

- ◆ *attain and develop an interest in activities that have the potential for lifetime sports participation;*
- ◆ *develop an understanding, appreciation, and acceptance of individual abilities and differences.*

ELIGIBILITY REQUIREMENTS:

In order to be able to participate in the Corollary Athletic Program a student must:

- ◆ be a secondary student in grades 9-12, or post secondary special education;
- ◆ officially register and attend a CCPS;
- ◆ meet all high school eligibility requirements regarding academics, attendance, and conduct;
- ◆ turn in a parent permission form, medical approval form and emergency information form prior to practice;
- ◆ making satisfactory progress toward graduation with a Maryland high school diploma or school completion with a Maryland high school certificate of program completion;
- ◆ have not participated as a member of a Varsity or Junior Varsity Interscholastic Athletic team in the same sport. If a student acquires a disability during his/her years of participation in interscholastic sports, an exception could be made;
- ◆ make payment of the Corollary Athletic Fee.

FOR MORE INFORMATION

**Office of Athletics
Carroll County Public Schools
125 N Court Street
Westminster, MD 21157**

**James Rodriguez
Supervisor of Athletics
(410) 751-3059**

**Fax (410) 751-3159
jarodri@carrollk12.org**

**John Perna
Consulting Teacher for Adapted Physical
Education and Sport
(410) 751-3620 ext 298
jeperna@k12.carr.org**

Your Local High School Athletic Director



**2010-2011
COROLLARY ATHLETIC
PROGRAM**



**CO-ED ATHLETICS
FOR STUDENTS WITH
VARIED ABILITIES**

CARROLL COUNTY PUBLIC SCHOOLS

COROLLARY ATHLETIC PROGRAM

~Office of Athletics~

The Carroll County Public Schools, in compliance with The Fitness and Athletic Equity for Students With Disabilities Act of 2008, is happy to present, for the 2010-2011 school year, the Corollary Athletic Program.

The program is modeled after the Baltimore County "Allied Sports" and the Special Olympic "Unified Sports" programs. The Corollary Athletic Program is a totally integrated program where all students, with and without disabilities, male and female, have an opportunity to participate on competitive sports teams together.

The program is designed for students who are interested in playing a sport but do not have the skill or desire to play on a varsity or junior varsity team.

There are three sports offered, one sport for each season. Floor Hockey in the Fall, Bowling in Winter, and Indoor Softball in Spring.

All team activities are co-ed with appropriate modifications to ensure a safe and successful experience for all students, regardless of ability.

The Corollary Sports Program and the Inter-scholastic Athletic Program are similar in the philosophy that these activities are basic to sound educational principals of secondary education. Both programs strive to reinforce responsible social processes. These programs strive to have students build positive self-esteem, acquire skills, improve physical fitness, foster good sportsmanship, teamwork, and new friendships.

"The benefits of physical activity are universal for all children, including those with disabilities. The participation of children with disabilities in sports promotes inclusion, minimizes deconditioning, optimizes physical functioning and enhances overall well being."
(Murphy, Carbone & the Council on Children with Disabilities, 2008)

It is believed that participation in a Corollary Athletic Program that students with and without disabilities will come to appreciate the value of each other as individuals. Athletic activities foster a greater understanding, respect, and acceptance of individuals with disabilities through open lines of communication and forming bonds of friendship.

THE CCPS COROLLARY ATHLETIC PROGRAM will provide:

- A committee that will provide rules, guidelines, and modifications for each sport to ensure greater student participation and success within the program;
- Co-ed teams with a recommended ratio of 50% students with disabilities to 50% students without disabilities;
- Corollary athletic team coaches;
- Team uniforms and game equipment;
- Transportation for teams to travel in order to compete if appropriate;
- The opportunity to participate in Hockey, Bowling, and Indoor Softball;



- Support and acceptance within each school and community;
- Opportunities for volunteer assistants from the school, colleges, and community;
- Supplementary aids and supports as necessary

Participants in the COROLLARY ATHLETIC PROGRAM will be provided

- ♦ participate in competitive sports in a fun, comfortable, and safe environment;
- ♦ develop new friendships by increasing interaction and communication among students in the school through a common interest in athletics;
- ♦ participate in school events, such as team pictures, pep rallies, and sports awards programs;
- ♦ meet and compete with other CCPS teams when available;
- ♦ develop a feeling of self-worth and importance through working together as a team
- ♦ represent their school in a positive manner by demonstrating their understanding of good sportsmanship and citizenship;
- ♦ develop an understanding of the skills and knowledge needed to participate on a sports team;
- ♦ practice and apply previously learned knowledge and skills in a season's end culminating activity;
- ♦ provide a positive physical and emotional outlet for improving the level of personal physical fitness;