

William Winchester Elementary School

August – September 2011 Newsletter

Attention: Your child's homeroom teacher is identified on the mailing label attached to this newsletter.

Our School Vision: We will create a collaborative, consistent, and positive school community that ensures achievement and life long learning for all.

Dear Willie Families and Friends,

We look forward to greeting our returning and new students and families on Thursday, August 25, during Kindergarten Orientation, Open House or Back to School Night. We have some changes in staffing for the new school year ahead:

Beth Davis, Special Education Teacher, formerly our special education instructional assistant (replaces Mara Reinartz who will be teaching Grade 1 at Willie)

Emily Sandoval, Special Education Teacher (replaces Carlyn Happel who transferred to Ebb Valley ES to teach Grade 1)

Amanda Kreis, Special Education Teacher (formerly taught in our autism classes)

Valerie Swan, Special Education Teacher, Autism Classes (replaces Jennifer Friedman who transferred to Carroll Springs School)

Amy Wayne, Special Education Teacher, Autism Classes

Lisa Yatovitz, Speech-Language Pathologist, Autism Classes

Christina Wood, Art Teacher, part-time

Amanda Basford and Emily Higdon, Music Teachers, part-time

Stefanie Goldsmith, Media Specialist, part-time

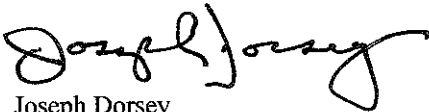
Joanne Bowen, Special Education Instructional Assistant

Our newsletter has essential dates regarding upcoming events, in addition to Kindergarten Orientation, Open House and Back to School Night.

Our custodial staff continues to work hard to prepare our buildings and classrooms for your return. Thanks to Ed Poist, Portia Owens, Terry Bare and Manwell Hall for making our school bright and shiny!

As a Green School, we continue to seek ways to reduce, reuse and recycle our resources. This year we are taking a new direction with our school newsletter by making it available electronically (as we have done in the past) and sending paper copies to families only at their request beginning with the October 2011 edition. This step will substantially reduce monthly paper consumption. An AlertNow message will be sent to families advising when each monthly newsletter has been posted to our web site. If you prefer a paper copy of the newsletter, please complete the following tear-off sheet and return it to your child's homeroom teacher when school begins. After receiving your request to get a paper copy of our newsletter, a copy will be sent home with the youngest or only child of the family.

On behalf of the William Winchester faculty and staff, we look forward to seeing you soon! It's good to be here!



Joseph Dorsey
Principal

----- Return this portion to school -----

Please send home a paper copy of the school newsletter for the 2011-2012 school year.

Student's name: _____ Homeroom teacher: _____

Parent/Guardian printed name: _____ Student's grade: _____

Parent/Guardian signature: _____ Date: _____

August 2011 Dates to Remember

- 25 Kindergarten Orientation,
2:00-3:00 p.m.
Volunteer Training, cafeteria,
3:00-3:20 p.m.
Open House, 3:30-4:30 p.m.
Back to School Night,
6:30-7:50 p.m.
- 30 First day of school

September 2011

- 5 Schools and offices closed,
Labor Day
- 6 First day for pre-kindergarten
students
- 12 PTA meeting, 6:30 p.m.
- 19 School picture day
- 29 Schools and offices closed,
Rosh Hashanah

October 2011

- 3 Early dismissal, 1:00 p.m.
No pre-kindergarten classes

Gifted and Talented

The CCPS Gifted and Talented Program is designed to meet the needs of highly able learners and maximize student achievement. Gifted and Talented teachers, in collaboration with classroom instructors, will continue to provide a continuum of interventions designed to meet the needs of Gifted and Talented Education Program participants. This may include in-class instruction, pullout groups, and/or resource development with classroom teachers. A Referral and Review Team will determine student eligibility for interventions. Indicators for participation include observational checklists, standardized test scores, work samples, and classroom performance.

Although students are not formally identified until the beginning of third grade, Gifted and Talented teachers will continue to provide a range of services for grades K-5, including the Primary Education Thinking Skills for grade 2. Look for more information concerning the upcoming Gifted and Talented Education Program Orientation Night.

Calling All Girls From Grades K -5

Where can you make new friends, learn new things, visit new places and have a lot of fun? The answer is Girl Scouts! There is a Girl Scout Program for all girls. Come join us! Parents, please contact Tony Roman, Girl Scouts of Central Maryland, Service Unit Manager, Westminster Area, 410-848-5276, or Tonygscm@yahoo.com.

2011 Scouting Open House: Wednesday, September 12, 6:30 p.m. until 9:00 p.m. – Cafeteria

This is for boys in grades one through five for recruitment into Cub Scout packs.

Student Drop Off and Pick Up Procedures

All families are encouraged to choose school bus transportation for arrival and departure from school. If you choose to provide private transportation for your child, you must use the student drop off/pick up lane that runs along the west side of our school. School staff members are on-site at this lane between 8:55-9:10 a.m. and 3:45-4:00 p.m. to coordinate safe travel for students from vehicles to the building. Students may not be discharged from private vehicles at the curb or from the parking lot to enter

through the front doors; use the drop off/pick up lane. Drivers must proceed cautiously, remain in line, be alert for children and adults on foot and follow the directions of school staff.

Bus Riders: Reminders

Students may ride only their assigned buses and are expected to board and be discharged at their designated bus stop. Students may not ride another bus and they may not board or be discharged from another stop. These procedures are made to create a dependable routine for your child and you. Plan now for your child's transportation on scheduled early dismissal days and for days school closes early due to inclement weather.

Dismissal Procedures – Bus Dismissal and Private Vehicle Pick Up Only

Students will be dismissed to their buses or to the Student Drop Off/Pick Up Lane exclusively.

Be certain to advise your child's teacher and the school office of your choice regarding bus transportation or private transportation so that your child is directed to the proper location. If your child will routinely ride the bus but be picked up privately on occasion, you must provide a written note to the school with a parent/guardian signature in advance or on the morning of the change. Requests for changes in pick up will not be accepted after 3:00 p.m.

A Reminder From Nurse Smith

Please remember that students are not permitted to carry medications to school, including inhalers. All medications must be brought to school by an adult and must be accompanied by a signed

doctor's note. Only Tylenol and Motrin (and their generic equivalents) in their over-the-counter dosage as stated on the original container can be given with a parent signature on the medication consent form. Any other over-the-counter medication, prescription, cough syrup, herbal, homeopathic, etc., need both parent and physician signature. Only cough drops may be carried to school by students as long as a note is provided by the parent and brought to Nurse Smith's attention.

Food in School

Food for celebrations, parties, etc., will be limited to use in the school cafeteria. Food products must be prepackaged and store-bought. The products must be free of any peanut and/or tree nut product or related processing risks. Our school nurse, an administrator or an administrator's designee must inspect all products prior to distribution. Distribution will include a staff member to assure that any student at-risk is identified and appropriately addressed. Food for celebrations, parties, etc., will be limited to use in the school cafeteria. Your child's teacher must receive a request at least two days in advance of your desire to bring in food products for a birthday or other celebration. Absolutely no home-made products will be accepted.

Y Journeys in Enrichment Before and After School Care

Y Journeys in Enrichment Before and After School, a proud partner of William Winchester Elementary School, is honored to be your onsite provider of quality before and after school programming. Our program brings

learning and fun together in a safe, convenient and nurturing environment where character development is as important as skill development. We provide enriching activities that reinforce lessons learned in the classroom during those critical before and after school hours.

Please complete a Program Registration form to ensure accurate and timely enrollment into our program. Forms can be found at the school or online at www.ymaryland.org.

Please feel free to contact your local Y Center, or visit us on the web at www.ymaryland.org, or contact our Carroll County Coordinator, Keri Slemph, at 410-848-3660.

Permission to Photograph, Videotape or Audiotape

Throughout the school year, the Carroll County Public School System frequently covers school activities and may use your child's photograph, video image or voice for educational, informational or public relations purposes with or without identification by name.

If you do not wish to have your child's voice reproduced on tape or to have his/her image appear in such things as a video, a photograph or the school website, please notify the school principal in writing. It is assumed that parents and guardians consent to their children being audiotaped, photographed, videotaped or having their image placed on a school website unless such notification is received.

There are also occasions at which the media cover certain school events (such as when a government leader visits a school). If you do not wish to have your child's name or likeness published by the media, you should address your

concerns directly to the school involved so that the media is so advised. Please be advised that the school system has no control over the media when they are covering activities such as sporting events and musical programs that are open to the public.

Use of Student Work on Websites or in Publications

There may be times throughout the year when the Carroll County Public School System wishes to display student work on school websites or in publications. If you do not wish to have your child's art, poetry, writing, etc., appear on school websites or in publications, please notify the school principal in writing. It is assumed that parents and guardians consent to their child's work being displayed on school websites or in publications unless such notification is received.

Notice of Non-Discrimination

The Carroll County Public Schools (CCPS) does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, disability, or age in its programs and activities. The CCPS provides nondiscriminatory access to school facilities in accordance with its policies and regulations regarding the community use of schools (including, but not limited to, the Boy Scouts). The following person has been designated to handle inquiries regarding the non-discrimination policies:

Gregory J. Bricca
Director of Research and Accountability
125 North Court Street
Westminster, Maryland 21157
410-751-3068

ADA Accessibility

The Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Office of Community and Media Relations at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities or the Supervisor of Community and Media Relations.

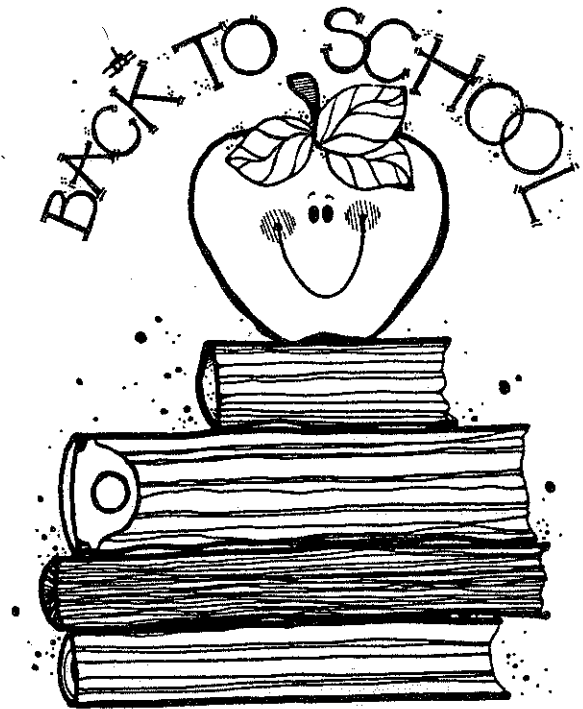
Raymond Prokop
Director of Facilities
125 North Court Street
Westminster, Maryland 21157
(410) 751-3177

Carey Gaddis
Supervisor of Community & Media Relations
125 North Court Street
Westminster, Maryland 21157
(410) 751-3020

Asbestos Notice

The Asbestos Hazard Emergency Response Act (AHERA) management plans for all buildings owned or leased by the Board of Education of Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant

Operations located at 191 Schaeffer Avenue, Westminster, MD 21157. Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition and response action projected for any asbestos-containing materials if any are located in the school building.



William Winchester Elementary School PTA

Every Child



One Voice

Dear Willie Families,

We would like to welcome all of the new families and welcome back all of our returning families to Willie. The PTA is excited for the upcoming school year. We have been hard at work planning this summer, and we hope that you can join us this school year for all of our fun activities.

The PTA membership drive will start August 25th at Back to School Night. There will be a table set up in the lobby. Please stop by and sign up. Membership is \$6.00 for an individual or \$11.00 for a two person membership. We encourage all of our Willie families to join. The PTA supports our school and staff. We use our membership drive and fundraisers to help supplement the many activities that we host each year. We also provide a directory for all PTA members. There will be a prize for the classroom that has the largest PTA membership percentage as of September 30th. The PTA would not exist without your support and membership.

We will also have a signup sheet for our Store Rewards Program. Please bring your Target, Giant and Safeway cards with you so we can sign you up. This is a program that you must sign up for each year. Each year we do well with this program and would like to continue its success.

At Back to School Night we will also have our NEW school t-shirts called "Willie Wear" for sale. Children can show their school spirit by wearing them on Fridays.

The PTA is looking forward to starting off the school year strong. We will be doing two fundraisers this fall. The fundraisers that we will be doing are Joe Corbi's and KidStuff Coupon Books. We like to do two fundraisers, so that there is a variety of things for you to chose from. Please keep an eye out for all of the info to come home in your child's folder.

Our first PTA meeting will be held September 12th at 6:30 pm. That evening we will also have a Joe Corbi's taste testing. Please make plans to attend a great information session. We look forward to seeing everyone. Please note that there will NOT be a Volunteer Training before that meeting.

The PTA will be collecting Box Tops again this year. Please make sure that you cut them on the dotted line and have your child bring them into their teacher.

We are looking forward to a successful school year!!!

Home & School CONNECTION[®]

Working Together for School Success

September 2011

William Winchester Elementary School
Mrs. Renae Butler, School Counselor



SHORT NOTES

TV solutions

Encourage your youngster to watch less TV without saying a word! First, help him choose a limited number of shows. Then, record them as a “list of favorites.” He can watch the shows, one at a time, and fast-forward through the commercials. Also, be sure to turn the set off when no one’s watching.

Be a leader

After-school activities can build leadership skills. Check the school website or newsletter, and suggest activities that your child might enjoy. For instance, she could run for student council, serve as a peer counselor, or be a yearbook editor. She’ll gain practice being in charge, which can help her feel comfortable tackling bigger roles as she gets older.

One-on-one time

Spending time alone with each of your children on a regular basis can help you stay close. For instance, play cards or work on a scrapbook with your older child after the little one is in bed. Or bake cookies with your youngest when your older children are out playing with friends.

Worth quoting

“Education is learning what you didn’t even know you didn’t know.”

Daniel J. Boorstin

JUST FOR FUN

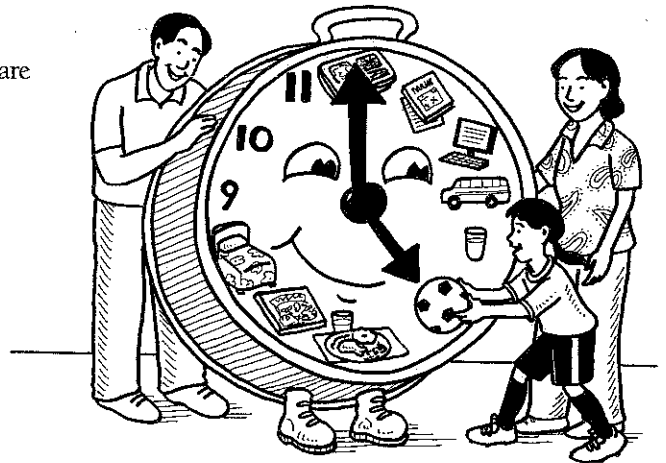
Q: Six children were walking under one umbrella. Why didn’t they get wet?

A: It wasn’t raining.



All set for learning

When you ask your child about her day at school or help her prepare for the next day, you teach her that learning is important. She’ll see that success in the classroom begins at home—with family conversations, regular routines, and healthy habits. Try these tips for a great year.



Talk about school.

Encourage your child to share her accomplishments with you by asking her specific questions. (“What did you make in art?” “Who did you read about in history?”) Or make it a game to discuss the day on your way home—take turns describing something you did, and see how much each person can share before you reach your house.

Follow a routine. Create a schedule for your youngster to stick to on school nights. Include time for homework, dinner, playing, reading for pleasure, and relaxing. *Tip:* Ask her teacher how much

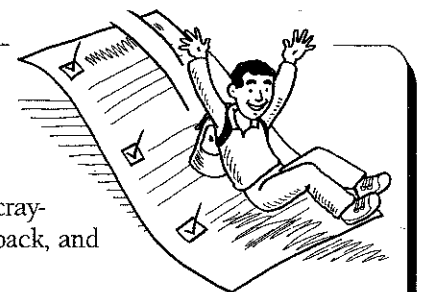
homework your child can expect, and help her set aside enough time to finish it. Finally, figure out a bedtime that gives her 9–11 hours of sleep.

Make attendance a priority. Let your youngster know that it’s important to be in school every day. Talk about ways she can stay healthy and avoid sick days, like washing her hands regularly and eating a balanced diet that includes plenty of fruits and vegetables. Also, try to schedule doctor appointments and family trips when school isn’t in session. ♥

My checklist

Who is in charge of your youngster’s learning? He is! Share this checklist to help him do his best.

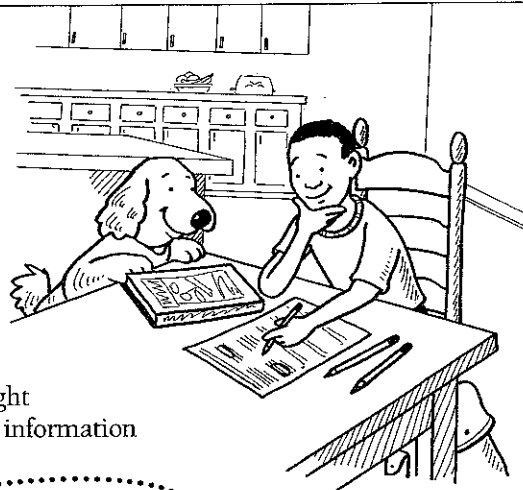
- I arrive ready to learn.** I have the supplies I need (sharpened pencils, eraser, paper, crayons). I have completed homework in my backpack, and I will remember to turn it in.
- I’m a good listener.** I look at my teacher, and I think about what she is saying. I keep my hands and feet to myself, and I am quiet so others can hear.
- I participate in class.** I raise my hand to answer the teacher’s questions. I share my ideas during discussions. ♥



Strategies for success

There's more to doing well on an assignment than knowing the material. Your child needs to understand the directions, avoid careless mistakes, and look over his work when he's finished. Suggest these ideas.

1. Read directions carefully. It might help your child to underline important information



("Use blue to circle the math problems that equal 7") or to say the instructions in his own words ("If the answer is 7, the circle should be blue"). He can also refer back to the directions to make sure he stays on track.

2. Learn from mistakes. Encourage your youngster to make a list of his most common errors. ("The first letter in a sentence is uppercase." "The less-than sign points to the smaller number.") He can tape his list in a folder, notebook, or binder so he can consult it as he works.

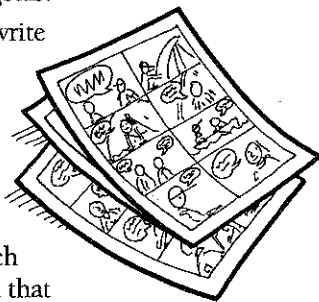
ACTIVITY CORNER

Starring... me!

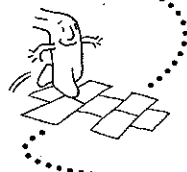
On the first day of school, did your child write about her summer vacation? Now encourage her to write at home by creating more stories about her life:

- Have her summarize a special hobby or interest in exactly 10 words. This activity will teach your youngster to get her point across using only the most important words. She can start with as many words as she needs and then cut those that aren't essential. *Example:* "Soccer is fun. I love dribbling, passing, and making goals."

- She could write a story in the format of a graphic novel. These books have comic strip frames on each page. Suggest that



your child divide a sheet of paper into four to eight squares. In each, have her draw a different scene from a family activity (camping, crafts). Let her write a sentence to go with each one ("Dad and I pitched a tent") and include dialogue in bubbles above characters' heads ("Listen to the crickets!").♥



3. Double-check. When your child finishes an assignment, he should reread it to be sure he did his best. He can check subtraction problems ($15 - 9 = 6$) by adding ($9 + 6 = 15$) or use a dictionary to look up words.♥

PARENT TO PARENT

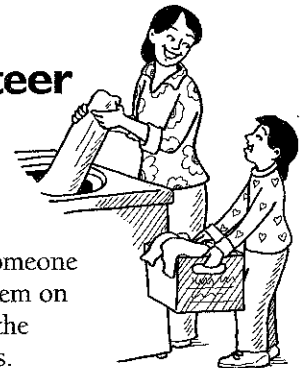
This year, I'll volunteer

I've always wanted to volunteer at my children's school, but I work during the day and couldn't seem to find time. This year, I emailed the girls' teachers to ask how I could help.

My younger daughter's kindergarten teacher needed someone to take the classroom dress-up clothes home and wash them on a regular basis. She also wanted help collecting items for the science table, so I've sent in pinecones, acorns, and leaves.

For my fifth-grade daughter's teacher, I have been calling parents to find volunteers who will read aloud to the class or help out in the computer lab.

I was surprised to discover how many volunteer opportunities there are for working parents. My girls are proud that I'm helping, and seeing how much the teachers appreciate my help makes me feel good, too.♥



Q & A Playground fun for everyone

Q: My son doesn't like recess. He says he isn't good at jumping rope or climbing on the jungle gym.

How can I help him feel more confident and enjoy recess more?

A: Recess is important because it provides exercise and gives your child a break from school-work. It's also a good opportunity to build social skills, like starting conversations with other children and working together to

make decisions about what and how to play.

Try visiting playgrounds together to build your son's confidence. Let him practice skills like climbing ladders, sliding down poles, crossing monkey bars, swinging, and kicking and catching a ball.

Also, suggest that he make recess plans ahead of time. In the morning, for example, he might ask a friend to play hopscotch with him on the playground.

Finally, be sure to ask how it's going, and if things don't improve, talk to his teacher.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5621

CARROLL COUNTY PUBLIC SCHOOL MEAL PLANS
2011 –2012 School Year

GREAT NEWS – Lunch prices will remain the same for the 2011-2012 school year.

Two different meal plans will be available to students for the 2011-2012 school year. We encourage you to choose the plan that is most convenient for you. In addition to these plans, daily payment is always available. These plans are a convenient, simple way to ensure that your child will be eating a well-balanced, nutritious school lunch every day.

ANNUAL MEAL PLAN

Using this plan, parents can pay for their child's lunch in a one-time payment for the entire school year. We accept Visa, MasterCard, Money Order, Cash or Personal Check. The cost for a full year starting August 30, 2011:

Lunch:

Elementary	\$340.00*
Middle & High (Regular)	\$382.50*
High School (Super)	\$467.50*

* Reflects a 10 meal discount.

Breakfast - Only available at schools serving breakfast:

Elementary	\$206.25*
Middle & High	\$247.50*

*Reflects a 15 meal discount.

If your child attends a field trip please notify the cafeteria manager one (1) day prior to the event and a bagged lunch will be provided.

To enroll your child by cash, check or money order: complete an enclosed enrollment form (titled **Annual Meal Plan**) for each participating child. Check and money orders should be made payable to Carroll County Public Schools. Remit to CCPS, Food Service Department, 125 N. Court Street, Westminster, MD 21157. **(Please do not send to your child's school)**

To enroll your child using a VISA or MasterCard: call 410-751-3040 or 410-751-3087 between 8:00 AM and 4:00 PM Monday through Friday, beginning July 5, 2011.

If you would like to have your child's plan in effect for the first day of school, we recommend that you order prior to August 26, 2011. Please note there are no refunds on this plan unless your child moves outside the CCPS system.

INSTALLMENT PAYMENT PLAN

Using this plan, parents can pay for their child's lunch through an easy direct debit from a checking or savings account. Payments will be withdrawn in equal monthly installments on the 20th of each month, August thru April.

The monthly installment is as follows:

Lunch:

Elementary	\$40.00/month
Middle & High (Regular)	\$45.00/month
High School (Super)	\$55.00/month

Breakfast - Only available at schools serving breakfast:

Elementary	\$25.00/month
Middle & High	\$30.00/month

If your child attends a field trip please notify the cafeteria manager one (1) day prior to the event and a bagged lunch will be provided.

Installments are debited on the 20th of each month and cover meals to be served starting on the first day of the subsequent month. Enrollment forms must be received by the 15th of the month to secure your child's start date on the 1st day of the subsequent month. Applications received after the 15th will be processed on the 20th of the following month. If your bank rejects a debit twice, this plan will no longer be available to the student.

To enroll your child in this plan, complete the enclosed forms: **Installment Meal Plan Student Enrollment Form & Installment Meal Plan Authorization Agreement.** Remit the original signed forms with a voided check to: CCPS, Food Service Department, 125 N Court St. Westminster, MD 21157

Please note there are no refunds on this plan unless your child moves outside the CCPS system.

We would like to thank you for your past participation in the Food Service Program, either through daily payment or one of our meal plans. If you have not been a past participant, please consider the options we are offering. We look forward to serving you again this year and hope that the "Lunch Program" will be a positive experience.

**ANNUAL MEAL PLAN
STUDENT ENROLLMENT FORM
(One per child)**

Child's Name: _____

School/Grade: _____

Breakfast: (✓ Selection)

Elementary - \$206.25 _____

Middle & High - \$247.50 _____

(available only at breakfast
serving schools)

Lunch: (✓ Selection)

Elementary - \$340.00 _____

Middle & High (Reg.) - \$382.50 _____

High School (Super) - \$467.50 _____

Parent's Name: _____

Address: _____

Telephone #: _____

Payment Type (Select one):

Cash/Money Order _____

Check _____

Credit Card:

Visa _____ or Mastercard _____

Account # _____ - _____ - _____ - _____

Expiration Date ____ / ____ / ____

3 Digit Security Code _____
(last three digits located on back of card)

Remit to:

Carroll County Public Schools

Food Service Department

125 N. Court Street

Westminster, MD 21157

Thank you for your participation in our meal plan program

**INSTALLMENT MEAL PLAN
STUDENT ENROLLMENT FORM
(One per child)**

Child's Name: _____

School/Grade: _____

Breakfast: (✓ Selection)

Elementary - \$25.00/mo. _____

Middle & High - \$30.00/mo. _____

(Available only at breakfast
serving schools)

Lunch: (✓ Selection)

Elementary - \$40.00 _____

Middle & High (Reg.) - \$45.00 _____

High School (Super) - \$55.00 _____

Parent's Name: _____

Address: _____

Telephone #: _____

PLEASE ATTACH A VOIDED CHECK

**Remit to:
Carroll County Public Schools
Food Service Department
125 N. Court Street
Westminster, MD 21157**

Thank you for your participation in our meal plan program

**INSTALLMENT MEAL PLAN
AUTHORIZATION AGREEMENT
DIRECT PAYMENTS (ACH DEBITS)**

I (we) hereby authorize, Carroll County Public Schools/Food Service, hereinafter called COMPANY, and the financial institution named below, hereinafter called FINANCIAL INSTITUTION, to initiate debit entries to my (our) checking/savings account indicated below.

(Financial Institution Name)

(Branch)

(Street address)

(City/State)

(Zip Code)

(Routing Number)

(Account Number)

Type of Account () Checking

() Savings

This authority is to remain in full force and affect until COMPANY has received written notification from me (or either of us) of its termination in such time and manner as to afford COMPANY and FINANCIAL INSTITUTION a reasonable opportunity to act on it. I can stop payment of any entry by notifying my FINANCIAL INSTITUTION at least 5 days before my account is to be charged. Furthermore, I (we) acknowledge that a \$10.00 Service Fee will be charged for early termination.

Remit to:

Carroll County Public Schools

Food Service Department

125 N. Court Street




Westminster, Md. 21157

(Authorized Signature)

(Date)

PLEASE ATTACH A VOIDED CHECK TO THIS FORM !







SEPTEMBER 2011

Monday	Tuesday	Wednesday	Thursday	Friday
	Cereal w/toast Fruit or Juice Milk	Cereal w/ toast Fruit or Juice Milk	1 Sausage on Roll OR Choice of Cereal w/ Toast Fruit or Juice Milk	2 Breakfast Pizza OR (2) Cinnamon Toast Fruit or Juice Milk
Labor Day 	5 (3) French Toast Sticks w/ Syrup OR Sausage and Egg on roll Fruit or Juice Milk	7 (1) Bagel w/ Toppings OR (2) Cinnamon Toast Fruit or Juice Milk	8 Pancake pup or (2) Cinnamon Toast Fruit or Juice Milk	9 (2) Pancakes w/ Syrup OR Choice of Cereal w/ Toast Fruit or Juice Milk
12 Cereal w/ Toast Fruit or Juice Milk	13 Sausage Patty w/ Scrambled Eggs & Toast OR (1) Bagel w/ Toppings Fruit or Juice Milk	14 Breakfast Pizza OR Choice of Cereal w/ Toast Fruit or Juice Milk	15 Ham Egg & Cheese OR (2) Cinnamon Toast Fruit or Juice Milk	16 Sausage on Roll OR Choice of Cereal w/ Toast Fruit or Juice Milk
19 Breakfast Pizza OR (2) Cinnamon Toast Fruit or Juice Milk	20 (3) French Toast Sticks w/ Syrup OR Bagel Fruit or Juice Milk	21 (1) Bagel w/ Toppings OR Waffles w/ Syrup Fruit or Juice Milk	22 Cereal w/ Toast Fruit or Juice Milk	23 (2) Pancakes w/ Syrup OR Choice of Cereal w/ Toast Fruit or Juice Milk
26 Cereal w/ Toast Fruit or Juice Milk	27 Sausage Patty w/ Scrambled Eggs & Toast OR (1) Bagel w/ Toppings Fruit or Juice Milk	28 Breakfast Pocket OR Choice of Cereal w/ Toast Fruit or Juice Milk	29 	30 Sausage Egg & Cheese OR (2) Cinnamon Toast Fruit or Juice Milk



SEPTEMBER 2011



Monday	Tuesday	Wednesday	Thursday	Friday
 Labor Day 	August 30 Hamburger or Cheeseburger on Roll French Fries Green Beans Watermelon	August 31 Chicken Nuggets w/ Choice of Sauces Baked Beans Roll Fresh Veggies w/ Dip Cantaloupe	Soft or Hard Shell Taco w/ Cheese Shredded Lettuce Corn Peaches	Cheese or Pepperoni Pizza Tossed Salad Hot Vegetable Fresh Fruit
5 Labor Day 	6 Chicken Patty on Roll Vegetable Soup Pasta Salad Peaches	7 Pizzas Green Beans Fruit	8 Breadsticks w/ Meat Sauce Tossed Salad Broccoli Fruit	9 Cheese or Pepperoni Pizza Hot Vegetable Fresh Veggies w/ Dip Fresh Fruit
12 Chicken Tenders Mashed Potatoes w/ Gravy Hot Vegetable Roll Fresh Fruit 	13 Grilled Cheese Sandwich Pizza Soup Fresh Veggies w/ Dip Fresh Fruit	14 Pizza Casserole or Hot Ham and Cheese on a roll Tossed Salad Baked Dinner Roll Fresh Fruit	15 Hotdog on a roll or Turkey wrap French Fries Fruit	16 Cheese or Pepperoni Pizza Tossed Salad Fresh Veggies w/ Dip Fresh Fruit 
MARYLAND	HOME	GROWN	LUNCH	WEEK
19 Popcorn Chicken Vegetable Rice Casserole Roll Watermelon	20 Sloppy Joe on a roll Or Turkey Sandwich Mashed Potatoes Fruit	21 Scrambled Eggs Sausage Patty Pancake w/ Syrup Orange Juice Baked Cinnamon Apples	22 Chicken Pot Pie w/ Biscuit or Turkey on a roll Green Beans Tossed Salad Fruit	23 Stuffed Crust Pizza Hot Vegetable Apple Salad Fresh Fruit
26 Cheesesticks w/ Dipping Sauce Hot Vegetable Tossed Salad Fresh Fruit	27 Chicken Nuggets w/ Choice of Sauces French Fries Roll Apple Salad Watermelon	Breakfast for Lunch 28 Hard or Soft Shell Taco w/ Cheese Shredded Lettuce Spanish Rice Corn Cantaloupe	 Schools Closed	30 Cheese or Pepperoni Pizza Tossed Salad Fresh Veggies w/ Dip Fresh Fruit

**William Winchester Elementary School
School Supply List 2011-2012**

Kindergarten

4 glue sticks
1 box of crayons (24 count)
5 marble composition books
6 dry erase markers
1 book bag

Grade One

1 school box
1 package of pencil-top erasers
2 large pink erasers
1 pair scissors
4 glue sticks
1 box of crayons (24 count)
2 marble composition books
1 one-inch three-ring binder (no zipper)
2 pocket folders (no fasteners)
6 dry erase markers

Grade Two

1 zipper pencil case
12 #2 pencils (no mechanical pencils)
1 package of pencil-top erasers
2 large pink erasers
1 pair scissors
1 ruler
4 glue sticks
1 box of crayons (24 count)
1 marble composition book
5 wide-ruled spiral notebooks (red, blue, yellow, green and orange)
1 expand-a-file
4 pocket folders (red, green, orange, 1 color of your choice with fasteners)
2 highlighters (yellow)
6 dry erase markers

Grade Three

1 zipper pencil case
12 #2 pencils (no mechanical pencils)
1 package of pencil-top erasers
1 pair scissors
4 glue sticks
1 pack of colored pencils (12 count)
5 marble composition books
5 pocket folders with fasteners (orange, blue, green, red, yellow)
3 packs of wide-ruled notebook paper
2 highlighters
6 dry erase markers

Grade Four

1 zipper pencil case
12 #2 pencils (no mechanical pencils)
1 package of pencil-top erasers
1 pair scissors
4 glue sticks
1 pack markers (8 count)
1 pack colored pencils (12 count)
4 marble composition books
1 two-inch three-ring binder (no zipper)
1 one-inch three-ring binder (no zipper)
1 package dividers
2 pocket folders (yellow, purple) with 3-hole fasteners
1 pack of wide-ruled notebook paper
2 highlighters (your choice of color)
2 dry erase markers

Grade Five

1 school box or zipper pencil case
12 #2 pencils (no mechanical pencils)
1 package of pencil-top erasers
2 large pink erasers
1 pair scissors
4 glue sticks
1 pack of wide markers (8 count)
1 pack colored pencils (12 count)
5 wide-ruled spiral notebooks
1 two-inch three-ring binder (no zipper)
1 one-inch three-ring binder (no zipper)
3 pocket folders with three hole fasteners
2 highlighters
6 dry erase markers
1 package of dividers

******NOTES TO PARENTS******

*Please help your child by replenishing supplies during the year as needed.

*Donations of tissues, plastic bags, index cards, and sticky notes are **always welcomed**. Your child's teacher(s) will provide details. Throughout the year, your child's teacher(s) may identify other items for donation that would be appreciated. Thank you.