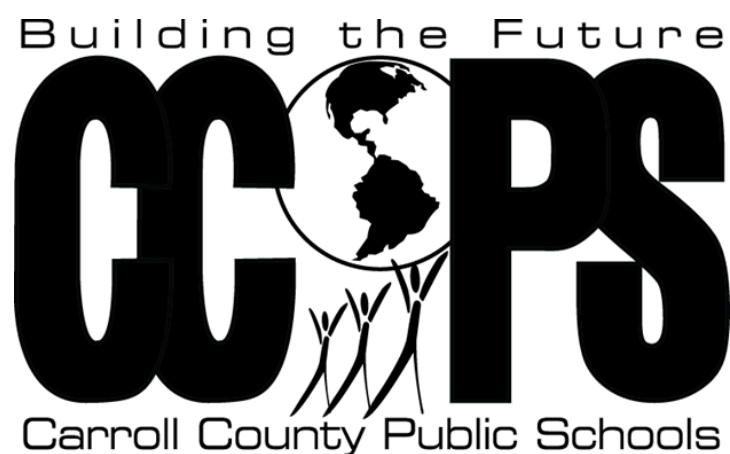

CARROLL COUNTY REPORT CARD 2016



**Performance Report:
State, School System, and
Individual Schools**

FOREWORD

Carroll County Public Schools is an excellent school system and continues to be near or at the top of other public school systems in Maryland in statewide assessments. Our dedicated staff and students take education seriously. This attribute together with a caring and supportive school community combine to create a school system where students are successful and are acquiring the knowledge and skills needed to be a vital part of our society.

We can take pride in knowing that by working together we are providing our children with the best possible education. While it is important to recognize our achievements, it is equally important to continue our efforts to improve education in our county. This report helps us to measure our progress and determine what needs to be done as we look to the future.

On a broader scale, Maryland's reputation for quality public schools is evidenced by recent rankings as the number one school system in the country. This reputation is earned, in part, through Maryland's continuous effort on school improvement. These efforts include setting high standards for student achievement, measuring academic progress, publicly reporting each school's performance annually, and taking actions when schools are not making adequate progress.

The Maryland Report Card is a collection of data compiled on an annual basis to provide information on school performance to everyone, provide information to support school efforts, and provide accountability at the state, school system and school level for reporting educational progress.

The goal of the Maryland School Performance Program in Carroll County is to provide all students with an outstanding educational program. This report will provide you with detailed information regarding the progress our students are making toward meeting Maryland's challenging standards.

I encourage you to take the time to read through this report and to take an interest in the achievement of our schools and our students.

Stephen H. Guthrie
Superintendent of Schools

MARYLAND STATE DATA

Attendance Rate %	State 2016	State 2015
Elementary	95.6	95.4
Middle	95.1	95.0
High	92.4	92.4

Cohort Graduation Rate%		
2016 (4-Year Rate)	87.61	
2015 (4-Year Rate)		86.98
2015 (5-Year Rate)	89.11	

Teacher Qualifications	State 2016	State 2015
% of certificates:		
Standard Professional	25.6	27.4
Advanced Professional	61.9	65.2
Resident Teacher	1.0	1.1
Conditional Teacher	1.5	1.5

% of classes NOT taught by highly qualified teachers		
All Quartiles	8.9	8.4
Elementary Low Poverty	3.3	2.9
Elementary High Poverty	11.2	10.5
Secondary Low Poverty	7.0	6.7
Secondary High Poverty	17.1	17.7

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

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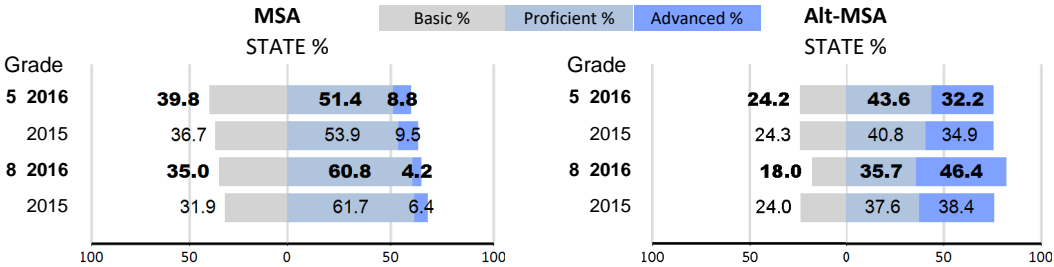
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Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Maryland State

MSA Science and Alt-MSA Science Proficiency Levels

Science



Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

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The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

* Data not available at date of publication.

Science:

Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67758	14642	21.6	12875	19.0	14832	21.9	22400	33.1	3009	4.4
English/Language Arts 4	65915	9423	14.3	12473	18.9	17407	26.4	21111	32.0	5501	8.3
English/Language Arts 5	64302	8361	13.0	13596	21.1	17021	26.5	23274	36.2	2050	3.2
English/Language Arts 6	63151	8417	13.3	12845	20.3	18481	29.3	20609	32.6	2799	4.4
English/Language Arts 7	62649	10082	16.1	12051	19.2	15795	25.2	18566	29.6	6155	9.8
English/Language Arts 8	62048	10980	17.7	11918	19.2	15200	24.5	20236	32.6	3714	6.0
English/Language Arts 10	63105	13802	21.9	9163	14.5	12114	19.2	18946	30.0	9080	14.4
English/Language Arts 11	20201	4137	20.5	3906	19.3	4634	22.9	5808	28.8	1716	8.5
Mathematics 3	67892	9452	13.9	12764	18.8	15776	23.2	22745	33.5	7155	10.5
Mathematics 4	66022	9656	14.6	15482	23.4	16445	24.9	21850	33.1	2589	3.9
Mathematics 5	64423	7918	12.3	15879	24.6	17049	26.5	19815	30.8	3762	5.8
Mathematics 6	63022	9504	15.1	16028	25.4	16946	26.9	17570	27.9	2974	4.7
Mathematics 7	53710	8059	15.0	15190	28.3	17456	32.5	11999	22.3	1006	1.9
Mathematics 8	43366	12915	29.8	11633	26.8	9317	21.5	8332	19.2	1169	2.7
Algebra I	67151	10068	15.0	16817	25.0	16342	24.3	22186	33.0	1738	2.6
Algebra II	22684	7296	32.2	4869	21.5	4450	19.6	5694	25.1	375	1.7
Geometry	6267	691	11.0	1692	27.0	1436	22.9	1944	31.0	504	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65995	65535	99.3	68624	68294	99.5
English/Language Arts 4	64702	64255	99.3	66761	66479	99.6
English/Language Arts 5	64189	63763	99.3	65127	64847	99.6
English/Language Arts 6	63368	62551	98.7	64366	63770	99.1
English/Language Arts 7	62810	61713	98.3	64075	63266	98.7
English/Language Arts 8	61206	59780	97.7	63592	62589	98.4
Mathematics 3	65999	65594	99.4	68621	68269	99.5
Mathematics 4	64675	64290	99.4	66728	66406	99.5
Mathematics 5	64209	63828	99.4	65104	64799	99.5
Mathematics 6	62950	62194	98.8	64113	63438	98.9
Mathematics 7	56040	55010	98.2	54998	54125	98.4
Mathematics 8	42458	41166	97.0	44793	43707	97.6

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

2016 PRIORITY and FOCUS SCHOOLS

Priority Schools (24)

In 2016-2017 Maryland identified Priority Schools as those schools that were five percent of all the Title I schools that are the lowest performing schools and/or have graduation rates below 67 percent or are schools that receive Title I school improvement grant (SIG) funds under Section 1003g. Priority schools analyze their needs assessment and develop intervention plans based on the Maryland Turnaround Principles model. The plans must include strategies for ensuring strong leadership, effective teachers and instruction, additional time for student learning, a safe school environment, family and community engagement, and strengthening the instructional programs. These Priority and SIG schools receive support from Title I and Maryland's statewide system of support to improve the overall school performance and increase the graduation rate.

Baltimore City (21)

Elementary schools

Augusta Fells Savage Institute of Visual Arts High
Brehms Lane Elementary
Eutaw-Marshburn Elementary
Frederick Elementary
Furman Templeton Preparatory Academy
Gilmor Elementary
Harford Heights Elementary
Mary E. Rodman Elementary
The Historic Samuel Coleridge-Taylor Elementary

Middle schools

Baltimore I.T. Academy
Booker T. Washington Middle

High schools

Augusta Fells Savage Institute of Visual Arts
Benjamin Franklin High School at Masonville Cove
Frederick Douglass High

Elementary/Middle schools

Arundel Elementary/Middle
Harlem Park Elementary
Hazelwood Elementary/Middle
James McHenry Elementary
Middle/High schools
Academy for College and Career Exploration
Friendship Academy of Engineering and Technology
K.A.S.A. (Knowledge And Success Academy)
New Era Academy

Baltimore County (1)

Middle schools

Lansdowne Middle

Prince George's County (2)

Middle schools

William Wirt Middle

High schools

High Point High

Focus Schools (41)

In 2016-2017 Maryland identified Focus Schools as those schools in the top 10 percent of Title I schools with the largest within-school gaps between the highest -achieving student group and the lowest achieving student group. The Focus schools are expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and Local Education Agency (LEAs) to address their identified areas of need through professional development, instructional transformation, parent engagement, and the development of other specialized strategies that they deem necessary. These improvement measures will be monitored by LEAs and MSDE to ensure that they are effective in closing the gaps, thus improving the overall performance of the school.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (3)

Elementary/Middle schools

Armistead Gardens Elementary
Hampstead Hill Academy
Patterson Park Public Charter School

Baltimore County (5)

Elementary schools

Chadwick Elementary
Halethorpe Elementary
Padonia International Elementary
Pleasant Plains Elementary
Shady Spring Elementary

Calvert County (1)

Elementary schools

Barstow Elementary

Caroline County (1)

Elementary schools

Ridgely Elementary School

Charles County (3)

Elementary schools

Dr. Gustavus Brown Elementary
Dr. Samuel A. Mudd Elementary School
Mt Hope/Nanjemoy Elementary School

Frederick County (5)

Elementary schools

Lincoln Elementary
Monocacy Elementary
North Frederick Elementary
Orchard Grove Elementary
Spring Ridge Elementary

Harford County (2)

Elementary schools

G. Lisby Elementary at Hillsdale
Havre de Grace Elementary

Howard County (7)

Elementary schools

Deep Run Elementary
Laurel Woods Elementary
Longfellow Elementary
Phelps Luck Elementary
Running Brook Elementary
Swansfield Elementary
Talbot Springs Elementary

Montgomery County (7)

Elementary schools

Brown Station Elementary
Gaithersburg Elementary
Jackson Road Elementary
Oak View Elementary
Rolling Terrace Elementary
Sargent Shriver Elementary
Weller Road Elementary

Prince George's County (3)

Middle schools

Charles Carroll Middle
Hyattsville Middle
Oxon Hill Middle

Queen Anne's County (1)

Elementary schools

Grasonville Elementary School

Saint Mary's County (1)

Elementary schools

Lexington Park Elementary

Talbot County (1)

Elementary schools

Easton Elementary

Allegany County

Attendance Rate %	County		State	
	2016	2015	2016	2015
Elementary	94.8	≥ 95.0	95.6	95.4
Middle	94.1	94.3	95.1	95.0
High	93.2	93.6	92.4	92.4

Cohort Graduation Rate%				
2016 (4-Year Rate)	90.24		87.61	
2015 (4-Year Rate)		92.06		86.98
2015 (5-Year Rate)	92.49		89.11	

Teacher Qualifications	County		State	
	2016	2015	2016	2015
% of certificates:				
Standard Professional	10.2	11.0	25.6	27.4
Advanced Professional	86.0	88.3	61.9	65.2
Resident Teacher	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.5	1.5

% of classes NOT taught by highly qualified teachers				
All Quartiles	0.6	0.4	8.9	8.4
Elementary Low Poverty	*	*	3.3	2.9
Elementary High Poverty	0.0	0.0	11.2	10.5
Secondary Low Poverty	*	*	7.0	6.7
Secondary High Poverty	0.6	0.0	17.1	17.7

Performance Level

	Level 1				Level 2				Level 3				Level 4				Level 5			
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	650	67758	116	14642	17.8	21.6	131	12875	20.2	19.0	155	14832	23.8	21.9	231	22400	35.5	33.1	*	3009
English/Language Arts 4	635	65915	53	9423	8.3	14.3	113	12473	17.8	18.9	176	17407	27.7	26.4	233	21111	36.7	32.0	60	5501
English/Language Arts 5	591	64302	51	8361	8.6	13.0	112	13596	19.0	21.1	175	17021	29.6	26.5	227	23274	38.4	36.2	*	2050
English/Language Arts 6	643	63151	87	8417	13.5	13.3	161	12845	25.0	20.3	208	18481	32.3	29.3	172	20609	26.7	32.6	*	2799
English/Language Arts 7	610	62649	120	10082	19.7	16.1	130	12051	21.3	19.2	171	15795	28.0	25.2	163	18566	26.7	29.6	*	6155
English/Language Arts 8	626	62048	119	10980	19.0	17.7	135	11918	21.6	19.2	161	15200	25.7	24.5	194	20236	31.0	32.6	*	3714
English/Language Arts 10	693	63105	134	13802	19.3	21.9	108	9163	15.6	14.5	164	12114	23.7	19.2	221	18946	31.9	30.0	66	9080
English/Language Arts 11	360	20201	82	4137	22.8	20.5	94	3906	26.1	19.3	109	4634	30.3	22.9	72	5808	20.0	28.8	*	1716
Mathematics 3	649	67892	103	9452	15.9	13.9	124	12764	19.1	18.8	156	15776	24.0	23.2	218	22745	33.6	33.5	48	7155
Mathematics 4	635	66022	72	9656	11.3	14.6	126	15482	19.8	23.4	166	16445	26.1	24.9	258	21850	40.6	33.1	*	2589
Mathematics 5	589	64423	55	7918	9.3	12.3	150	15879	25.5	24.6	176	17049	29.9	26.5	173	19815	29.4	30.8	35	3762
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Mathematics 8	432	43366	121	12915	28.0	29.8	109	11633	25.2	26.8	116	9317	26.9	21.5	84	8332	19.4	19.2	*	1169
Algebra I	603	67151	101	10068	16.7	15.0	171	16817	28.4	25.0	144	16342	23.9	24.3	169	22186	28.0	33.0	*	1738
Algebra II	579	22684	119	7296	20.6	32.2	182	4869	31.4	21.5	143	4450	24.7	19.6	129	5694	22.3	25.1	*	375
Geometry	81	6267	30	691	37.0	11.0	48	1692	59.3	27.0	*	1436	≤5.0	22.9	*	1944	≤5.0	31.0	*	504

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CARROLL COUNTY DATA

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Advanced Professional	64.6	66.6	61.9	65.2
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Conditional Teacher	1.7	1.7	1.5	1.5
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All Quartiles	7.3	7.4	8.9	8.4
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Cohort Graduation Rate

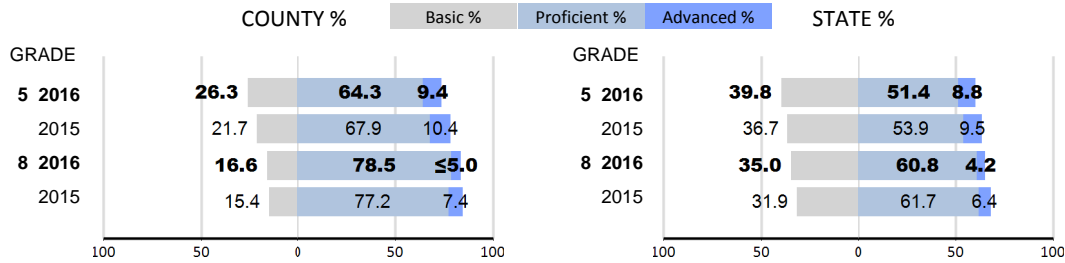
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Carroll County

MSA Science Proficiency Levels

Science

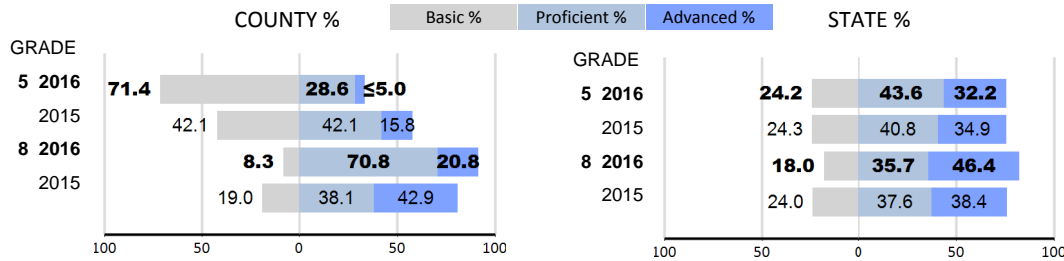


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Alt-MSA Science Proficiency Levels

Science



Alternate Maryland School Assessment (Alt-MSA) Science

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Description of Proficiency Levels

Science:

Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Carroll County

PARCC Assessment Performance Results Summary - 2016

		Performance Level																					
		Level 1				Level 2				Level 3				Level 4				Level 5					
		Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
TESTED		Count		%		Count		%		Count		%		Count		%		Count		%			
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State		
English/Language Arts 3	1866	67758	232	14642	12.4	21.6	269	12875	14.4	19.0	479	14832	25.7	21.9	791	22400	42.4	33.1	95	3009	5.1	4.4	
English/Language Arts 4	1812	65915	118	9423	6.5	14.3	215	12473	11.9	18.9	484	17407	26.7	26.4	789	21111	43.5	32.0	206	5501	11.4	8.3	
English/Language Arts 5	1877	64302	137	8361	7.3	13.0	262	13596	14.0	21.1	493	17021	26.3	26.5	918	23274	48.9	36.2	*	2050	≤5.0	3.2	
English/Language Arts 6	1958	63151	154	8417	7.9	13.3	348	12845	17.8	20.3	643	18481	32.8	29.3	749	20609	38.3	32.6	*	2799	≤5.0	4.4	
English/Language Arts 7	1983	62649	147	10082	7.4	16.1	321	12051	16.2	19.2	548	15795	27.6	25.2	753	18566	38.0	29.6	214	6155	10.8	9.8	
English/Language Arts 8	2054	62048	182	10980	8.9	17.7	299	11918	14.6	19.2	538	15200	26.2	24.5	899	20236	43.8	32.6	136	3714	6.6	6.0	
English/Language Arts 10	2149	63105	212	13802	9.9	21.9	230	9163	10.7	14.5	352	12114	16.4	19.2	751	18946	34.9	30.0	604	9080	28.1	14.4	
English/Language Arts 11	1388	20201	103	4137	7.4	20.5	186	3906	13.4	19.3	320	4634	23.1	22.9	512	5808	36.9	28.8	267	1716	19.2	8.5	
Mathematics 3	1869	67892	96	9452	5.1	13.9	155	12764	8.3	18.8	378	15776	20.2	23.2	973	22745	52.1	33.5	267	7155	14.3	10.5	
Mathematics 4	1825	66022	*	9656	≤5.0	14.6	209	15482	11.5	23.4	475	16445	26.0	24.9	993	21850	54.4	33.1	102	2589	5.6	3.9	
Mathematics 5	1889	64423	*	7918	≤5.0	12.3	180	15879	9.5	24.6	461	17049	24.4	26.5	1003	19815	53.1	30.8	190	3762	10.1	5.8	
Mathematics 6	1966	63022	110	9504	5.6	15.1	302	16028	15.4	25.4	550	16946	28.0	26.9	847	17570	43.1	27.9	157	2974	8.0	4.7	
Mathematics 7	1986	53710	112	8059	5.6	15.0	325	15190	16.4	28.3	668	17456	33.6	32.5	775	11999	39.0	22.3	106	1006	5.3	1.9	
Mathematics 8	1662	43366	189	12915	11.4	29.8	334	11633	20.1	26.8	446	9317	26.8	21.5	659	8332	39.7	19.2	*	1169	≤5.0	2.7	
Algebra I	2141	67151	*	10068	≤5.0	15.0	390	16817	18.2	25.0	532	16342	24.8	24.3	984	22186	46.0	33.0	137	1738	6.4	2.6	
Algebra II	*	22684	*	7296	*	32.2	*	4869	*	21.5	*	4450	*	19.6	*	5694	*	25.1	*	375	*	1.7	
Geometry	*	6267	*	691	*	11.0	*	1692	*	27.0	*	1436	*	22.9	*	1944	*	31.0	*	504	*	8.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1824	*	>= 95.0	1872	*	>= 95.0
English/Language Arts 4	1872	*	>= 95.0	1829	*	>= 95.0
English/Language Arts 5	1951	*	>= 95.0	1892	*	>= 95.0
English/Language Arts 6	1991	*	>= 95.0	1975	*	>= 95.0
English/Language Arts 7	2045	*	>= 95.0	1997	*	>= 95.0
English/Language Arts 8	1954	*	>= 95.0	2073	*	>= 95.0
Mathematics 3	1825	*	>= 95.0	1872	*	>= 95.0
Mathematics 4	1872	*	>= 95.0	1829	*	>= 95.0
Mathematics 5	1951	*	>= 95.0	1893	*	>= 95.0
Mathematics 6	1991	*	>= 95.0	1976	*	>= 95.0
Mathematics 7	2039	*	>= 95.0	1995	*	>= 95.0
Mathematics 8	1597	*	>= 95.0	1677	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	*	26.3	30.7	25.6	27.4
Advanced Professional	50.0	*	64.6	66.6	61.9	65.2
Resident Teacher	0.0	*	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	*	1.7	1.7	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00		86.98		
2015 (5-Year Rate)	*	≥ 95.00		89.11		

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	*	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Carroll County Career & Technology Center

PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Carroll County Career & Technology Center

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	90.5	88.3	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	50.0	26.3	30.7	25.6	27.4
Advanced Professional	55.6	40.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	11.1	10.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	66.7	47.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

Carroll Springs School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.6	46.7	26.3	30.7	25.6	27.4
Advanced Professional	66.7	53.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	27.1	65.6	7.3	26.3	64.3	9.4	39.8	51.4	8.8
2015	14.7	70.5	14.7	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

Carrolltowne Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	5	6.6	4	5.3	23	30.3	43	56.6	*	≤5.0
English/Language Arts 4	90	*	≤5.0	8	8.9	21	23.3	44	48.9	13	14.4
English/Language Arts 5	96	9	9.4	14	14.6	19	19.8	51	53.1	*	≤5.0
Mathematics 3	76	*	≤5.0	4	5.3	13	17.1	43	56.6	14	18.4
Mathematics 4	90	*	≤5.0	7	7.8	28	31.1	50	55.6	*	≤5.0
Mathematics 5	96	*	≤5.0	14	14.6	22	22.9	46	47.9	11	11.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	83	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	96	*	>= 95.0
Mathematics 3	83	*	>= 95.0	76	*	>= 95.0
Mathematics 4	92	*	>= 95.0	90	*	>= 95.0
Mathematics 5	96	*	>= 95.0	96	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.0	34.0	26.3	30.7	25.6	27.4
Advanced Professional	64.0	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	7.4	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	265	*	≤5.0	*	≤5.0	33	12.5	111	41.9	103	38.9
English/Language Arts 11	156	*	≤5.0	*	≤5.0	22	14.1	80	51.3	48	30.8
Algebra I	201	*	≤5.0	25	12.4	65	32.3	110	54.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	25.0	26.3	30.7	25.6	27.4
Advanced Professional	75.0	75.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	37.7	56.6	5.7	26.3	64.3	9.4	39.8	51.4	8.8
2015	27.1	62.5	10.4	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Charles Carroll Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	7	18.4	5	13.2	11	28.9	13	34.2	2	5.3
English/Language Arts 4	40	4	10.0	5	12.5	7	17.5	19	47.5	5	12.5
English/Language Arts 5	51	6	11.8	8	15.7	19	37.3	18	35.3	*	≤5.0
Mathematics 3	38	2	5.3	5	13.2	6	15.8	21	55.3	4	10.5
Mathematics 4	40	*	≤5.0	3	7.5	11	27.5	23	57.5	3	7.5
Mathematics 5	51	8	15.7	3	5.9	14	27.5	21	41.2	5	9.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	38	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	51	*	>= 95.0
Mathematics 3	42	*	>= 95.0	38	*	>= 95.0
Mathematics 4	57	*	>= 95.0	40	*	>= 95.0
Mathematics 5	48	*	>= 95.0	51	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	31.0	26.3	30.7	25.6	27.4
Advanced Professional	71.4	69.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.4	59.4	6.3	26.3	64.3	9.4	39.8	51.4	8.8
2015	23.2	69.6	7.2	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Cranberry Station Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	12	16.2	21	28.4	28	37.8	12	16.2	*	≤5.0
English/Language Arts 4	82	14	17.1	16	19.5	24	29.3	25	30.5	*	≤5.0
English/Language Arts 5	64	6	9.4	18	28.1	21	32.8	19	29.7	*	≤5.0
Mathematics 3	74	*	≤5.0	7	9.5	13	17.6	45	60.8	6	8.1
Mathematics 4	82	5	6.1	16	19.5	26	31.7	33	40.2	*	≤5.0
Mathematics 5	64	*	≤5.0	15	23.4	17	26.6	29	45.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	74	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	64	*	>= 95.0
Mathematics 3	85	*	>= 95.0	74	*	>= 95.0
Mathematics 4	65	*	>= 95.0	82	*	>= 95.0
Mathematics 5	69	*	>= 95.0	64	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	86.0	81.1	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	66.7	26.3	30.7	25.6	27.4
Advanced Professional	33.3	33.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	35.7	37.5	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Crossroads Middle School

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*	*	*	*
English/Language Arts 7	10	9	90.0	*	*	*
English/Language Arts 8	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	20.7	26.3	30.7	25.6	27.4
Advanced Professional	80.0	79.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	32.9	65.9	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	20.0	72.2	7.8	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	10	13.0	13	16.9	18	23.4	28	36.4	8	10.4
English/Language Arts 4	85	*	≤5.0	*	≤5.0	22	25.9	43	50.6	14	16.5
English/Language Arts 5	81	12	14.8	8	9.9	17	21.0	40	49.4	*	≤5.0
Mathematics 3	77	*	≤5.0	8	10.4	16	20.8	45	58.4	5	6.5
Mathematics 4	85	*	≤5.0	*	≤5.0	16	18.8	60	70.6	*	≤5.0
Mathematics 5	83	6	7.2	7	8.4	19	22.9	49	59.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	85	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	83	*	>= 95.0
Mathematics 3	82	*	>= 95.0	77	*	>= 95.0
Mathematics 4	76	*	>= 95.0	85	*	>= 95.0
Mathematics 5	90	*	>= 95.0	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	19.4	26.3	30.7	25.6	27.4
Advanced Professional	77.4	80.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	12.5	62.5	25.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	5.6	62.0	32.4	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	*	≤5.0	11	13.4	22	26.8	38	46.3	7	8.5
English/Language Arts 4	76	*	≤5.0	7	9.2	23	30.3	33	43.4	10	13.2
English/Language Arts 5	80	*	≤5.0	14	17.5	21	26.3	35	43.8	7	8.8
Mathematics 3	82	*	≤5.0	5	6.1	18	22.0	44	53.7	15	18.3
Mathematics 4	76	*	≤5.0	4	5.3	23	30.3	46	60.5	*	≤5.0
Mathematics 5	80	5	6.3	7	8.8	15	18.8	42	52.5	11	13.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	82	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	72	*	>= 95.0	80	*	>= 95.0
Mathematics 3	77	*	>= 95.0	82	*	>= 95.0
Mathematics 4	83	*	>= 95.0	77	*	>= 95.0
Mathematics 5	72	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.5	47.6	26.3	30.7	25.6	27.4
Advanced Professional	52.2	52.4	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.9	63.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	34.4	60.9	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Elmer A. Wolfe Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	14	21.5	14	21.5	6	9.2	30	46.2	*	≤5.0
English/Language Arts 4	65	8	12.3	9	13.8	18	27.7	25	38.5	5	7.7
English/Language Arts 5	68	10	14.7	13	19.1	21	30.9	24	35.3	*	≤5.0
Mathematics 3	65	5	7.7	10	15.4	16	24.6	28	43.1	6	9.2
Mathematics 4	65	5	7.7	10	15.4	18	27.7	30	46.2	*	≤5.0
Mathematics 5	68	*	≤5.0	11	16.2	20	29.4	36	52.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	64	*	>= 95.0	69	*	>= 95.0
Mathematics 3	61	*	>= 95.0	65	*	>= 95.0
Mathematics 4	68	*	>= 95.0	65	*	>= 95.0
Mathematics 5	64	*	>= 95.0	69	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.4	92.5	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	74.07		≥ 95.00		87.61	
2015 (4-Year Rate)		73.91		≥ 95.00		86.98
2015 (5-Year Rate)	79.66		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	45.5	26.3	30.7	25.6	27.4
Advanced Professional	57.1	45.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	45.5	34.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Flexible Student Support

PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.1	35.7	26.3	30.7	25.6	27.4
Advanced Professional	53.3	57.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.2	2.4	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.7	9.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Francis Scott Key High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	220	35	15.9	32	14.5	57	25.9	63	28.6	33	15.0
English/Language Arts 11	140	19	13.6	37	26.4	50	35.7	34	24.3	*	≤5.0
Algebra I	184	10	5.4	46	25.0	66	35.9	62	33.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	41.4	26.3	30.7	25.6	27.4
Advanced Professional	50.0	55.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.6	3.4	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.2	4.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	11.2	73.0	15.7	26.3	64.3	9.4	39.8	51.4	8.8
2015	16.2	70.5	13.3	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Freedom District Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	5	6.0	15	17.9	25	29.8	34	40.5	5	6.0
English/Language Arts 4	76	4	5.3	*	≤5.0	21	27.6	32	42.1	16	21.1
English/Language Arts 5	89	6	6.7	6	6.7	20	22.5	49	55.1	8	9.0
Mathematics 3	84	*	≤5.0	6	7.1	19	22.6	42	50.0	16	19.0
Mathematics 4	76	*	≤5.0	*	≤5.0	15	19.7	47	61.8	11	14.5
Mathematics 5	89	*	≤5.0	*	≤5.0	17	19.1	47	52.8	21	23.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	74	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	89	*	>= 95.0
Mathematics 3	74	*	>= 95.0	84	*	>= 95.0
Mathematics 4	92	*	>= 95.0	76	*	>= 95.0
Mathematics 5	106	*	>= 95.0	89	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	37.9	26.3	30.7	25.6	27.4
Advanced Professional	63.0	62.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	24.4	63.3	12.2	26.3	64.3	9.4	39.8	51.4	8.8
2015	20.0	68.2	11.8	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Friendship Valley Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	13	13.8	25	26.6	23	24.5	30	31.9	*	≤5.0
English/Language Arts 4	69	4	5.8	5	7.2	20	29.0	36	52.2	4	5.8
English/Language Arts 5	89	6	6.7	13	14.6	29	32.6	40	44.9	*	≤5.0
Mathematics 3	93	*	≤5.0	*	≤5.0	24	25.8	47	50.5	16	17.2
Mathematics 4	70	*	≤5.0	5	7.1	12	17.1	47	67.1	5	7.1
Mathematics 5	90	*	≤5.0	15	16.7	18	20.0	47	52.2	8	8.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	90	*	>= 95.0
Mathematics 3	72	*	>= 95.0	93	*	>= 95.0
Mathematics 4	84	*	>= 95.0	71	*	>= 95.0
Mathematics 5	84	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	77.3	81.3	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	32.35		≥ 95.00		87.61	
2015 (4-Year Rate)		40.82		≥ 95.00		86.98
2015 (5-Year Rate)	51.16		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.7	41.7	26.3	30.7	25.6	27.4
Advanced Professional	58.3	58.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.6	26.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	23	9	39.1	10	43.5	2	8.7	*	≤5.0	*	≤5.0
English/Language Arts 11	20	11	55.0	4	20.0	4	20.0	*	≤5.0	*	≤5.0
Algebra I	23	3	13.0	14	60.9	5	21.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.7	26.1	26.3	30.7	25.6	27.4
Advanced Professional	65.2	69.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	4.3	4.3	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	14.5	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.8	68.9	16.4	26.3	64.3	9.4	39.8	51.4	8.8
2015	10.0	76.7	13.3	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Hampstead Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	4	8.3	6	12.5	8	16.7	25	52.1	5	10.4
English/Language Arts 4	59	*	≤5.0	*	≤5.0	18	30.5	32	54.2	6	10.2
English/Language Arts 5	62	*	≤5.0	5	8.1	11	17.7	44	71.0	*	≤5.0
Mathematics 3	48	4	8.3	*	≤5.0	7	14.6	26	54.2	9	18.8
Mathematics 4	59	*	≤5.0	4	6.8	10	16.9	39	66.1	6	10.2
Mathematics 5	62	*	≤5.0	*	≤5.0	11	17.7	40	64.5	10	16.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	55	*	>= 95.0	48	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0	59	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	62	*	>= 95.0
Mathematics 3	55	*	>= 95.0	48	*	>= 95.0
Mathematics 4	58	*	>= 95.0	59	*	>= 95.0
Mathematics 5	60	*	>= 95.0	62	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61		
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.4	22.0	26.3	30.7	25.6	27.4
Advanced Professional	63.3	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	10.2	12.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.5	16.2	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	308	*	≤5.0	29	9.4	33	10.7	119	38.6	120	39.0
English/Language Arts 11	231	*	≤5.0	12	5.2	34	14.7	99	42.9	84	36.4
Algebra I	223	*	≤5.0	39	17.5	47	21.1	127	57.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	23.5	26.3	30.7	25.6	27.4
Advanced Professional	75.0	76.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.9	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	19.1	70.9	10.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	15.5	73.8	10.7	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

Linton Springs Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	6	5.2	9	7.8	23	20.0	62	53.9	15	13.0
English/Language Arts 4	112	*	≤5.0	17	15.2	29	25.9	41	36.6	20	17.9
English/Language Arts 5	109	*	≤5.0	10	9.2	30	27.5	65	59.6	*	≤5.0
Mathematics 3	114	*	≤5.0	*	≤5.0	15	13.2	56	49.1	35	30.7
Mathematics 4	113	*	≤5.0	9	8.0	24	21.2	68	60.2	9	8.0
Mathematics 5	110	*	≤5.0	*	≤5.0	15	13.6	77	70.0	17	15.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	113	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0	110	*	>= 95.0
Mathematics 3	104	*	>= 95.0	115	*	>= 95.0
Mathematics 4	104	*	>= 95.0	113	*	>= 95.0
Mathematics 5	103	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	24.2	26.3	30.7	25.6	27.4
Advanced Professional	66.7	75.8	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	30.6	64.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	25.8	64.9	9.3	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	114	14	12.3	15	13.2	34	29.8	49	43.0	*	≤5.0
English/Language Arts 4	83	*	≤5.0	12	14.5	21	25.3	40	48.2	6	7.2
English/Language Arts 5	108	8	7.4	10	9.3	36	33.3	51	47.2	*	≤5.0
Mathematics 3	114	8	7.0	*	≤5.0	20	17.5	67	58.8	15	13.2
Mathematics 4	83	*	≤5.0	13	15.7	21	25.3	45	54.2	*	≤5.0
Mathematics 5	108	*	≤5.0	9	8.3	38	35.2	51	47.2	9	8.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	115	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	83	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	108	*	>= 95.0
Mathematics 3	82	*	>= 95.0	115	*	>= 95.0
Mathematics 4	104	*	>= 95.0	83	*	>= 95.0
Mathematics 5	96	*	>= 95.0	108	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00		≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.4	34.3	26.3	30.7	25.6	27.4
Advanced Professional	54.1	60.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.9	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.8	8.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

Manchester Valley High

PARCC Assessment Performance Results Summary - 2016

		Performance Level										
		Level 1			Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	187	17	9.1	25	13.4	41	21.9	70	37.4	34	18.2	
English/Language Arts 11	104	*	≤5.0	16	15.4	29	27.9	41	39.4	14	13.5	
Algebra I	148	8	5.4	38	25.7	37	25.0	64	43.2	*	≤5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	44.4	44.8	26.3	30.7	25.6	27.4
Advanced Professional	51.9	55.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	23.7	62.9	13.4	26.3	64.3	9.4	39.8	51.4	8.8
2015	13.7	78.4	7.8	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≤5.0	6	9.4	13	20.3	39	60.9	4	6.3
English/Language Arts 4	93	7	7.5	7	7.5	26	28.0	45	48.4	8	8.6
English/Language Arts 5	97	*	≤5.0	14	14.4	23	23.7	53	54.6	*	≤5.0
Mathematics 3	64	*	≤5.0	4	6.3	15	23.4	36	56.3	9	14.1
Mathematics 4	93	*	≤5.0	10	10.8	23	24.7	58	62.4	*	≤5.0
Mathematics 5	98	*	≤5.0	10	10.2	28	28.6	51	52.0	6	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	97	*	>= 95.0
Mathematics 3	98	*	>= 95.0	64	*	>= 95.0
Mathematics 4	95	*	>= 95.0	93	*	>= 95.0
Mathematics 5	101	*	>= 95.0	98	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.5	52.0	26.3	30.7	25.6	27.4
Advanced Professional	56.5	48.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	24.2	62.1	13.7	26.3	64.3	9.4	39.8	51.4	8.8
2015	21.8	67.8	10.3	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Mount Airy Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	135	19	14.1	16	11.9	35	25.9	64	47.4	*	≤5.0
English/Language Arts 4	175	11	6.3	24	13.7	30	17.1	79	45.1	31	17.7
English/Language Arts 5	153	9	5.9	21	13.7	31	20.3	80	52.3	12	7.8
Mathematics 3	136	*	≤5.0	9	6.6	20	14.7	68	50.0	33	24.3
Mathematics 4	176	*	≤5.0	16	9.1	33	18.8	108	61.4	13	7.4
Mathematics 5	153	*	≤5.0	10	6.5	34	22.2	88	57.5	21	13.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	182	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	155	*	>= 95.0	176	*	>= 95.0
English/Language Arts 5	173	*	>= 95.0	153	*	>= 95.0
Mathematics 3	182	*	>= 95.0	136	*	>= 95.0
Mathematics 4	155	*	>= 95.0	176	*	>= 95.0
Mathematics 5	173	*	>= 95.0	153	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	34.5	26.3	30.7	25.6	27.4
Advanced Professional	71.0	65.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.9	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	11.6	84.0	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	12.0	80.0	8.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Mount Airy Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	210	16	7.6	38	18.1	63	30.0	77	36.7	16	7.6
English/Language Arts 7	196	*	≤5.0	22	11.2	35	17.9	90	45.9	43	21.9
English/Language Arts 8	227	*	≤5.0	20	8.8	51	22.5	131	57.7	23	10.1
Mathematics 6	211	*	≤5.0	25	11.8	50	23.7	97	46.0	32	15.2
Mathematics 7	198	*	≤5.0	20	10.1	60	30.3	100	50.5	14	7.1
Mathematics 8	194	11	5.7	21	10.8	44	22.7	106	54.6	12	6.2
Algebra I	34	*	≤5.0	*	≤5.0	*	≤5.0	19	55.9	15	44.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	199	*	>= 95.0	211	*	>= 95.0
English/Language Arts 7	225	*	>= 95.0	199	*	>= 95.0
English/Language Arts 8	177	*	>= 95.0	230	*	>= 95.0
Mathematics 6	199	*	>= 95.0	211	*	>= 95.0
Mathematics 7	225	*	>= 95.0	199	*	>= 95.0
Mathematics 8	149	*	>= 95.0	196	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.0	33.3	26.3	30.7	25.6	27.4
Advanced Professional	55.0	61.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	10.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.6	21.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	26.9	70.8	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	19.5	76.7	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	119	17	14.3	21	17.6	32	26.9	49	41.2	*	≤5.0
English/Language Arts 7	112	12	10.7	26	23.2	26	23.2	41	36.6	7	6.3
English/Language Arts 8	129	19	14.7	24	18.6	42	32.6	35	27.1	9	7.0
Mathematics 6	120	8	6.7	24	20.0	45	37.5	39	32.5	*	≤5.0
Mathematics 7	112	*	≤5.0	21	18.8	42	37.5	42	37.5	*	≤5.0
Mathematics 8	99	8	8.1	37	37.4	34	34.3	20	20.2	*	≤5.0
Algebra I	30	*	≤5.0	*	≤5.0	2	6.7	24	80.0	4	13.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	121	*	>= 95.0	122	*	>= 95.0
English/Language Arts 7	130	*	>= 95.0	112	*	>= 95.0
English/Language Arts 8	130	*	>= 95.0	131	*	>= 95.0
Mathematics 6	121	*	>= 95.0	123	*	>= 95.0
Mathematics 7	130	*	>= 95.0	112	*	>= 95.0
Mathematics 8	104	*	>= 95.0	101	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.7	27.3	26.3	30.7	25.6	27.4
Advanced Professional	50.0	66.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	6.7	6.1	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.4	14.7	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

North Carroll High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	201	17	8.5	21	10.4	34	16.9	60	29.9	69	34.3
English/Language Arts 11	118	8	6.8	13	11.0	25	21.2	51	43.2	21	17.8
Algebra I	145	18	12.4	43	29.7	48	33.1	36	24.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.4	31.3	26.3	30.7	25.6	27.4
Advanced Professional	61.8	62.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.7	9.9	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	15.3	78.6	6.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	13.6	75.0	11.4	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

North Carroll Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	193	14	7.3	39	20.2	68	35.2	68	35.2	*	≤5.0
English/Language Arts 7	181	16	8.8	23	12.7	40	22.1	75	41.4	27	14.9
English/Language Arts 8	213	20	9.4	45	21.1	58	27.2	78	36.6	12	5.6
Mathematics 6	193	*	≤5.0	34	17.6	52	26.9	93	48.2	*	≤5.0
Mathematics 7	182	*	≤5.0	26	14.3	73	40.1	66	36.3	10	5.5
Mathematics 8	157	14	8.9	47	29.9	57	36.3	38	24.2	*	≤5.0
Algebra I	55	*	≤5.0	*	≤5.0	*	≤5.0	49	89.1	6	10.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	179	*	>= 95.0	194	*	>= 95.0
English/Language Arts 7	216	*	>= 95.0	182	*	>= 95.0
English/Language Arts 8	184	*	>= 95.0	216	*	>= 95.0
Mathematics 6	180	*	>= 95.0	194	*	>= 95.0
Mathematics 7	215	*	>= 95.0	182	*	>= 95.0
Mathematics 8	144	*	>= 95.0	161	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	27.6	26.3	30.7	25.6	27.4
Advanced Professional	69.2	72.4	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.5	3.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	23.0	74.3	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	25.0	73.0	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	170	20	11.8	37	21.8	65	38.2	47	27.6	*	≤5.0
English/Language Arts 7	142	22	15.5	27	19.0	43	30.3	37	26.1	13	9.2
English/Language Arts 8	194	27	13.9	45	23.2	52	26.8	61	31.4	*	≤5.0
Mathematics 6	170	10	5.9	40	23.5	52	30.6	59	34.7	9	5.3
Mathematics 7	141	18	12.8	33	23.4	51	36.2	32	22.7	*	≤5.0
Mathematics 8	168	28	16.7	43	25.6	41	24.4	55	32.7	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	*	≤5.0	17	65.4	8	30.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	139	*	>= 95.0	170	*	>= 95.0
English/Language Arts 7	185	*	>= 95.0	143	*	>= 95.0
English/Language Arts 8	149	*	>= 95.0	194	*	>= 95.0
Mathematics 6	138	*	>= 95.0	170	*	>= 95.0
Mathematics 7	185	*	>= 95.0	143	*	>= 95.0
Mathematics 8	117	*	>= 95.0	168	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	27.5	26.3	30.7	25.6	27.4
Advanced Professional	59.0	65.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	5.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.2	12.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	7.9	86.1	6.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	7.2	81.2	11.6	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Oklahoma Road Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	246	*	≤5.0	33	13.4	56	22.8	128	52.0	19	7.7
English/Language Arts 7	237	*	≤5.0	37	15.6	64	27.0	91	38.4	36	15.2
English/Language Arts 8	269	14	5.2	22	8.2	50	18.6	150	55.8	33	12.3
Mathematics 6	246	*	≤5.0	18	7.3	59	24.0	124	50.4	38	15.4
Mathematics 7	237	*	≤5.0	30	12.7	77	32.5	104	43.9	18	7.6
Mathematics 8	203	12	5.9	18	8.9	41	20.2	120	59.1	12	5.9
Algebra I	66	*	≤5.0	*	≤5.0	*	≤5.0	31	47.0	35	53.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	233	*	>= 95.0	246	*	>= 95.0
English/Language Arts 7	269	*	>= 95.0	238	*	>= 95.0
English/Language Arts 8	278	*	>= 95.0	270	*	>= 95.0
Mathematics 6	233	*	>= 95.0	246	*	>= 95.0
Mathematics 7	268	*	>= 95.0	238	*	>= 95.0
Mathematics 8	224	*	>= 95.0	204	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.1	41.7	26.3	30.7	25.6	27.4
Advanced Professional	56.5	58.3	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	42.4	26.3	30.7	25.6	27.4
Advanced Professional	57.6	57.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.3	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.7	60.5	22.8	26.3	64.3	9.4	39.8	51.4	8.8
2015	9.7	65.6	24.7	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	7	6.5	8	7.4	28	25.9	59	54.6	6	5.6
English/Language Arts 4	76	4	5.3	6	7.9	17	22.4	35	46.1	14	18.4
English/Language Arts 5	112	*	≤5.0	15	13.4	27	24.1	58	51.8	7	6.3
Mathematics 3	108	*	≤5.0	8	7.4	23	21.3	63	58.3	13	12.0
Mathematics 4	77	*	≤5.0	5	6.5	13	16.9	44	57.1	14	18.2
Mathematics 5	113	*	≤5.0	13	11.5	20	17.7	68	60.2	10	8.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0	113	*	>= 95.0
Mathematics 3	82	*	>= 95.0	108	*	>= 95.0
Mathematics 4	117	*	>= 95.0	78	*	>= 95.0
Mathematics 5	93	*	>= 95.0	113	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Post Secondary Program

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	92.2	90.1	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	*	*	26.3	30.7	25.6	27.4
Advanced Professional	*	*	64.6	66.6	61.9	65.2
Resident Teacher	*	*	0.0	0.0	1.0	1.1
Conditional Teacher	*	*	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Post Secondary Program

PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	91.7	94.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.1	50.0	26.3	30.7	25.6	27.4
Advanced Professional	42.9	50.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	31.0	26.3	30.7	25.6	27.4
Advanced Professional	67.9	69.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.6	64.9	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	35.1	60.8	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Robert Moton Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	17	24.6	11	15.9	16	23.2	23	33.3	*	≤5.0
English/Language Arts 4	67	10	14.9	10	14.9	25	37.3	20	29.9	*	≤5.0
English/Language Arts 5	58	3	5.2	8	13.8	16	27.6	29	50.0	*	≤5.0
Mathematics 3	69	13	18.8	8	11.6	16	23.2	29	42.0	*	≤5.0
Mathematics 4	73	*	≤5.0	12	16.4	27	37.0	27	37.0	4	5.5
Mathematics 5	59	*	≤5.0	8	13.6	12	20.3	31	52.5	7	11.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	59	*	>= 95.0
Mathematics 3	68	*	>= 95.0	69	*	>= 95.0
Mathematics 4	62	*	>= 95.0	74	*	>= 95.0
Mathematics 5	74	*	>= 95.0	59	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.7	32.3	26.3	30.7	25.6	27.4
Advanced Professional	72.4	67.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.8	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	25.7	67.6	6.8	26.3	64.3	9.4	39.8	51.4	8.8
2015	27.8	66.0	6.2	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	8	7.8	6	5.9	31	30.4	46	45.1	11	10.8
English/Language Arts 4	84	*	≤5.0	8	9.5	25	29.8	43	51.2	8	9.5
English/Language Arts 5	73	5	6.8	15	20.5	23	31.5	26	35.6	4	5.5
Mathematics 3	102	*	≤5.0	11	10.8	22	21.6	50	49.0	17	16.7
Mathematics 4	84	*	≤5.0	7	8.3	27	32.1	49	58.3	*	≤5.0
Mathematics 5	73	*	≤5.0	9	12.3	25	34.2	35	47.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0	102	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	84	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	74	*	>= 95.0
Mathematics 3	89	*	>= 95.0	102	*	>= 95.0
Mathematics 4	70	*	>= 95.0	84	*	>= 95.0
Mathematics 5	97	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	36.0	26.3	30.7	25.6	27.4
Advanced Professional	62.5	64.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	32.0	64.0	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	18.4	75.0	6.6	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Sandymount Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	5	6.5	10	13.0	22	28.6	36	46.8	4	5.2
English/Language Arts 4	66	*	≤5.0	8	12.1	21	31.8	28	42.4	7	10.6
English/Language Arts 5	75	*	≤5.0	13	17.3	18	24.0	40	53.3	*	≤5.0
Mathematics 3	77	*	≤5.0	5	6.5	15	19.5	42	54.5	14	18.2
Mathematics 4	66	*	≤5.0	12	18.2	23	34.8	29	43.9	*	≤5.0
Mathematics 5	75	*	≤5.0	6	8.0	16	21.3	43	57.3	9	12.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	75	*	>= 95.0
Mathematics 3	70	*	>= 95.0	77	*	>= 95.0
Mathematics 4	73	*	>= 95.0	66	*	>= 95.0
Mathematics 5	76	*	>= 95.0	75	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		≥ 95.00		87.61	
2015 (4-Year Rate)		*		≥ 95.00		86.98
2015 (5-Year Rate)	*		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	3.0	5.9	26.3	30.7	25.6	27.4
Advanced Professional	87.9	88.2	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.0	2.9	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.4	6.4	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	13.2	80.0	6.8	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	16.0	79.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	204	12	5.9	22	10.8	77	37.7	85	41.7	*	≤5.0
English/Language Arts 7	213	24	11.3	36	16.9	65	30.5	75	35.2	13	6.1
English/Language Arts 8	220	12	5.5	39	17.7	52	23.6	113	51.4	*	≤5.0
Mathematics 6	206	15	7.3	26	12.6	52	25.2	95	46.1	18	8.7
Mathematics 7	212	11	5.2	42	19.8	74	34.9	78	36.8	*	≤5.0
Mathematics 8	182	17	9.3	40	22.0	53	29.1	71	39.0	*	≤5.0
Algebra I	37	*	≤5.0	*	≤5.0	*	≤5.0	21	56.8	16	43.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	216	*	>= 95.0	209	*	>= 95.0
English/Language Arts 7	218	*	>= 95.0	213	*	>= 95.0
English/Language Arts 8	201	*	>= 95.0	220	*	>= 95.0
Mathematics 6	216	*	>= 95.0	209	*	>= 95.0
Mathematics 7	218	*	>= 95.0	213	*	>= 95.0
Mathematics 8	171	*	>= 95.0	182	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.0	30.9	26.3	30.7	25.6	27.4
Advanced Professional	68.0	65.5	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.0	3.6	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.7	10.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

South Carroll High

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	277	19	6.9	24	8.7	48	17.3	98	35.4	88	31.8
English/Language Arts 11	197	*	≤5.0	18	9.1	55	27.9	61	31.0	55	27.9
Algebra I	190	10	5.3	27	14.2	53	27.9	97	51.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	≥ 95.00		87.61	
2015 (4-Year Rate)		*	≥ 95.00		86.98
2015 (5-Year Rate)	*	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	6.9	16.1	26.3	30.7	25.6	27.4
Advanced Professional	89.7	83.9	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	28.7	66.0	5.3	26.3	64.3	9.4	39.8	51.4	8.8
2015	19.1	77.5	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Spring Garden Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	13	14.0	18	19.4	22	23.7	34	36.6	6	6.5
English/Language Arts 4	90	*	≤5.0	10	11.1	23	25.6	45	50.0	8	8.9
English/Language Arts 5	91	8	8.8	9	9.9	23	25.3	45	49.5	6	6.6
Mathematics 3	94	6	6.4	8	8.5	21	22.3	49	52.1	10	10.6
Mathematics 4	90	*	≤5.0	17	18.9	27	30.0	39	43.3	5	5.6
Mathematics 5	92	*	≤5.0	6	6.5	18	19.6	55	59.8	10	10.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	91	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0	92	*	>= 95.0
Mathematics 3	91	*	>= 95.0	94	*	>= 95.0
Mathematics 4	94	*	>= 95.0	90	*	>= 95.0
Mathematics 5	89	*	>= 95.0	92	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.9	28.9	26.3	30.7	25.6	27.4
Advanced Professional	63.2	71.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	11.4	83.0	5.7	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	9.3	77.6	13.1	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	252	20	7.9	40	15.9	78	31.0	108	42.9	*	≤5.0
English/Language Arts 7	285	22	7.7	50	17.5	83	29.1	109	38.2	21	7.4
English/Language Arts 8	262	23	8.8	26	9.9	75	28.6	117	44.7	21	8.0
Mathematics 6	254	*	≤5.0	37	14.6	70	27.6	115	45.3	22	8.7
Mathematics 7	284	17	6.0	48	16.9	103	36.3	105	37.0	*	≤5.0
Mathematics 8	190	21	11.1	28	14.7	48	25.3	92	48.4	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	*	≤5.0	49	69.0	21	29.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	286	*	>= 95.0	255	*	>= 95.0
English/Language Arts 7	258	*	>= 95.0	286	*	>= 95.0
English/Language Arts 8	270	*	>= 95.0	263	*	>= 95.0
Mathematics 6	286	*	>= 95.0	255	*	>= 95.0
Mathematics 7	258	*	>= 95.0	284	*	>= 95.0
Mathematics 8	200	*	>= 95.0	194	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.0	50.0	26.3	30.7	25.6	27.4
Advanced Professional	44.0	50.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	49.2	50.8	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	47.1	47.1	5.7	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category.

Taneytown Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	32	40.5	10	12.7	23	29.1	13	16.5	*	≤5.0
English/Language Arts 4	65	12	18.5	20	30.8	17	26.2	14	21.5	*	≤5.0
English/Language Arts 5	61	12	19.7	15	24.6	16	26.2	18	29.5	*	≤5.0
Mathematics 3	79	15	19.0	16	20.3	21	26.6	25	31.6	*	≤5.0
Mathematics 4	65	6	9.2	22	33.8	20	30.8	17	26.2	*	≤5.0
Mathematics 5	61	4	6.6	10	16.4	22	36.1	21	34.4	4	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	79	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0	65	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0	61	*	>= 95.0
Mathematics 3	63	*	>= 95.0	79	*	>= 95.0
Mathematics 4	64	*	>= 95.0	65	*	>= 95.0
Mathematics 5	69	*	>= 95.0	61	*	>= 95.0

Visit Report.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.6	32.5	26.3	30.7	25.6	27.4
Advanced Professional	56.1	65.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.4	2.5	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.1	8.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	28.4	66.7	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	25.2	70.1	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Westminster East Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	230	23	10.0	53	23.0	81	35.2	68	29.6	*	≤5.0
English/Language Arts 7	247	17	6.9	42	17.0	72	29.1	95	38.5	21	8.5
English/Language Arts 8	222	27	12.2	33	14.9	60	27.0	84	37.8	18	8.1
Mathematics 6	231	24	10.4	43	18.6	69	29.9	79	34.2	16	6.9
Mathematics 7	249	17	6.8	52	20.9	72	28.9	95	38.2	13	5.2
Mathematics 8	205	45	22.0	50	24.4	52	25.4	55	26.8	*	≤5.0
Algebra I	20	*	≤5.0	*	≤5.0	*	≤5.0	12	60.0	8	40.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	256	*	>= 95.0	232	*	>= 95.0
English/Language Arts 7	222	*	>= 95.0	250	*	>= 95.0
English/Language Arts 8	255	*	>= 95.0	226	*	>= 95.0
Mathematics 6	256	*	>= 95.0	232	*	>= 95.0
Mathematics 7	222	*	>= 95.0	250	*	>= 95.0
Mathematics 8	234	*	>= 95.0	206	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.6	42.9	26.3	30.7	25.6	27.4
Advanced Professional	65.4	57.1	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	21.4	67.9	10.7	26.3	64.3	9.4	39.8	51.4	8.8
2015	23.5	69.4	7.1	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	9	11.7	13	16.9	22	28.6	33	42.9	*	≤5.0
English/Language Arts 4	69	5	7.2	13	18.8	20	29.0	25	36.2	6	8.7
English/Language Arts 5	83	*	≤5.0	5	6.0	18	21.7	56	67.5	*	≤5.0
Mathematics 3	77	*	≤5.0	8	10.4	16	20.8	44	57.1	8	10.4
Mathematics 4	69	*	≤5.0	12	17.4	30	43.5	25	36.2	*	≤5.0
Mathematics 5	83	*	≤5.0	*	≤5.0	11	13.3	55	66.3	12	14.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0	77	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0	69	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0	84	*	>= 95.0
Mathematics 3	71	*	>= 95.0	77	*	>= 95.0
Mathematics 4	86	*	>= 95.0	69	*	>= 95.0
Mathematics 5	85	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	≥ 95.00	≥ 95.00		87.61	
2015 (4-Year Rate)		≥ 95.00	≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00	≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.8	22.1	26.3	30.7	25.6	27.4
Advanced Professional	67.9	74.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.6	1.3	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.9	12.9	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	380	34	8.9	30	7.9	54	14.2	150	39.5	112	29.5
English/Language Arts 11	209	19	9.1	37	17.7	45	21.5	77	36.8	31	14.8
Algebra I	334	24	7.2	65	19.5	123	36.8	122	36.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)	*	≥ 95.00	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.1	27.5	26.3	30.7	25.6	27.4
Advanced Professional	65.5	68.6	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.2	11.1	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	17.5	78.7	≤5.0	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	14.9	80.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

Westminster West Middle

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	330	21	6.4	63	19.1	122	37.0	119	36.1	*	≤5.0
English/Language Arts 7	360	*	≤5.0	54	15.0	117	32.5	139	38.6	33	9.2
English/Language Arts 8	308	32	10.4	44	14.3	96	31.2	129	41.9	*	≤5.0
Mathematics 6	331	20	6.0	54	16.3	100	30.2	146	44.1	*	≤5.0
Mathematics 7	361	22	6.1	48	13.3	115	31.9	152	42.1	24	6.6
Mathematics 8	253	27	10.7	47	18.6	75	29.6	101	39.9	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	*	≤5.0	47	79.7	11	18.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	360	*	>= 95.0	332	*	>= 95.0
English/Language Arts 7	309	*	>= 95.0	363	*	>= 95.0
English/Language Arts 8	302	*	>= 95.0	313	*	>= 95.0
Mathematics 6	360	*	>= 95.0	332	*	>= 95.0
Mathematics 7	308	*	>= 95.0	363	*	>= 95.0
Mathematics 8	244	*	>= 95.0	254	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00		87.61		
2015 (4-Year Rate)		*	≥ 95.00		86.98	
2015 (5-Year Rate)	*	≥ 95.00		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.3	33.3	26.3	30.7	25.6	27.4
Advanced Professional	66.7	66.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	32.3	65.6	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	31.7	61.5	6.7	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

William Winchester Elementary

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	15	13.8	23	21.1	28	25.7	42	38.5	*	≤5.0
English/Language Arts 4	99	*	≤5.0	17	17.2	25	25.3	47	47.5	9	9.1
English/Language Arts 5	94	9	9.6	12	12.8	26	27.7	47	50.0	*	≤5.0
Mathematics 3	112	8	7.1	13	11.6	24	21.4	60	53.6	7	6.3
Mathematics 4	102	*	≤5.0	9	8.8	21	20.6	60	58.8	9	8.8
Mathematics 5	97	5	5.2	12	12.4	32	33.0	42	43.3	6	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	112	*	>= 95.0
English/Language Arts 4	93	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0	97	*	>= 95.0
Mathematics 3	105	*	>= 95.0	112	*	>= 95.0
Mathematics 4	94	*	>= 95.0	102	*	>= 95.0
Mathematics 5	105	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	≥ 95.00			87.61	
2015 (4-Year Rate)		*	≥ 95.00			86.98
2015 (5-Year Rate)	*	≥ 95.00			89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.6	24.2	26.3	30.7	25.6	27.4
Advanced Professional	71.0	72.7	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	3.2	3.0	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	6.8	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.6	64.6	≤5.0	26.3	64.3	9.4	39.8	51.4	8.8
2015	24.0	64.6	11.5	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “*” indicates no students or fewer than 10 students in category.

Science

PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	8	10.1	9	11.4	16	20.3	37	46.8	9	11.4
English/Language Arts 4	89	7	7.9	*	≤5.0	31	34.8	38	42.7	9	10.1
English/Language Arts 5	76	5	6.6	14	18.4	28	36.8	29	38.2	*	≤5.0
Mathematics 3	80	6	7.5	6	7.5	17	21.3	42	52.5	9	11.3
Mathematics 4	89	*	≤5.0	9	10.1	26	29.2	49	55.1	*	≤5.0
Mathematics 5	77	*	≤5.0	5	6.5	36	46.8	28	36.4	5	6.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0	80	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0	89	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0	78	*	>= 95.0
Mathematics 3	87	*	>= 95.0	80	*	>= 95.0
Mathematics 4	76	*	>= 95.0	89	*	>= 95.0
Mathematics 5	97	*	>= 95.0	78	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.09		≥ 95.00		87.61	
2015 (4-Year Rate)		94.81		≥ 95.00		86.98
2015 (5-Year Rate)	≥ 95.00		≥ 95.00		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	20.8	26.3	30.7	25.6	27.4
Advanced Professional	73.3	75.0	64.6	66.6	61.9	65.2
Resident Teacher	0.0	0.0	0.0	0.0	1.0	1.1
Conditional Teacher	2.2	2.1	1.7	1.7	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.3	8.6	7.3	7.4	8.9	8.4
Elementary Low Poverty	*	*	1.2	1.9	3.3	2.9
Elementary High Poverty	*	*	*	*	11.2	10.5
Secondary Low Poverty	*	*	9.9	9.9	7.0	6.7
Secondary High Poverty	*	*	23.2	28.7	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	26.3	64.3	9.4	39.8	51.4	8.8
2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5
8 2016	*	*	*	16.6	78.5	≤5.0	35.0	60.8	4.2
2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	71.4	28.6	≤5.0	24.2	43.6	32.2
2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
8 2016	*	*	*	8.3	70.8	20.8	18.0	35.7	46.4
2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4

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Science

Winters Mill High

PARCC Assessment Performance Results Summary - 2016

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	279	62	22.2	45	16.1	49	17.6	79	28.3	44	15.8
English/Language Arts 11	203	26	12.8	42	20.7	56	27.6	66	32.5	13	6.4
Algebra I	285	17	6.0	88	30.9	83	29.1	96	33.7	*	≤5.0

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Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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