

## **BOARD-APPOINTED STANDING COMMITTEES REPORT TO THE BOARD**

**Name of Committee:** Community Advisory Council

**Date of Report:** June 10, 2015

### **Primary Charge/Responsibilities of the Committee:**

- Coordinate the study of school system issues as requested by the Board.
- Make recommendations for school system improvements to the Board.
- Participate in school system comprehensive planning as requested by the Board.
- Foster understanding of Board policies and initiatives within the general public.
- Serve as a body to react to educational proposals being developed.
- Encourage participation in school affairs by the citizens of Carroll County.
- Be available to assist the Board in the promotion of program priorities to the general public.

### **Significant Activities of the Committee:**

- Provided feedback on the new security measures being implemented in the schools.
- Formed a committee to make recommendations to the Superintendent regarding Carroll County's selection for the Parent Involvement Matters Award.
- Reviewed and provided feedback on the Bring Your Own Device (BYOD) policy and parent survey.
- Provided Technology Services with input on the new design of the CCPS website.
- Hosted a presentation from the Superintendent on the budget process and, at the request of the Superintendent, shared that information with their individual schools.
- Provided input and suggestions on the High School Program of Studies and how to communicate this information to parents.
- Provided input on the proposed Blackboard Connect parent portal.

- Received information on the boundary adjustment process and the role CAC will play.
- Discussed a proposed marketing plan to promote CAC to parents and school system staff.
- Received information throughout the year on current initiatives and topics within the school system and shared that information with their individual schools.

**Committee Recommendations to the Board:**

- Future recommendations will be determined by Board assignments to the committee.