
**CARROLL COUNTY PUBLIC SCHOOLS
ADMINISTRATIVE REGULATIONS**

BOARD POLICY IGAB: FAMILY LIFE AND HUMAN DEVELOPMENT PROGRAMS

The content of Family Life and Human Development programs shall be organized around three areas of focus, namely, interpersonal relationships, physiological and personality changes, and advanced physiology and psychology of human sexual behavior. Each area shall be handled in a distinctly different manner, and the program shall be related to and coordinated with other appropriate areas in the curriculum.

Students may be excused from the unit on physiological and personality changes. Parents must provide written consent for their student to participate in the unit. For students that do not have written consent to participate in the unit, the school shall provide other appropriate learning activities, such as independent study on a topic in a health area or another area of student interests or needs.

The Family Life and Human Development Committee shall be brought to the Board of Education by the Assistant Supervisor of Health Education to be approved by the Board of Education. This standing committee shall be comprised of educators, representatives, and parents of the community. It is charged to:

- ensure that the Family Life and Human Development component of our K-12 health curriculum is aligned with the Maryland Content Standards and is not in conflict with Board of Education policies;
- ensure that the Family Life and Human Development component of the curriculum meets students' needs and is developmentally appropriate; and
- make recommendations to the Superintendent for curriculum revisions and for the adoption of new instructional materials related to the Family Life and Human Development units of the health curriculum. The Board of Education has final approval for new instructional materials.