

# June

## First and Second Grade Suggested Summer Activities

*Sun*                      *Mon*                      *Tue*                      *Wed*                      *Thu*                      *Fri*                      *Sat*  
   **1**                                      **2**                                      **3**                                      **4**                                      **5**                                      **6**

**7**                                      **8**                                      **9**                                      **10**                                      **11**                                      **12**                                      **13**

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|---|--|--|--|--|--|--|
| <b>14</b>   | <b>15</b><br>To celebrate the start of the summer break, eat an ice cream cone – count how many licks it takes to get to the cone! | <b>16</b><br>Decorate your summer journal.                                       | <b>17</b><br>How can 4 children share 12 cookies evenly?         | <b>18</b><br>Sketch a favorite small moment you had this school year. Write about it in your journal.      | <b>19</b><br>Keep track of the number of pieces of paper that your family recycles. Construct a graph to show your data. | <b>20</b><br>Make a list of topics or titles of books you want to read this summer. Ask a grown-up if you can plan a time to visit the library. Bring your list. |
| <b>21</b><br>Logan has 2 dogs and 3 birds. How many legs do Logan's animals have? | <b>22</b><br>Talk with your family about what fun things you want to do this summer. Make a family list.                           | <b>23</b><br>Make 25 cents using coins in 4 different ways.                      | <b>24</b><br>Use sidewalk chalk to make a list of rhyming words. | <b>25</b><br>Predict the number of times that you can jump in 1 minute. Try it. Was your prediction close? | <b>26</b><br>Use sidewalk chalk to make a list of short vowel words and a list of long vowel words.                      | <b>27</b><br>Take a walk as a family. Name all of the solid figures (3-D shapes) that you see.   |
| <b>28</b><br>Read a book to a grown-up. Ask them two questions about the story.   | <b>29</b><br>Find 5 items in your house that are smaller than one inch.  | <b>30</b><br>Use sidewalk chalk to write two silly sentences with rhyming words. |  |  |  |  |

**2009**

# July

*Sun*

*Mon*

*Tue*

*Wed*

*Thu*

*Fri*

*Sat*

**1**

How many ways can you show the number 50?

**2**

Read a non-fiction book. Tell someone two facts you knew before reading and two new facts you learned.

**3**

Hunter is having a 4<sup>th</sup> of July party with 14 guests. If each guest has 2 slices of watermelon, how many slices of watermelon will be eaten?

**4**

Play a game. Be sure to read the directions before you play.

**5**

Use sidewalk chalk to make a repeating pattern.

**6**

Help a grown-up cook a meal. Use a recipe and follow the directions carefully.

**7**

Use pipe cleaners or bendy straws to make different rectangles.

**8**

Read a book. Use paper and crayons to make a new book cover for the book. Include the title, author/illustrator and details in your illustration.

**9**

Ask a grown-up to cut 2 pieces of string about 6" long. Use the string to show different numbers from 50 – 100.

**10**

Using your journal, write about a "small moment" you enjoyed this week. Use details in your illustrations.

**11**

Visit your local library and choose a math literature book. Have a grown-up read it with you and talk about the math in the story.

**12**

Read a good book. Illustrate and write about your favorite character. Tell why he/she is your favorite. Use your journal.

**13**

Make a list of the things you do during the day that require you to use your math skills.

**14**

Ask a grown up to help you make a set of word study cards, using the words you selected. Practice sorting this group of words. Talk about how you sorted the words.

**15**

Go outside with a friend or family member and compare the length of your shadows. Can you change the size of your shadow by moving your body a certain way?

**16**

Send a friend a letter. Tell them about your summer so far.

**17**

Today is Allison's birthday! She was born in 1998. How old is Allison?

**18**

Ask a parent how you can help them. Is there an extra chore you can complete today?

**19**

If you leave today to go on vacation for 10 days, what is the date that you will return from your trip?

**20**

Use your journal to write about something fun you did this weekend. Illustrate with details.

**21**

Ashley said that the number 24 is odd. Is she correct? Tell a grown-up why you are correct.

**22**

Read a fiction book with a grown-up. Talk to them about the characters, setting, problem and solution.

**23**

Help your family set the table for dinner. How many plates, spoons, forks, and knives do you need altogether?

**24**

With an adult's help, plant seeds in the ground or in a pot of soil. Water your seeds as needed.

**25**

Using a deck of playing cards (with the face cards removed), play a game of "War." Flip over cards and compare the numbers.

**26**

Illustrate and label (in your journal) the steps you took in planting your seeds. Write about what kind of seeds you

**27**

Count backwards by 10's from 98 to 8.

**28**

Use paper, scissors and crayons to create a bookmark. Write the title and author of a favorite book. Give your

**29**

Solve this shape riddle: "I am a shape with 4 sides – all my sides are the same length. What

**30**

Make a collage of words with digraphs (th, sh, ch, wh).

**31**

How can you make 31 cents, using the fewest number of coins?

**2009**

# August

*Sun*

*Mon*

*Tue*

*Wed*

*Thu*

*Fri*

*Sat*

**1**

Mrs. Jones' license plate is: **M193025**

Write down as many different 2-digit numbers that you can using only those numbers.

**8**

Read a fiction story. Retell the story to a grown-up.

**2**

Send a postcard to Ms. Bell or Mrs. Maring. Tell them about something special you have enjoyed this summer.

**3**

How many Mondays are there in August and September of this year?

**4**

List as many words you can using the letters: s,m,h,e,w,t,l

**5**

With a grown-up, walk to the mailbox and count how many steps each of you takes. How many more steps did you take than the grown-up? Why?

**6**

How many animals can you list which names are spelled with three letters.

**7**

August is a very HOT month! What tool do we use to measure how hot or cold the temperature is?

**9**

Write three questions in which the answer is usually "blue".

**10**

**11**

**12**

Interview a friend. Ask them four questions. Use your journal and your answers to write a story about your friend. Add illustrations that match your story.

**13**

Do you know how many months are in a year? Tell a grown-up the names of all the months.

**14**

Use paper and pencil to write your name. Write a character trait that begins with each letter of your name.

**15**

**16**

Write a small moment of your favorite summer vacation.

**17**

**18**

List all the names of the members in your family. Write their names in ABC order.

**19**

**20**

Write a letter to a veteran to thank them for their service to our country. Mail it to a soldier you know or send it to the National Guard.

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**31**

**2009**