

## Purpose of this Form

Revised: 11/06 CMCH

To facilitate the local school health programs and non-public schools collection and reporting of physical examinations, and hearing and vision screening to the Department of Health and Mental Hygiene, as required by COMAR 13A.05.05.05. Scoliosis screening is no longer required beginning September 2006.

## General Instructions

- Only one form, with the aggregate data from all the reporting schools, should be sent to DHMH per county. The form may come from either the Local Health Department or the Local School System.
- Enter the name of the County submitting the report and the school year the data was collected.
- All reports must be received by DHMH no later than November 15<sup>th</sup>, for the prior school year.
- Enter the name and telephone number of the person responsible for the report at the bottom of the report and the date of submission.
- **Only public schools should be included on this form.**
- **Include the total school system census on the top of the form. Special schools should include the school's total census.**

## Data Reporting

**Electronic reporting by email is encouraged.** If you need a copy of the reporting form, contact the school health program at DHMH.

**Physical Examinations Reporting Chart:** As required by the School Health Standards, all students must have documentation of a physical examination on initial entry to the school system. For the children not having a physical examination, the reason for non-compliance with the Standards must be reported.

- First Column: Enter the **number of new students within the grade cluster** (first entering state system)
- Second Column: Enter the **number of new students not having physical examinations** by the end of the school year
- Third Column: Enter, **by reason category**, the number of children not completing physical examinations **for each reason listed**

**Vision and Hearing Screening Reporting Chart:** As required by the School Health Standards, vision and hearing screening must occur when a student enters a school system, enters the 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup>, and enters 9<sup>th</sup> grade. Those students referred for screening must also be screened.

- First Column: Enter the **number of students screened** within the grade cluster
- Second Column: Enter the **number of students referred**
- Third Column: Enter the **number of students receiving follow-up**

**Scoliosis Screening Reporting Chart:** Scoliosis screening is no longer required. Scoliosis screening tests may still be performed. If screening is done, please report on this form.

- First Column: Enter the **number of students screened**
- Second Column: Enter the **number of students referred**
- Third Column: Enter the **number of students with follow-up**
- Fourth Column: Enter the **number of students diagnosed with idiopathic scoliosis**

Send completed report to: School Health Program  
Center for Maternal and Child Health  
Department of Health and Mental Hygiene  
201 W. Preston Street, Room 309  
Baltimore, Maryland 21201  
Fax: (410)333-5233

**MARYLAND SCHOOL HEALTH SCREENING STATISTICS  
PUBLIC SCHOOLS**

REPORTING COUNTY \_\_\_\_\_ SCHOOL YEAR 20\_\_\_\_-20\_\_\_\_

TOTAL SCHOOL/SCHOOL SYSTEM CENSUS: \_\_\_\_\_

PHYSICAL EXAMINATIONS						
GRADE	NUMBER of NEW STUDENTS	NUMBER of NEW STUDENTS WITHOUT A PHYSICAL	REASONS FOR NON-COMPLIANCE (record as a number for each category)			
			ACCESS	FINANCIAL	RELIGION	OTHER
PRESCHOOL						
K - 5						
6 - 8						
9 - 12						
TOTALS						

VISION SCREENING				HEARING SCREENING		
GRADE	NUMBER SCREENED	NUMBER REF'D	NUMBER WITH FOLLOW-UP	NUMBER SCREENED	NUMBER REF'D	NUMBER FOLLOW-UP
PRESCHOOL						
K - 5						
6 - 8						
9 - 12						
TOTALS						

**\*\*Scoliosis Screening No Longer Required\*\***

SCOLIOSIS SCREENING				
GRADE	NUMBER SCREENED	NUMBER REF'D	NUMBER WITH FOLLOW-UP	NUMBER DIAGNOSED WITH IDTOPATHIC SCOLIOSIS
PRESCHOOL				
K - 5				
6 - 8				
9 - 12				
TOTALS				

- Pre School data includes Head Start and Day Care.
- All grades include children in Special Education.

Report prepared by \_\_\_\_\_ Number \_\_\_\_\_