

# How often are we really LISTENING?

**We spend 55% of our lives listening, but it is one of the least taught skills.**

**We often say we are listening when really we are:**

- comparing
- reading others minds
- rehearsing what we are going to say
- filter ideas
- judging others
- day dreaming
- identifying with what is being said
- searching for the right advice to give
- arguing with the speaker
- twisting what is said to be right
- derailling subjects we find boring
- placating others
- scrutinizing

# Speaking and Listening

## Comprehension and Collaboration

### **SL1 CCR Anchor Standard**

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

### **Kindergartners:**

**SL 1** Participate in collaborative conversations with diverse partners about *Kindergarten topics and texts* with peers and adults in small and larger groups.

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

### **Kindergartners:**

- **SL2** Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

**Kindergartners:**

**SL3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood