
**CARROLL COUNTY PUBLIC SCHOOLS
ADMINISTRATIVE REGULATION**

BOARD POLICY IHAK: CHARACTER DEVELOPMENT

I. Core Beliefs:

- A. Character education is to be implemented as an important element of the continuous improvement process.
- B. Promotion of character education requires a partnership among parents, students, business leaders, community members, civic organizations, religious groups, educators and other agencies and service organizations.
- C. Important linkages must be made between desired character traits, essential knowledge and skills, service learning and their potential for positively contributing to experiences within the family, school and workplace.
- D. Adults throughout the community must consistently model the character traits students are to develop and demonstrate.

II. Character Traits:

<u>Respect</u>	<u>Responsibility</u>	<u>Resiliency</u>
Cooperation	Helpfulness	Self Discipline
Kindness	Service	Self Confidence
Courtesy	Trustworthiness	Perserverance
Fairness	Integrity	
Justice	Dependability	

III. Implementation:

Each school will have a Character Education program as an element of the school's improvement initiatives.

County-wide leadership and training for Character Education will be facilitated by the Character Development Planning Committee and the Character Development County-wide Committee Meetings.

Data will be collected annually to determine the success of the Character Education program at the school level.