



## MCCE@SU New President, Tim Hayden

Timothy Patrick Hayden is the Coordinator of School Counseling for Baltimore County Public Schools (BCPS) in Maryland. BCPS is the 26<sup>th</sup> largest school district in the United States with 105,000 students. In his twenty years with BCPS he has been a school counselor at General John Stricker Middle School and a department chairman at Patapsco High School and Center for the Arts, Catonsville High School and Hereford High School.

He has served as a board member for the Maryland State Department of Education K-12 Assessment Advisory Committee since 2008 and has been an active board member for the Maryland Center for Character Education at Stevenson University since 1999 where he currently serves as the organization's president.

Timothy is an adjunct faculty member at Goucher College where he teaches graduate level courses in conflict mediation and communications.

He was graduated from Keene State College in Keene, New Hampshire in 1986 with a Bachelor of Arts degree and received his Master of Education degree in School Counseling from Loyola University of Maryland in 1992.

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## Best Practice for the Month of January Lock Raven High School



### BEST CHARACTER EDUCATION PRACTICES

**School:** Lock Raven High School  
**Address:** 1212 Cowpens Avenue  
 Baltimore, MD 21286  
**Phone:** 410-887-3525  
**Contact:** Bonnie Lambert, Principal  
 Email - [blambert@bcps.org](mailto:blambert@bcps.org)



**Title of Best Practice:** **Loch Raven Local Heroes**

**Objectives:** The Local Heroes initiative publicly recognizes students for contributing to the school community through kind acts, self-improvement, helpful acts, and modeling good character traits.

#### **Brief Description**

One of the most successful and long-standing programs of the LRHS Character Education Committee is the recognition of Local Heroes. Students are nominated by teachers and staff for any good work that they do. Students can be nominated for good deeds, for being helpful, for assisting teachers or peers, for hard work, for improvement in class, as well as for activities in or out of school that represent good character.

Students and parents are invited to a quarterly celebration we call the Breakfast of Champions. At this breakfast, we recognize Local Heroes along with students who have made the Principal's List for academic achievement. By combining the recognition of both "good" students and "smart" students, we convey that all students are valued at Loch Raven High School.

**Best Practice for the Month of January****Brief Description—continued**

Faculty and staff members from the Character Education Committee compile the nominations on a spreadsheet which is used to print passes for students, to create letters to be mailed to parents, and to prepare certificates for the award winners. We rely on assistance from photography students and student office assistants to take photos. Pictures of our Local Hero students annotated with the reason for their award are prominently displayed in two showcases in the main lobby. They remain there until the next quarter's honorees' pictures replace them.

At the quarterly Breakfast of Champions, we provide a breakfast of juice, Danish, and muffin. Each student's nomination form is read and the student is recognized and given a certificate and a token gift (i.e. school pen).

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During the current school year, teachers used one of our enrichment periods from an "eight period day" to lead discussions about the LRHS Rules of Considerate Conduct for students in all grades.

**Loch Raven High School**  
***10 Rules of Considerate Conduct***

**Listen**

**Be inclusive**

**Speak kindly**

**Accept and give praise**

**Don't shift responsibility and blame**

**Respect each other's opinion**

**Dress for success**

**Respect other people's space**

**Apologize earnestly**

**Be a leader**

**From the Character Education Partnership (CEP)****Webinar Series****11 Principles in Action**  
Transforming School Culture - *Make it Happen!*

Learn how CEP's framework, the *11 Principles of Effective Character Education*, can help you improve academics, reduce discipline problems, and create a caring and respectful community. National experts will include step by step, evidence-based strategies along with replicable examples from nationally recognized schools.

Webinar series:

- The Power of Effective Character Education
- Shaping Your School's Character Culture
- Developing Student Responsibility and Accountability
- Turning 'Tudes into Good Attitudes
- REALLY Bully-Proof Your School—It Takes More than a Canned Program
- Using Character Education to Foster Academics
- Using Character in the Curriculum to Build Meaningful Academics and Social Skills
- Recognizing Opportunities for Moral Action
- Planning and Implementing Moral Action in Schools
- Celebrate Your Results
- Making that Data Meaningful
- Reflection and Opportunities

Download Webinar Schedule:

[http://www.character.org/uploads/PDFs/Development/Webinars\\_2012/WebinarSchedulewithheader.pdf](http://www.character.org/uploads/PDFs/Development/Webinars_2012/WebinarSchedulewithheader.pdf)

**Price:** \$49 for each webinar. Or sign up for the entire series of twelve for \$299 (half price). Each live webinar is scheduled from 3:30 to 4:30 p.m. EST

REGISTER BELOW:

<https://www.cvent.com/events/transform-school-culture-make-it-happen/registration-3663b9218a3b43f78eedd7b44f61c6eb.aspx>

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## MESSAGE FROM

**Lara Maupin, National Schools of Character Director  
Character Education Partner  
Washington, D.C.**

### **CEP's New and Improved Website**

I am pleased to inform you that CEP's new and improved website is scheduled to launch today, January 10, at 3:00 pm EST. It will have the same URL: [:http://www.character.org](http://www.character.org) There are still a number of kinks to work out in the NSOC/SSOC/PP section which we will be working on this week with our developers but we wanted to go ahead and launch today so that the Promising Practices application could go live as scheduled.

In the coming weeks we will be working hard to add rich content to the new website – which we feel will be easier for users to navigate and easier for us to maintain and update quickly. If you have suggestions or content to add, please let Katie Hood (our web content coordinator) know at [khoo@character.org](mailto:khoo@character.org) - or you can always e-mail me. Over time we hope that Maryland's state page will become more useful and dynamic for users from your state. Stay tuned. We also encourage you to write/post blog and Facebook entries and respond to other posts and become an active part of our online community of character educators.

Be sure to let schools in your state know about the Promising Practices online application. The deadline is March 1 (April 1 for SSOC/NSOC applicants).

Thanks,

Lara Maupin



**For Your Information:  
You Deserve National Recognition**

**BY APPLYING FOR THE *PROMISING PRACTICE*  
AWARD, YOUR SCHOOL CAN RECEIVE THE  
RECOGNITION IT DESERVES!**

**WHAT IS THE PROMISING PRACTICE AWARD?**

If your school or district has developed and successfully implemented a unique practice, CEP encourages you to apply for a 2012 Promising Practice. We are not looking for a description of your whole character education program, but rather for a specific practice or aspect of your program that other schools may learn from and even replicate. Information will be available by the end of this year for the 2012 program.

As part of the National Schools of Character program, the Character Education Partnership (CEP) recognizes annual Promising Practices by schools and districts in the United States and elsewhere that implement unique and specific strategies in character education. Selected schools and districts are honored at the annual Promising Practices ceremony at the CEP National Forum on Character Education. Short descriptions of these exemplary practices appear in the annual National Schools of Character publication, and fuller explanations can be viewed and searched on the CEP website.

**For more information, contact Lisa Greeves  
[lgreeves@character.org](mailto:lgreeves@character.org) or 202-296-7743 ext 28.**

**“Character may be manifested in the great moments, but it is made in the small ones.”**

**—Phillip Brooks**



## Promising Practice

CHARACTER  
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### **Has your school, district, or organization created a successful, specific, and unique character education practice?**

CEP's 2012 Promising Practice program will begin accepting applications in early 2012.

#### **What types of practices qualify for a Promising Practice?**

CEP looks for a wide variety of practices that successfully promote character education among youth, and we recognize them annually as Promising Practices. The practices cover many different areas and activities, including unique service learning projects, academic practices, new anti-bullying practices, character assemblies, innovative buddy programs, and many, many others. We do not recognize entire school-wide character education programs, practices emphasizing extrinsic rewards or the singling out of students for recognition for good behavior, or many copyrighted, trademarked, or patented programs. We are looking for unique, specific practices that have been created by you, tried out by you, and succeeded with your students. Send them to us!

#### **What must I do in order to apply?**

Complete an online application, which will be available on the CEP website, [www.character.org](http://www.character.org), starting in January 2012. You will be asked to provide contact information; school, district, or organizational information (including demographics, population numbers, etc.) as well as a one-sentence explanation of the specific practice. You will also be required to upload a photo of your specific practice in action. Finally, you will be asked to write four different, unique responses regarding the following areas:

- Provide one paragraph explaining how the practice works** (*1200 characters maximum, including spaces*)
- Explain in more detail what the practice is and how you have implemented it in your school, district, or group** (*1800 characters maximum, including spaces*)
- Explain how this specific practice contributes to character development** (*1200 characters maximum, including spaces*)
- Explain the impact that this specific practice is having on youth, your students, or your district** (*1200 characters maximum, including spaces*).

#### **Plan now to apply!**

Keep checking the Character Education Partnership website at [www.character.org](http://www.character.org) in early 2012 for an announcement that the 2012 Promising Practices program is open! Questions? Please contact Lisa Greeves, Manager of the Promising Practices program, at [lgreeves@character.org](mailto:lgreeves@character.org).

**We look forward to seeing your application!**

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The Maryland Center for  
Character Education at  
Stevenson University



Martin Luther King Day— January 16

*“Character Education is not a program — it’s a way of life.”*

**“As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.”**

**John Fitzgerald Kennedy**