

**Carroll County Public Schools**  
**Winter and Spring 2012 Course Offerings**

Title	Dates	Times	Location	Instructor(s)	Description	# of Seats	Credit	Registration Required	Audience
<b>Creating Web Pages</b>	Thursdays April 12 <sup>th</sup> – May 10 <sup>th</sup> Face to Face 4/12 & 4/26/12 Blackboard Collaborate (online) 5/3 & 5/10/12	5:00 – 8:00 pm (face to face) Online sessions: 2:45 - 3:45 pm, 4:00 - 5:00 pm, or 7:30 - 8:30 pm (choose a time)	Winters Mill High School Media Center Computer Lab	Joe Carr Terry Holechek	Participants in this session will learn how to use Thinkport’s Web Building Tool to create an effective web page to communicate with students, parents and the community. We will be discussing issues that impact your web page (FERPA, CIPA, and copyright issues, etc.) This one credit class will consist of two 3 hour face to face sessions and two 1 hour online Blackboard Collaborate sessions. The remaining hours are for the development of your web page.	20	1 Continuing Professional Development Credit	Register through the Professional Development site on the Webportal	Teachers, Administrators and Instructional Assistants
<b>Culturally Proficient Teaching (formerly ETM and Student Achievement)</b>	Tuesdays 1/24, 1/31, 2/7, 2/14, 2/28, 3/6, 3/13, 3/27, 4/4, 4/17, 4/24, 5/1/12	4:30 pm - 7:30 pm	CCPS, Central Office Charles I. Ecker Board Room (Tentative)	Pat Levroney	This course is designed to provide professional development experiences for Maryland educators related to: Designing curriculum and instruction for culturally proficient teaching and acceleration of student achievement; Improving inter-cultural communication; Establishing culturally supportive learning environments; Reducing prejudice, bias, harassment, and discrimination; Advancing educational equity in student assessment and achievement; and identifying and selecting bias-free instructional materials.	30	3 McDaniel Graduate Credits  <b>Please note:</b> If you are a first time McDaniel Student, you will need to order an official undergraduate transcript	Register through the Professional Development site on the Webportal  <b>Fees:</b> If you are not a former McDaniel student, you must pay a \$75 registration fee. Due to an increase in cohort tuition, participants must pay an out-of-pocket fee of \$187.	Teachers, Administrators and Instructional Assistants
<b>Framework for Understanding Poverty – Two-Day Workshop</b>	Saturdays March 3rd and 10 <sup>th</sup>	8:30 am - 3:30 pm	CCPS, Central Office Charles I. Ecker Board Room	Pat Levroney	Educators will gain a basic understanding of “A Framework of Poverty” based on research done by Dr. Ruby Payne. Educators will receive specific strategies to deal with students and families of various economic backgrounds and understand how poverty impacts students’ achievement.	20	1 Continuing Professional Development Credit, certificate of completion and A <i>Framework for Understanding Poverty</i> book	Register through the Professional Development site on the Webportal	Teachers, Administrators and Instructional Assistant
<b>Materials for Teaching Reading</b>	Wednesdays 1/25, 2/22, 3/28/12	4:30 – 6:30 pm	Westminster Elementary Media/Computer Lab	Sarah Andrews	This course is designed to assist teachers in selecting materials for teaching reading and related skills. Participants will engage in discussions, read professional articles as well as student materials, and complete individual projects. Face-to-face sessions 1/25/12, 2/22/12, and 3/28/12 – the remainder of the course requirements will be completed online. This course is one of the required reading courses for general and special education teachers.	12	3 Continuing Professional Development Credits	Register through the Professional Development site on the Webportal	Teachers, Administrators and Instructional Assistants

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<b>How Words Work; Phonics, Word Analysis, and Spelling in a Balanced Reading Program</b>	Thursdays January 5, 2012 – April 26, 2012	5:00 – 7:30 pm	Cranberry Station Elementary	Mary Jo Bolger	Participants in this course will learn content knowledge and research-based practices in the following areas: research and rationale for phonics instruction; phonics methods; instructional time allocation; phonemic awareness and its relationship to phonics; the six syllable types; fluency as the connector between word study and comprehension; syllabication; components of effective phonics lessons. Participants will also explore CCPS word study resources, and apply content to classroom practice.	15	3 Continuing Professional Development Credits	Register through the Professional Development site on the Webportal <b>Please Note:</b> Participants are asked to purchase Self-Paced Phonics: A Text for Educators, available from Amazon.	Teachers, Administrators and Instructional Assistants
<b>Affirming Diversity (formerly Managing Diversity)</b>	Thursdays 1/26, 2/9, 2/16, 2/23, 3/8, 3/15, 3/22, 3/29, 4/19, 4/26 5/3, 5/10/12	4:30 – 7:00 pm	CCPS, Central Office Charles I. Ecker Board Room	Pat Levroney	Educators will be able to apply research-based practices to address and resolve conflict related to sensitive racial and cultural issues in both personal and professional situations. This course is designed to build the capacity of educators to successfully address issues of race and culture when confronted with sensitive situations. This includes anticipating and avoiding escalation of such situations and recognizing the varied perspectives from which each participant views the situation. Ultimately, this will improve educators' ability to communicate with students, parents, colleagues, and community members, and expand their instructional and leadership practices to better serve an increasingly diverse student population.	30	3 McDaniel Graduate Credits  <b>Please note:</b> If you are a first time McDaniel Student, you will need to order an official undergraduate transcript	Register through the Professional Development site on the Webportal <b>Fees:</b> If you are not a former McDaniel student, you must pay a \$75 registration fee. Due to an increase in cohort tuition, participants must pay an out-of-pocket fee of \$187.	Teachers, Administrators and Instructional Assistants