

9th Grade Academic Course Placement Guidelines

South Carroll High School

2011-12	Level 1 – Basic	Level 6 – Academic	Level 8 – Honors
English	<p>Students are normally 2 or more grades below the average reading level.</p> <p>Students struggle with the process of writing from choosing an idea, to composing, to organizing, to writing, to proofreading and revising.</p> <p>Students often need a slower paced class.</p> <p>Students often need additional classroom support to succeed.</p> <p>Students often exhibit poor work ethic at school and home, and poor organizational skills.</p>	<p>Students should be on or above grade level in reading.</p> <p>Students should struggle far less than a basic level student in writing skills.</p> <p>Students should be able to work at a normal high school level without additional classroom personnel.</p> <p>Student should have proficient Reading MSA scores.</p>	<p>Students should have presented in middle school as far above their peers in all matters of writing, reading, work ethic, and socialization.</p> <p>Students should read well above grade level.</p> <p>Students should already plan, compose, and revise writing on the ninth grade level.</p> <p>Students should demonstrate a large working vocabulary.</p> <p>Students should be focused and on task in all middle school classes.</p> <p>Students should be planning to take other Honors and AP classes in high school.</p>
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Science	<p>Student needs extra support to learn concepts.</p> <p>Lower reading and math levels.</p> <p>Basic MSA Math and/or Reading Scores.</p>	<p>Non-prep for a rigorous 4 year college.</p> <p>Not necessarily science oriented.</p> <p>Proficient MSA Math and Reading scores.</p>	<p>Take H Con Physics and H Chem I in 9th grade.</p> <p>Planning on attending a 4 year college.</p> <p>Able to work independently with little teacher assistance.</p> <p>Algebra in middle school is recommended. Alg I can be taken concurrently.</p> <p>Advanced/Proficient MSA Math and Reading scores.</p>

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Social Studies	<p>Basic Math and Reading MSA scores.</p> <p>Requires remedial techniques to master concepts.</p> <p>Requires slower paced class.</p>	<p>Proficient in reading and logic problem solving.</p> <p>Able to incorporate a variety of learning techniques including textual material.</p> <p>Able to learn without additional support.</p>	<p>Be planning to take other Honors/AP courses AND take the AP exams.</p> <p>Demonstrate the ability to interpret and analyze primary/secondary sources.</p> <p>Demonstrate higher analytical abilities including: analysis, synthesis, and evaluation of cause/effect relationships, continuity/change over time.</p> <p>Read well above level</p> <p>Plan, compose, and revise analytical essays including Document Based Essays.</p> <p>Demonstrate mastery of English grammar and sentence structure.</p> <p>Have fostered a strong independent work ethic; and be on task in all middle school classes.</p>
	2011-12	Level 6 – Alg. A/B	Level 6 – Academic
Math	<p>Students achieving a C or below in 8th grade Math should take Algebra A/B.</p> <p>Take into account the student’s work ethic, attendance, and teacher recommendation.</p>	<p>Students achieving an A or B in 8th grade Math should take Algebra 1/DA.</p> <p>Students achieving a low B/high C in Algebra I should take level 6 Intermediate Algebra.</p> <p>Students achieving a low B/high C should take Geometry.</p> <p>Take into account student’s work ethic, attendance, and teacher recommendation.</p>	<p>Students receiving a C or below in Algebra I or Intermediate Algebra should repeat the class in 9th grade.</p> <p>Students achieving an A or B in Algebra I should take H Intermediate Algebra.</p> <p>Students achieving an A or B in H Intermediate Alg should take H Geometry.</p> <p>Take into account the student’s work ethic, attendance and teacher recommendation.</p>