

SECAC Town Hall 10/21/21

1. How is CCPS providing IEP Services to students who are home on quarantine?

CCPS will continue to provide FAPE while students are on quarantine. At this time, quarantine does not include close contacts. Students who have a positive test or have symptoms still need to quarantine. There is no virtual or synchronous instruction so there are limited options during the day. Staff is providing services before and after school hours to the greatest degree possible to students who have the ability (health and schedule). Make up services will be provided after the student is back in school after quarantine. The Case Manager is available for any questions and at the end of quarter will review to see if Compensatory Services are needed.

2. To what degree is CCPS providing services to the immune compromised students on home and hospital?

An IEP meeting is done to determine the services that will be provided to a student who is on home and hospital. The decisions that are made are done on a case by case basis as determined by the IEP team.

3. Will CCPS be getting a grant in the future for Youth MHFA (Mental Health First Aid)?

This is unknown however the IEP team is always available if the child is struggling. If the child is having mental health concerns that are affecting their access to their education the IEP team can determine what needs to be added to support the child. The school counselor and staff are available for any student regardless of a student's disability.

4. Is there standardized training and/or protocols for elopement?

Elopement is when a student leaves the area or school without permission. There is no board policy set for elopement as each case is different. If a child is an elopement risk the IEP team should meet to discuss what the individualized plan would be should the student elope. The plan would likely cover

preventative and reactive strategies. A Functional Behavior Analysis (FBA) and Behavior Intervention Plan (BIP) may also need to be included in the IEP to assist with determining the strategies. Normally students with an elopement concern will have a Close Adult Support (CAS) to assist. Staff never chases a child but will keep eyes on them and work to get the student back in the designated area or school. Some schools have School Resource Officers (SRO) to assist for these types of concerns. The SRO is a trained police officer who is at the school full or part time. They have developed a rapport with students. If the student does leave school grounds the police are alerted. School staff has walkie talkies with the capabilities to alert police if needed.

5. Can the services that a child receives from CCYSB (Carroll County Youth Service Bureau) be implemented in the IEP?

CCYSB is an outside provider. If the child is having mental health concerns that are impacting their education the IEP can determine what strategies should be implemented in the IEP. If the child's education is not being impacted then the IEP will not address however the school has staff available such as school counselors for students that need the support.

6. What is the time frame to get services for a student?

There is no set time frame for a student to get services. The law provides certain guidelines for school to assess, review and implement services from the time of referral but can depend on the data that is needed. The process does depend on the parent to consent to assessments and services.

7. With the increase in social isolation from COVID and Home and hospital services will CCPS offer music and art therapy to assist in the student's mental health? How do parents know to ask for these types of services for their children?

Any type of services need to be the decision of the IEP team. The mental health concern needs to be impacting the student's education. Tammy Chisolm at the Family Support Network is a great resource for parents who have questions or want to know who the best person to contact.