

## *Peer Visit with Reflection Framework*

### **Planning Conversation**

- ❖ The objectives or purpose of the lesson
- ❖ Protégé identifies concerns
- ❖ Assessing students
- ❖ Determining a focus for data collection

### **Capturing Instruction**

- ❖ Collect data around the focus point
- ❖ Record data, not judgments

### **Reflective Conversation**

- ❖ Complement the Planning Conversation
- ❖ Discuss the data
- ❖ Determine next steps

### **DATA COLLECTION METHODS:**

#### **1. Checklists – Measuring Methodology**

- ✓ Teacher responses
- ✓ Instructional methods
- ✓ Grouping methods
- ✓ Assessment methods
- ✓ Classroom management methods

#### **2. Tally Marks**

- ✓ # Of techniques used to check for understanding
- ✓ Teaching strategies
- ✓ Number of questions

#### **3. Mapping the Classroom**

- ✓ Patterns for calling on students
- ✓ Teacher movement
- ✓ Student movement
- ✓ Monitoring group work
- ✓ Flow

#### **4. Time Notations with Notes**

- ✓ Pacing
- ✓ Instructional time on task
- ✓ Transitions
- ✓ Wait time
- ✓ Giving and clarifying directions
- ✓ Maintaining attention
- ✓ Lecturing
- ✓ Hands on activities

#### **5. Note Scripting**

- ✓ Cognitive level of questions
- ✓ Giving directions
- ✓ Praising students
- ✓ Managing student behavior
- ✓ Using age-appropriate vocabulary

### **PLANNING QUESTIONS:**

- What are your concerns?
- How do you think your concerns affect your teaching and/or student learning?
- Based on what you have told me about your concerns, what would you like me to observe about your lesson?
- What has led up to and what will follow this lesson?
- What is your objective for this lesson?
- What sequence of events will take place in this lesson?
- What student behaviors do you hope to see and hear?
- How will you know what students have learned and whether they can apply that learning?
- What do you want to happen when \_\_\_\_\_?
- What if \_\_\_\_\_ happens instead?
- How will you evaluate your role in this lesson?

### **REFLECTIVE CONVERSATION QUESTIONS:**

- What were the strengths of your lesson? What areas may need improvements?
- Let's review the data. What do you notice?
- Are you surprised by this data? Why?
- What were you expecting?
- Why do you think it went the way it did?
- Do you have evidence from your lesson that you met the required objectives/standards that you identified in our planning conversation? How will you document this evidence?
- When you did ... the students reacted by ... Why do you think that happened?
- What did you expect would happen when ...?
- I noticed that you altered your prepared lesson plan. Why?
- If you could teach this lesson again, what if anything would you do differently? Why?
- What conclusions can you draw from the way the lesson went?
- Is there a goal you would like to set for future lessons? What is a possible action plan for achieving this goal?
- When should we meet again to reevaluate this goal or investigate another area?