Title of the Assessment	Purpose of the Assessment	Mandated by a Local or State Entity		Subject Area	Testing Window	Accommodations Available for Students with Special Needs	What are the Accommodations
Primary Literacy Assessment	Measures early literacy skills and provides kindergarten placement information	L	PreK	English Language Arts	January and May	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
PreK Informal Inventory (Assessment and Parent Questionnaire)	Screening tool used to determine readiness and assess motor literacy and numeracy skills.	L	PreK		Week before students enter PreK	No	n/a
Carroll County Phonics Assessment	Ex. Long vowel sounds, closed syllables (same condition as above applies)	L	K, 1, 2	English Language Arts	January and May	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
Primary Literacy Assessment	Assess phonics skill acquisition. Once specific skills are mastered, that subtest is not re-administered. Measures early literacy skills (letter ID, rhyming, letter sounds)	L	K, 1, 2	English Language Arts	January, May	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
Social Studies "mini" assessments (4 per unit)	Assess student understanding of standards	L	K, 1, 2	Social Studies	During each unit	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Cognitive Abilities Test (CoGAT)	Screening tool for gifted and talented program and provides information for grouping, placements, and interventions	L	2	Verbal, Nonverbal, Quantitative	First 2 weeks in May	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Math Benchmark Assessments	Measure progress based on standards	L	PreK, K, 1, 2, 3, 4, 5	Mathematics	January/May	YES	See Appendix C: PARCC Accommodations - Mathematics and other accommodations deemed appropriate by the IEP team
Comprehension Benchmark Assessment	Measures comprehension through written responses	L	2, 3, 4, 5	English Language Arts	November and March/April	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
Scholastic Reading Inventory	Measures reading levels after students have tested out of the PLA or reached level N	L	2, 3, 4, 5	English Language Arts	2: May/June 3,4,5: January, May/June	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
Social Studies - unit assessment (3 units)	Assess student understanding of standards	L	3, 4, 5	Social Studies	End of units	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
PARCC	Assess understanding of MCCR standards	s	3, 4, 5, 6, 7, 8	English Language Arts	April - June	YES	See Appendix B: PARCC Accommodations - ELA/Literacy
PARCC	Assess understanding of MCCR standards	S	3, 4, 5, 6, 7, 8	Mathematics	April - June	YES	See Appendix C: PARCC Accommodations - Mathematics

Title of the Assessment	Purpose of the Assessment	Mandated by a Local or State Entity	Grade Level	Subject Area	Testing Window	Accommodations Available for Students with Special Needs	What are the Accommodations
Multi-State Alternative Assessment	Assessment in the areas of reading, math, and writing for students with significant cognitive disabilities	S	3, 4, 5, 6, 7, 8, 11	Reading, Math, Writing	March-May	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Maryland Integrated Science Assessment	Assess understanding of science standards	S	5, 8, 11	Science	March	YES	See Appendix D: Maryland State Assessments Accommodations
Alternative Maryland School Assessment	High stakes assessment for students with significant cognitive disabilities	S	5, 8, 11	Science	November- March	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Benchmark Assessment	Measure progress based on standards	L	6, 7, 8	English Language Arts	November and March	YES	See Appendix B: PARCC Accommodations - ELA/Literacy and other accommodations deemed appropriate by the IEP team
Benchmark Assessment	Measure progress based on standards	L	6, 7, 8	Mathematics	January	YES	See Appendix C: PARCC Accommodations - Mathematics and other accommodations deemed appropriate by the IEP team
Student Fitness Portfolio	Personal reflection and goal setting, cognitive assessment aligned to state standards	L	8	Physical Education	Completed by end of grade 8	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
End of Course Assessment	Assess concepts, skills, and practices taught throughout the year. Prepare for high school.	L	8	Social Studies	May - June	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
End of Course Assessment	Measures progress and achievement	L	Middle & High	Middle: Spanish IA & IB High: All World Language courses	End of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Summative Assessment	Measure concepts, skills, and practices taught throughout the year	L	5	Physical Education	End of year	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
CCPS Fitness Assessments	Measures fitness levels (standards based)	L	3,4,5,6,7,8	Physical Education	Fall and Spring	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Algebra I PARCC Assessment	Assess understanding of MCCR standards	S	8 (enrolled Algebra I), 9	Mathematics	End of course	YES	See Appendix C: PARCC Accommodations - Mathematics
Final Exam (project-based)	Measure retention and application of content	L	High	Physical Education Electives	End of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
CCPS Fitness Assessments	Measure fitness levels (standards based)	L	High	Physical Education I	Beginning and end of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Final Exam	Measure retention and application of course content	L	High	Physical Education I	End of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team

Title of the Assessment	Purpose of the Assessment	Mandated by a Local or State Entity		Subject Area	Testing Window	Accommodations Available for Students with Special Needs	What are the Accommodations
Final Exam	Measure retention and application of course content	L	High	Financial Literacy	End of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Final Exam	Assess achievement	L	High	Social Studies (Government, Issues, Psychology, Law, Citizenship, and Society	End of course	YES	See Appendix A: PARCC Accommodations - ALL and other accommodations deemed appropriate by the IEP team
Final Exam	Assess achievement	L	High	Technology Education - Script Writing and Video Production Graphic Communication & Career and Technology Completers	End of course	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Performance Task	Application of content and skills learned	L	High	Technology Education - Script Writing and Video Production Graphic Communication	End of course	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Government High School Assessment	Measures understanding of concepts aligned to MSDE core learning standards	S	9, 10	Social Studies	End of course	YES	See Appendix D: Maryland State Assessments Accommodations
Algebra II PARCC Assessment	Determine CCR, Meet Participation requirement	S	9, 10, 11	Honors Algebra II	End of course	YES	See Appendix C: PARCC Accommodations - Mathematics
Diagnostic Assessment	Measure skill attainment prior to instruction	L	9, 10, 11, 12	English	Beginning of course	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Final Exam	Assess achievement	L	9, 10, 11, 12	English	End of course	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Performance Based Assessments	Measure progress based on standards	L	9, 10, 11, 12	English	Beginning, middle and end of course	YES	See Appendix D: Maryland State Assessments Accommodations and other accommodations deemed appropriate by the IEP team
Maryland Integrated Science Assessment	Measures understanding of concepts aligned to MSDE core learning standards	S	10, 11	Science	End of course	YES	See Appendix D: Maryland State Assessments Accommodations

Title of the Assessment	Purpose of the Assessment	Mandated by a Local or State Entity		Subject Area	Testing Window	Accommodations Available for Students with Special Needs	What are the Accommodations
Accuplacer - College Level Math	Determine CCR	S	11, 12 (only those not CCR ready by end of 11th grade)	Mathematics	End of course or module	YES	See Appendix E: Accuplacer Accommodations
Accuplacer - Reading, Writing, & Sentence Skills	Determine CCR	S	12 (only those not CCR ready by end of 11th grade)	IEnglish	End of course or module	YES	See Appendix E: Table 1: Accuplacer Accommodations