Conceptual Algebra Scope \& Sequence

| Days May Vary | Unit | Essential Unit Outcomes | Essential/Guiding Questions |
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| 12-14 | Unit 1 : <br> Solving Equations \& Inequalities in One Variable | - Solve equations that have one solution, no solution, and infinite solutions. <br> - Solve all types of first-degree equations and inequalities with one variable. <br> - Solve equations and inequalities in real-world applications. | - What does it mean to solve an equation? <br> - When can equations be applied to real-world situations? <br> - How do you know when an equation has one solution, no solutions, or infinite solutions? <br> - How do you know when a situation requires an inequality? |
| 13-15 | Unit 2: <br> Linear Equations | - Calculate the slope as rise over run and apply it to real-life situations using rate of change. <br> - Graph linear equations on the coordinate plane. <br> - Write equations in the form $y=m x$ +b given critical information. <br> - Write linear equations to model real-world situations. | - How do the various forms of a linear equation relate to each other? <br> - How does the symbolic form relate to the numeric and verbal forms of linear equations? |


| 7-10 | Unit 3: Inequalities | - Solve and graph the solution set to one-variable inequalities. <br> - Graph linear inequalities and applications. | - How does the graphic form relate to the numeric, symbolic, and verbal forms of linear equations? <br> - What is <br> - How does a graph of an inequality relate to its symbolic form? |
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| 11-13 | Unit 4: Systems of Linear Equations | - Solve systems of linear equations by graphing, substitution, and linear combination. <br> - Identify systems as the same line, parallel lines, or intersecting lines. <br> - Use systems of linear equations to solve problems. | - How can you determine which method of solving a linear system to use? <br> - What is the relationship between the graphic, symbolic, numeric, and verbal representations of the solution to a system? <br> - How do you solve word problems with systems? |
| 10-12 | Unit 5: <br> Exponents \& Polynomials | - Use the properties of exponents to simplify monomial expressions. <br> - Identify the key parts of polynomials. <br> - Perform basic operations with polynomials. <br> - Use polynomials in applications involving geometry. | - How are the properties of exponents used to simplify expressions? <br> - What vocabulary is used to describe polynomials? <br> - How can polynomials be used to represent measures of geometric figures? |


| 9-11 | Unit 6: Introduction to Factoring | - Factor by finding a greatest common factor. <br> - Factor trinomials. <br> - Factor using various factor patterns and grouping. <br> - Use the best method to factor a polynomial completely. | - What does it mean to factor a polynomial? <br> - What are the various methods used to factor a polynomial? <br> - How do you completely factor a polynomial? |
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| 8-10 | Unit 7: <br> Introduction to Exponential \& Quadratic Models | - Describe exponential and quadratic functions using tables and graphs. <br> - Compare linear, exponential, and quadratic functions. | - What are the key characteristics of exponential and quadratic functions? <br> - How do you distinguish between linear, exponential, and quadratic functions? |

