

Paw Prints

Spring Garden Elementary - October 2009

The mission of Spring Garden Elementary is to ensure that all students will become responsible and productive citizens by mastering a continuously challenging curriculum supported by a strong school and community partnership.



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Administrator's Message:

Dear Spring Garden Families,

Where has the time gone? It doesn't seem that long ago that we getting ready to welcome students back to school and now the end of the first marking quarter is just a few weeks away!

Many parents have shown they are committed to their children's education by attending the Open House, Meet the Teacher Night, Volunteer Training and the first PTA Meeting. Thank you for your support. We look forward to seeing you at future events such as the Jungle Obstacle Course evening and the Fall Family Bingo being sponsored by the PTA.

Students are showing their Paw Pride through out their school day! They have participated in lessons in order to understand what Respect, Responsibility, Honesty and Effort look like in school. The year's first pep rally included some fifth grade students helping to model Top Tiger traits. Additionally, our school mascot, Iggy the Tiger, made his first appearance!

As we settle into the school year routines, please remember that students may start to enter the building at 8:55 AM. Please do not drop your student off at the cafeteria entrance prior to 8:55 AM. The only students in the cafeteria at that time are those children who are enrolled in Playtime Daycare. The time between 8:55 - 9:15 AM is an important time of the day for students to get organized and settled in for the day by unpacking their book bag and listening to morning announcements. Our school day begins promptly at 9:15 AM.

We hope that the school year has started well for your family. Please remember that communication is the key for a positive year. While you are invited to send us a note or give us a phone call at any time, be sure to take note of the four parent teacher conference nights being offered.

Mrs. Kim Renfro
Mrs. Christy Farver

Parent-Teacher Conferences

To provide parents with more flexibility in meeting with teachers, we are offering conferences on four evenings from 4:45 pm to 8:00 pm. This year, the dates have been scheduled for throughout the school year.

The available dates are October 15th, November 18th, February 23rd and March 4th.

Starting October 1st, we will be scheduling appointments for the October 15th and November 18th conference dates. If you are interested in scheduling a conference, please call the school office between the hours of 10:00 a.m. and 2:00 p.m.

Student Safety at the end of the day

In addition to educating your children, another important job during the day is keeping them safe. As in previous years, at the end of the day, car riders are dismissed to the cafeteria for pick up. A staff member has the list of students identified as car riders for the day.

New this year, we are not accepting phone calls to place students on the car rider list. Instead of calling, you may fax us at 410-751-3475 or e-mail us at SGEATTENDANCE@K12.CARR.ORG.

A Visitation Reminder

Adult family members are welcome to visit and observe classes anytime throughout the year. We open our doors each and every day all year long; therefore, we do not designate specific visitation days.

Instead, please join us when it's convenient for you to observe your child learning. It is less disruptive to learning when only a few visitors are in a classroom at a time than when large groups visit on one day. *Please arrange your visit in advance with your child's teacher to ensure that the time is appropriate and does not interfere with planned activities.*

All visitors to the school must report directly to the office upon arrival. You will need to sign-in and obtain a sticker from office personnel for identification while in the building. In order to minimize classroom distractions, infants and toddlers as well as other children not enrolled at Spring Garden Elementary are **NOT** permitted to visit classes.

THE DAILY DOZEN OF BUS RIDING

1. Be at the bus stop five minutes before pick-up time.
2. Walk safely to the bus stop and wait in a safe manner.
3. Watch your step and use the handrail when getting on and off the bus.
4. Take your seat promptly and remain seated for your ride to and from school.
5. Sit in the seat - facing front; keep your feet, books and other articles out of the aisle.
6. Always keep your hands and head inside the bus.
7. Report any damage that you see to the driver.
8. Eating, smoking or using vulgar language is not permitted.
9. Your conduct should be quiet and orderly so the driver is not distracted from the important job of driving.
10. Your driver is responsible for the safe operation of the bus; listen to the driver's instructions.
11. Wait until the bus has come to a stop before leaving your seat.
12. Cross ten feet in front of the bus with the warning lights only upon discharge and if you live on the opposite side of the road. Be sure *you* check traffic both ways, too.

SUSPENSION OF BUS RIDING PRIVILEGE

First offense – bus driver will warn the student.

Second offense – school administrator will send a letter to the parents.

Third offense – school administrator may suspend bus riding privilege up to one week.

Fourth offense – school administrator may suspend bus riding privilege for one week or longer.

Fighting and other unsafe actions may cause immediate suspension.

Classroom Activities



The children have adjusted nicely to school.

In ILA, we will be continuing to learn the letters of the alphabet, the sounds the letters make, and the key picture associated with each letter. We will also continue learning to read, spell and write our pocket words.

In Math, we will explore numbers through 10. We will learn to recognize the numbers, and build sets of objects to show our understanding of the different numbers.

In Social Studies, we will discuss the life cycle of plants. We will talk about what plants need in order to grow. We will visit a pumpkin patch, and see how seeds grow into pumpkins.



The first graders have been learning reading strategies and how to use their thinking skills to help them read the text. The language arts teachers are finished assessing and have put the children in appropriate reading groups. Students have completed the first math cluster on graphs and patterns and have begun to work on number relationships for numbers to 50 as well as problem solving skills. We have completed the social studies unit on rules and are beginning the science unit on seeds.



Welcome back! Second graders have been learning the routines and expectations for the year. Thank you for your support at home. The year has gotten off to a fantastic start!

In ILA, students have been learning how to be active readers so they can better understand texts. They have been reviewing word attack strategies and making predictions. Students use clues from the text and illustrations to make a guess about what will happen next. They are motivated to read to find out if their prediction was correct.

Also, students have been assessed in reading, phonics, and spelling.

In math, second graders have been learning addition and subtraction strategies to improve their basic fact fluency. The strategies covered include counting on, counting back, doubles, doubles plus one, and the make a ten strategy. By using various strategies, students improve their speed at answering addition and subtraction questions.

You can help your child by practicing basic addition and subtraction facts at home. Flashcards, computer games, and oral practice are just a few ways to practice. Just five minutes of practice each night will help your child be successful.

Cluster one will end in early October. The next math unit will be patterns- both shape and numeric.

Happy fall!



Third grade is off to a great start! We have really enjoyed getting to know each other and learning about our new Top Tiger Traits. It is amazing how many Paw Pride Tickets many of the students have earned so far. Many students have already cashed in their tickets for privileges. What a pleasure it has been watching the children using Respect, Responsibility, Honesty and Effort daily.

We have already completed our first math cluster on place value and are happy to report that the students seem to have a firm understanding on place value concepts. We now move on to addition and subtraction with regrouping. We will spend some time daily focusing on learning the basic addition and subtraction facts. Mastery of these facts is very important at this stage in math. Students are expected to add and subtract much larger numbers in third grade and having quick recall of the basic facts greatly helps in this area.

In language arts the students have completed their testing and are working on text features and story elements. In writing the students have been learning how to use their Writers' Notebooks. They are also learning how to choose topics and ideas for writing.



The fourth grade ILA teachers have been assessing students in reading, writing and spelling to determine the strategies that will be taught this year. Students are using their Reader's Notebooks to record their thinking as they read. They are also using their Writer's Notebooks to share their ideas, thoughts and feelings.

Encourage your student to bring their notebooks home and share what they are doing!

Social Studies - In Fourth grade social Studies, the students started the year reviewing the oceans and continents. We are now working on the geography of Maryland. Do you know the regions of Maryland? Ask your fourth grader, they will tell you different facts about the geography of Maryland. Our next unit is Maryland past. In this unit we will be learning about the history of Maryland.



In ILA, we are beginning to develop the students' thinking skills. They have created "T" charts to record their thinking and help them to develop a well-thought-out Brief Constructed Response (BCR) for their reading. Also, they have learned some strategies for effective writing in their journals. These seed stories will be used to develop a more detailed story where the students will use the writing process.

Friday, September 25th was the beginning of our Books and Breakfast Club. We meet once a month in the morning. It is not too late to sign up.

Encourage your child to read nightly, in order for them to complete 25 books for the year!

Fifth grade Math

Fifth graders are recognizing whole numbers to hundred millions and decimals to the thousandths in the real world. Some examples we've found are population, sports salaries, gasoline prices, training times in seconds, and money. Keep an eye out for these types of real-life examples! This fall we will continue working with whole numbers and decimals while adding, subtracting, multiplying and dividing to solve problems. Basic facts are crucial to your child's success. Fifth graders will be bringing home information about their basic fact progress and expectations soon.

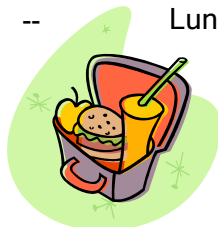
Fifth Grade Science

As the year began for our fifth grade scientists they reviewed the Scientific Method and science processes from previous years. The students are enjoying being a science investigator. Currently our studies are focused on the environment. Rocks, minerals, and the changes in the Earth's surface are the main topics of the next unit 'Planet Earth'. Ask your student to share what they have done in the classroom as hands on activities.

Cafeteria Reminders

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Lunch prices for 2009 - Lunch is \$2.00, Milk is 50 cents, and Ice cream is 75 cents.



The cafeteria offers 1% chocolate in brown box, 2 % white in Yellow box, whole milk in red box, 1 % strawberry in pink box or non fat white in purple box

-- When purchasing lunch tickets, please bring your money to the

cafeteria

early in the morning.

-- Students who are entitled to free lunch also receive free breakfast.



Music Corner

ATTENTION!

The beginning instrumental students are off to a great start. If you have a 4th or 5th grader who didn't join band in September and would like to join, have them stop by Mrs. Rogers' room to sign up. It's not too late and we are having a lot of fun!

Vocal Music

Spring Garden Elementary Winter Program 2009-2010 will be presented by our Fourth Graders. They are going to perform "Child of the World." This musical is about building character. The performance date is **February 10th 2010, Wednesday, at 2:45 pm and 7pm** in the cafeteria. I hope to see you at the program. Parent volunteers will be needed to help with the production. If you are interested in coordinating the volunteer crew or helping in any way, please contact me. Thank you in advance for supporting the music program and making your child successful.

Spring Garden Chorus has just started its practice. Please encourage your child to join the chorus so he/she can experience the joy of singing and the wonderful musical experience. The chorus will be open to students again in January.

It is fun to ask your child to share what they have learned in music class. You will be surprised how much they enjoy it. Here are some of the concepts you can ask your child to share with you or to demonstrate them to you:

- Grade 1: beat, steady beat, loud and soft sounds, high and low sounds, speaking voice, singing voice, whispering voice, calling voice, and echo-sing
- Grade 2: steady beat, rhythm, pitches, pitch syllables—mi so la, repeat signs, scat, echo-sing, *tempo*
- Grade 3: beat, rhythm, meter, fermata, staff, pitch syllables—*do re mi*, melody, melodic direction, call and response, verse and refrain form, quarter note, eighth notes, quarter rest
- Grade 4: beat, rhythm, form, phrase, *Da capo al fine*, *coda*, meter, and writing rhythms using musical notations
- Grade 5: beat, rhythm, form, *D.S. al fine*, meter, and writing rhythms using musical notations.

Both 4th and 5th grades use tennis balls to reinforce musical concepts such as steady beat, meter, duration, and phrase. Your child will be happy to show you what they did with the tennis balls in music class if you ask them.

Musically and educationally,
Mrs. Treat
Vocal/General Music

ART CART



Our Artist of the month for September is Payton Steele, grade 2. Payton had a busy summer and created many different pieces of art. She visited the Columbus Zoo with her sketchbook and recorded the animals in different poses. Payton also attended Webkinz Camp and made a cat bed, a scarf and balloon for her Webkinz. She sewed a colorful scarf for the 4-H Fair and even made some bead jewelry. These artistic creations may be seen in the showcase next to the media center.

PE Ponderings

Mrs. St. Rose had her baby! Keegan David St. Rose was born Thursday, September 17th. We welcome Mrs. Millstone who will be substituting in PE until Mrs. St. Rose returns.

We have been busy in PE. Our students in kindergarten and 1st and 2nd grades have practiced all nonlocomotor and locomotor skills. They should be able to tell you that locomotor skills include movements that enable you to travel from place to place. These include walking, running, sliding, galloping, skipping, hopping, jumping, and leaping. Nonlocomotor skills are movements like bending, twisting, swinging, pushing, pulling, stretching, and turning that can be done in one place without traveling.



Our 3rd, 4th, and 5th graders have spent some time learning the rules for the county fitness tests. These include push-up, curl-ups, the sit and reach, and the PACER (Progressive, Aerobic, Capacity Endurance Run). The daily warm-up has given students a chance to serve as fitness trainers and lead their squad groups through a variety of fitness activities. Our older students are also participating in a fitness incentive program where they can earn foot tokens by running and practicing push-ups at home. We hope to hand out lots of tokens!

Don't forget that on PE days students are expected to wear tennis shoes or sneakers. Crocs, sandals, boots, and dress shoes are not safe for our activities.

Many students have asked about Fitness Club. We hope to offer an after-school club in January. More information will be forthcoming.

We look forward to Project ACES Oct. 5-18. We hope that all family members will join the students as they strive for at least 60 minutes of physical activity each day. The PTA Obstacle Course Fundraiser on October 6th would be a great way to earn those activity minutes. Please join your child on the course for the evening event 5:30-6:30.

Carroll County "Project ACES – Active Children Excel in School" October 5-18, 2009

Be a "Project ACES" Family!

Spring Garden Elementary is participating in the annual "Project ACES" challenge, an award winning physical activity program developed in Carroll County by the Heart Health Action Team and Carroll County Public Schools. All 23 public elementary schools and several private schools are taking part in this two-week challenge to increase physical activity and improve health.

Project ACES continues to be a homework assignment for all students at Spring Garden. Here are the details:

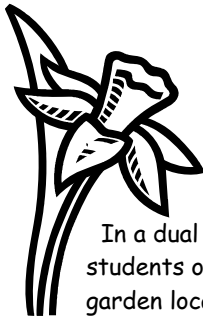


Students will receive an orange exercise logbook during health class for keeping track of 60 minutes of physical activity each day. This logbook should stay attached to the student's agenda book. 1st grade students should keep their logbook inside their take home folder. Each evening, students should write down their exercise activities and the total time exercised. When the challenge is over, parents should sign the logbook. The logbook will be due during your child's next health class.



Kindergarten students will also participate! These students will have their orange logbooks sent home. Parents are asked to help your child complete the project and turn in the forms back to your child's homeroom teacher at the end of the challenge.

All students who complete the challenge will receive a certificate and a chance to win sports prizes, including bicycles. A Spring Garden Elementary student won a bike last year! Schools can earn a trophy and money toward their physical education and health programs. For more information, contact Beth Berry (Health Teacher) at Spring Garden Elem.



Spring Garden Community Service Project

In a dual effort to provide community service and character development, the students of SGE will help to reclaim the flower beds of the nature trail and garden located across the street from our school. Many years ago, the nature trail and garden was dedicated to Ashley Frasier, an SGE student who was killed by a drunk driver while waiting for her morning bus. Many different groups have attempted to maintain the gardens over the years however, the gardens have become so overgrown that the job has become too difficult. Two community landscaping groups (Little B's & The Brickman Group) have volunteered their services to clear away the overgrowth. During the week of Oct. 18th, students will be walking across the street, during their health class, to plant daffodils in the newly reclaimed flower beds (Eyler, Boone, & Steele homerooms will plant during the next week because of a program during this week). Students will be asked to **donate \$1.00** to help pay for the daffodil bulbs. Students will need permission to walk across the street for this project. Please be on the look out for a permission slip to come home with your child. Students should bring in their \$1.00 donation during the week of Oct. 18th.

There is an opportunity for parents and students to volunteer for this project outside of school hours. Sunday, October 4th at 9:00 a.m., Little B's Landscaping Company will be clearing out two of the flower gardens. Help from the community (parents, students, neighbors) is encouraged and welcomed. Starting early will allow you to do community service and still be able to watch the Ravens! (Rain date: Oct. 11)

Parents wishing to volunteer with helping students plant the daffodils during the week of Oct. 18 are encouraged to contact Beth Berry, the Health Teacher. (ejberry@k12.carr.org)

COUNSELOR'S CORNER

WELCOME! WELCOME! WELCOME!

Greetings from the Counselor's Corner. The year is off to a wonderful start. We are enjoying the chance to see everyone again and to meet families who are new to our school.

I'd like to provide you with a brief overview of the types of counseling and guidance services offered by Carroll County Public Schools. Counseling and guidance services may be divided into five categories which are: full school programs, classroom guidance, small group counseling, individual counseling, and parent education.

Full School Programs involve the entire school and may focus on themes such as career awareness, interpersonal behavior and school spirit. This year our full school program will support our character education program which promotes respect, responsibility, honesty and effort. We will also hold a Career Day in the spring.

Classroom Guidance is aimed at preventing potential problems by teaching children in the classroom setting. Topics may include stress management, organization skills, friendship skills, conflict resolution, anger management, cooperation, decision making, and transitioning to middle school.

Small Group Counseling addresses the specific needs of children who share common concerns. Groups may meet weekly for approximately 6-8 sessions to discuss issues including divorce, grief, self-esteem, anger, and stress management.

Individual Counseling is an opportunity for students to meet with the counselor in a more confidential setting. Topics discussed during these sessions might include family changes which are impacting a child's school performance, peer issues, grief issues, school adjustment, fears, and self-esteem. Such sessions may be initiated at the request of students, parents, and staff. Students in grades 2-5 may request an appointment using our self-referral procedure. Counseling may be provided on a crisis intervention or short term basis. Individual counseling at the school level differs from therapy. If parents are interested in referrals to community agencies and/or private therapists, they may contact me for information.

Parent Education refers to information provided to parents on topics such as enhancing self-esteem, encouraging communication and behavior management. We have also developed a **lending library of parent resources** through the guidance office. Topics include discipline, character development, and helping children cope with divorce and grief. We offer a variety of books, pamphlets, and videos. Please call if you would like to borrow any materials

Please feel free to contact me if I can help you and your children at any time throughout this year. Thank you to all who have returned the parent survey. The survey gives parents an opportunity to share concerns and issues with which their children are dealing. I will use this information in planning the guidance and counseling program this year.

Once again, please do not hesitate to call if I can be of assistance to your child at any point throughout the school year.

Jennie Noah
School Counselor





Not My Child

“Help and Hope for Carroll County’s Youth”

September 2009



Not My Child is a prevention program that endeavors to educate and support families in raising healthy, drug-free children. This initiative began with a local parent who lost a child to drugs and is passionate about helping other parents avoid tragedy. Parents want to believe that their children would never “do drugs.” But the reality is that in 90% of cases, children get drugs from their friends! We need to get past the “not my child” mentality and be proactive by talking to our children and staying current about the drug culture.

According to the Partnership for a Drug-Free America, the use of illegal drugs is going down. However, the use of prescription and over-the-counter medications is going up among teenagers and young adults. These drugs are readily available to children who may believe these medicines are “safe.” Children of all ages need to understand the dangers of misusing even the most commonly taken medications, such as ibuprofen or cough syrup.

Look for **Not MY Child** columns in future school newsletters to receive up-to-date messages regarding current areas of concern, contact e-mail addresses, and local resources.

CARROLL COUNTY PUBLIC SCHOOLS ADA COMPLIANCE STATEMENT

The Board of Education of Carroll County does not discriminate on the basis of disability in employment or provision of services, programs or activities. Information concerning the Americans with Disabilities Act is available from the Director of Facilities, (410) 751-3177. Persons needing auxiliary aids and services for communication should contact the Office of Community and Media Relations at (410) 751-3020, TTY (410) 751-3034, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157 at least one (1) week in advance of the date the special accommodation is needed.

7/99(revised 7/02)

NOTICE

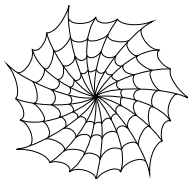
The Asbestos Hazard Emergency Response Act (A.H.E.R.A.) management plans for all buildings owned or leased by the Board of Education of Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant Operations located at: 191 Schaeffer Avenue, Westminster, MD 21157. Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos-containing materials, if any are located in the school building.

OCTOBER

Student Calendar



- October 1 North Carroll High Drama presentation - Gr. 3, 4, 5
- 2 Picture Day
- 5-9 Hearing and Vision Screenings - Pre K, K, 1st and 4th
- 6 PTA Fun Fall Fundraiser-Jungle Adventure-5:30-6:30 pm
- 9 Kindergarten Field Trip to Bupperts Farm
- 15 Vol & Chaperone Training - 7:30 am
Fire Prevention Day
Parent Teacher Conferences - 4:45 - 8:00 p.m.
- 16 **School Closed for Students & 10 month staff**
- 19 Officer Clingon visits 2-4th grade
- 19-23 Community Service Project during Health classes
- 20 Vol./Chaperone Training - 6:30 p.m.
PTA - 7:00 p.m.
- 23 Former Astronaut visits Grade 5
- 29 **1:00 Dismissal Grades K - 5**
No Pre-K
Lunch will be served, but ice cream will NOT be sold
Pep Rally - 9:30
Marking Period Ends
- 30 Second Grade Community Helper Dress-Up Day



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Assistant Principal

(410)751-3034 TDD

PTA Jungle Adventure

The adventure begins, Tuesday, October 6th during your “specials” time block at school. Have fun traveling through a *jungle-themed* obstacle course while supporting your school. Don't forget to get those sponsors and fill out your envelopes. Every dollar earned helps the PTA provide money for field trips, in school cultural programs, birthday books, testing snacks and much more. Money earned through this fundraiser also helps us sponsor our family fun activities, such as Fall Family Bingo and the Annual Garden Party. For a very special incentive, the PTA is raffling a *Nintendo Wii Gaming System*. Each participant raising at least \$25 will receive a raffle ticket, and each additional \$10 collected earns additional raffle tickets. **All money is due on Tuesday, October 6th. We've also added a jungle 'waterfall', where you will find your favorite Spring Garden staff members lurking underneath. Try your luck at soaking them by hitting the target.**

Don't forget to come back from 5:30-6:30pm on October 6th to give the obstacle course a try as a family. We will have special guests under the 'waterfall' waiting to be soaked. We will be selling chances for the 'waterfall' at 2 balls for \$1 in the evening. Come out and see the SGE Tiger Mascot and have fun with your family and friends.

PTA Recycling Efforts

We've added a new recycling event to our current fundraising program this year. Send in your **Capri Sun** drink pouches to earn money for your school. A collection box is located in the cafeteria for easy recycling during the child's lunch time. In addition to Capri Sun, Don't forget to send in your **BOX TOPS FOR EDUCATION**. **BOX TOPS** can be found on many general mills products. Just cut them out and send them in to your child's homeroom teacher. We'll do the rest.

The PTA started a very successful ink cartridge recycling program last fall. Please continue to send in your used ink cartridges in either a box or plastic baggie. Cartridges are sent to Recycle Rewards for processing and the PTA receives funds in return. Another great environmental effect is the **PAPER RETREIVER**. Please recycle your unwanted paper products in the green & yellow dumpster on the side of the school building. Newspaper, Construction & Craft Paper, Wrapping Paper, Mail, Catalogs, Phone books and much more can be recycled in the Paper Retriever. Please No Cardboard.

New Dining Night Plans

The PTA is excited to announce new plans for our Dining Night program. This year we would like to branch out from the standard pizza places and offer our families more variety in our fundraising dining night program. We are adding new venues such as Five Guys & Santoro's Creamery, as well as other possible places like Genova's, J&P, Pizza Hut, Domino's, Chinese and others. What an easy way to help your child's school and support a local Hampstead business all in one! **Our First Dining Night will be Thursday Oct. 15th at Five Guys in Hampstead, with dessert at Santoro's Creamery. Look for an announcement to come home soon.**

PTA Membership

Did you know that PTA Membership is only \$5 per person? Our goal this year is to have at least 200 PTA Members!! Purchasing a PTA Membership is simple. Just cut off the form attached, complete it and send it back in with your \$5 per person, to your child's homeroom teacher. You can write a check, if you prefer, to the Spring Garden Elementary PTA. Your membership dollars help us to fund our PTA State and National Dues, as well as our required PTA Insurance. Please consider purchasing two memberships, one per parent, where applicable. Becoming a member does not require you to attend meetings, if you are unavailable, or to sign up for committees, if you are not inclined. Becoming a member simply helps to support your child's education by allowing us to fund many of the valuable programs sponsored by the PTA.

Won't you purchase a membership today?

2008-2009 Membership Form
Spring Garden Elementary PTA
\$5.00 per person

Name _____

Child(ren's) Name _____

Homeroom Teacher _____

Address _____

Phone _____ Amount Enclosed _____

Email Address _____

Attention:

WE ARE GOING GREEN!

We will no longer distribute paper copies of the SGE newsletter to the whole school.

All newsletters will be posted on our website: www.carrollk12.org/sge

_____ I would like to request receipt of paper copies of the Paw Print newsletter.

Student's Name: _____

Grade: _____

Teacher's Name: _____

Parent Name: _____