

# Superintendent's Committee on the State Assessment Survey

November 11, 2015



# House Bill 452:

- Section 2
  - MSDE shall:
    - Survey and assess how much time is spent in each grade and in each local school system on administering assessments; and
    - Compile the results of the survey into documents that are consistent across local school systems and grade levels.
  - On or before November 30, 2015, each county board of education shall:
    - Review and consider the results of the survey;
    - Provide comments and recommendations related to the results of the survey that are one to three pages in length; and
    - Make the comments and recommendations available to the public on request.



# Charge:

- Review the MSDE Assessment Survey and recommend a CCPS response.
- Review the current CCPS assessment schedule of all local, state, and federally mandated assessments in order to:
  - Determine how much testing time (i.e., how long a student is given to complete the assessment) is currently required at each grade level;
  - Analyze the timeliness and usefulness of the assessment data and how those data are collected;
  - Recommend elimination of unnecessary or duplicative assessments; and
  - Propose any changes to the current assessment schedule that would increase instructional time while still yielding valid, reliable, and meaningful diagnostic, formative, and summative student learning data.



# CCPS Response to the MSDE Survey

- Calculate how much time is spent in each grade level and in each local school system on administering mandated assessments;
- View the results of the survey with caution; the results do not reflect the significant impact of online testing on both the total school program (i.e., technology limitations, school schedules, loss of instructional time) and on family time (homework, test preparation);
- Re-assess the recommended student-to-computer ratio needed to implement online testing;



# CCPS Response (cont.)

- Reconsider the statement in the report that concludes that no specific preparation should be needed moving forward since teachers will be using electronic devices and tools as part of regular classroom instruction;
- Re-administer this survey in three years; and
- Continue to monitor ways to decrease the amount of testing time required of students by exploring computer-adaptive versions of PARCC.



# Elementary School Assessments and Proposed Changes

Grade	Amount of Time	Proposed Changes
Pre-K	2 hrs/per child	Add KRA at the end of the school year. Stagger end-of-year assessments.
Kindergarten	9% of Instructional Year	Move KRA to Pre-K. Eliminate data entry for Foundations assessments.
1	3.4% of Instructional Year	Eliminate data entry for Foundations assessments.
2	4.4% of Instructional Year	Eliminate data entry for Foundations assessments.
3	4.1% of Instructional Year	Eliminate data entry for Foundations assessments.
4	4.2% of Instructional Year	
5	5.0% of Instructional Year	



# Middle School Assessments and Proposed Changes

Grade	Amount of Time	Proposed Changes
6	4.5% of Instructional Year	Remove the expectation to give final exams.
7	4.0% of Instructional Year	Remove the expectation to give final exams.
8	4.9/5.1% (Spanish) of Instructional Year	Remove the expectation to give final exams.



# High School Assessments and Proposed Changes

Level	Amount of Time	Proposed Changes
9	6% of Instructional Year	Remove the requirement to give final exams. Remove final exam grade from the report card.
10	8% of Instructional Year	Remove the requirement to give final exams. Remove final exam grade from the report card.
11	6% of Instructional Year	Remove the requirement to give final exams. Remove final exam grade from the report card.
12	2% of Instructional Year  *Required assessments only	Remove the requirement to give final exams. Remove final exam grade from the report card.





# Next Steps

- Take the recommendation of eliminating final exams to middle and high school principals, supervisors, and the Teacher Advisory Council for analysis and a final recommendation.



# Assessment Committee Members

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