CCPS Reopening Planning Update

Board of Education
June 24, 2020
CCPS Planning Process

- Superintendent’s Cabinet - Coordinating Body
  - Work Groups
    - Operational Logistics and Safety
    - Academics, Equity, and Accountability
    - Schools and Student Support
- Vetting, Feedback, Key Communications
  - Advisory Councils
  - Employee Groups
  - CCSGA
  - Emergency Management
  - Health Department
- Board Meetings - Update and Final Approval
- Communication - Ongoing throughout process
CCPS Planning Process Timeline

- June 8: Plan development began in Cabinet
- June 17: Initial Community Planning Survey
- June 24: Board update
- July 15: Initial draft of plan developed for final vetting; Board update
- July 29: Board update
- August 5: Board update and possible plan approval
- Stakeholder vetting and communication: Ongoing during process
Initial Community Survey Overview

- Alert the community to the planning process
- Provide links to the State-level standards we must meet
- Gauge some initial reaction to the basic reopening elements
  - Initial position on returning in the fall
  - Conditions influencing that position
- Survey sent to parents, employees, and students
Initial Community Survey Overview

Parent Reopening Status Options

<table>
<thead>
<tr>
<th>Status on Returning to School</th>
<th>Status on Bus Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer Virtual Instruction</td>
<td>Plan to drive students</td>
</tr>
<tr>
<td>Comfortable reopening in limited manner</td>
<td>Comfortable one student to a seat</td>
</tr>
<tr>
<td>Comfortable reopening for all students</td>
<td>Comfortable riding in traditional manner</td>
</tr>
</tbody>
</table>

- Prefer Virtual Instruction: 17.7%; 1,420
- Comfortable reopening in limited manner: 33.3%; 2,665
- Comfortable reopening for all students: 49.0%; 3,917
- Plan to drive students: 36.4%; 2,915
- Comfortable one student to a seat: 27.7%; 2,214
- Comfortable riding in traditional manner: 35.9%; 2,873
Initial Community Survey Overview

Parents - Factors That Will Influence Their Decision

<table>
<thead>
<tr>
<th>Level of Restrictions In Place</th>
<th>1 - No Influence</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 - Very Influential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Respondents</td>
<td></td>
<td></td>
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<tr>
<td>100%</td>
<td>43.2% 3,454</td>
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<td></td>
<td></td>
<td>33.9% 2,711</td>
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<tr>
<td>90%</td>
<td>34.4% 2,751</td>
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<tr>
<td>80%</td>
<td>25.9% 2,074</td>
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<tr>
<td>70%</td>
<td>31.2% 2,500</td>
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</tr>
<tr>
<td>60%</td>
<td>17.1% 1,367</td>
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<tr>
<td>50%</td>
<td>10.1% 811</td>
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</tr>
<tr>
<td>40%</td>
<td>18.5% 1,478</td>
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<td></td>
</tr>
<tr>
<td>30%</td>
<td>23.7% 1,899</td>
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<tr>
<td>20%</td>
<td>8.6% 691</td>
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</tr>
<tr>
<td>10%</td>
<td>15.8% 1,261</td>
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</tr>
<tr>
<td>0%</td>
<td>66.8% 5,345</td>
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</tr>
</tbody>
</table>

- Level of Restrictions In Place
  - No Influence: 3,454 (43.2%)
  - 2: 2,751 (34.4%)
  - 3: 2,074 (25.9%)
  - 4: 2,500 (31.2%)
  - 5 - Very Influential: 1,367 (17.1%)

- Cleaning Protocols
  - No Influence: 5,345 (66.8%)
  - 2: 898 (11.2%)
  - 3: 647 (8.1%)
  - 4: 640 (8.0%)
  - 5 - Very Influential: 311 (3.9%)

- Virtual Learning
  - No Influence: 1,899 (23.7%)
  - 2: 874 (10.9%)
  - 3: 593 (7.4%)
  - 4: 1,179 (14.7%)
  - 5 - Very Influential: 811 (10.1%)

- Vaccine Availability
  - No Influence: 869 (10.9%)
  - 2: 869 (10.9%)
  - 3: 675 (8.4%)
  - 4: 1,607 (20.1%)
  - 5 - Very Influential: 920 (11.5%)

- My Work Schedule
  - No Influence: 1,779 (22.2%)
  - 2: 1,779 (22.2%)
  - 3: 3,800 (35.0%)
  - 4: 3,090 (38.6%)
  - 5 - Very Influential: 907 (10.0%)

- Daycare Needs
  - No Influence: 5,563 (69.5%)
  - 2: 1,460 (18.2%)
  - 3: 1,460 (18.2%)
  - 4: 798 (10.0%)
  - 5 - Very Influential: 811 (10.1%)

- Health Needs
  - No Influence: 2,222 (27.8%)
  - 2: 2,222 (27.8%)
  - 3: 2,222 (27.8%)
  - 4: 2,222 (27.8%)
  - 5 - Very Influential: 798 (10.0%)

Legend:
- 1 - No Influence
- 2
- 3
- 4
- 5 - Very Influential
Initial Community Survey Overview

Employee Status on Returning to Work

- 11.74%; 265 Prefer Virtual Instruction
- 38.40%; 867 Comfortable reopening in limited manner
- 49.34%; 1,114 Comfortable reopening for all students
- Considering taking leave
Initial Community Survey Overview

Employees - Factors That Will Influence Their Decision

- Level of Restrictions In Place
  - 41.4%; 934
  - 16.6%; 374
  - 15.9%; 358
  - 10.0%; 225
  - 16.3%; 367

- Cleaning Protocols
  - 58.6%; 1,323
  - 13.3%; 301
  - 11.9%; 269
  - 6.3%; 143
  - 9.8%; 222

- Vaccine Availability
  - 21.8%; 493
  - 23.3%; 525
  - 14.7%; 333
  - 30.3%; 685
  - 9.8%; 222

- Daycare Needs
  - 15.9%; 358
  - 21.8%; 493
  - 14.7%; 333
  - 30.3%; 685
  - 9.8%; 222

- Health Needs
  - 51.4%; 1,161
  - 58.6%; 1,323
  - 72.5%; 1,637
  - 77.8%; 1,839
  - 80.8%; 1,893

Legend:
1 - No Influence
2
3
4
5 - Very Influential
Initial Student Survey Overview

Students' Reopening Preference (Percentage of 1st Choice)

- 55.7% Back to School as Normal
  98
- 37.5% Limited Opening with a Rotation Model
  66
- 6.8% Fully Online
  12
CCPS Planning Guidance

*Maryland Strong: Roadmap to Recovery*
- Executive Orders
- Interpretative Guidance

- Specific requirements (13) from MSDE for each local systems
- Other referenced guidelines throughout plan by area

*CDC Considerations for Schools*
- CCHD Guidance
Complexities to Planning Process

- Evolving guidance from State - planning to a moving target
- Contradictions in State guidance (e.g. number of students v. social distancing requirements)
- Dual planning for virtual and in-school instruction
  - We must have a fully virtual option either way
  - Strain on resources
- Logistical Demands
  - Determining and obtaining supplies, materials, PPE
  - Planning for bus routing, instructional spaces, staffing, etc.
Necessary Resources to Support Virtual and In-school Model

- Staffing:
  - Teaching staff
    - Support social distanced classrooms & virtual platform
    - Teaching in non-instructional spaces
    - Teaching out of assignment area
    - Meeting negotiated requirements (e.g. planning time)
  - Building operations
    - Sanitizing additional areas and “high touch” areas frequently
    - Still meeting all normal operations requirements (grounds, use of facilities, etc.)
Necessary Resources to Support Virtual and In-school Model

Transportation:

- Redesign of bus routes to meet in-school delivery model
- Capacity limitations for social distancing
- Requirements to disinfect between runs
- Impact on school times to accommodate routing and disinfecting
Necessary Resources to Support Virtual and In-school Model

Supplies, materials, PPE:

- Building/space modifications
- Disinfectant for frequency and additional requirements (e.g. buses)
- Hand sanitizer in significantly greater volume (all classes, offices, buses)
- Masks, gloves, gowns and other supplies for all necessary groups
- Availability of supplies and products
Implementation Variables/Unknowns

- Student attendance
- Employee leave rates
- Employee absenteeism
- Contracted services
- Initial and ongoing availability of supplies, materials, PPE
- Impacts on buildings and staffing during exposures
- Limited instructional opportunities and pathways for students
Review of MSDE Scheduling Options

- MSDE presented several scheduling options
- Initial review complete relative to staffing and other resources
  - Based on current staffing and resources, and requirements and restrictions, the one-day rotation option is the only one we can meet
  - 25% of students attend in person one day per week
  - The fifth day will be for virtual instruction and cleaning/sanitizing of buildings and buses
  - Virtual learning program is happening at same time
- Plan to conduct another brief community survey as we finalize our plan