
**CARROLL COUNTY PUBLIC SCHOOLS
ADMINISTRATIVE REGULATIONS**

**BOARD POLICY IGAA: CONTRIBUTIONS OF ETHNIC AND CULTURAL
MINORITIES IN CURRICULUM**

Carroll County's Strategic Action Plan for *Education That Is Multicultural*, approved by the Board of Education in September, 1995, includes seven goals. The first and third address curriculum and instruction:

- Goal 1 Provide curriculum in all areas that enables students to develop and demonstrate an understanding of an appreciation for cultural groups in Maryland, the United States, and the world.

- Goal 3 Provide multicultural instruction that promotes academic achievement and enables students to develop and demonstrate an understanding of an appreciation for cultural groups.

The county-wide steering committee, established by Superintendent Dr. Lockard in November, 1995, is charged with assuring implementation of the Bylaw. This checklist has been designed by the committee to assist supervisors, teachers, and other Carroll County educators who develop curriculum and/or formative/summative assessments in appraising existing documents that are being considered for revision, in assessing the value of materials that might be used, and in evaluating the resulting guides and assessments.

Carroll County's Strategic Action Plan was written and is being implemented in order to fulfill the requirements of the state's *Education That Is Multicultural* Bylaw, adopted effective November 8, 1993. The Bylaw states that:

Education that is multicultural is a continuous, integrated, multiethnic, multi-disciplinary process for educating all students about diversity and commonality. Diversity factors include, but are not limited to, race, ethnicity, region, religion, gender, language, socioeconomic status, age, and individuals with disabilities.