CCPS Reopening Planning Update II

Board of Education
July 15, 2020
Objectives

- Remind public on required guidance
- Review Maryland K-12 Decision Matrix & CCPS crosswalk
- Update on planning process from last meeting
  - **DRAFT** CCPS Reopening and Recovery Plan
  - Stakeholder feedback
  - Second community/employee survey
- Provide next steps
  - CCPS planning process timeline
  - Compilation of second community survey
  - Parent and employee intention forms
CCPS Planning Guidance

*Maryland Strong: Roadmap to Recovery*
- Executive Orders
- Interpretative Guidance

- Specific requirements (13) from MSDE for each local systems
- Other referenced guidelines throughout plan by area

*CDC Considerations for Schools*
- CCHD Guidance

*American Academy of Pediatrics*
- COVID-19 Planning Considerations: Guidance for School Re-entry
STEP ONE: The Governor’s Office, in coordination with members of the coronavirus recovery team and experts at the Maryland Department of Health, monitor key health metrics and identify the appropriate stage within Maryland’s *Roadmap to Recovery*. The State Superintendent of Schools, in consultation with the State Board of Education, subsequently determines the operational status of schools within each stage.
# Reopening Maryland Schools K-12 Decision Matrix

## Impacts on School System Decisions

<table>
<thead>
<tr>
<th>When the State is in Stage 1:</th>
<th>When the State is in Stage 2:</th>
<th>When the State is in Stage 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All school activities are to be conducted online and through distance learning platforms.</td>
<td>Some in-person school activities may commence, in accordance with the Governor’s gating and social distancing measures.</td>
<td>In-person activities may fully resume, and schools can begin normal operations consistent with additional safety measures.</td>
</tr>
</tbody>
</table>

Source: MSDE Reopening Maryland Schools K-12 Decision Matrix
Reopening Maryland Schools K-12 Decision Matrix

STEP TWO: When the State is in Stage 2, each local school system must meet the Requirements for Opening Schools as outlined in the Maryland Together: Maryland’s Recovery Plan for Education.

- Develop and submit local education plans with a plan for communication
- Incorporate equity as a component in the local recovery plan
- Establish local education recovery stakeholder groups
- Identify learning gaps and instructional placement of students
- Follow and maintain curricular frameworks and MD College and Career Ready Standards
- Adhere to components of IDEA, Section 504 of the Rehabilitation Act, and ADA
- Adopt and follow health procedures outlined by the MSDE, MDH, and CDC
- Ensure safe transportation for all students
- Develop system for tracking attendance

Source: MSDE Reopening Maryland Schools K-12 Decision Matrix
STEP THREE: Local school systems make determinations regarding which groups of students and staff will be able to re-enter buildings. Specific schedules, calendar modifications, and delivery of instruction are at the discretion of the local school system. Depending on conditions in their locality, school systems may be more restrictive than the requirements outlined in the State Recovery Plan, and the health and safety measures outlined by the Governor and MDH.
Planning within State Requirements

- We must meet all required guidance from State agencies.
- State guidance often relies on CDC guidelines.
- We may be more restrictive than the State guidelines but not less restrictive.
- We need to adopt our reopening and recovery plan in August.
  - Regardless of which Stage the State is in at any given time.
  - We will need to rely on the protocols in the plan in any stage.
  - The possibility exists that we could open schools in Stage III and later return to Stage II depending on conditions throughout the year.
State Plan - CCPS Plan Crosswalk

MD Stage I
- CCPS – Enhanced Virtual/Distance Learning Model
- Where we were in March - June. We cannot be open in Stage I and would need to be virtual

MD Stage II
- CCPS – Hybrid Model
- This is the reason for the entire plan. How will we operate in Stage II within all restrictions and requirements

MD Stage III
- CCPS – Traditional Model with certain restrictions as required
- Requires no Board approval. If State is in Stage III we will be open and follow any guidelines
DRAFT CCPS Reopening and Recovery Plan

- Published as part of this agenda
- Forwarded to representative stakeholder groups for feedback
- Meets all required State components
- Focuses on system and school model for Stage II
  - If in Stage III, schools will be open traditionally with certain restrictions as required
  - If we return to Stage I, presumably State would close schools again and we would revert to virtual instruction
DRAFT CCPS Reopening and Recovery Plan

General Overview of Draft Plan

- Focuses on Stage II
- Contains an all virtual option for Stage II and a modified in-person instructional schedule
- Defines school administration protocols
- Defines system operational and safety protocols
- Meant to serve as a reference for staff and public to consult
DRAFT CCPS Reopening and Recovery Plan

Major updates in planning since June 24th meeting

- Draft plan now available
- Stage II modified in person instructional schedule focuses on approximately 50% of students attending
- Total virtual option available in Stage II for any family who wishes to not attend for in-person instruction
- Pupil transportation plans for one child per seat on the bus with masks
<table>
<thead>
<tr>
<th>Stage II – Hybrid Model Schedule</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort A (50% of students) in school</td>
<td>Cohort B in school</td>
<td>Cohorts A and B in virtual learning (Building cleaning and sanitizing)</td>
<td>Cohort A in school</td>
<td>Cohort B in school</td>
<td></td>
</tr>
<tr>
<td>Cohort B (50% of students) in virtual learning</td>
<td>Cohort A in virtual learning</td>
<td>Cohort B in virtual learning</td>
<td>Cohort A in virtual learning</td>
<td>Cohort A in virtual learning</td>
<td></td>
</tr>
</tbody>
</table>
DRAFT CCPS Reopening and Recovery Plan

Executive Summary

- Explains planning process
- References State guidance
- Details plan development
- Reviews the planning timeline
- Outlines the plan format
- Addresses stakeholder feedback
DRAFT CCPS Reopening and Recovery Plan

Academics, Equity, & Accountability Section

► Instructional programming
► Returning 2020 assessments
► Instructional models
► Instructional environment
► Instructional expectations
► Instructional schedules
► Instructional resources
► Special education
► Educational equity
► English for speakers of other languages
► Professional Learning
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Schools and Student Support Section

▸ Schedule for reopening schools
▸ Staffing to support reopening
▸ Students receiving special services
▸ Student mental health
▸ Attendance and grading
▸ Extra-curricular activities
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System Operational & Safety Guidelines
- Building access and screening
- Building and space modifications
- Cleaning and disinfecting
- Student and staff exposures
- Food services
- Personal protective equipment
- Return of workforce
- Social distancing
- Pupil transportation
Variables & Contingencies for Implementation

- Identifies factors and circumstances that may alter implementation of plan
- Potential to modify plan or aspects of plan
- Potential to close one or more schools at any time
- Examples variables
  - State orders
  - Student absenteeism
  - Employee and contractor absenteeism
  - Employee leaves of absence
  - Exposures to virus
  - Sustainability of necessary supplies and equipment
Feedback Process

- Initial survey compiled
- Second community, employee, and student surveys prepared for immediate release
  - Hones in on plan specifics
  - Allows for user comment for each question
- Representative stakeholder groups
  - Were provided each work group’s conclusions for response
  - Have DRAFT plan now to review and respond
- Draft plan will be released for public comment
- Individual feedback is provided to work groups
Significant Stressors Under Plan

- **Staffing Impacts**
  - Teachers
    - Provide virtual and in-person instruction in Stage II Hybrid model
    - Provide Maryland College and Career Ready Standards in virtual or hybrid models
  - Educational support professionals
    - Will need to provide supervision and coverage (e.g. lunch, recess)
    - May require additional staffing
  - Building operations staff
    - Capacity to meet frequency for sanitizing based on building usage
    - May require additional staffing or resources
  - Food services providing in-school and supplemental meals

- **Impact on families, including employees**
  - Adjustments to family situations
  - Daycare needs

- **Fiscal impact if conditions persist for longer term**
Next Steps

- July 29th meeting
  - Compile second survey data
  - Incorporate stakeholder feedback
  - Incorporate Board discussion
  - Present a final draft of plan to Board prior to vote on August 5th

- Approved plan must be provided to State and posted on website prior to August 14th

- Release a parent intention form and an employee intention form following July 29th meeting
CCPS Planning Process Timeline

- June 8: Plan development began in Cabinet
- June 17: Initial Community Planning Survey
- June 24: Board update
- July 15: Initial draft of plan developed for final vetting; Board update
- July 29: Board update
- August 5: Board update and possible plan approval
- Stakeholder vetting and communication: Ongoing during process
Board Discussion and Questions