Bus Stop Survey
Carroll County Public Schools
Transportation Services Department
125 N. Court Street
Westminster, MD 21157
Telephone: 410-751-3229
Fax: 410-751-3239

If filling out electronically, please name the file the Requested Stop Location below and save prior to sending. Otherwise, please use blue or black ink - do not use pencil.
Parent/Guardian Name: $\qquad$
Address: Street: $\qquad$
City: $\qquad$
$\qquad$
Day-time Phone \#: $\qquad$ E-mail address $\qquad$
School Name: $\qquad$ Grade(s): $\qquad$
Student(s)' Name(s): $\qquad$ Age(s): $\qquad$
Current Stop Location: $\qquad$ Bus(s) \#: $\qquad$
Requested Stop Location: $\qquad$ Bus(s) \#: $\qquad$
School Year For Which This Stop is Requested: $\qquad$ Date submitted: $\qquad$

## PLEASE READ THE INFORMATION BELOW BEFORE COMPLETING THIS SURVEY

The goal of this questionnaire is to provide you, as parents, an opportunity to express your concerns as they relate to the safety of your children and to inform you of Board of Education policies and procedures. Thank you for your time and input. Your survey will be evaluated in the order in which it was received and, depending on the volume of surveys received, may take up to 45 days to complete.

To provide minimum obstruction to traffic flow and to minimize time to complete the run, where possible, stops shall be designated at least one-quarter mile apart. (Board of Education policy EEC; M.S.D.E. COMAR 13A.06.07.13)

It is the responsibility of the parent or guardian to provide supervision for their children while walking to, from, or waiting at the designated school bus stop, or while walking to and from school if they reside in the designated non-transported area. (Board of Education policies EEA, EEAC).

Pupils shall be expected to walk up to the same distance to the school bus stop as pupils residing in nontransported areas are required to walk to their respective schools; one mile. When a child resides one-half mile or more from an existing stop, a closer stop shall be established if it can be done without backing the bus to turn around (Board of Education policy EEAC).

The Transportation Services Department staff will conduct an on-site visit to investigate each written request in the order in which it was received. When considering the need to extend a bus route, change the location or add a stop, the staff will consider the following: acceptable levels of safety; program and routing efficiency; economy of operations and equity of service.

In order to have your request reviewed, the first two pages of this questionnaire must be completed and returned to The Transportation Services Department of Carroll County Public Schools.

Thank you for your continued support and supervision of your children in the overall goal of safety.

## Questionnaire

1. What are the walking/standing conditions, such as road, shoulder, grass or sidewalk, that the student utilizes?
2. What is the posted speed along the road(s) that the student walks? $\qquad$ m.p.h.
3. What is the posted speed along the road that is traveled by the bus? $\qquad$ m.p.h.
4. What is the number and type of vehicles that pass the stop five minutes before and five minutes after the stop? _ a.m. _ p.m.
5. What traffic control devices exist, such as stop signs, warning signs, traffic lights, crosswalks, etc.?
6. What is the number of feet your child walks to the nearest bus stop? $\qquad$ feet
7. What would be the distance between the designated stop and the stop you are requesting? $\qquad$ feet
8. Is the road a state $\square_{\text {road or a county }} \square_{\text {road? }}$ If state road, please give route number. $\qquad$
9. What are the nearest intersecting roads to your residence? $\qquad$
10. How far can traffic see a stopped school bus in each direction from the present bus stop?
$\qquad$ feet $\qquad$ feet
11. How far can traffic see a stopped school bus in each direction of the stop you are requesting?
$\qquad$ feet $\qquad$ feet
12. What is the alignment of the road at the designated stop, such as curves, hills, flat?
13. What is the alignment of the road at your requested stop?
14. Please list the major concerns with your children's current bus stop. Please be specific. You may attach drawings or photos.
15. Please suggest any changes that you feel would improve the present stop.

# Carroll County Board of Education <br> Transportation Services Department PARENTS' ROLE IN TRANSPORTATION SERVICES <br> Please Retain this Page For Yourself - do not return 

## A. RIDING THE SCHOOL BUS IS A PRIVILEGE.

This privilege may be temporarily denied or permanently revoked if misconduct of the child jeopardizes the safe operation of the school bus or the safety of the children riding the bus.
B. PARENTS ARE RESPONSIBLE FOR THE SAFETY OF THEIR CHILDREN FROM THE TIME THE CHILDREN LEAVE THE HOME IN THE MORNING UNTIL THEY BOARD THE SCHOOL BUS, AND AT THE END OF THE DAY FROM THE TIME THE SCHOOL BUS DEPARTS THE UNLOADING AREA UNTIL THE CHILDREN REACH HOME. Once the child enters the school bus, the responsibility lies with the bus driver and the school administration.


#### Abstract

C. PARENTS SHOULD BE AWARE OF THEIR LIABILITY FOR DAMAGE CAUSED BY THEIR CHILDREN TO THE PROPERTY OF OTHERS, INCLUDING THE SCHOOL BUS. When children walk to and from the school bus stop or school, while they wait at the school bus stop, and when they walk home from the school bus stop at the end of the school day, they must show consideration and respect for the property of those citizens whose homes and places of business are located along their routes.


D. CHILDREN SHOULD LEAVE HOME EARLY ENOUGH TO ARRIVE AT THE DESIGNATED SCHOOL BUS STOP OR CROSSING POINT FIVE MINUTES BEFORE THE SCHEDULED ARRIVAL TIME OF THE BUS.
E. PARENTS, TOGETHER WITH THEIR CHILDREN, SHOULD DEVELOP A ROUTE TO AND FROM THE SCHOOL BUS STOP OR SCHOOL WHICH MINIMIZES THE EXPOSURE OF THE CHILDREN TO VEHICULAR TRAFFIC.
Shortcuts through isolated fields and woods, or across streams or railroad tracks, often can be dangerous. Entering abandoned houses or deserted buildings by children on their way to or from the school bus stop or school should be actively discouraged. Injuries incurred as a result of deviation from the normal route of travel may not be covered by school insurance companies. The route should be direct and uninterrupted.
F. PARENTS SHOULD WALK WITH YOUNGER CHILDREN TO AND FROM THE SCHOOL BUS STOP, USING THIS OPPORTUNITY TO TEACH THE CHILDREN PROPER PEDESTRIAN PRACTICES.
If the parents cannot accompany their children, arrangements should be made, if possible, for older children (brother, sister, or neighbor) to escort the younger children to and from the school bus stop or school.

## G. PARENTS SHOULD DEVELOP IN THEIR CHILDREN AN AWARENESS OF THE MOLESTATION PROBLEM.

Do not permit your children to accept candy, soft drinks, money, toys, or rides from strangers or to associate with anyone they do not know. Teach your children that if this problem is encountered on the way to or from school, or at any other time, you or the teacher must be told as soon as possible. This is a police matter.
H. WEATHER SHOULD DETERMINE HOW CHILDREN ARE TO BE DRESSED. ENCOURAGE YOUR CHILDREN TO WEAR THE TYPE OF CLOTHING THAT WILL NOT ONLY KEEP THEM WARM AND ALLOW THEM TO SEE WHERE THEY ARE GOING, BUT ALSO WILL PERMIT THEM TO BE SEEN.
If children cannot be seen by the drivers of vehicles, they are in danger. For example, white clothing is difficult to see in snow, but makes one clearly visible at night. Children should leave a few minutes earlier than normal starting time in bad weather to reach the school bus stop or school safely and on time.
I. THE APPLICATION OF COMMON SENSE IS THE BEST METHOD FOR DETERMINING THE ROLE OF THE PARENTS REGARDING THE SAFETY OF THEIR CHILDREN TRAVELING TO AND FROM SCHOOL, EITHER AS PASSENGERS ON A SCHOOL BUS OR AS PEDESTRIANS.

