ul> <li>Demonstrate understanding of Basic search using Destiny</li> <li>Demonstrate understanding of more features of Destiny including holds and searching by Lexile</li> </ul>

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