

First Grade Library Media Scope & Sequence

Unit	Standard(s)/Outcome(s)
Literature Exploration	<ul style="list-style-type: none"> ● Identify several authors and characteristics of their writing ● Evaluate and respond to literature ● Determine theme (author's message)
Information Literacy/ Research Skills	<ul style="list-style-type: none"> ● Search for information using subject categories (example: selecting appropriate pictures on PebbleGo) ● Search for information using keywords in search windows (example: type in "dog" to locate information on dogs in PebbleGo) ● Develop questions to guide research process ● Determine important information/main idea for taking notes using a graphic organizer using words and phrases ● Demonstrate understanding of plagiarism ● Cite the title and date of a source ● Copy full MLA citations when appropriate from databases ● Create products to express new understandings
Digital Citizenship	<ul style="list-style-type: none"> ● Demonstrate understanding of Internet safety and how to keep personal information private ● Understand the importance of being safe, responsible, and respectful online
Library Literacy	<ul style="list-style-type: none"> ● Identify parts of a book ● Demonstrate understanding of ABC Order by applying to shelf order

	<p>in Everybody Section</p> <ul style="list-style-type: none">● Explain Numerical Order and continue to apply to shelf order● Demonstrate understanding of media routines● Demonstrate understanding of book care● Navigate Destiny Homepage to access databases● Log in to access and navigate an ebook● Classify, compare and contrast books as fiction or nonfiction using call numbers● Demonstrate a beginning understanding of call numbers by locating items on the Everybody and Nonfiction shelves
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